



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NANDURBAR TALUKA VIDHAYAK SAMITEE'S G.T. PATIL ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Prof. Dr. V.S. Shrivastava
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02564222293
Mobile no.	9423905823
Registered Email	gtpcollege@rediffmail.com
Alternate Email	drvinod_shrivastava@yahoo.com
Address	Shani Mandir Road, Nandurbar
City/Town	Nandurbar
State/UT	Maharashtra
Pincode	425412

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Dr. C.P. Sawant
Phone no/Alternate Phone no.	02564297334
Mobile no.	9420533719
Registered Email	gtpcollege@rediffmail.com
Alternate Email	drcpsawant@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ntvsgtpcollege.org/uploads/IQAC_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ntvsgtpcollege.org/uploads/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.10	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	01-Jul-2005
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The regular meeting of	12-Jul-2019	12

Internal Quality Assurance Cell (IQAC) for renewal of ISO certificate and discussion about result analysis and preparation of AQAR 2019-20	1	
Discussion, Modification and Finalisation of AQAR-2019-20 placing before governing body and uploading on website	10-Oct-2019 1	15
Feedback from 1) Alumni 2) Students 3) Parents collected, analysed and used for improvements	13-May-2019 3	600
Academic Administrative Audit (AAA) conducted and its follow up action	20-Jan-2020 1	800
Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	10-Mar-2020 1	20
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Departments	DST FIST	DST	2014 0	8000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of	Yes

the funding agency to support its activities during the year?	
If yes, mention the amount	300000
Year	2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC plays key role in preparation and implementation of academic calendar in college.
- IQAC is monitoring and implementing the Career Advancement scheme of the teachers.
- IQAC monitors all such programmes in the college like seminars, outreach initiatives, student meets and career counselling initiatives.
- IQAC oversees the activity of the Research Committee and motivates faculties to write research proposal and making them aware of the different funding agency.
- Paperwise result analysis to be submitted by departments along with follow up remedial measures which are then discussed in the IQAC.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC prepares the Academic calendar of the year 201920	As per Academic Calendar IQAC chalks out the plan of action in the beginning of the year towards quality enhancement.
Meeting for the preparation of AQAR Report of the year 2019-20.	The IQAC has approved AQAR of the year 2019-20 in the meeting held on 10.10.2019
To enhance the teaching quality the teaching faculty were encouraged to take up research work	Minor research projects were conducted by some departments on various topics and it was fully sponsored by the VCRMS and UGC.
Counselling session for students regarding implementation of CBCS through academic calendar	Implemented
Encouraging the stakeholders of our institution for eco-friendly campus environment	Our institution achieved Green campus environment by planting saplings.
IQAC motivates the faculty to participate in syllabus framing workshops, conferences, seminars, refresher and orientation faculty development programmes	Implemented
Forwarding of pending applications of full time teachers for promotion under career advancement scheme	Scrutiny and forwarding of applications of eight full time teachers to the competent authority has been completed upto mayMay 2020

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body (Management)

10-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

03-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders. The information provided below are the modules on which the College operates its MIS Base Module:

1. Application Entries
2. Admissions Processing / Rejections
3. Students' Profile with results analysis
4. Students' Reports Gender wise
5. Class wise Reports
6. Research Funding Agencies/Research Projects/Research Guides/Ph.D. Registered Students /Ph.D. awarded students.
7. Department, Designation
8. Fullfledged Salary Management System Accounts.
9. Income expenditure Module .
10. Fee Collection Fee Profile
11. Daily Reports on Income
12. Monthly Reports of Income
13. Yearly Reports of Income
14. Income Ledger
10. Bank Reconciliation Other Modules.
11. Infrastructure, ICT Facility
12. Library: Text Books/Reference Books/Research Journals/Software's.
13. Hostel Facility
14. Drinking Water Facility.
15. NSS/NCC/Sports Activities

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An institution follows curriculum designed by KBC NMU Jalgaon. The curriculum is carried out properly by concerning faculties. As per the plan from beginning to the end of academic session syllabus is completed within time, and its record is preserved by all faculties for future use and reference. 100% curriculum is delivered as per procedure by the institution, besides keeping documentation. Being affiliated to the North Maharashtra University, Jalgaon, the college follows curricula given by the university. For effective implementation of the curricula, the college prepares a roadmap every year. Highlights of the roadmap are as given below: Academic Calendar Preparation: • Prior to the commencement of the academic year, departments of the college prepare their academic calendar based on the University calendar. • This gives clear picture of the available dates for noteworthy activities to ensure proper teaching-learning transaction and continuous evaluation. • At the beginning of the academic year, Head of the Department conducts meetings and discusses departmental academic calendar with the staff members for smooth conduction of the teaching learning process and other activities. • Discussion of the syllabus with individual teachers. • Assignment of the workload and timetable to the individual teacher. • Individual teacher prepares month-wise teaching plan considering following factors: o Available dates and periods for teaching-learning process. o Syllabus to be covered • • Teaching plans are submitted to the Head of the Department. • Weekly records of teaching-learning activities are submitted to the Head of the Department. Use of Information and Communication Technology: • • For better understanding of the topic by the students, use of ICT has been increased by the faculty. • Teachers use power point presentations, animations, video clips, etc for better explanation of the topic. • Periodical meetings are held at departmental level by the Head of the department and thus monitor the smooth conduction of teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Goods and Service Tax	Nil	14/06/2019	365	-----	----
Nil	Skill development in English	14/06/2019	365	---	---

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
----------------------------------	--------------------------	---

BA	All Subjects	01/06/2019
BSc	All Subjects	01/06/2019
BCom	Commerce	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	20

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology, Botany , Geography & Microbiology Departments 2. Industrial Tour of Chemistry Department	170
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback from the students is taken into account. Their problems and suggestions have been dealt with. They have expressed satisfaction over the method of imparting education by all faculty members. They have found the education beneficial. The teachers are happy with the administration of the institution. All the teachers are hardworking and their service is being used for the educational progress of the institution. An employer has also given positive remark regarding overall development of the institution. An employer is dutiful and takes every care. An alumni and parents are glad to see the ever increasing educational progress of the institution. An alumni whole heartedly assist the institution sometimes financially. The parents interact with the employer and staff members, they are happy to see their wards being educated properly and marching ahead in life towards achieving goal.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	230	230	230
BSc	Science	220	208	208
BCom	Commerce	120	116	116
MA	Marathi	120	103	103
MA	Hindi	60	36	36
MA	English	60	36	36
MA	History	90	89	89
MA	Economics	72	72	72
MA	Psychology	14	14	14
MCom	Commerce	160	160	160

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2482	1170	37	10	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	30	8	1	2	Nil

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3652	67	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	76	16	10	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	--	I/III/IV	30/11/2019	15/01/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

G.T.P. College is a college affiliated to the KBC NMU University Jalgaon and adheres to the syllabus laid down by the KBC North Maharashtra University, Jalgaon. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars, poster presentations are conducted. Teachers take a detailed discussion about the topic as per the university question format and gives the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college as well as department notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings department wise to discuss the improvement of students' performance. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year which captures the important dates like start and end of the session. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. Formative and summative feedback is administered as per the schedule. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of

evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS, NCC. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ntvsgtcollege.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Marathi	76	71	93.4
Nill	MA	Psychology	14	12	85.7
Nill	MA	Economics	76	70	92.1
Nill	MA	History	89	79	88.7
Nill	MA	English	36	32	88.9
Nill	MA	Hindi	36	33	91.7
Nill	MA	Marathi	103	89	86.4
Nill	BA	--	229	208	90.8
Nill	BSc	--	208	193	92.8
Nill	BCom	--	116	104	89.6

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ntvsgtcollege.org/uploads/Student_Feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Commerce	2
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	1
International	Zoology	5	1
International	Physics	3	1
International	Chemistry	5	1
National	Chemistry	5	1
International	Geography	6	1
International	Psychology	2	1
National	Psychology	2	1
International	History	1	1
National	History	1	1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	5
Commerce	2
History	2
Psychology	2
Geography	3

Physics	1
Maths	3
Zoology	2
Botany	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Photocatalytic degradation of chlorpyrifos and methylene blue using γ -Bi ₂ O ₃ nanoparticles fabricated by sol-gel method	Vinod Shankar Shrivastava	SN Applied Sciences volume	2019	0	Nano-Chemistry Research Laboratory, G. T. Patil College, Nandurbar-425412 (M.S), India.	9
Facile synthesis of nickel oxide nanoparticles for the degradation of Methylene blue and Rhodamine B dye: a comparative study	Vinod Shankar Shrivastava	Journal of Taibah University for Science	2019	0	Nano-Chemistry Research Laboratory, G. T. Patil College, Nandurbar-425412 (M.S), India.	14
Hydrothermally synthesized nanocrystalline Nb ₂ O ₅ and its visible-light photocatalytic activity for the degradation of congo red and	Vinod Shankar Shrivastava	Iranian Journal of Catalysis	2019	0	Nano-Chemistry Research Laboratory, G. T. Patil College, Nandurbar-425412 (M.S), India.	59

methylen blue						
Photocat alytic deg radation of methylen blue using ZnO and 2Fe-ZnO se miconducto r nanomate rials synt hesized by sol-gel method: a comparativ e study	Vinod Shankar Sh rivastava	SN Applied Sciences volume	2019	0	G.T.P. College Nandurbar	46
Ni, C, N, S multi- doped ZrO ₂ decorated on multi- walled carbon nanotubes for effective solar induced de gradation of anionic dye	Vinod Shankar Sh rivastava	Journal of Environ mental Chemical E ngineering	2020	0	Nano- Chemistry Research L aboratory, G. T. Patil College, N andurbar-4 25412 (M.S), India.	15
Multi- doped ZnO Photocatal yst for Solar Induced De gradation of Indigo Carmin Dye and as an Antimic robial Agent	Vinod Shankar Sh rivastava	Journal of Inorganic and Organo metallic Polymers and Materials volume	2020	0	Nano- Chemistry Research L aboratory, G. T. Patil College, N andurbar-4 25412 (M.S), India.	13
Ni and Zn modified acid activated montmorill onite clay for effective removal of	Vinod Shankar Sh rivastava	SN Applied Sciences volume	2020	0	Nano- Chemistry Research L aboratory, G. T. Patil College, N andurbar-4 25412 (M.S),	3

carbol fuchsin dye from aqueous solution					India.	
Adsorptive and photocatalytic removal of carcinogenic methylene blue dye by SnO ₂ nanorods: an equilibrium, kinetic and thermodynamic exploration	Vinod Shankar Shrivastava	SN Applied Sciences volume	2020	0	Nano-Chemistry Research Laboratory, G. T. Patil College, Nandurbar-425412 (M.S), India.	3
Effect of Cd/S ratio on growth and physical properties of CdS thin films for photosensor application	N.P. Huse	Journal of Materials Science: Materials in Electronics	2020	0	Department of Physics, G.T.P. College Nandurbar	5
Effect of doping parameters on photocatalytic degradation of methylene blue using Ag doped ZnO nanocatalyst	Sandip P. Patil	SN Applied Sciences volume	2020	0	G.T.P. College Nandurbar	6

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Photocatalytic degradation of chlorophyll	Vinod Shankar Shrivastava	SN Applied Sciences volume	2019	21	9	G.T.P. College Nandurbar

rifos and methylene blue using γ -Bi ₂ O ₃ nanoparticles fabricated by sol-gel method						
Facile synthesis of nickel oxide nanoparticles for the degradation of Methylene blue and Rhodamine B dye: a comparative study	Vinod Shankar Shrivastava	Journal of Taibah University for Science	2019	21	14	G.T.P. College Nandurbar
Hydrothermally synthesized nanocrystalline Nb ₂ O ₅ and its visible-light photocatalytic activity for the degradation of congo red and methylene blue	Vinod Shankar Shrivastava	Iranian Journal of Catalysis	2019	21	59	G.T.P. College Nandurbar
Photocatalytic degradation of methylene blue using ZnO and ZnO-Fe ₂ O ₃ semiconductor nanomaterials synthesized by sol-gel method: a comparative study	Vinod Shankar Shrivastava	SN Applied Sciences volume	2019	21	46	G.T.P. College Nandurbar
Ni, C,	Vinod	Journal	2020	21	15	G.T.P.

N, S multi-doped ZrO ₂ decorated on multi-walled carbon nanotubes for effective solar induced degradation of anionic dye	Shankar Shrivastava	of Environmental Chemical Engineering				College Nandurbar
Multi-doped ZnO Photocatalyst for Solar Induced Degradation of Indigo Carmine Dye and as an Antimicrobial Agent	Vinod Shankar Shrivastava	Journal of Inorganic and Organometallic Polymers and Materials volume	2020	21	13	G.T.P. College Nandurbar
Adsorptive and photocatalytic removal of carcinogenic methylene blue dye by SnO ₂ nanorods: an equilibrium, kinetic and thermodynamics exploration	Vinod Shankar Shrivastava	SN Applied Sciences volume	2020	21	3	G.T.P. College Nandurbar
Effect of Cd/S ratio on growth and physical properties of CdS thin films for photosensor application	N.P. Huse	Journal of Materials Science: Materials in Electronics	2020	6	3	G.T.P. College Nandurbar
Effect	Sandip	SN	2020	8	5	G.T.P.

of doping parameters on photocatalytic degradation of methylene blue using Ag doped ZnO nanocatalyst	P. Patil	Applied Sciences volume				College Nandurbar
Ni and Zn modified acid activated montmorillonite clay for effective removal of carbol fuchsin dye from aqueous solution	Vinod Shankar Shrivastava	SN Applied Sciences volume	2020	21	5	G.T.P. College Nandurbar

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	93	31	1
Presented papers	2	15	4	1
Resource persons	Nil	3	1	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety	NCC and NSS GTP College	6	85
Swachh Bharat Abhiyaan	NCC and NSS GTP College	4	105
Anti Plastic Rally	NCC and NSS GTP College	3	350
Awareness Programme	NCC and NSS GTP College	8	300

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tobaco Free Campaign	Gold and Silver	Pledge for Life	250
Spit Free Campaign	Silver Bronze	Pledge for Life	250

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety week	Nandurbar Traffic Police and NCC	Awareness Programme	8	250
Tree Plantation	Municipal Corporation Nanduarbar and NCC	Tree Plantation	8	200

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Level Basic Leadership Camp	1	NCC Battalion	10

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	400000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Partially	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16080	1652300	1600	200000	17680	1852300
Reference Books	6460	1940330	110	102314	6570	2042644
e-Books	Nil	5900	Nil	5900	Nil	11800
Journals	56	21216	63	25000	119	46216
CD & Video	240	Nil	11	Nil	251	Nil
Weeding (hard & soft)	100	13200	Nil	Nil	100	13200

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	5	8	1	1	1	8	100	0
Added	10	0	8	0	0	0	8	100	0
Total	85	5	16	1	1	1	16	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25	8	5	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary responsibility of the College for developing the College infrastructure within the permission of Governing Body of the College. Under its direction the College Administration avails funds from the University Grants Commission and other Agencies by which the necessary developmental works are done. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board as part of the Current Awareness Service. In order to provide speedy and efficient service, library cards are issued to the students. Periodic upgradation of books and journals are done according to the needs of the students and faculties of various departments. Recognizing the importance of IT as a complementary process in education the College is committed to upgrading its IT infrastructure and associated facilities on a regular basis. The purchase of hardware and upgradation of software is needbased. The College administration in coordination with the ICT Committee makes plans and decides on strategies regarding this matter.

http://www.ntvsgtpcollege.org/uploads/soisuvidha_Format_Committee_2014.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
--------------------------	--------------------	------------------

Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOI and State Scholarship	1960	792853
b) International	nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2020	500	G.T.P. College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET SET Coaching Classes	50	Nil	3	3
2020	Carrier Counselling Scheme of State Gov.	Nil	100	3	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
------	--------------------	--------------------------	---------------------------	----------------------------	-------------------

	enrolling into higher education				admitted to
2019	50	B.Sc.	Chemistry	1) KBC NMU Jalgaon, 2) Sandip University Nashik, 3) RYK College, Nashik, 4) Sardar Patel University, Aanand, Gujrat	Msc and Ph.D.
2019	10	B.Sc.	Microbiology	1) KBC NMU Jalgaon, 2) Sandip University Nashik, 3) RYK College, Nashik, 4) Sardar Patel University, Aanand, Gujrat	Msc and Ph.D.
2019	15	B.Sc.	Maths	1) KBC NMU Jalgaon, 2) Sandip University Nashik, 3) RYK College, Nashik, 4) Sardar Patel University, Aanand, Gujrat, 5) MJ College, Jalgaon	Msc and Ph.D.
2019	20	B.Sc.	Zoology	1) KBC NMU Jalgaon, 2) Sandip University Nashik, 3) RYK College, Nashik, 4) Sardar Patel University, Aanand, Gujrat, 5) BAMU, Aurangabad	Msc and Ph.D.
2019	10	B.Sc.	Physics	1) KBC NMU Jalgaon, 2) Sandip University Nashik, 3) RYK College,	Msc and Ph.D.

				Nashik, 4) Sardar Patel University, Aanand, Gujrat	
2019	5	B.Sc.	Computer Sci.	1) KBC NMU Jalgaon, 2) Sandip University Nashik, 3) RYK College, Nashik, 4) Sardar Patel University, Aanand, Gujrat	Msc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hockey	University level Inter Zonal Tournament 209-20	160
Football	University level Inter Zonal Tournament 2019-20	160
Rugby	University level Inter Zonal Tournament 2019-20	84
Athletic	University level Inter Zonal Tournament 2019-20	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	Nil	1	Nil	Kamlesh Mahale
2019	Bronze	National	1	Nil	Nil	Pawara Bharati Amarsing
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• At the beginning of every academic year, the institute constitutes the Student Council by following the norms laid down by the University. A class representative from each class will be nominated as a member of the Student Council. The student members elect General Secretary, Cultural Secretary, Sports Secretary, and Girls representative for a term of one year. The Student Council aims at the all-round development of students and organizes several academic, co-curricular, and extracurricular events throughout the year in association with the University and other organizations. Meetings of the Student Council are conducted at least once in each term with Student`s Welfare Officer, discipline, and anti-ragging committee. The details of various academic and administrative committees under the Student Council are Cultural committee, Sports committee, NSS committee, Magazine committee Prerana • The council consists of 15 members as office bearer: i) Principal of the college ii) One senior teacher nominated by the Principal. iii) National Service Scheme Program Officer. iv) One student from each class who has shown academic merit at the preceding qualifying examination and who is engaged in full time studies in the college to be nominated by the Principal. v) Director of Sports and Physical Education. Council Activities: i) The member of class representative act for running the day to day affairs of the college. ii) The council plays a major role in the organization of Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Events, Publication of the annual college magazine, Drama/Debate Committee, Cultural Committee Admission processes. The Council helps in organizing Annual Gathering, blood donation camp, eye checkup camp, health checkup camp, Plastic free campus mission once in the year in the college. The Council also assists in conducting awareness campaigns rally, environment consciousness rally and Swacch Bharat Abhiyan Rally on 2nd Oct every year. Moreover, in all decision making bodies the student representatives hold a good position and also participate in any decision making in the curricular and cocurricular activities. In IQAC the students` member plays a pivotal role. In Grievance cell, Antiragging cell all decisions are taken while keeping their views in mind. The Institute holds national and international conferences where the participation of students is praiseworthy. • The students representative are nominated as the members of different academic administrative bodies/committees of the institution • Gymkhana • Students Council • Internal Complaint Committee • Library Advisory Committee • NAAC IQAC • Canteen Committee • N.S.S. • Environment Protection Cell ENACT (Green Practices Green Budgeting) • Social Activity Cell • Grievance redressal cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

College policies are well in line with government and university policies. All the teachers work together to achieve these policies. Central committees are formed for smooth functioning with responsibilities. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college. Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by faculty members. Students' performance is monitored through batch counselling. The college practices day to day decentralization and participative management. Following sequence of operations related to decentralization of power and the institution follows participative management: 1. The governing body, the advisory committee, finance committee, examination committee, local management committee/CDC constituted as per the UGC norms for college are made functional. 2. The principal takes policy decisions in consultation with the college development council/local management committee and vice principals and looks after the overall administration. 3. Heads of different committees looks after the admission process, student issues and teaching learning process, maintenance of amenities, discipline and campus cleanliness and assist the principal in administrative matters. 4. The HoDs are entrusted with the responsibility of workload allocation, preparation of timetable, monitoring attendance of faculties and students, execution of teaching learning, demonstration and practical work, evaluation of academic contribution of faculty and progress of students. Procurement of Departmental requirements are done through the HoDs as per the norms of purchase committee and they assist the principal in administration. 5. There are different Committees such as prospectus committee, website management committee, staff grievance redressed committee, anti- ragging committee, women empowerment committee, research committee, NSS, IQAC are some of the forms where faculty get involved in the planning and execution of the cocurricular and extracurricular activities of the institution. 6. The IQAC cell arranges the meeting of QAC and monitors QA issue and sustenance of quality in academic matters. 7. IQAC also promotes quality enhancement measures in the college. An independent placement officer looks after the campus interview in and outside the campus and placements through placement cell. 8. Taking in to account the demand made by students, teachers, departmental heads, support unit in charge and office, the principal seeks the requirement from concerned heads by giving them notice for remaining stalk verification and submission of report to office. After evaluating the necessity of requirements, the list of requirement is finalized. The consolidated requirement of all departments is placed before the purchase committee consisting of the representative of management, principal, office superintendent and senior teachers for the approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Principal of the College along with the admission committee carry out the admission process. Financial help is offered through the flexibility in payment of fees in easy instalments for the needy students. Economically poor students are provided with free admission by the College authority. The

	students are guided to opt for right choice of subject combination at the time of admission.
Industry Interaction / Collaboration	NO
Human Resource Management	All human resources available within the College is deployed and engaged according to one's aptitude and abilities. Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee.
Library, ICT and Physical Infrastructure / Instrumentation	The library is equipped with Digital library facilities NLIST also national and international journals are provided. Circulations are maintained through Integrated Library Management Software (ILMS). The College library is enabled with free WiFi facility of 100 mbps for the use of eresources within the campus. New books are added every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projectors are installed in Audio Visual Room and Conference Hall. Procurement of more LCD projector and laptop for the same purpose. Physical Infrastructure: More fans were installed and the conventional blackboards were replaced with whiteboards, a water cooler was procured.
Research and Development	Research and Development- the College has PG center for 14 subjects. Also it has recognized research center for all the 14 departments. Few of the faculty members are recognized and nominated research guides under KBC NMU.
Examination and Evaluation	the College follows the semester system as per the directives of the KBC NMU, Jalgaon. The College also complemented continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional written examination. The external evaluation process is done in accordance to the performance of the students during the end semester exam.
Teaching and Learning	Educational excursion, field visit and industrial visits are also part of the evaluation system. Enhancement of learning skills of the Students through participation in different seminars. Regular feedback is obtained from students for improving teaching

	learning method.
Curriculum Development	? Curriculum Development For the smooth flow of the syllabus, teachers are made to submit their lesson plan for every semester. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Development Planning and Development- All the mandatory disclosures as per apex bodies are in place, www.nmu.ac.in and ntvsgtpcollege.org Implemented
Administration	Computerised system
Finance and Accounts	The accounts of the College are maintained under cash basis of accounting. Fees are collected manually which maintain records of students' receipts and profile account. Daily cash collection and payment reports are recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester. Staff salary along with their profile is maintained in the system.
Examination	The necessary Infrastructure and human resources are well in place at college for organizing the university examination either online or the manual examination. Receiving the question papers, submission of student's performance evaluation report, remuneration bills towards examination work are observed using online system as well as manually.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course University of Rajasthan , Jaipur	1	24/02/2020	23/03/2020	14
Refresher Course University of Rajasthan , Jaipur	1	23/09/2019	05/10/2019	14
Refresher course in Basic Sciences at R. D. V. V. , Jabalpur	1	16/12/2019	28/12/2019	14
Application of Chromatography and Spectrography HRDC Indore	1	27/11/2019	10/12/2019	14
Inter Disciplinary Course (HRDC Kennur University Kerala	1	11/07/2019	24/07/2019	14
INDIAN PHILOSOPHY, THOUGH AND THINKERS (IDC)HRDC University of New Delhi	1	17/09/2019	30/09/2019	14
Environmental Science and Disaster Management'	1	13/07/2019	05/08/2019	14

,HRDC RANCHI University				
Guru Ghashidas central university, bilaspur .(C.G)	1	11/09/2019	24/09/2020	14
Two Weeks Faculty Development Programme on"Managing Online Classes and Co-Creating MOOCS" ,Ramanujan College New, Delhi	4	20/04/2020	06/05/2020	16
Two Weeks Faculty Development Programme on"Managing Online Classes and Co-Creating MOOCS" ,Ramanujan College New, Delhi	9	18/05/2020	03/06/2020	16
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
83	87	40	40

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee provident fund and staff welfare fund facilities, G.T. Patil Co-Operative Society	E.P.F. facility and staff welfare fund facility, G.T. Patil Co-Operative Society	Different Scholarships of state and central government for the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done after every six months where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that is to be received according to class wise. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIl	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	No	Nil
Administrative	Yes	KBC NMU Jalgaon	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Many points of agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. 1. The College always invites suggestion for improvement from the parents and the stakeholders and the feedback obtained from them are always given due importance. Parents in the meeting discussed the issue about security and discipline in the parking slots. 3. Parents assured demotivating their child /ward for usage of mobile phones in the college. 3. Interpersonal interaction also took place between the parents and the concerned subject teachers out of which the parents were able to find out about their ward's attendance record and their performance in the recently concluded examination.</p>
--

6.5.3 – Development programmes for support staff (at least three)

<p>1. Training: With an objective to develop employees skills on the job training was given to employees as to how to handle on-line admissions. 2. Meeting with support staff before centralize admission process for PG classes. 3.To strengthen the Research ,Faculties and Students are motivated to contribute their research work to journals of UGC CARE list and motivated to plan to Organise National Conference.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>introduction of skill based courses namely CCC programme under Digital India 3. Getting ISO 9001:2015 Certifications. 4. Certificate course in GST.</p>
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

2020	Meeting for Quality initiative	18/02/2020	18/02/2020	20/02/2020	40
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute recently installed LED bulbs in the campus to reduce the electricity consumption also Institute have solar energy system for hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	50
Provision for lift	No	Nil
Physical facilities	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/08/2019	1	Tree Plantation	Environmental Awareness	85
2020	1	1	27/01/2020	6	Industrial Visit	Connect to industry	56

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	200
International Yoga Day	21/06/2019	21/06/2019	500

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Maintaining a separate dustbin for used plastic bottles which are taken for recycling. ? Planting of plants inside the campus. ? Rainwater harvesting. ? Students encouraged to use bicycles in large number. ? The college organised lectures on 'Sustainable Development' and 'Environmental issues' every year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title: Participation of institute in the awareness of COVID-19 through different platforms. Goal: The College has been actively involved in the awareness of devastating pandemic COVID 19, which has disturbed the whole world economy. The institute has profoundly conducted activities for the awareness of it with following objectives. • To participate in awareness programmes of COVID 19 in Nandurbar District. • To contribute to the society through various community based awareness through social distancing. • To disseminate knowledge about measures to be taken by people at different places for safety. • To develop the habits of safety measures recommended by the Government of Maharashtra and India. • To bring expected social change among affected people. Context: The institute has been contributing for noble cause of society since begging. In the last quarter of the academic year the whole world faced pandemic situation with devastating covid 19 which brought lockdown at individual level. It brought a challenge before educational institutes specially those which incessantly contributing to the betterment of society. Similarly in such pandemic situation when had to deliberately order all about work from home which gave an opportunity to the different departments and units of the institute to bring awareness around. Practice: The Challenging situation of pandemic gave an opportunity to the Units like NSS and NCC which started creating awareness about COVID 19 through online resources like Google forms and Zoom application. Both the units actively created videos and quizzes with the help of volunteers. On the other hand NSS unit did splendid work about spitting kills creating awareness about spitting at public places was appreciated at different level. NCC also added to it , prepared awareness video about COVID 19 and uploaded on Youtube for large coverage. In continuation the Department of Zoology, Chemistry, Computer Science, Geography, Psychology, English and IQAC came up with google quizzes, competition and stress management activity during pandemic. Evidence of Success: Evidently such practice of making people, staff and students involved during the fight against Corona Virus really kept the District at limited thin line of spreading corona virus in compare to neighbouring Districts like Dhule and Jalgaon. During the month

of March, April and May the District maintain the boundary of Green zone with limited infection among people. Problems encountered and Resources Required: It has been really a challenge before the District administration to keep the safety level of individuals and managing the measures required to control the spread of Corona virus, due illiteracy rate of the District and lack of awareness. But the contribution of institute has added little bit to spread awareness about impact of Corona on life and economy. It resulted in high recovery rate of patients. Initially people took the things casual but the line of series action was well maintained by the units of the college. During this the institute faced many problems like maintaining the law and rules of social distancing. The Institute used the popular platform for contacting staff and society. At large the institute organized a National level webinar on Impact of Covid and Digital Transformation which was attended by near about 500 participants. 2) Title: Motivation by the institute for Staffs' digital development and its implementation practically. Goal: The College has been actively involved in the awareness of devastating pandemic COVID 19, which has disturbed the whole world economy. It was a great challenge before institute to maintain the enthusiasm of teaching and non-teaching staff. The institute has profoundly conducted activities for motivating the staff for digital development with following objectives. • To encourage the staff for learning e-content development during lockdown. • To motivate the non-teaching staff for learning new technology of assisting administration. • To learn, unlearn and relearn new teaching software using digital platforms. Context :After the process of lockdown it was a challenge before all educational institutes that how to maintain the tempo of academic activities among staff and students. Since the situation was about to move to longtime lockdown, the institute motivated the staff for online Digital skill based learning to secure the future of online trend should not disturb the task of the institute. Practice :Considering the pandemic period as an opportunity the institute motivated the newly appointed teaching staff for attending online orientation and RCMoocs courses on e-content development. Similarly there were webinars for non-teaching staff also about econtent management, which was attended by all maximum quantity of the staff. The authorized courses sponsored by MHRD and UGC HRDC were attended by the staff. There were near about 30 teaching faculties could complete their orientation and RCMoocs which was based on e content development which included google classroom, google forms, google sites, docs, slides, edmodo, renderforest, screen recorder, online broadcasting softwares etc. on the other hand one of the faculties from computer Department conducted a one week workshop on basics of computer for non teaching staff which was attended by 30 members. Evidence of Success :At large many faculties could attend national and international webinars on different topics related their own subject successfully. Some of the faculties also attended webinars as expert speakers at national level delivering on the innovative topics like Digital Humanities and online teaching management system during and after pandemic. On 21st June International Day of Yoga was performed by NCC and Sports Department of via online using ZOOM app. Maximum staff is happy with the approach of the institute for allowing and motivating them for online learning which resulted in teacher-student interaction continued in online mode benefiting the students to solve their doubts. The platforms like Googlemeet, Zoom and google classroom become useful source for connection. Evidently the College could organized national webinar on Covid 19 and Digital Transformation which was attended by 500 participants' online using ZOOM app. Problems encountered and Resources required : It has always been a problem of internet connectivity in remote parts of Adivasi District Nandurbar. Still faculties could manage to maintain consistency in their online learning process and contacts with students to enhance the moral of students under work from home orders by the Government of Maharashtra and the University. The basic problem was face about lack of android devices with students which created a breach in

learning process. Still somehow 40 to 70 percent

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ntvsgtcollege.org/uploads/Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the college is to prepare graduates to assume positions of Political, Economic, Intellectual, Artistic and Environment Leadership in Tribal, Regional and National contexts. The Mission statement of the college is : "Empower The Tribal and Rural Students Through Higher Education." The college is established with a clear vision. It is a pioneer institute of NTVS. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Although most of the students belong to urban areas of Thane, it is important that they are sensitized about the stark contrast of rural part of Nandurbar district which still struggles for basic living and educational needs. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. In some of these areas, students can contribute and improve their understanding through participation. The rural society also benefits from such participative activities. The main objectives of the college are:

- To bring the tribal and rural students to the main stream of education
- To make all-round development of tribal and rural students
- To create competence and self-confidence among the tribal students
- To impart value based education through socio-cultural activities
- To create cultural and nation loving citizens
- To develop versatile personality through higher education
- To motivate the tribal and rural students towards competitive examinations. Our management, Principal, Teachers, Non-Teaching staff and students put tireless efforts in achieving the goals of our institutions.

Provide the weblink of the institution

<http://www.ntvsgtcollege.org>

8.Future Plans of Actions for Next Academic Year

2020-21

1. Promote online classroom teaching prepare subject-wise links for the same
2. Make provisions for online admission for all courses which also include collection of fees through Bank
3. Organise online workshops / webinar for the benefit of student
4. Motivate staff members to undertake major / minor research projects
5. Continual Improvement in Education process through ISO 9001:2015 Quality Management System.
6. Prepare AQAR as per revised format of NAAC for the academic year 2019-20
- 7.To develop ICT facilities
- 8.Renovation of Building
- 9.To develop facilities for Badminton and Physical Exercise
- 10.Digitization of Library