

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF THE IQAC
2014-2015**



SUBMITTED BY

N. T.V.S.'s

G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE

Nandurbar, Dist. Nandurbar - 425 412(M.S.)

(ESTD-1964)

Affiliated to North Maharashtra University,

Jalgaon(Maharashtra)

Track ID-MHCOGN10892

- SUBMITTED TO -

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,

BANGALORE - 560 010

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

G.T.Patil Arts, Commerce and Science College, Nandurbar

1.2 Address Line 1

Shani Mandir Road, Nandurbar

Address Line 2

City/Town

Nandurbar

State

Maharashtra

Pin Code

425412

Institution e-mail address

gtpcollege@rediffmail.com

Contact Nos.

02564-222293

Name of the Head of the Institution:

Prof.Dr. V.S. Shrivastava

Tel. No. with STD Code:

02564-222293

Mobile:

9423905823

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID
(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		16/02/2004	5 yrs
2	2 nd Cycle	A	3.10	16.12.2014	5 yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2013-14 submitted to NAAC on 16.08.2014
- ii. AQAR 2014-15 submitted to NAAC on 1.09.2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,
Jalgaon (Maharashtra)

√

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/**DST**/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	√
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	NO
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	00
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- One day workshop on "Role of management, staff and students in the process of quality assurance."
- New Procedure on NAAC Assessment

2.14 Significant Activities and contributions made by IQAC

- The IQAC plans for various academic and non-academic activities.
- Motivated staff registered for Ph. D.
- One Institutional Workshop Organised.
- Preparation and submission of AQAR
- IQAC is constantly evaluating the attendance of students as well as teaching learning process through the feedback.
- Submission research proposals to UGC & DST.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

The governing body of the college approved the AQAR 2014-15 and recommended the same for sending the NAAC office. The governing body further directed the Principal to execute all the plan of action proposed by the IQAC.

➤ **Plan of Action**

- The AQAC of the college has planned for complete automation of the central library of the college.
- New books as per the revised syllabus of North Maharashtra University, Jalgaon.
- Academic Audit of Teachers- Executed
- Continue Evaluation- Executed
- Enhance tutorial system
- Strengthen extension activities
- To strengthen remedial classes for slow learners.

➤ **Achievements**

The following are Achievements in the Academic Session 2014-15.

- Automation of the library has made remarkable progress.
- 2376 no. of new books procured in the library.
- Tutorial series was conducted by the college in every month.
- Extension activities was conducted
- Remedial classes are being conducted

* *Attach the Academic Calendar of the year as Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- AQAR was discussed in IQAC meeting with all staff members. Strategies to improve quality indicators of the institutions were discussed

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	-		
PG	06	-	06	
UG	18	-	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				08
Others				
Total	34		08	08
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	32
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The university revised the syllabus once in every three years as per the suggestion of Board of Studies in various subjects. The same syllabus is followed by affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	74	32	41	-	01

2.2 No. of permanent faculty with Ph.D. 24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	47	15	41	-	-	-	01	-	89	15

2.4 No. of Guest and Visiting faculty and Temporary faculty 13 09(Ad-hoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	40	15
Presented papers	03	06	05
Resource Persons	-	03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT is introduced by college in Teaching and Learning process.
- Educational tours and industrial visits are organised regularly..

2.7 Total No. of actual teaching days

during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- College follows the examination evaluation procedures framed by the affiliating university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS	Faculty participating in work shop
07	40

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage : 2014-15

Title of the Programme	Total no. of students appeared	Division						
		A+	A	B+	B	C	C+	Pass %
B.A.	282	00	00	21.6	13.5	5.7	00	50.7
B.Com.	88	31	11	03	02	00	00	47
B.Sc.	205	16.1	23	13.7	4.4	4	-	61.2
M.A.	271	00	1.8	22.1	14.0	19.6	00	57.5
M.Com.	84	20	30	12	30	03	00	71.43
M.Sc.	44	00	4.5	20.5	13.6	9.1	00	47.7

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Introduced MCQ test before internal test in each semester.

- IQAC collects the teaching plans and monthly performance report of the faculties.
- IQAC also analyses the student's feedback and submit the same to the principal.
- The principal goes through the analysis and places it in the staff meeting for discussion and necessary action.
- The IQAC helps the administration for smooth and effective implementation of teaching-learning process.
- Encouraging participation in faculty development programmes.
- Taking regular feedback teacher's quality

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	08
Faculty exchange programme	
Staff training conducted by the university	NIL
Staff training conducted by other institutions	2 non-teaching + 1 teaching
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	06	00	04
Technical Staff	29	20	04	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has identified by DST-FIST
- IQAC of the college regularly assists the faculty members by passing information about funding agencies like UGC, DST, VCRMS etc. that invite proposals for research funding.
- IQAC helps faculty in preparing the projects for submission to various agencies.
- IQAC gives information to the faculty members regarding the upcoming seminars, workshops, conferences etc.
- The college has a research committee constituted with Principal as convenor and five faculty members from different departments as members. It tracks the schemes of UGC.
- The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty to do Ph. D.
- The IQAC of the college encourages the staff to apply for faculty development programme, major and minor research projects and to organize seminars conferences and workshops.
- It also motivates the staff for to publish research papers, articles, reviews and books.
- The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.
- Two faculty members sanctioned minor research projects by UGC and two minor research projects approved by Vice Chancellor motivation Research scheme and five minor research projects are submitted to UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	01	-
Outlay in Rs. Lakhs	---	334000	7700000	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		09	4	
Outlay in Rs. Lakhs		6,17,000	6,50,000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	23	
Non-Peer Review Journals	10	17	
e-Journals	10	09	
Conference proceedings	05	07	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 yrs	UGC	334000	96000
Minor Projects	2 yrs	UGC	650000	492000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)DST-FIST	5 yrs	DST	800000	3950000
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other 02

3.21 No. of students Participated in NSS events:

University level 11 State level 11
National level International level

3.22 No. of students participated in NCC events:

University level 02 State level 02
National level 04 International level -

3.23 No. of Awards won in NSS:

University level 01 State level 01
National level International level

3.24 No. of Awards won in NCC:

University level State level 01
National level 01 International level

3.25 No. of Extension activities organized

University forum College forum 04
NCC 07 NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS annual camp
- Blood donation camp
- Environmental awareness
- Save girl child campaign
- AIDS awareness
- Women health and social awareness programme.
- Conducted a tracking camp.
- Nirmalya Sankalan

• **Criterion – IV**

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29.49 Acres			
Class rooms	29			
Laboratories	23			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	02	F. T. I. R., B. O. D. Incubator	UGC	12 lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none"> ➤ Initiative has been taken for automation of library for this purpose. ➤ Computerized data base software for library ➤ Computerized documentation of the fees paid by students (Office).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference books	77602	5811306	1643	476418	79245	6287718
e-Books	Member of inflibnet N.1132					
Journals	92	60,567	87	31044	179	91611
e-Journals	Member of inflibnet N.1132					
Digital Database						
CD & Video	180	-	10	-	190	-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	111	03	10	-	-	08	10	02
Added	50	01	-	-	-	04	05	04
Total	161	04	10	-	-	12	15	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet access training for teachers
- Workshop on web designing for students
- Internet connectivity terminals for teachers

4.6 Amount spent on maintenance in lakhs :

i) ICT	6, 29,700
ii) Campus Infrastructure and facilities	9, 40,790
iii) Equipments	1, 32,503
iv) Others	12, 29,180
Total :	29, 32,173

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC organised students awareness programmes such as how to use library, how to use internet etc.
- Students are also informed about college health care centre.
- Career counselling centre.
- Various indoor-outdoor sports facilities etc by IQAC for time to time.
- Grievances redressed cell exist.
- NET-SET coaching

5.2 Efforts made by the institution for tracking the progression

- The monthly performance reports of the teachers reveal the completion of the syllabus according to the respective teaching plan.
- MCQ test in every semester for continue evaluation.
- Feedback from student
- Student counselling
- Suggestion box

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
2349	845	65	3269

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	2252	68.88		1575	48.17

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
634	177	1033	817	18		621	185	1097	974	20	

Demand ratio Dropout % UG-31.5%, PG-7.5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Complete exam training centre.
- Coaching for MPSC exam
- Coaching for NET/SET exam

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Career guidance for final year B. A., B. Com. and B. Sc. students by career guidance cell
- Career guidance for B. Sc. students on “How to face interview in IT field” by the Department of Computer Science.
- Counselling centre is available in the college and the trained faculties counsel the students as per their need
- Career guidance and placement cell provides guidance to the students regarding higher studies and employment
- Placement cell arranges campus interviews for placement in various companies

No. of students benefitted

Less than 25

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	36	05	20

5.8 Details of gender sensitization programmes

- Women’s day was celebrated by the college.
- Yuvati Sabha was founded for women’s development
- Workshop on “gender awareness and sensitization” organized by the college.
- The women cell conduct a number of programmes on various issues related to the gender problems.
- Awareness programme of gender equality and women rights conducted for all degree students
- Legal literacy programme was conducted by the college for students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution /University	31	54000
Financial support from government	2205	1,15,21,417
Financial support from other sources /University	02	1,00,000/-
Number of students who received International/ National recognitions	03	4,44,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances were reported during 2014-15

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To prepare graduates to assume position of political, economics, intellectuals, artistic and environmental leadership tribal, regional and national context

Mission: “Empower the Tribal and Rural Students through the Higher Education”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum is designed by the university
- Three faculty members are the chairmen of Board of Studies as well as one is on academic council and seven faculties are on BOS.
- The number of faculty members participating in designing new curriculum.
- The college provides facilities for co-curricular activities like N.S.S., N. C. C. and sports.

6.3.2 Teaching and Learning

- The co-ordinator of IQAC is invited for the meeting of head of the departments with the principal in order to seek some suggestions in the development of the institution. As the co-ordinator is in personal contact with each department, teacher, and student. He is able to analyse and understand the needs of institution, teachers and students.
- Frequently use of ICT in classroom teaching.
- Encouraging commerce students for evaluating businesses related articles.
- Giving individual attention during practical classes.
- Academic calendar is provided to the staff and students in the beginning of the academic year in which the academic activities and examination schedule are given.
- The college has well experienced and qualified teaching staff to teach all the courses
- The staff and students are encouraged to attain refresher courses, seminars, conference, orientation courses etc.

6.3.3 Examination and Evaluation

- Continuous evaluation by MCQs
- Group Discussion
- Internal evaluation process reset
- All exam systems follow as per university rules.
- Periodical examination and tests are conducted.
- Students' progress is analyzed through assignments, seminars and group discussion.

6.3.4 Research and Development

- Faculty and students are sent to participate for paper presentation competition.
- Promotion of minor research projects.
- The college encourages the teaching faculty to pursue research work. Special concession is given to staff members who are undertaking research in the form of reduced work hours.
- Students research projects are made mandatory in some subjects.
- The faculty motivates and extend help to the students to do study projects.
- The staff is motivated to do M. Phil. and Ph. D. As well as major and minor research projects.
- The management encourages the staff to do research part time and published the research papers.
- The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library will be upgraded with 10 and more computers.
- There are plans for the construction of new class rooms.
- Our institution is member of N-list (National Library and Information Services Infrastructure of Scholarly content) which is working under INFIBNBT (Information and Library Network Centre) that provides access to electronic journals and electronic books.
- OPAC system facility is provided in the library and students are trained to use it.

6.3.6 Human Resource Management

- All faculty members are involved in different activities.
- The IQAC organises workshop for teaching as well as non-teaching staff to enhance their competency.

6.3.7 Faculty and Staff recruitment

- Depends on Maharashtra Government Policy. But management recruits Ad-hoc faculty as per demand.

6.3.8 Industry Interaction / Collaboration

- Chemistry department touch with industries and many of them are alumni of the college.
- Industrial visits are organized by Chemistry Department.

6.3.9 Admission of Students

- First, come first serve basis.
- As per University guideline and Govt. rules

6.4 Welfare schemes for

Teaching	Credit society. Provident fund
Non teaching	Credit society Provident fund
Students	scholarships/group insurance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External (NAAC/Uni.)		Internal(Management)	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Annual meeting organised.
- Garden benches are donated

6.12 Activities and support from the Parent – Teacher Association

- One parent-teaching meeting per semester conducted.
- Suggestions are incorporated by day to day suggestion.
- Suggestions to improve the academic climate of the college are collected through parent teacher meetings.

6.13 Development programmes for support staff

- Computer training for Non-teaching staff.
- Work training for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Computer training for teaching and non teaching staff.
- Academic and administration audit introduced.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan. All activities were conducted as per academic calendar.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Suwarn Mahotsaw
- Upliftment of tribal student.
- College security through CCTV surveillance.
- Biometric attendance for teachers and staff.
- 8 UGC-cop courses started from 2014-15

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Green campus

7.5 Whether environmental audit was conducted? Yes No

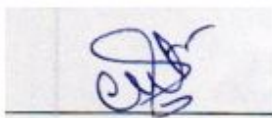
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- College is identified as DST-FIST.
- College is awarded as Best College of North Maharashtra University.

. Plans of institution for next year

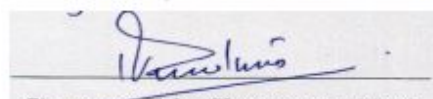
- More seminars and conference to be conducted.
- Collaboration with institution and industries to be initiated.
- New classroom and library expansion to be constructed.
- Online assignments.
- More certificate courses.

Name Prof. Dr. C. P. Sawant



Signature of the Coordinator, IQAC

Name Prof. Dr. V. S. Shrivastava



Signature of the Chairperson, IQAC
PRINCIPAL
G.T.Patil Arts, Commerce &
Science College
NANDURBAR - 425 412 (M.S.)

Annexure I

Nandurbar Taluka Vidhayak Samiti's

G.T. Patil Arts, Commerce & Science College, Nandurbar

Dist: Nandurbar 425 412 (M.S.)

Academic Calendar

2014-15

First Term	Monday	16 June 2014	139 Days
	Friday	31 Oct 2014	
Winter Vacation	Saturday	1 Nov 2014	25 Days
	Tuesday	25 Nov 2014	
Second Term	Wednesday	26 Nov 2014	156 Days
	Thursday	30 April 2015	
Summer Vacation	Friday	01 May 2015	45 Days
	Sunday	14 June 2015	

Government Holiday

Sr.No.	Events	Date	Day
1	Ramjan id	29July 2014	Tuesday
2	Indepenedence Day	15 August 2014	Friday
3	Ganesh Chaturthi	29 August 2014	Friday
4	Mahatma Gandhi Birth Anniversary	02October 2014	Thursday
5	Bakri - Id	06 October 2014	Monday
6	Diwali	23 October 2014	Thursday
7	Diwali	24 October 2014	Friday
8	Moharam	04 November 2014	Tuesday
9	Christmas	25 December 2014	Thursday
10	Republic Day	26 January 2015	Monday
11	Mahashivratri	17 February 2015	Tuesday
12	Chhatrapati Shivaji Maharaj Jayanti	19 February 2015	Thursday
13	Holi	06 March 2015	Friday
14	Gudhi Padva	21 March 2015	Saturday
15	Ram Navami	28 March 2015	Saturday
16	Mahavir Jayanti	02 April 2015	Thursday
17	Good Friday	03April 2015	Friday
18	Dr .Babasaheb Ambedkar Jayanti	14 April 2015	Tuesday
19	Maharashtra Din	01May 2015	Friday

North Maharashtra University has given authority to the principal of the college to declare three holidays beside the list of holidays published by the university.

Annexure 2

Feedback from the alumni and the student

The outcome of the feedback taken from the alumni and students

1. About 75% of the student gave the feedback that the curriculum prepared them for finding a job or for getting admission to proceed with further studies.
2. 25% of the student gave the feedback that the curriculum must be updated to suit the needs of the job market.
3. The average rating of the teaching faculty as rated by the student is 83.6%. This is the average % considering all the teaching faculty.
4. Alumni majority felt that the curriculum must be updated and made more industry/ job oriented.

Annexure 3

BEST PRACTICE - I

Title: Golden Jubilee Celebration: “Suwarn Mahotsav” (1962-2012).

Any celebration is a reaching point of any activity initiated towards accomplishing something targeted. The GJC of our institute is a part fulfillment of our goals set forth at the foundation laying of institute i.e. Nandurbar Taluka Vidhayak Samitee, Nandurbar (NTVS).

Goal :

Institute fixed its goals of educating the masses. The inspiration was resonating with the ‘winds of change’ blowing in Maharashtra right from its Foundation Day i.e. 1st May 1961. The serious deliberations of uplifting the less-privileged & down-trodden masses were initiated by great social thinkers & freedom fighters like Mahatma Fule, Savitribai Fule, Bhaurao Patil alias ‘Karmavir’, Maharshri Karve and many others like. Motivated and inspired by them all our founder chairman Gajmal Tulshiram Patil alias ‘Bapuji’ and Govindrao Marathe decided to start educational institute for bringing the Adiwasi & other Tribals, semi-literate farming communities of the Tahsil in the main- stream of development. This long cherished ‘batton of relay’ is handed over to our beloved chairman Dadasaheb B.K.Raghuwanshi (Ex. M. L. C.) and till the date and time; he is carrying it with full force with ever increasing the blood and spirit of the goals set.

Goals :

- To educate the masses of the Tahsil particularly.
- To bring them into main- stream of development.

- To enrich their standard of life for the well-round development of Tribals.
- To provide them with need-based education
- To keep them in touch with the social, economic & political changes taking place in and around
- To raise funds from local communities with the feeling of their share as a contribution
- To increase the participatory role for harmonious blending of social ethos.
- To muster the supportive participation with seeking advice and guidance from people around.
- To seek active help for functioning the positive activities of the institute.
- To applaud the humble tribute of the donors, employees, students & well – wishers who helped, in all way, to have the celebration of 50 yrs life of the institute.
- To felicitate the meritorious pass-outs of the institute who are on various positions at various levels in Govt, semi – govt, private sector & political bigweighs.
- To felicitate & recognize the best services of them in shaping the future of the people.
- To show gratitude towards the contributions of the people who are rendering best services as pillar of the institute
- To motivate people to donate the institute for better development.
- To showcase the success story of the institute, plan some cultural and academic programmes as a mark of GJ celebration.

The Context :

The NTVS is established in 1961 and G. T. P. College, the then Arts, Science & Commerce College, Nandurbar is founded in 1964 along with its High-School at Dhanora with the vision and mission of imparting education to the Tribal, Adiwasi & farmers of the Tahsil. It has today proliferated with 65 branches. It has paved the way to higher education by providing full-flagged units catering the needs of the students in Arts, Science, Commerce, Law, Education (B. Ed).

D.Ed. Architect and legal research institute accommodating 20415 numbers of students. It has served its purpose of bringing the masses into main-stream of society as numbers of them are enjoying various positions at the various levels of hierarchy in Govt. & Semi – Govt. establishments. The geographical nature of the region hilly and semi hilly land has its role to play in the demographical distribution of human habitation. This contextual concern being the themes of our goal have finetuned by hatching the motto was ‘Dnyan – Bal – Seva’ (Knowledge – Strength – Service). The G. J. C is the interim assessment which is fixed to celebrate.

It was the move taken & decided to celebrate GJC, by Hon’ble Rajendraji Raghwanishi (the Solicitor General of India) our member of management and the best product (alumni) of institute. The decision was activated by forming committees for the celebration and to hold different programmes as a part of celebration on 24th February 2011. The contextual concern is felt to recognize the contribution of all sections of society. Hence the sense of gratitude towards society became the theme of GJ celebration. The need of honoring the stakeholders and cementing the bond of relationship was the central focus of the function. The span of 50 years witnessed great numbers of donors, wellwishers, contributors. To honour them, to appreciate their yomen service became mandatory and sense of gratitude found proper moment to showcase in GJC falcitation.

The Practice :

In the light of the frame decided in the meeting, the institute held various programmes during the year as a mark of celebration. The Co-ordination Committee under the able-guidance of Advocate Rajendraji Raghuwanishi monitored all programmes. The Alumni Meet, the Blood-Donation Camp, Caterect Camp operations, providing ‘free-Medi-help’, Legal-awareness camps for Adiwasi women as a part of the programme of Women Empowerment and others like were successfully & enthusiastically conducted. On the auspicious day i. e. 24th Feb. 2011, her highness the first lady President of India, Smt. Pratibhatai Patil graced the occasion of the function. The gallery of all state govt. ministers along with the chief Minister Pruthwiraj Chauvan, the Deputy Ministers Visited the campus our trusty members Mr. Manikrao Gavit (M.P) & State Minister Adv.Padmakar Valvi also made their prestigious presence. Before the run of the programme the congress of the audience, were enthused with cultural programmes by singing national songs, Adiwasi dances etc. At the graceful occasion, ‘Sibli’ (a basket made by bamboo-strips decorated, used and offered of love & affection by Adiwasi) was offered to the President of India, Pratibhatai Patil at the worthy hands of our chairman and trusty members. The over-all-view of the run of 50 yrs was taken by Rajendraji Raghuwanishi in his introductory

speech. Then the Presidential address was followed by applauding & appreciating the efforts of the institute. The key focus of her highness's talk was the need of educating and protecting the interest of the women particularly of rural and tribal women. The function was attended by big rallies of girls & women from Satpuda ranges which need to be mentioned.

Thus we are proud to note humbly here that our best practices praised during these 50 yrs were all well directed and goal oriented with bearing the fruit of expansion of our institute. The dream envisaged is partly fulfilled. This celebration boosted our confidence & motivation. The bond is cherished that are dreamt.

Evidence of Success :

The review taken as a GJC tells the success story of the practice adopted and goal envisaged. The spread of education in the Tahsil for the masses has provided the inputs of success. The talking evidence is the raise of our intake in various schools and college. The number of 'Ashram – Shalas' increased showcase our achievement towards target fixed. Today we have following branches in total with number of students 20415 with 854 numbers of staff. With the intake of students from schedule caste, schedule Tribes, NT/ VJ, OBC, open etc. (show figures indicating the intake of institute including all branches). Education being the continuous process, the spread of education so far initiated right from the inception of the institute is intermittently assessed. The Golden Jubilee Cerebration is a token of the type-reviewed and assessed. It provided impetus for our well- directed continuance and need-based spread of education catering the needs of the needy benchmarking. Looking to the localized- globalization the facilities are provided to the students in the moficile areas of the Tahsil.

Problems Encountered and Resources Required :

Running educational institute, initially, without funding is a great challenge. Our management did tide over this challenge by taking help from local donors whatever they could afford to offer, localities being farmers and farm workers offered grain like Jawar, Maize, wheat, moong, tuwar etc. the local merchants offered clothes or clothings. Some of the land- holders scarified their piece of land for village schools and Ashram shalas, some vacated their habitations for running classes. Thus they won over the problems encountered.

For qualified and dedicated teaching staff they could muster good number of teachers, initially from far off places. The unwilling staffs going to remote villages were allowed to reach their destination by commuting from taluka place. Gradually they were provided accommodation at the sites. College of education (B.Ed.) was started for providing good teachers from its nativity. The selected meritorious candidates were trained and sent to the branches on demand. Thus the problem of resources and infrastructural amenities were gradually mounted and proliferated.

Notes (Optional) :

The institute realized the need of felicitating the best teachers and best non-teaching staffs for their yomen service rendered in the up-coming of the institute. This Best practice is adopted and précised at the Annual celebration or at the Death- Aniversary Celebration of our Founder chairman G.T.Bapu every year. The scholar and ranking students are also offered certificate of merit and token of love in the form citation. The employees holding some positions at various institutes in various capacities are also recognized and honored.

BEST PRACTICE - II**Title : Upliftment of Tribal Students.****Goal :**

Our college is situated in the tribal and remote back-ground, having the majority of Tribals almost about 63% of the population of the district. One of the goals of our institution is to uplift the tribal students and empower them through higher education. To bring this goal in practice, we formed a cell where interested teachers and some of the tribal students get together for specific time (4 times in year) and discuss about their academic administrative and individual problems. Because of this cell close intimacy between the students and teacher is formed, which easily facilitated to resolve the problems.

Nandurbar District itself was separated from the Dhule District in 1990 to facilitate the tribal. It has the east west Satpuda ranges at the North of Maharashtra containing the Tapti and the Narmda Basin. Due to the lack of transport in this region the prime residential core remain quite long from the improvements. In all aspects of life including education, agriculture, medical etc. they remain left behind. In spite of their high culture capacity inherent they remained poor. To pull them up, to urbanize them and to assimilate them into the main current of civilized society becomes the need keeping their diversity intact it, is possible only by educating them and to empower them through higher education.

- Hence one of the goals of our institution is to uplift the tribal and rural students and to empower them through the higher education.
- To bring the tribal and rural students to the main stream of the education. To make all round development of the tribal and rural students.
- To impart value based education though socio- cultural activities.
- To create culture and nation loving citizens.
- To develop versatile personality through higher education.
- To motivate the tribal and rural students towards research and competitive examination.

Hence it becomes the mission statement of our institute right from its inception and so it fore fronted as a vision to prepare them to assume positions of political, economic, intellectual, artistic and environmental leadership in.

The Context :

Keeping the goal deep in mind our founder chairman late GT Bapuji had first initiated the institution from the small residential hostel – cum school – the Yashwant Chhatralaya and the Yashwant High school, and in seventies – the 1st College was opened in the district, under the mother institute NTVS which was founded in 1961.

Students from remote places used to come to Nandurbar and used to take admission in Yashwant Chhatralaya. Though the students left their villages and come to Nandurbar, they were somewhat lagging behind the urban students. Usually they hesitate to answer the questions. They hardly behave freely with their urban counterparts. They restrict themselves with the tribal friend only, and this was the main constraint for their educational progress. They have a type of inferiority complex because of their economical position because of their stressed pronunciation; because of their living style etc. this fobio limits them to talk freely, to ask any academic and / or their personal difficulties. Taking these observed facts in practice, we realized to do something special for these students so that they can co-op up with their urban counterparts.

The Practice :

The communication with the tribal students was the prime problem. Hence we decided to contact the senior tribal students who were bold and have had upgraded in their academic life. These senior students were prepared for the discussions with the new students in their own tribal language. The new tribal students who were adamant to speak with teachers or the other students became free, started to discuss with their seniors freely. These practices showed us some small but positive hopes for our goal and we decided to go thoroughly and deeply to work for this movement.

Because of the senior tribal students, the linguistic problem was solved, but the communication only was not the problem. The intimacy between the tribal students and the urban students was to be formed. By some means these groups were required to bring together so that through the combine interaction the complexes within the tribal students could get minimized.

To achieve this we this we had chosen 05 senior students having the leader like qualities and who were bold. Each of these leaders was asked to form a group of five new students each. Thus a total of 30 students' team and our staff members formed a cell for the "Upliftment of Tribal Students".

In general the group of 5 new students formed in such a way that they came from the same village or came from neighboring villages. Each member of such group does know each-other's family members too and these group members reside in their residence in buddy system. Each one knows each other's problems and do help the individual in emergency. Thus they get their new home when they are in Nandurbar. The other part is to have an interaction between these group and the urban (nontribal) students. Through the NCC, NSS and Sports activities these students do get the chances of mixing with urban students. In the 1st meeting the registration and formation of group was done and it was decided to visit a village. Some of the NCC cadets and NSS volunteers visited the group in their village and lived with them in their huts for couple of days. In second meeting the group members along with their group leader gave the information about their festivals, Holi and Diwali are their main festivals along with local indol in addition. The rituals in different festivals they explained the stories as legends associated with. Within the last four years we have visited Toranmal, Dhadgaon, Kathi, Astamba and other places where we had observed the way they welcome to their guests and observed the festival rituals and customs. In Holi each tribal person takes part in dancing It is interesting to note that liberty of choosing the life partner is given to willing –to- marry youths, both male and female eqirocallu in Bhongrya- the rituals performed a week before Holi. Nearly all the teachers in the district who are from the tribes are the pass students of our institution.

Evidence :

- The president of Nandurbar Municipal council is the graduate and past NCC cadet from our college. Due to the training in leadership from national cadet corps he became bold and friendly to all and developed a good communication skill. Mr.Kunal Vasave now resides in heart of Nandurbar and became a part and parcel of life of city, Nandurbar.
- In 2012, Miss Padvi Nita became who is nourished in the department of English for her competitive exam right her entry up to PG qualified in MPSC exam and resumed her duties as Dy.S.P.
- Under officer, Pradip Valvi is the best example of outcome of our practice. He is not only achieved the highest rank in NCC but also participated and got selected in 2 National and 2 state level camps organized by central govt.

These students are taken for the representatives of all the tribal students. Along with them there are many others, who are not mentioned but our practice do enlightened the spark in the successors of these students to take higher education, and that too through our college/Institute. Hence the percentage of tribal students also got increased. That is, we have got some fruitful,

measurable success in accomplishing our goal the few above citation of our vision and mission that we dreamt and that we achieved boosted our strength to go ahead with goal set.

Problems Encountered and Resources Required :

All the tribal students get the economical help from the government in the form of scholarships. They get the residential problems solved by the government ST hostels but there vacancies are very limited and only the merit holder students can get these facilities. Our goal is the upliftment of the tribal students as whole, irrespective of their percentage. Hence the hostel fees are incurred to all the tribal students from government. Human Resources: Well trained, devoted teachers and non- teaching staff. Physical Resources: Buildings, Ashram shalas, Playgrounds, drinking water tank, lavatory blocks.

Cultural clubs trekking clubs be formed where most of the tribal students will get accommodated. In addition the programs through the Yuwati Sabha are arranged taking the tribal students problems in view that will help to increase the intimate relations between the tribal and nontribal students.