

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
OF THE IQAC  
2015-2016**



**SUBMITTED BY**

N. T.V.S.'s

**G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE**

Nandurbar, Dist. Nandurbar - 425 412(M.S.)

(ESTD-1964)

Affiliated to North Maharashtra University,

Jalgaon(Maharashtra)

**Track ID-MHCOGN10892**

**- SUBMITTED TO -**

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,**

**BANGALORE - 560 010**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

G.T.Patil Arts, Commerce and Science College, Nandurbar

1.2 Address Line 1

Shani Mandir Road, Nandurbar

Address Line 2

City/Town

Nandurbar

State

Maharashtra

Pin Code

425412

Institution e-mail address

gtpcollege@rediffmail.com

Contact Nos.

02564-222293

Name of the Head of the Institution:

Prof.Dr. V.S. Shrivastava

Tel. No. with STD Code:

02564-222293

Mobile:

9423905823

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

**1.3 NAAC Track ID**  
(For ex. MHCOGN 18879)

**1.4 NAAC Executive Committee No. & Date:**  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		16/02/2004	5 yrs
2	2 <sup>nd</sup> Cycle	A	3.10	03/03/2015	5 yrs
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

**1.8 AQAR for the year (for example 2010-11)**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2013-14 submitted to NAAC on 16.08.2014
- ii. AQAR 2014-15 submitted to NAAC on 1.09.2015
- iii. AQAR 2015-16 submitted to NAAC on 15.10.2016

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,  
Jalgaon (Maharashtra)

√

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/**DST**/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	√
UGC-Innovative PG programmes	NO	Any other ( <i>Specify</i> )	NO
UGC-COP Programmes			

**2. IQAC Composition and Activities**

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	00
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes No  
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- One day workshop on "Role of management, staff and students in the process of quality assurance."
- New Procedure on NAAC Assessment

2.14 Significant Activities and contributions made by IQAC

- Revise
- The IQAC plans for various academic and non-academic activities.
  - Motivated staff registered for Ph. D.
  - One Institutional Workshop Organised.
  - IQAC is constantly evaluating the attendance of students as well as teaching learning process through the feedbacks

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

The governing body of the college approved the AQAR 2015-16 and recommended the same for sending the NAAC office. The governing body further directed the Principal to execute all the plan of action proposed by the IQAC.

### ➤ Plan of Action

- The AQAC of the college has planned for complete automation of the central library of the college.
- New books as per the revised syllabus of North Maharashtra University, Jalgaon.
- Academic Audit of Teachers- Executed
- Continue Evaluation- Executed
- Enhance tutorial system
- Strengthen extension activities
- To strengthen remedial classes for slow learners.

### ➤ Achievements

The following are Achievements in the Academic Session 2015-16.

- Automation of the library has made remarkable progress.
- 2376 no. of new books procured in the library.
- Tutorial series was conducted by the college in every month.
- Extension activities was conducted
- Remedial classes are being conducted

\* Attach the Academic Calendar of the year as Annexure I

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- AQAR was discussed in IQAC meeting with all staff members. Strategies to improve quality indicators of the institutions were discussed

## Part – B

### Criterion – I

#### I. Curricular Aspects



### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	-		
PG	06	-	08	
UG	16	-	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				08
Others				
<b>Total</b>	32		08	08
Interdisciplinary				
Innovative				

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	32
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure II*

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The university revised the syllabus once in every three years as per the suggestion of Board of Studies in various subjects. The same syllabus is followed by affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	68	29	37	-	01

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
47	15	41	-	-	-	01	-	89	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

09(Ad-hoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	40	10
Presented papers	02	05	5
Resource Persons	-	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT is introduced by college in Teaching and Learning process.
- Educational tours and industrial visits are organised regularly..

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- College follows the examination evaluation procedures framed by the affiliating university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS	Faculty participating in work shop
07	30

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage : 2015-16

Title of the Programme	Total no. of students appeared	Division						
		A+	A	B+	B	C+	C	Pass %
B.A.	312	00	10.9	20.8	14.1	2.9	00	48.7
B.Com.	110	6	25	20	12	02	05	63.63
B.Sc.	211	11.4	22.8	20	6.6	2	--	62.8
M.A.	232	00	12.9	1.7	31.9	3.9	10.8	61.2
M.Com.	87	--	11	17	--	02	--	35
M.Sc.	47	4.3	22.3	12.8	10.6	--	--	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Introduced MCQ test before internal test in each semester.
- IQAC collects the teaching plans and monthly performance report of the faculties.
- IQAC also analyses the student’s feedback and submit the same to the principal.
- The principal goes through the analysis and places it in the staff meeting for discussion and necessary action.
- The IQAC helps the administration for smooth and effective implementation of teaching-learning process.
- Encouraging participation in faculty development programmes.
- Taking regular feedback teacher’s quality

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	10
Faculty exchange programme	
Staff training conducted by the university	NIL
Staff training conducted by other institutions	2 non-teaching + 1 teaching
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled	Number of positions filled temporarily

			during the Year	
Administrative Staff	20	23	-	04
Technical Staff	27		04	04

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has identified by DST-FIST and ISO 9001-
- IQAC of the college regularly assists the faculty members by passing information about funding agencies like UGC, DST, VCRMS etc. that invite proposals for research funding.
- IQAC helps faculty in preparing the projects for submission to various agencies.
- IQAC gives information to the faculty members regarding the upcoming seminars, workshops, conferences etc.
- The college has a research committee constituted with Principal as convenor and five faculty members from different departments as members. It tracks the scheme of UGC.
- The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty to do Ph. D.
- The IQAC of the college encourages the staff to apply for faculty development programme, major and minor research projects and to organize seminars conferences and workshops.
- It also motivates the staff for to publish research papers, articles, reviews and books.
- The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.
- Two faculty members sanctioned minor research projects by UGC and two minor research projects approved by Vice Chancellor motivation Research scheme and five minor research projects are submitted to UGC.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		800000		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	09	4	03
Outlay in Rs. Lakhs	3, 00, 000	6,17,000	6,25,000	3,00,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	03	
Non-Peer Review Journals	05	03	
e-Journals	02	01	
Conference proceedings	02	01	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 yrs	UGC	510000	387500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University	2 yrs	VCRMS	115000	70000
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)DST-FIST	5 yrs	DST	8000000	17,42,588
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges          Autonomy           CPE           DBT Star Scheme   
    INSPIRE           CE           Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	01		02	-
	Sponsoring agencies	-	UGC	-	College	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations                  International           National           Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **5 Lakhs**

From Funding agency           From Management of University/College   
 Total

3.16 No. of patents received this year	Type of Patent	Number
National	Applied	NIL
	Granted	-
International	Applied	NIL-
	Granted	-
Commercialised	Applied	NIL-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
05	-	02	-	01	-	02

3.18 No. of faculty from the Institution who are Ph. D. Guides   
    and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS annual camp
- Blood donation camp
- Environmental awareness
- Save girl child campaign
- AIDS awareness
- Women health and social awareness programme.
- Conducted a tracking camp.
- Nirmalya Sankalan

• **Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29.49 Acres			
Class rooms	29			
Laboratories	23			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		04	UGC	500000
Value of the equipment purchased during the year (Rs. in Lakhs)		30	DST	1432588
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none"> <li>➤ Initiative has been taken for automation of library for this purpose.</li> <li>➤ Computerized data base software for library</li> <li>➤ Computerized documentation of the fees paid by students (Office).</li> </ul>
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
TextBooks & Reference books	79245	6287718	2216	540957	81461	6828675
e-Books	Member of inflibnet N.1132					
Journals	179	91611	68	43878	247	135489
e-Journals	Member of inflibnet N.1132					
Digital Database						
CD & Video	180	-	10	-	190	-
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	111	03	10	-	-	08	10	02
Added	50	01	-	-	-	04	05	04
Total	161	04	10	-	-	12	15	06

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet access training for teachers
- Workshop on web designing for students
- Internet connectivity terminals for teachers

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	6, 29,700
ii) Campus Infrastructure and facilities	9, 40,790
iii) Equipments	1, 32,503
iv) Others	12, 29,180
<b>Total:</b>	<b>29, 32,173</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC organised students awareness programmes such as how to use library, how to use internet etc.
- Students are also informed about college health care centre.
- Career counselling centre.
- Various indoor-outdoor sports facilities etc by IQAC for time to time.
- Grievances redressed cell exist.
- NET-SET coaching

#### 5.2 Efforts made by the institution for tracking the progression

- The monthly performance reports of the teachers reveal the completion of the syllabus according to the respective teaching plan.
- MCQ test in every semester for continue evaluation.
- The academic performance of the students is analysed every semester in the Department Staff Meeting.
- The course teachers are asked to give written explanation for producing less than 50 % pass in their respective courses.

#### 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
2458	987	49	3494

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	2241	64.14		1253	35.86

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
621	185	1097	974			621	210	1324	1055		

Demand ratio

Dropout % UG-31.5%, PG-7.5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Complete exam training centre.
- Coaching for MPSC exam
- Coaching for NET/SET exam

No. of students beneficiaries

Less than 25%

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Career guidance for final year B. A., B. Com. and B. Sc. students by career guidance cell
- Career guidance for B. Sc. students on “How to face interview in IT field” by the Department of Computer Science.
- Counselling centre is available in the college and the trained faculties counsel the students as per their need
- Career guidance and placement cell provides guidance to the students regarding higher studies and employment
- Placement cell arranges campus interviews for placement in various companies

No. of students benefitted

Less than 25

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	60	24	20

5.8 Details of gender sensitization programmes

- Women's day was celebrated by the college.
- Yuvati Sabha was founded for women's development
- Workshop on "gender awareness and sensitization" organized by the college.
- The women cell conduct a number of programmes on various issues related to the gender problems.
- Awareness programme of gender equality and women rights conducted for all degree students
- Legal literacy programme was conducted by the college for students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution /University	35	67,500/-
Financial support from government	2052	1,15,11,105/-
Financial support from other sources /University	02	1,00,000/-
Number of students who received International/ National recognitions	03	4,44,000/-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances were reported during 2013-14

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: To prepare graduates to assume position of political, economics, intellectuals, artistic and environmental leadership tribal, regional and national context

Mission: “Empower the Tribal and Rural Students through the Higher Education”

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum is designed by the university
- Three faculty members are the chairmen of Board of Studies as well as one is on academic council and seven faculties are on BOS.
- The number of faculty members participating in designing new curriculum.
- The college provides facilities for co-curricular activities like N.S.S., N. C. C. and sports.

### 6.3.2 Teaching and Learning

- The co-ordinator of IQAC is invited for the meeting of head of the departments with the principal in order to seek some suggestions in the development of the institution. As the co-ordinator is in personal contact with each department, teacher, and student. He is able to analyse and understand the needs of institution, teachers and students.
- Frequently use of ICT in classroom teaching.
- Encouraging commerce students for evaluating businesses related articles.
- Giving individual attention during practical classes.
- Academic calendar is provided to the staff and students in the beginning of the academic year in which the academic activities and examination schedule are given.
- The college has well experienced and qualified teaching staff to teach all the courses
- The staff and students are encouraged to attain refresher courses, seminars, conference, orientation courses etc.

### 6.3.3 Examination and Evaluation

- Continuous evaluation by MCQs
- Group Discussion
- Internal evaluation process reset
- All exam systems follow as per university rules.
- Periodical examination and tests are conducted.
- Students' progress is analyzed through assignments, seminars and group discussion.

### 6.3.4 Research and Development

- Faculty and students are sent to participate for paper presentation competition.
- Promotion of minor research projects.
- The college encourages the teaching faculty to pursue research work. Special concession is given to staff members who are undertaking research in the form of reduced work hours.
- Students research projects are made mandatory in some subjects.
- Incentives are given to teachers by the management for publication of
- papers in the journals of National and International repute.
- The faculty motivates and extend help to the students to do study projects.
- The staff is motivated to do M. Phil. and Ph. D. As well as major and minor research projects.
- The management encourages the staff to do research part time and published the research papers.
- The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.



### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Our institution is member of N-list (National Library and

- Information Services Infrastructure of Scholarly content) which is working under INFIBNBT that provides access to electronic journals and electronic books.
- The working hours of the Library is extended till 9.30 p.m. for the benefits of the students. Hostel inmates are permitted to use the library as the study-hall and can carry their personal notes / books during these hours.
- The college campus has been monitored with CCTV facility for vigilance.

### 6.3.6 Human Resource Management

- All faculty members are involved in different activities.
- The IQAC organises workshop for teaching as well as non-teaching staff to enhance their competency.

### 6.3.7 Faculty and Staff recruitment

- Depends on Maharashtra Government Policy. But management recruits Ad-hoc faculty as per demand.

### 6.3.8 Industry Interaction / Collaboration

- Chemistry department touch with industries and many of them are alumni of the college.
- Industrial visits are organized by Chemistry Department.

### 6.3.9 Admission of Students

- First Come first serve basis.
- As per University guideline and Govt. rules

### 6.4 Welfare schemes for

Teaching	Credit society. Provident fund
Non teaching	Credit society Provident fund
Students	scholarships/group insurance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

✓	
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External (NAAC/Uni.)		Internal(Management)	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL
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6.11 Activities and support from the Alumni Association

<ul style="list-style-type: none"><li>➤ Annual meeting organised.</li><li>➤ Garden benches are donated</li></ul>
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6.12 Activities and support from the Parent – Teacher Association

<ul style="list-style-type: none"><li>➤ One parent-teaching meeting per semester conducted.</li><li>➤ Suggestions are incorporated by day to day suggestion.</li><li>➤ Suggestions to improve the academic climate of the college are collected through parent teacher meetings.</li></ul>
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6.13 Development programmes for support staff

<ul style="list-style-type: none"><li>➤ Computer training for Non-teaching staff.</li><li>➤ Work training for non-teaching staff.</li></ul>
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6.14 Initiatives taken by the institution to make the campus eco-friendly

<ul style="list-style-type: none"><li>➤ Green campus</li></ul>
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## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Computer training for teaching and non teaching staff.
- Academic and administration audit introduced.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan. All activities were conducted as per academic calendar.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Suwarn Mahotsaw
- Upliftment of tribal student.
- College security through CCTV surveillance.
- Biometric attendance for teachers and staff.
- 8 UGC-cop courses started from 2014-15

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Green campus

7.5 Whether environmental audit was conducted? Yes  No

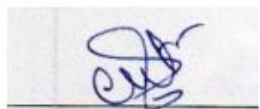
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- College is identified as DST-FIST.
- College is awarded as Best College of North Maharashtra University.

#### **. Plans of institution for next year**

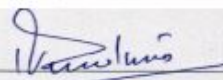
- More seminars and conference to be conducted.
- Collaboration with institution and industries to be initiated.
- New classroom and library expansion to be constructed.
- Online assignments.
- More certificate courses.

Name Prof. Dr. C. P. Sawant



Signature of the Coordinator, IQAC

Name Prof. Dr. V. S. Shrivastava



Signature of the Chairperson, IQAC  
**PRINCIPAL**  
G.T.Patil Arts, Commerce &  
Science College  
NANDURBAR - 425 412 (M.S.)

\*\*\*

**Annexure I**

**Nandurbar Taluka Vidhayak Samiti's**

**G.T. Patil Arts, Commerce & Science College, Nandurbar**

**Dist: Nandurbar 425 412 (M.S.)**

**Academic Calendar**

**2015-16**

<b>First Term</b>	Monday	15 June, 2015	139 Days
	Saturday	31 Oct, 2015	
<b>Winter Vacation</b>	Sunday	1 Nov ,2015	25 Days
	Wednesday	25 Nov ,2015	
<b>Second Term</b>	Thursday	26 Nov, 2015	156 Days
	Saturday	30 April, 2016	
<b>Summer Vacation</b>	Sunday	01 May, 2016	45 Days
	Tuesday	14 June, 2016	

## **Government Holiday**

<b>Sr.No.</b>	<b>Events</b>	<b>Date</b>	<b>Day</b>
1	Ramjan -Id	18 July 2015	Saturday
2	Independence Day	15 August 2015	Saturday
3	Parshi nav varsh	18August 2015	Tuesday
4	Ganesh chaturthi	17September 2015	Thursday
5	Bakri -Id	25 September 2015	Friday
6	Mahatma Gandhi Jayanti	02October 2015	Friday
7	Vijaya Dashmi	22October 2015	Friday
8	Moharam	24 October 2015	Saturday
9	Diwali	11November2015	Wednesday
10	Diwali	12 November 2015	Thursday
11	Diwali	13 November 2015	Friday
12	Guru Nanak Jayanti	25 November 2015	Wednesday
13	Id –A-Milad	24 December2015	Thursday
14	Christmas	25 December 2015	Friday
15	Republic Day	26 January 2016	Tuesday
16	Chhatrapati Shivaji Maharaj Jayanti	19February 2016	Friday
17	Mahashivratri	7 March 2016	Monday
18	Holi	24 March 2016	Thursday
19	Good Friday	25 March 2016	Friday
20	Gudhi Padva	8 April 2016	Friday
21	Dr. Babasaheb Ambedkar Jayanti	14 April 2016	Thursday
22	Ram Navmi	15 April 2016	Friday
23	Mahavir Jayanti	19 April 2016	Tuesday

North Maharashtra University has given authority to the principal of the college to declare three holidays beside the list of holidays published by the university.

## **Annexure 2**

Feedback from the alumni and the student

### **The outcome of the feedback taken from the alumni and students**

1. About 75% of the student gave the feedback that the curriculum prepared them for finding a job or for getting admission to proceed with further studies.
2. 25% of the student gave the feedback that the curriculum must be updated to suit the needs of the job market.
3. The average rating of the teaching faculty as rated by the student is 83.6%. This is the average % considering all the teaching faculty.
4. Alumni majority felt that the curriculum must be updated and made more industry/ job oriented.

## **Annexure 3**

### **Best Practice – 2015 - 2016**

**Title: One Day Workshop on “Spoken English and Personality Development”**

**Goal:** The institute has been endeavouring for student’s overall development and specifically linguistic development. The institute has students from vernacular background and different rural part of Nandurbar District. The said activity looks up students’ competency in English language and over all confidence building. The activity is conducted with following objectives:

- To focus upon various key aspects of personality development.
- To provide valuable techniques to students participants to enrich language improvement.
- To improve students spoken English with correct pronunciation and practical approach.
- To expose students about various key soft skills to enrich personality.
- To introduce students with significant and productive language and personality development practical orientation.

**Context:** The College has been a central key place for securing higher education to the rural and vernacular students in the District. It morally becomes primary responsibility of the college to take initiative in overall development of the students. To remove the inferiority complex from the mind of the students is main objective behind conducting such programmes. The new entrants basically fail to practice English language practically due to their self constraints and sphere in which they gloom. Conducting such activity brings shy and incompetent students in the limelight. Taking these facts at centre, the efforts to meet with objectives of bringing out of

stream students into mainstream of higher educational goals is executed through such activity. The college contains both urban as well as tribal students. The practice of linguistic and personality development will help in reaching the pinnacles of global success in the world of globalization.

**Practice:** Learning English theoretically has not been an obstacle for the students, on the other hand speaking English orally creates hindrances in their career. Keeping the objective at centre the Department of English organized the workshop to motivate the students to practice spoken English along with written. The students from different sister concerned had also participated in the workshop. The experienced practicing hands of English had been invited to conduct the sessions. The students were exposed to conversation abilities, facing interviews, greeting each other and professional tackling of English at different occasions by the experts Dr. Ganjanan Patil from H R Patel College, Shirpur and Prof. Nitin Patil from Pratap College, Amalner with the help of audio-Visual. There were total 110 students participated in the workshop.

Furthermore, in the discussion session students came with various queries and doubts about developing personality and improving English vocabulary. They were being practically handled with some suitable examples from the daily routine. Under conversation abilities, the students were given various situations and were asked to perform in group. Subsequently, they were suggested to rectify their mistakes group-wise. They were provided some useful tips like developing habits of listening good English via some commentary, hosting, speeches and News regularly.

**Evidence of Success:** The success of any event depends on its output, similarly at the end of the workshop student participants came with positive feedback in English. There were some students who endeavoured to speak English in broken way but satisfactorily they committed to be consistent in bringing changes in their efforts. There was a change in the approach of students who were seen to take efforts about using grammatically correct sentences. So far as tone was concerned, students came with some expressions as per situations. It gave confidence to other inactive participants to change their attitude. The exposure to facing interview was a new learning experience to freshers.

**Problems encountered and Resources Required:**

The vernacular background students feel shy in practical orientation; they are required to boost more to accept change to meet with path of success in career. The institution has been taking



efforts to provide reading facilities and practical orientation through language laboratory. Still more technological assistant in terms of LCD projector will help in bringing attitudinal changes.

### **Annexure 3**

## **Best Practice – 2015 - 2016**

**Title: Social Awareness Programmes under NSS and NCC**

**(Femal Foeticide, Tree Plantation and Swachh Bharat Abhiyaan etc)**

**Goal:** At the Higher Education level students academic and social development taken care more through various activities. The College possesses both NSS and NCC units, which is an additional helping hand to any institution. The units provide the students an opportunity overall social growth through various activities like Aids rally, Swachh Bharat Abhiyaan, Tree Plantation, Female Foeticide, Beti Bachav...Beti Padhav Abhiyaan, Personality Development Camps and Training Camps. The activities are conducted with following objectives:

- To focus upon various key aspects of social development.
- To provide opportunities to students to meet with social needs.
- To improve students understanding towards social issues to remove unacceptable social practices
- To expose students about various illegal activities for better society.
- To bring awareness among citizens through various society oriented activities with the help of students.

**Context:** While securing higher education, it is essential to develop students academically as well as socially. The units like National Social Service and National Cadets Corps have been playing vital role in bringing improvement among students and conducting social activities about various burning issues like Female Foeticide, child labour, violation of traffic rules, Aids etc and several social awareness programmes like Tree plantation at large scale, Swachha Bharat Abhiyan, International Day of Yoga, Youth Day etc. The college administration is also active in

implementing such social activities. The NCC and NSS units have been regularly conducting these activities.

**Practice:** The Units have conducted on 21 June International Day of Yoga which conveys a clean social message about health awareness. In this event society people are also invited to make it society-academic interface. In the first week of July, Tree plantation was organized near about 100 trees were planted in the college campus with the help of volunteers. The event sets role model to students, staff and citizens to give priority to tree plantation and preservation of it to reduce the intensity of global warming.

The units have collaborated with the Municipal Corporation, the District Collector Office and Tehsil Office to implement Swachh Bharat Abhiyaan throughout the city which had been proved as Mega event and created much awareness in slum areas where it was primarily needed. These events were conducted with the sincere and active involvement of administrators, government officers and coordinators. In the first week of October these Mega events had been conducted.

On the occasion of NCC Day which is celebrated in the last week of November every year, Beti 'Bachhav... Beti Padhav' rally throughout the city. Total 250 students were participated in the rally. The overall activities help to develop national integrity and team building among students.

#### **Evidence of Success:**

The social awareness has been on the agenda of the government at National level. The college is contributing to it efficiently through the active units like NSS and NCC. The success of such activities is, students show their attitudinal change in personality development camps and training camps where they win medals as well as gain leading role in groups. Their social behaviour is calculated under group activities and different rallies and social awareness camps set the path to grow socially. The volunteers reached to the University and National level camps due to their basic training at local level.

#### **Problems encountered and Resources Required:**

While conducting such social activities actual in social environment, the response from people is also expected. To create more impact on society becomes a challenge due to variety of localities. Maintaining students' consistent interest in such activities many a times becomes an issue due to less incentive factor on the part of the University or Battalion.