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N.T.V.S'S

GAJMAL TULSHIRAM PATIL COLLEGE,

Nandurbar Dis. Nandurbar-425412(M.S.)

Prof.Dr.V.S.Shrivastava

Ph.D.Post Doct.(S.America)

Principal

☎ Office No- (02564) 222293,226534

E-Mail- gtpcollege@rediffmail.com

drvinod_shrivastava@yahoo.com

NAAC Accredited B⁺

O. No. GTPC/ **523** /2013-14

Date: **04**/ **10** /2013

To

Dr. Jagnnath Patil

Deputy Advisor

National Assessment and Accreditation council

Post Box No. 1075

Nagarbhavi

Banglor-560072
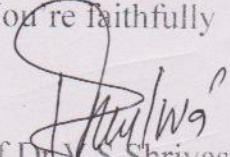
Sub:- Submission of IQAR Report for the year 2012-2013.

Sir

Please find enclosed herewith a copy IQAR for the year 2012-2013

Kindly consider and accept the report.

Thanking You,

You're faithfully

(Prof.Dr.V.S.Shrivastava)

Principal

PRINCIPAL

G.T.Patil Arts,Commerce &

Science College

NANDURBAR - 425 412 (M.S.)

2012 - 2013

NAAC Institutional Quality Sustenance and Development Survey
Exit this survey

2.

1. Kindly provide the details of the institution

Kindly provide the details of the institution Name of Institution:	G.T.PATIL ARTS,COMMERCE, *& Science College, Nandurbar - 425412*
Year of Establishment of the Institution:	1964
Address Line 1:	SHANI MANDIR ROAD
Address Line 2:	NANDURBAR
City/Town:	NANDURBAR
State:	MAHARASHTRA
Postal Code:	425412
Email Address:	gtpcollege@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

NAAC Accreditation/ Reaccreditation Details Year of Accreditation/ Reaccreditation:	2004
Current Grade:	B+
CGPA:	77.05

3. Institutional Status

Affiliated Permanent Institutional Status

4. Contact Person Details

Contact Person Details Name of Head of Institution:	PROF.DR.V.S.SHRIVASTAVA
Contact Phone:	02564-222293/226534
Email:	*dr vinod_shrivastava @ yahoo.Com*

Website URL: Under Prep./revisions

Name of IQAC
Co-ordinator Dr. K. Sariff.

Email: GTFF college@rediff-mail.Com

Prev Next

Website URL: Under Prep./revisions

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Co-ordinator Dr. K. Sariff.

Email: GTFF college@rediff-mail.Com

NAAC Institutional Quality Sustenance and Development Survey

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	03
Post Graduate (MA/M.Sc./M.Com etc.)	03
Research Programmes (M.Phil/P.hD)	04
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine/Pharmacy /Paramedical /Nursing etc)	0
Other value added programmes	03
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	01
New programes designed	0

Programes under revision	0
Interdepartmental collaborative programmes	01
Inter institutional collaborative programmes	04
Number of review committee recommendations implemented (Total)	05
Number of NAAC peer team recommendations implemented	03
Number of UGC/any other expert committee recommendations implemented	03
Number of review committee recommendation under implementation	03
Number of NAAC peer team recommendations under implementation	03
Number of UGC/ any other expert committee recommendations under implementation	03

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	90
Total faculty on rolls	74
Faculty added during the year	0

Faculty positions vacant	17
Faculty left during the year	0
Total number of visiting faculty	0
Total number of guest faculty	0

8. Qualification of Faculty

PhD and Above	24
MPhil	26
Masters	21
Any other (Specify)	02

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	63
Administrative staff (Actual strength)	55
Added during the year of reporting	0
Left during the year	01
Number of posts vacant	09

11. Technical Support Staff Details (Enter a number; 0 for nil)

| Technical Support Staff (Total sanctioned strength) | 05 |
| Technical Support Staff (Actual | 05 |

strength)

Added during the year	0
Left during the year	0
Number of posts vacant	04

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	16	07	2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	17
Number of Alumni in IQAC	02
Number of Students in IQAC	0
Number of Faculty in IQAC	10
Number of Administrative Staff in IQAC	04
Number of Technical Staff in IQAC	01
Number of Management Representatives	01
Number of External experts in IQAC	0

Number of any other stakeholder and community representatives	01

14. IQAC Meetings

Number of IQAC meetings held during the year	02

15. Whether Calendar of activities of IQAC formulated for the academic year

No

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	04
Number of value added programmes proposed	02
Number of skill oriented programmes proposed	02
Number of faculty competency and development programmes proposed	02
Number of other staff development programmes proposed	02
Number of student mentoring programmes proposed	04
Number of co-curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	02

Number of community extension programmes proposed	02
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	02
Number of value added programmes implemented	02
Number of skill oriented programmes implemented	02
Number of faculty competency and development programmes implemented	02
Number of other staff development programmes implemented	02
Number of student mentoring programmes implemented	02
Number of co-curricular activities implemented	10
Number of inter departmental cooperative programs implemented	01
Number of community extension	02

programmes
implemented

| Any other programmes suggested that are implemented (Specify) | 0 |

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	0
Number of participants from the institution	25
Number of particpants from outside	0
Number of external experts invited	0
Number of external conferences/seminars/ workshops on institutional quality attended	20
Number of events conducted with IQACs of other institutions as collobrative programes	0

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

| Amount Received from UGC | 30,00,000 |
| Amount Received from any other source including the | 50,000 |

college

management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1) SEMINARS
2) LECTURES
3) NEW TEACHING AIDS IMPROVEMENT.

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	05
Number of faculty members involved in curriculam restructuring/revision /syllabus development	07
Number of programes in which evaluation process reformation taken up and implemented	02
Number of active teaching days during the current academic year	228
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers	100
Number of self financed programmes offered	04
Number of aided programmes offered	01

| Number of programmes discontinued during the year | 0 |

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

| Percentage of courses where student feedback is taken | 80 |

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	02
Number of minor research projects undertaken during the year	06
Number of major ongoing projects	03
Number of minor ongoing projects	10
Number of major projects completed	02
Number of minor projects completed	05
Number of major project proposals submitted for external funding	02
Number of minor project proposals submitted for external funding	04

Number of research publications in peer reviewed journals	10
Number of research publications in international peer reviewed journals	05
Number of research publications in national peer reviewed journals	15
Number of research papers accepted for publication in international peer reviewed journals	03
Number of research papers accepted for publication in national peer reviewed journals	08
Average of impact factor of publications reported	01
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	02
Numbers of conferences attended by faculty	04
Number of international conferences attended	03
Number of national conferences attended	15

Number of papers presented in conferences	19
Number of papers presented in international conferences	03
Number of papers presented in national conferences	15
Number of conferences organized by the institution	01
Number of faculty acted as experts resource persons	16
Number of faculty acted as experts resource persons - international	01
Number of faculty acted as experts resource persons- national	15
Number of collaborations with international institutions	02
Number of collaborations with national institutions	10
Number of linkages created during the year	02
Total budget for research for current year as a percentage of total institution budget	05
Amount of external research funding received in the year	500000
Number of patents received in the year	0

Number of patents applied for in the year

`0`

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year

`02`

Number of PhDs awarded during the year

`0`

Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities

`10`

[Prev]   [Next]

NAAC Institutional Quality Sustenance and Development Survey

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	3104
Actual enrollment during the year	3104
Student dropout percentage during the year	02
Success percentage in the final examination across the courses	45
Number of academic distinctions in the final examination and percentage	15
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	01
Number of students qualified GATE/ CAT/ other	0

examination

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students
participated

| 06 |

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated

| 06 |

32. Career Guidance

Number of career
guidance
programmes
organized

| 04 |

Percentage of
students
participated in
career guidance
programmes

| 10 |

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students
participated in
campus selection
programmes

| 50 |

Number of students
selected for
placement during
the year

| 18 |

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of
programmes
organized

> 03

37. Student activities

Number of students
participated in
external cultural
events

> 60

Number of prizes
won by students in
external cultural
events

> 06

Number of cultural
events conducted
by the institute for
the students

> 0

Number of students
participated in
international sports
and games events

> 0

Number of students
participated in
national level sports
and games events

> 0

Number of students
participated in state
level sports and
games events

> 0

Number of students
participated in
university level
sports and games
events

> 05

Number of prizes
won by students in
international sports
and games events

> 0

Number of prizes
won by students in
national level sports

> 0

and games events

Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	0
Number of sports and games events conducted by the institute for the students	0

38. Composition of students

Percentage of Scheduled Caste	3.92
Percentage of Scheduled Tribe	20.22
Percentage of other backward communities	22.44
Percentage of women students	34
Percentage of physically challenged	02
Percentage of rural students	68
Percentage of urban students	32

39. Scholarships and Financial Support

Number of students availing financial support from the institution	30
Amount disbursed as financial support from the institution	75000
Number of students awarded scholarship from the institution	0

Number of students received notable national/international acheivements/recognition

`0`

40. Student initiatives

Number of community upliftment programmes initiated by students

`02`

Number of literary programmes initiated by students

`01`

Number of social action initiatives based on science / environment initiated by students

`02`

Number of student research initiatives

`01`

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

1) COMPUTERISATION FACILITY IN LIBRARY.
2) EXTENTION OF LIBRARY READING HALL.
3) SPECIAL COACHING FOR TRIBAL STUDENTS.

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance

2. **Student admission**

3. **Student records**

4. **Evaluation and examination procedures**

5. **Research administration**

6. **Others**

(enter the respective details corresponding to the serial numbers)

1) 2) 3) 5)

47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization : Kindly provide the amount contributed

Research	500000
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	700000
Amount spent for student welfare	200000
Amount spent for staff welfare	500000

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

                                      Yes   No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of
grievances received

| 0 |

Number of
grievances resolved

| 0 |

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of
grievances received

| 10 |

Number of
grievances resolved

| 10 |

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of
grievances received

| 01 |

Number of
grievances resolved

| 01 |

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1) THE COLLEGE MAKES OPTIMUM USE OF ITS INFRASTRUCTURAL FACILITIES.
2) INCULCATING CIVIC RESPONSICILITIES.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1) NO LANGUAGE LAB.
2) NO COMPUTERIZATION OF LIBRARY.
3) NO ADDITIONAL TOILET FACILITIES.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1) PROFESSIONAL COURSES CAN BE STARTED.
2) CONSULTANCY SERVICES MAY BE STARTED.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1) INSUFFICIENT FUNDING.
2) INAVAILABILITY OF SUITABLE MANPOWER.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

1) MORE STUDENTS ARE SUCCEEDING IN THE COMPETITIVE EXAMINATIONS
2) IMPROVEMENT IN TECHNOLOGICAL AND

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

NAAC IS HELPFUL IN SUGGESTING THE WEAKNESSES AND REMEDIES OVER IT.

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev   Done