



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NTVS's G.T.Patil Arts Commerce and Science College, Nandurbar
• Name of the Head of the institution	Prof.Dr. V.S. Shrivastava
• Designation	Principal (Officiating)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02564-222293
• Mobile no	9423905823
• Registered e-mail	gtpcollege@rediffmail.com
• Alternate e-mail	drvinod_shrivastava@yahoo.com
• Address	Shani Mandir Road, Nandurbar
• City/Town	Nandurnar
• State/UT	Maharashtra
• Pin Code	425412
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	KBC North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator	Dr. M.J. Raghuwanshi
• Phone No.	02564222293
• Alternate phone No.	9423905823
• Mobile	9423942750
• IQAC e-mail address	gtpcollege@rediffmail.com
• Alternate Email address	drvinod_shrivastava@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ntvsgtpcollege.org/uploads/IQAC_2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ntvsgtpcollege.org/uploads/Academic_Calender_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2004	16/02/2004	15/02/2009
Cycle 2	A	3.10	2015	03/03/2015	20/03/2020

6.Date of Establishment of IQAC

01/07/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science	DST-FIST	DST	2014	8000000
Science	MPCB	Maha Pol. Control Board	2021	3000000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1) Faculties were encouraged to participate in NAAC 2) Conducted International webinar on IPR and Patent Fillings. 3) Motivated to Students and Teacher for Vaccination.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
The management and IQAC had decided to organized Seminar/conferences focusing on novel initiative	Organised International webinar on IPR and Patent Filing
Motivate teachers for submission of Research Project for Various Ageencies	One Submitted project sanctioned and six staff members submitted research project for funding.
Recognition of Research Lab	Got the recognition for the research Lab from university for the subject Zoology, Physics, Botany and Psychology
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management	07/07/2020
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	04/03/2022

Extended Profile

1.Programme

1.1 22

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3389

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 0

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 1238

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 62

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 0

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1	22
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3389
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	1238
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	62
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4. Institution

4.1	30
Total number of Classrooms and Seminar halls	
4.2	8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An institution follows curriculum designed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (KBC NMU). The curriculum is carried out properly by concerning faculties. As per the plan from beginning to the end of academic session syllabus is completed within time, and its record is preserved by all faculties for future use and reference. 100% curriculum is delivered as per procedure by the institution, besides keeping documentation. Being affiliated to the KBC North Maharashtra University, Jalgaon, the college follows curricula given by the university. For effective implementation of the curricula, the college prepares a roadmap every year. Highlights of the roadmap are as given below: Academic Calendar Preparation: • Prior to the commencement of the academic year, departments of the college prepare their academic calendar based on the University calendar. • This gives clear picture of the available dates for noteworthy activities to ensure proper teaching-learning transaction and continuous evaluation. • At the beginning of the academic year,

Head of the Department conducts meetings and discusses departmental academic calendar with the departmental members for smooth conduction of the teaching learning process and other activities. • Discussion of the syllabus with individual teachers. • Assignment of the workload and timetable to the individual teacher. • Individual teacher prepares month-wise teaching plan considering following factors: o Available dates and periods for teaching learning process. • Syllabus to be covered • Teaching plans are submitted to the Head of the Department. • Weekly records of teaching-learning activities are submitted to the Head of the Department. Use of Information and Communication Technology: • • For better understanding of the topic by the students, use of ICT has been increased by the faculty. • Teachers use power point presentations, animations, video clips, etc for better explanation of the topic. • Periodical meetings are held at departmental level by the Head of the department and thus monitor the smooth conduction of teaching-learning process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is transparency in the internal assessment. The standard adopted is as directed by the university. At the beginning of the semester faculty members inform the students about the different components in evaluation process during the semester. The internal evaluation test schedules are prepared and communicated to the students. To make sure proper conduct of formative tests, one invigilator assigned to each hall. Assessment is done by the course handling faculty members within few days from the date of examination. The marks obtained by the students internal evaluation tests are recorded in the department. The marks obtained by the students in internal evaluation tests records are submmitted to CAP.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some valueadded courses aim to inculcate social, human values, thereby leading to the holistic development of students. Our various courses cover following components to impart value education as follows.

- Our university KBC NMU Jalgaon has made Environmental Science as a compulsory credit course for all U.G. First Year students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology.
- Our NCC and NSS programs also handle different environment

conservation activities such as Tree plantation, Nirmalya Collection.

- NSS and NCC organised Gender Equalities, Environmental Day and Water Conservation Programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3389	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1972

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning outcomes: Assessment is done to identify learners with academic lag and advanced learners at the beginning of the year. Different departments have evolved way of assessing learning levels of the students and organize suitable programmes for diverse learners with diverse learning needs. Departments try to assess level of grasping of the subject and interest level among students. Results and marks are another criterion for assessing the learning levels Other criteria include Participation in Internship program Participation in events where they showcase projects Placement in agencies of Internship.

Efforts for Slow learner students:

- Reading and reference material is being provided to those who wish to improve their grades and also provide Model answers which are circulated among the students for their benefit.
- Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3389	57

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge.
- Different departments give survey based assignments to the students.
- Research based projects are assigned to the students. Students are encouraged to participate in National, International Conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The learners can see lecture recordings, videos, presentations, notes, can join forums for discussions and debates; and can even upload their assignments, projects in this learning management system. Alongside the learning resources, evaluation process is also available in this learning management system.

Other platforms being used are google classroom, Zoom, Google meet, Google Forms, Microsoft Teams, google groups and youtube live for academic activities. The tests conducted and usage of the students on Moodle show outcome of use of ICT tools. College has setup of three digital classrooms and almost all faculties are technosavvy.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

862

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college organises two internal tests in one academic year. The concern faculties set two question papers for each course. The CAP of the college prepares a schedule for internal tests as per the schedule the internal tests are carried out and the CAP handovers answer sheets to concern faculties. The faculties asses the anwer sheets and prepare results and desplayon college notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment/ examination marks are displayed on the departmental notice board asfor redressal /any clarifications sought from students. The grievance is addressed through the concerned teacher within a timebound framework and in an efficient manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Certificate course in communication skills in english- Students improved their english language skills.

Certificate course in GST- The students improved their knowledge regarding GST.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly undertakes the compilation of Program outcomes. The results of every program being offered by the institution are evaluated. The slow learners are provided with remedial classes to resolve their problems in the future. The course outcomes are evaluated in terms of various parameters .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
2988	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://ntvsgtcollege.org/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

First year students work on environmental projects where they learn the importance of ecosystem in human life. In addition the college has established botanical garden to aware the students of harmony between nature and human beings. The departments of NSS and NCC organise tree plantation camp every year during July month.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to cross-cutting issues, through rallies, street plays, and webinars including care of the young, old, Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also strengthened for redressal at the society level. Extension during COVID is being carried out online through webinars for all stakeholders, encompassing diverse social topics. During the pandemic period many NSS volunteers worked as COVID YODHDA. Many students created vaccination awareness through poster and rangoli.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
02	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
There are 30 classrooms, 10with ICT facilities. There are 17 laboratories, 02 staff rooms, 1 seminar halland 04 browsing centers. Wi-fi facility is available.There is two open-air stages,	

02 conference halls and 04 store rooms. There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, volleyball and basketball, as well as for indoor games in the multipurpose gymnasium. Basic amenities on college premises include separate staff and student parkings, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for men, ladies, boys. The fully computerized library is available. Fitness centre is available. Well maintained garden available on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports like, Tennis Academy with Synthetic Court, Basketball Courts, Volleyball ground Handball Ground, Cricket Ground, Football Ground, Athletics Track, Health Track Multi-purpose Gymnasium Hall for indoor games. Fitness centre is available. Well maintained garden available on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with Digital library facilities NLIST also national and international journals are provided. For students and teachers around 10 daily news papers and weekly journals are available. Circulations are maintained through Integrated Library Management Software (ILMS). The College library is enabled with free WiFi facility of 100 mbps for the use of eresources within the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projector and laptop for the same purpose. Physical Infrastructure: More fans were installed and the conventional blackboards were replaced with whiteboards, a water cooler was procured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
250900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year
560

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has broadband connection for the office. Departments are networked through LAN with unlimited internet connection. Wi-fi was installed in the entire college. New wifi hotspots are being created in the campus with renovation of networking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charges request for required Maintenance work to be done to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college.

Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically.

The maintenance of electrical items is carried out by competent non-teaching staff. Any major repair work is carried out by professionals from outside the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1972

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

400

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2988

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of every academic year, the institute constitutes the Student Council by following the norms laid down by the University. A class representative from each class will be

nominated as a member of the Student Council. The student members elect General Secretary, Cultural Secretary, Sports Secretary, and Girls representative for a term of one year. The Student Council aims at the all-round development of students and organizes several academic, co-curricular, and extracurricular events throughout the year in association with the University and other organizations. Meetings of the Student Council are conducted at least once in each term with Student`s Welfare Officer, discipline, and anti-ragging committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Registered Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College policies are well in line with government and university policies. All the teachers work together to achieve these policies. Central committees are formed for smooth functioning with responsibilities. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college. Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by faculty members. Students' performance is monitored through batch counselling. The college practices day to day decentralization and participative management. Following sequence of operations related to decentralization of power and the institution follows participative management:

1. The governing body, the advisory committee, finance committee, examination committee, local management committee/CDC constituted as per the UGC norms for college are made functional.

2. The principal takes policy decisions in consultation with the college development council/local management committee and vice principal and looks after the overall administration.

3. Heads of different committees look after the admission process, student issues and teaching learning process, maintenance of amenities, discipline and campus cleanliness and assist the principal in administrative matters.

4. The HoDs are entrusted with the responsibility of workload allocation, preparation of timetable, monitoring attendance of faculties and students, execution of teaching learning, demonstration and practical work, evaluation of academic contribution of faculty and progress of students. Procurement of Departmental requirements are done through the HoDs as per the norms of purchase committee and they assist the principal in administration.

5. There are different Committees such as prospectus committee, website management committee, staff grievance redressed committee, anti- ragging committee, women empowerment committee, research committee, NSS, IQAC are some of the forms where faculty get involved in the planning and execution of the cocurricular and extracurricular activities of the institution.

6. The IQAC cell arranges the meeting of IQAC and monitors QA issue and sustenance of quality in academic matters.

7. IQAC also promotes quality enhancement measures in the college.

8. Taking in to account the demand made by students, teachers, departmental heads, support unit in charge and office, the principal seeks the requirement from concerned heads by giving them notice for remaining stockverification and submission of report to office. After evaluating the necessity of requirements, the list of requirement is finalized. The consolidated requirement of all departments is placed before the purchase committee consisting of the representative of management, principal, office superintendent and senior teachers for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized authority. At the beginning of every financial year, each department prepares and proposes a budget. The budget presented by the department is based on the plan of action taking into account the infrastructure requirements submitted by the teachers in charge of various

laboratories, by the Head of the Department. Subject to the approval of the proposed budget by the Management, whenever a proposal for availing finance for any activity is initiated, depending on the proposal amount, the approvals can be obtained at various levels. This clearly shows the participative nature of the Management and its dedication towards the growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college proposes an academic year plan to every department. All the departments prepare academic year plan and strictly work on it. Apart from the departments other important segments of the college like NSS, NCC, Sports prepare yearwise plan for various activities and deploy all the activities. In the opening of the year academic committees are constituted and college administration ask to committees to prepare yearwise plan and observe to function of committees according to plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the beginning of the academic year the college decides certain policies regarding admission process. There is separate committee for the students to help them in admission process. There is also an appointment of few experienced teachers as academic and career counsellors to help students to select appropriate branches and subjects. For non-grant courses college appoints a qualified teachers to offer services.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employee provident fund and staff welfare fund facilities, G.T. Patil CoOperative Society E.P.F. facility and staff welfare fund facility.G.T. Patil CoOperative Society reserves some emergency funds for the employees. Different Scholarships of state and central government for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system (PBAS) as per UGC norms with supporting documents and submitted to IQAC office at end of academic year. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guide to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential report (CR). The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during

the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the institution are from Students fees, Funding from different funding agencies, Contribution from the management

Proper utilization of financial resources is planned at the beginning of every financial year. The expenses of the funds are mainly due to the following

1. Salaries
2. Departmental Budget

3. Infrastructure

4. Maintenance etc.,

5. Administrative expenses

6. Cultural & Co-curricular activities

7. Promotional activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown.

IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Action Plan
- Preparation of Academic Calendar \
- Formation of Committees
- IQAC conducts regular meeting
- Preparation and submission of AQAR
- IQAC conducted various workshop/Seminars
- Collect the feedback of various stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Promotion of ICT in teaching -learning: In order to improve the online teaching -learning process in Covid-19 pandemic the IQAC was taken initiatives like conducted workshop such as e-content development workshop, Moodle (LMS) workshop for faculty. The IQAC guided and gave various information of ICT tools which is being used for preparing video lecture and econtent. This initiative has resulted enhanced quality of online pedagogy. All the faculty members are used ICT tools for effective teaching-learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Securities:** The college has installed CCTV cameras in college premises at various places. The helpline number for assistance is displayed in college premises
- **Common room facility:** The college has one common room facility for girl/ladies
- **Counseling:** The college has separate women empowerment committee
- **Equal participation:** Boys and girls both are encouraged to participate equally in sports and other extracurricular activities.
- The college has common canteen, reading room, indoor and outdoor playground for both boys and girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** In this regard institution segregates degradable waste like plant leaves and non-degradable waste like paper waste. Biodegradable waste is utilized in the small Vermi-compost plant. The non-degradable counterpart of the waste is collected by the

local municipal waste collecting vehicle on regular basis.

- **Liquid waste management:** In this regard institution has taken a permission from Nandurbar Municipal Corporation to dispose the liquid waste from the college into the Municipal corporation waste waterline..
- **Biomedical waste Management:** Biomedical waste from the microbiology department is treated first before its disposal from the safety point of view.
- **Hazardous chemicals and radioactive waste management:** Chemistry department of the institute is careful towards the use of hazardous chemicals and takes care of treatment of the waste before its disposal. Institute didn't use radioactive material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the college regulates the admission process of the students without practicing any biased approach. Institute felicitates admission to the students of all castes and religious diverse groups. The seats are allotted in different categories such as OPEN, OBC, SC, ST, EWS, NT, SBC etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains Hindu Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. In all the programs which are being celebrated and organized in the college shows participation of student from different social-economical classes. Institute also taking care of gender-based discrimination. The main objectives are to develop students holistically irrespective of class, caste, gender, and religion

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college employees performed all their duties and responsibilities as per the recommendations of UGC and Government of Maharashtra. The management also provide all the possible

amenities to teaching and non teaching members and to the students. For practicing students rights student counseling is in functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution sensitizes teachers, non-teaching and students in the institution to the constitutional obligations in varied mannner. The college organises various constitutional days like Independence day, Republic day etc. Flag hoisting is done on 15th August every year in our college where teaching, non-teaching and

students are part of the same. The college organises Constitution Day on 26th November. The Political Science department organises this event every year.

The celebrated days such as Teachers Day, Ozone Day, Blood Donation Day, Mahatma Gandhi Birth Anniversary, Wild Life Conservation Week, Online Road safety Awareness Day, National Integration Day, Anti-Poverty Day, Jagdish Chandra Bose Birth Anniversary, AIDS Day, Bhopal Day, Mahaparinirvaan Din, International Biodiversity Day, Savitribai Phule Birth Anniversary, National Voters Days, Republic Day, Anti Leprosy Day, World Wetland Day, Shiv Jayanti, Marathi Bhasha Divas, National Science Day, Women's Day, World Water Day, World Health Day, World Environment Day, Jijau Saheb and Swami Vivekanand Jayanti, Independence Day, National Sport Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- NSS works towards the neglected sector of society during pandemic .
- NCC creates awareness regarding COVID vaccination

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The various departments of the institution work hard during the pandemic period. Many poor people lost their daily jobs. The institution provided food packages, asanitizers and started vaccination awareness campaign.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Installation of solar panel of 50 KVA under non-conventional energy sources.
- Renovation of seminar hall
- Purchase of Scientific equipment and ICT tools.
- Development of compost fertilizer. Vermicompost for society.
- Starting of new department like M.A. Defence and Strategic Studies.
- Prramme under Unnat Bharat Abhiyan