

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
OF THE IQAC  
2017-2018**



**SUBMITTED BY**

N. T.V.S.'s

**G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE**

Nandurbar, Dist. Nandurbar - 425 412(M.S.)

(ESTD-1964)

Affiliated to North Maharashtra University,  
Jalgaon(Maharashtra)

**Track ID-MHCOGN10892**

**- SUBMITTED TO -**

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,  
BANGALORE - 560 010**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

G.T.Patil Arts, Commerce and Science College, Nandurbar

1.2 Address Line 1

Shani Mandir Road, Nandurbar

Address Line 2

City/Town

Nandurbar

State

Maharashtra

Pin Code

425412

Institution e-mail address

gtpcollege@rediffmail.com

Contact Nos.

02564-222293

Name of the Head of the Institution:

Prof.Dr. V.S. Shrivastava

Tel. No. with STD Code:

02564-222293

Mobile:

9423905823

Name of the IQAC Co-ordinator:

Prof.Dr.C.P. Sawant

Mobile:

9420533719

IQAC e-mail address:

drcpsawant@rediffmail.com

**1.3 NAAC Track ID**

(For ex. MHCOGN 18879)

MHCOGN10892

**1.4 NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/0/RAR/022 dated 03-03-2015

1.5 Website address:

www.ntvsgtpcollege.org

Web-link of the AQAR:

www.ntvsgtpcollege.org/AQAR2016-17pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		16/02/2004	5 yrs
2	2 <sup>nd</sup> Cycle	A	3.10	03/03/2015	5 yrs
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

01/07/2005

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2013-14 submitted to NAAC on 16.08.2014
- ii. AQAR 2014-15 submitted to NAAC on 1.09.2015
- iii. AQAR 2015-16 submitted to NAAC on 15.10.2016
- iv. AQAR 2016-17 submitted to NAAC on 23.09.2017
- v. AQAR 2017-18 submitted to NAAC on 31.12.2018

1.10 Institutional Status

University                      State  Central  Deemed  Private

Affiliated College              Yes  No

Constituent College            Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

                                  Urban  Rural  Tribal

Financial Status        Grant-in-aid  UGC 2(f)  UGC 12B

                                  Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University,  
Jalgaon (Maharashtra)

√

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

√

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NO

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

00

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

05

Faculty

02

Non-Teaching Staff

01

Students

01

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

-

International

-

National

-

State

-

Institution Level

02

(ii) Themes

- Organized One day workshop on "Teaching Learning and Evaluation."
- New Procedure on NAAC Assessment

## 2.14 Significant Activities and contributions made by IQAC

- The IQAC plans for various academic and non-academic activities.
- Motivated staff registered for Ph. D.
- One Institutional Workshop Organised.
- Preparation and submission of AQAR
- IQAC is constantly evaluating the attendance of students as well as teaching learning process through the feedbacks
- Assist the Principal in ensuring quality in day to day administration
- Prepared the academic calender

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

The governing body of the college approved the AQAR 2017-18 and recommended the same for sending the NAAC office. The governing body further directed the Principal to execute all the plan of action proposed by the IQAC.

### ➤ **Plan of Action**

- The AQAC of the college has planned for complete automation of the central library of the college.
- New books as per the revised syllabus of North Maharashtra University, Jalgaon.
- Academic Audit of Teachers.
- Continue Evaluation.
- Enhance tutorial system.
- Strengthen extension activities.
- To strengthen remedial classes for slow learners.

### ➤ **Achievements**

The following are Achievements in the Academic Session 2017-18.

- Automation of the library has made remarkable progress.
- Academic Audit of Teachers- Executed
- Continue Evaluation- Executed
- New books procured in the library as per the requirement.
- Tutorial series was conducted by the college in every month.
- Extension activities was conducted.
- Remedial classes are being conducted.

*\* Attach the Academic Calendar of the year as Annexure I*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- AQAR was discussed in IQAC meeting with all staff members. Strategies to improve quality indicators of the institutions were discussed



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	-		
PG	06	-	08	
UG	17	-	03	
PG Diploma				
Advanced Diploma				
Diploma	1			
Certificate	1			02
Others				
<b>Total</b>	35		11	02
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	34
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

➤ The university revised the syllabus once in every three years as per the suggestion of Board of Studies in various subjects. The same syllabus is followed by affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Music Department

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	66	34	31	-	01

2.2 No. of permanent faculty with Ph.D. 30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	34	23	31	-	04	-	01	-	89	23

2.4 No. of Guest and Visiting faculty and Temporary faculty 50  09(Ad-hoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	52	01
Presented papers	02	32	-
Resource Persons	-	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Skill Development through Audit courses and Students Training Program.
- Educational and Industrial visits were organized.
- Organization of Poster/Project Exhibition.

2.7 Total No. of actual teaching days

during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College follows the examination evaluation procedures framed by the affiliating university.

Various examinations/evaluations undertaken:

Regular, weekly tutorials are conducted

Routine and open book tests are conducted

Paper presentations and seminars are also encouraged

Continuous evaluation is carried out throughout the semester through regular tests, objective tests, projects, presentations, quizzes et

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS	Faculty participating in work shop
05	40

2.10 Average percentage of attendance of students

80 %
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2.11 Course/Programme wise distribution of pass percentage : 2017-18

Title of the Programme	Total no. of students appeared	Division						
		A+	A	B+	B	C+	C	Pass %
B.A.	303	35	60	62	28	--	--	61
B.Com.	125	10	45	22	23	--	-	80
B.Sc.	175	62	54	62	69	--	--	65
M.A.	264	80	52	27	25	--	--	70
M.Com.	133	27	21	40	09	--	--	73
M.Sc.	111	10	25	15	5	00	00	49

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Introduced MCQ test before internal test in each semester.
- IQAC collects the teaching plans and monthly performance report of the faculties.
- IQAC also analyses the student's feedback and submit the same to the principal.
- The principal goes through the analysis and places it in the staff meeting for discussion and necessary action.
- The IQAC helps the administration for smooth and effective implementation of teaching-learning process.
- Encouraging participation in faculty development programmes.
- Taking regular feedback teacher's quality

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	NIL
Staff training conducted by other institutions	2 non-teaching + 1 teaching
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	06	-	04
Technical Staff	36	13	-	04

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has identified by DST-FIST
- IQAC of the college regularly assists the faculty members by passing information about funding agencies like UGC, DST, VCRMS etc. that invite proposals for research funding.
- IQAC helps faculty in preparing the projects for submission to various agencies.
- IQAC gives information to the faculty members regarding the upcoming seminars, workshops, conferences etc.
- The college has a research committee constituted with Principal as convenor and five faculty members from different departments as members. It tracks the schemes of UGC.
- The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty to do Ph. D.
- The IQAC of the college encourages the staff to apply for faculty development programme, major and minor research projects and to organize seminars conferences and workshops.
- It also motivates the staff for to publish research papers, articles, reviews and books.
- The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.
- One faculty member sanctioned minor research projects by UGC and two minor research projects approved by Vice Chancellor motivation Research scheme and five minor research projects are submitted to UGC.
- IQAC promotes students to participation in AVISHKAR.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			01
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04	06	03
Outlay in Rs. Lakhs	3, 00, 000	530000	254000	3,00,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	10	
Non-Peer Review Journals	20	40	
e-Journals	02	02	
Conference proceedings	02	03	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 yrs	UGC	75000	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University	2 yrs	VCRMS	189000	-
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)DST-FIST	5 yrs	DST	800000	2381294
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-		01	01
Sponsoring agencies	-	-	-	College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **6.5 Lakhs**

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	-
International	Applied	NIL-
	Granted	-
Commercialised	Applied	NIL-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
18	-	02	-	01	10	05

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF                      SRF                      Project Fellows                       Any other                     

3.21 No. of students Participated in NSS events:

University level                       State level                        
 National level                                            International level                     

3.22 No. of students participated in NCC events:

University level                       State level                        
 National level                                            International level                     

3.23 No. of Awards won in NSS:

University level                       State level                        
 National level                                            International level                     

3.24 No. of Awards won in NCC:

University level                       State level                        
 National level                                            International level                     

3.25 No. of Extension activities organized

University forum                       College forum   
 NCC                                            NSS                                            Any other                     

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS annual camp
- Blood donation camp
- Environmental awareness
- Save girl child campaign
- AIDS awareness
- Women health and social awareness programme.
- Conducted a tracking camp.
- Nirmalya Sankalan



• **Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29.49 Acres			
Class rooms	29			
Laboratories	23			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	04	A.A.S. and Other	DST	21 lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none"> <li>➤ Initiative has been taken for automation of library for this purpose.</li> <li>➤ Computerized data base software for library</li> <li>➤ Computerized documentation of the fees paid by students (Office).</li> </ul>
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	81461	6828675	971	242505	82432	7071180
06 Weekly	Rojgar	/Nokri	News	Masik		
e-Books	Member of inflibnet N.1132					
Journals	247	135489	65	45000	312	180489
e-Journals	Member of inflibnet N.1132					
Digital Database						
CD & Video	180	-	10	-	190	-
10 Daily news papers						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	111	03	10	-	-	08	10	02
Added	50	01	-	-	-	04	06	04
Total	161	04	10	-	-	12	16	06

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet access training for teachers
- Workshop on web designing for students
- Internet connectivity terminals for teachers

#### 4.6 Amount spent on maintenance in lakhs :

6, 29,700

i) ICT

ii) Campus Infrastructure and facilities

9, 40,790

iii) Equipments

1, 32,503

iv) Others

12, 29,180

**Total :**

29, 32,173

### Criterion – V

## 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC organised students awareness programmes such as how to use library, how to use internet etc.
- Students are also informed about college health care centre.
- Career counselling centre.
- Various indoor-outdoor sports facilities etc by IQAC for time to time.
- Grievances redressed cell exist.
- NET-SET coaching
- Extension of timing in the library: The working hour of the Library has been extended till 9.30 p.m. for the benefit of the students.

## 5.2 Efforts made by the institution for tracking the progression

- The monthly performance reports of the teachers reveal the completion of the syllabus according to the respective teaching plan.
- MCQ test in every semester for continue evaluation.
- Feedback from student
- Student counselling
- Weak students are identified in the class with the help of their respective class teachers and Remedial Coaching is arranged

### 5.3 (a) Total Number of students

UG	PG	Ph.D.	Total
2503	1209	45	3757

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%
Men	2116	57.01

Women

No	%
1596	42.99

	Last Year (2016-17)					This Year (2017-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC and other	Physically Challenged	Total
683	204	1301	108	0		739	205	137	138	9	9

Demand ratio

Dropout % UG-31.5%, PG-7.5 %

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Competative exam students.
- SET/NET coaching for PG Students.

No. of students beneficiaries

Less than 25%

#### 5.5 No. of students qualified in these examinations

NET	<input checked="" type="checkbox"/>	SET/SLET	<input checked="" type="checkbox"/>	GATE	<input type="checkbox"/>	CAT	<input type="checkbox"/>
IAS/IPS etc	<input type="checkbox"/>	State PSC	<input type="checkbox"/>	UPSC	<input type="checkbox"/>	Others	<input type="checkbox"/>

#### 5.6 Details of student counselling and career guidance

- Career guidance for final year B. A., B. Com. and B. Sc. students by career guidance cell
- Career guidance for B. Sc. students on “How to face interview in IT field ” by the Department of Computer Science.
- Counselling centre is available in the college and the trained faculties counsel the students as per their need
- Career guidance and placement cell provides guidance to the students regarding higher studies and employment
- Placement cell arranges campus interviews for placement in various companies

No. of students benefitted

Less than 25

#### 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	45	20	20

#### 5.8 Details of gender sensitization programmes

- Women’s day was celebrated by the college.
- Yuvati Sabha was founded for women’s development
- Workshop on “gender awareness and sensitization” organized by the college.
- The women cell conduct a number of programmes on various issues related to the gender problems.
- Awareness programme of gender equality and women rights conducted for all degree students
- Legal literacy programme was conducted by the college for students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution /University	69	245000
Financial support from government	2058	11979675
Financial support from other sources /University	02	1,00,000/-
Number of students who received International/ National recognitions	03	4,44,000/-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances were reported during 2013-14

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To prepare graduates to assume position of political, economics, intellectuals, artistic and environmental leadership tribal, regional and national context

Mission: “Empower the Tribal and Rural Students through the Higher Education”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- The curriculum is designed by the university
- Three faculty members are the chairmen of Board of Studies as well as one is on academic council and seven faculties are on BOS.
- The number of faculty members participating in designing new curriculum.
- The college provides facilities for co-curricular activities like N.S.S., N. C. C. and sports.

#### 6.3.2 Teaching and Learning

- The co-ordinator of IQAC is invited for the meeting of head of the departments with the principal in order to seek some suggestions in the development of the institution. As the co-ordinator is in personal contact with each department, teacher, and student. He is able to analyse and understand the needs of institution, teachers and students.
- Frequently use of ICT in classroom teaching.
- Encouraging commerce students for evaluating businesses related articles.
- Giving individual attention during practical classes.
- Academic calendar is provided to the staff and students in the beginning of the academic year in which the academic activities and examination schedule are given.
- The college has well experienced and qualified teaching staff to teach all the courses
- The staff and students are encouraged to attain refresher courses, seminars, conference, orientation courses etc.

### 6.3.3 Examination and Evaluation

- Continuous evaluation by MCQs
- Group Discussion
- Internal evaluation process reset
- All exam systems follow as per university rules.
- Periodical examination and tests are conducted.
- Students' progress is analyzed through assignments, seminars and group discussion.

### 6.3.4 Research and Development

- Faculty and students are sent to participate for paper presentation competition.
- Teachers received Minor and VCRMS Project grants from various
- funding agencies.
- Promotion of minor research projects.
- The college encourages the teaching faculty to pursue research work. Special concession is given to staff members who are undertaking research in the form of reduced work hours.
- Students research projects are made mandatory in some subjects.
- The faculty motivates and extend help to the students to do study projects.
- The staff is motivated to do M. Phil. and Ph. D. As well as major and minor research projects.
- The management encourages the staff to do research part time and published the research papers.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library will be upgraded with 10 and more computers.
- There are plans for the construction of new class rooms.
- Our institution is member of N-list (National Library and Information Services Infrastructure of Scholarly content) which is working under INFIBNBT (Information and Library Network Centre ) that provides access to electronic journals and electronic books.
- OPAC system facility is provided in the library and students are trained to use it.

### 6.3.6 Human Resource Management

- All faculty members are involved in different activities.
- The IQAC organises workshop for teaching as well as non-teaching staff to enhance their competency.

### 6.3.7 Faculty and Staff recruitment

- Depends on Maharashtra Government Policy. But management recruits Ad-hoc faculty as per demand.

### 6.3.8 Industry Interaction / Collaboration

- Chemistry department touch with industries and many of them are alumni of the college.
- Industrial visits are organized by Chemistry Department.

### 6.3.9 Admission of Students

- First, come first serve basis.
- As per University guideline and Govt. rules

### 6.4 Welfare schemes for

Teaching	Tuition Fees concession to the Children of staff Members C.redit society. Provident fund
Non teaching	Credit society Provident fund
Students	scholarships/group insurance

### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?



Audit Type	External (NAAC/Uni.)		Internal(Management)	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Annual meeting organised.
- Garden benches are donated

6.12 Activities and support from the Parent – Teacher Association

- One parent-teaching meeting per semester conducted.
- Suggestions are incorporated by day to day suggestion.
- Suggestions to improve the academic climate of the college are collected through parent teacher meetings.

6.13 Development programmes for support staff

- Computer training for Non-teaching staff.
- Work training for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green campus

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Computer training for teaching and non teaching staff.
- Academic and administration audit introduced.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan. All activities were conducted as per academic calendar.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Upliftment of tribal student.
- Awareness about Organic Farming.
- College security through CCTV surveillance.
- Biometric attendance for teachers and staff.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Green campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- College is identified as DST-FIST.
- College is awarded as Best College of North Maharashtra University.

#### **. Plans of institution for next year**


- More seminars and conference to be conducted.
- Collaboration with institution and industries to be initiated.
- New classroom and library expansion to be constructed.
- Online assignments.
- More certificate courses.

Name Prof. Dr. C. P. Sawant



Signature of the Coordinator, IQAC

Name Prof. Dr. V. S. Shrivastava



Signature of the Chairperson, IQAC  
**PRINCIPAL**  
G.T. Patil Arts, Commerce &  
Science College  
NANDURBAR - 425 412 (M.S.)

\*\*\*

**Annexure I**

**Nandurbar Taluka Vidhayak Samiti's**

**G.T. Patil Arts, Commerce & Science College, Nandurbar**

**Dist: Nandurbar 425 412 (M.S.)**

**Academic Calendar**

**2017-18**

<b>First Term</b>	Thursday	15 June, 2017	139 Days
	Tuesday	31 Oct ,2017	
<b>Winter Vacation</b>	Wednesday	1 Nov ,2017	26 Days
	Sunday	26 Nov ,2017	
<b>Second Term</b>	Monday	27 Nov ,2017	156 Days
	Saturday	30 April , 2018	
<b>Summer Vacation</b>	Sunday	01 May, 2018	45 Days
	Tuesday	14 June, 2018	

## Government Holiday

Sr.No.	Events	Date	Day
1	Ramjan -Id	26 June,2017	Monday
2	Independence Day	15 August, 2017	Tuesday
3	Parshi Nav Varsh	17 August ,2017	Thursday
4	Pola	21 August ,2017	Monday
5	Ganesh Chaturthi	25 August , 2017	Friday
6	Bakri -Id	02September, 2017	Saturday
7	Vijaya Dashami	30September,2017	Saturday
8	Mahatma Gandhi Jayanti	02 October 2017	Monday
9	Diwali laxmipujan to Bhaubij	18 to 21 October 2017	Wednesday to Saturday
10	Guru Nanak Jayanti	4 November ,2017	Friday
11	Id –A-Milad	12 December ,2017	Monday
12	khrismas	25 December, 2017	Monday
13	Republic Day	26 January 2018	Friday
14	Mahashivratri	13 February 2018	Tuesday
15	Chhatrapat Shivaji Maharaj Jayanti	19 February 2018	Monday
16	Holi	02March 2018	Friday
17	Mahavir Jayanti	29 March 2018	Thursday
18	Good Friday	30 March 2018	Friday
19	Dr .Babasheb Ambedkar Jayanti/Good Friday	14 April 2018	Saturday
20	Buddha Pornima	30 April 2018	Monday

North Maharashtra University has given authority to the principal of the college to declare three holidays beside the list of holidays published by the university.

## **Annexure 2**

Feedback from the alumni and the student

### **The outcome of the feedback taken from the alumni and students**

1. About 75% of the student gave the feedback that the curriculum prepared them for finding a job or for getting admission to proceed with further studies.
2. 25% of the student gave the feedback that the curriculum must be updated to suit the needs of the job market.
3. The average rating of the teaching faculty as rated by the student is 83.6%. This is the average % considering all the teaching faculty.
4. Alumni majority felt that the curriculum must be updated and made more industry/ job oriented.

## Annexure 3

### Best Practice –I

**Title: Drushti – University Level Event**

**Goal:** The College has been committing to students' skill development. On that ground, the Department of English has taken initiative in grooming not only the students of the college but all over the University region. The Department began the university level event called ' Drushti' which means 'Vision'. The event was started in the year 2016 after the demise of our late chairman Dadasaheb Raghuwanshi to revive his memories. The vision behind the event was to encourage students about writing, presentation and various soft skills. There are different objectives of the activities as follows:

- To prepare students to learn various soft skills.
- To impart global skills among the students of the region.
- To disseminate innovative visionary paths to the vulnerable students.
- To develop the habits of learning about employability skills in practical way.

**Context:** Under the event there are basically two activities are conducted. As the university level Essay Writing Competition and University sponsored one day workshop on skill Development. In this academic year on 22 Sept 2017 the workshop was conducted on " Public Speaking and Competitive Skills" for which there were 180 students from 25 colleges of the North Maharashtra University region participated.

**Practice:** The resource persons Prof. Tejas Beldar and Mrs. Preeti Malviya deliberate the valuable ideas in two different sessions. For the inauguration the District Superintendent of Police Shri. Sanjay Patil and MLA Shri. Chandrakant Raghuwanshi motivated participants with their experienced and inspiring talks. During the technical sessions the students were exposed with useful games and small fun activities about competitive skills. The game 'Kaun Banega Drushtiraj' motivated students to improve their general knowledge. For the Essay writing competition there were 100 essays received from various colleges of the NMU region. The

subjects for the competition were burning issues of the nations which includes: Demonetization : Impact and Challenges, Smart India, Employability Skills and Reading for Pleasure. The three best were given cash prize and mementoes and five students were given consolation prizes.

**Evidence of Success:** It had been practice of the Department from 2016 which includes the workshop on 'Confidence Building and Employability Skills' also . The students for the existing workshop were aware of the previous year events so got motivated and enthusiastic about to gain more intellectual fist. The three active participants were felicitated as active participants by the guests offering a memento to each. The students feedback came as real booster to the organizers to organize.

**Problems encountered and Resources Required:**

The technical sessions were conducted with the help of powerpoint presentation which gave effective impact on students. But the resource persons were expecting collar mic for more movements among the students with free hands. The selected students were reacting to the questions raised by the resource persons. It was noticed by the resources so they conducted a brain storming session to get all the students involvement. The workshop was conducted in library reading hall, a review came from the participants that it should have been conducted in an auditorium for better results. But the college lacks well equipped auditorium.

## **Best Practice -II**

**Title: Promoting students to participate in Avishkar and research oriented activities like organic farming**

**Goal:** The College also marches with target of preparing students for their personal and social growth. The volunteers are promoted to participate in the research oriented Competition called 'Avishkar' . Every year this is organized by the KBC NMU Jalgaon.

- To prepare students to learn various research methods.
- To impart practical knowledge among the students of the region.
- To disseminate innovative visionary paths to the vulnerable students.



- To develop the habits of creating new ideas through research and scientific methods.
- To develop importance of organic farming.

**Context:** Under these practices selected students are encouraged to participate in research competition like Avishkar where out tribal students get an opportunity to present their research models as well as research projects. Apart from this many students of science faculty prepare small innovative projects which are at fundamental level useful for people around.

**Practice:** The students of Chemistry department prepared project of organic farming which is highly useful for farmers in nearby villages in Nandurbar District. Students also visited different villages like Shanimandal, Asane, Ghotane, Saitane, Dhanora, Tokartalav, Kevadipada, Ashte, Dahindule, Karajkupe etc to counsel the farmers about it. The students who presented their projects in the competition Avishkar were appreciated and selected for University and state level completion.

**Evidence of Success:** In the academic year 2017-18 there were 50 students participated in Avishkar at the District level and 20 students participated in the University level competition. One student from Chemistry Department named Mr. Kalpesh Chatur Sawant got selected for state level Avishkar. The Students who did work on organic farming getting good response from surrounding farmers for counselling.

**Problems encountered and Resources Required:**

Being vulnerable region students lack much advanced Laboratories for their further research. Still institution is trying its best to bring new machineries and raw material for students doing research from science faculty. There is lack of awareness in the students of Humanities and Commerce about research competition like Avishkar. They are encouraged to participate in local level competition to raise their strength in such competition.