# Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

llअंतरी पेटवू ज्ञानज्योतll



**SYLLABUS** 

# For

# Master of Science (M. Sc.) [ Botany]

M.Sc. Part-II<sup>nd</sup> (Sem-III and IV)

# **Choice Based Credit System**

(Outcome Based Curriculum)

2022 - 2023

# **PROGRAMME AT A GLANCE**

| Name of the program (Degree)          | : | M. Sc. Botany                               |
|---------------------------------------|---|---|
|                                       |   |   |
| Faculty                               | : | Science and Technology                      |
| Duration of the Program               | : | Two years (four semesters)                  |
| Medium of Instruction and Examination | : | English                                     |
| Exam Pattern                          | : | 60: 40 (60 marks University exam and 40     |
|                                       |   | marks continuous internal assessment)       |
| Passing standards                     | : | 40% in each exam separately(separate        |
|                                       |   | head of passing)                            |
| Evaluation mode                       | : | CGPA  |
| Total Credits of the program          | : | 88 (68 core credits including 4 credits of  |
|                                       |   | project/ dissertation, 04 skill enhancement |
|                                       |   | credits, 08 subject elective credits and 08 |
|                                       |   | audit credits                               |

# Summary of Distribution of Credits under CBCS Scheme for

# M.Sc. BOTANY

| Sr. No | Type of course | Sem I | Sem II | Sem III | Sem IV |
|--------|----------------|-------|--------|---------|--------|
| 01     | Core           | 16    | 20     | 16      | 12     |
| 02     | Skill based    | 04    |        | -       | -      |
| 03     | Elective       | -     | -      | 04      | 04     |
| 04     | Project        | -     | -      | -       | 04     |
| 05     | Audit          | 02    | 02     | 02      | 02     |
| 06     | Total Credits  | 22    | 22     | 22      | 22     |

| Subject Type | Core | Skill<br>based | School<br>Elective | Project | Audit   | Total        |
|--------------|------|----------------|--------------------|---------|---------|--------------|
| Credits      | 64   | 04             | 08                 | 04      | 08      | 88           |
|              |      |                |                    |         | Total ( | Credits = 88 |

# Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon M.Sc. Botany

Choice Based Credit System (Outcome Based Curriculum) with effect from

### 2021 - 2022

## Course credit scheme

| Somostor      | (A) Core Courses  |                  |                  | (B) Skill Based /<br>Elective Course |                  |                  | (C)<br>(No wei   | Total |    |         |
|---------------|-------------------|------------------|------------------|--------------------------------------|------------------|------------------|--|-------|----|---------|
| Semester      | No. of<br>Courses | Credits<br>(T+P) | Total<br>Credits | No. of<br>Courses                    | Credits<br>(T+P) | Total<br>Credits | No. of<br>CoursesCredits<br>(Practical)Total<br>Credit |       |    | (A+B+C) |
| Ι             | 4                 | 8 + 8            | 16               | 1                                    | 4 + 0            | 4                | 1  | 2     | 2  | 22      |
| II            | 4                 | 12 + 8           | 20               | 1                                    | 0 + 0            |                  | 1  | 2     | 2  | 22      |
| III           | 4                 | 8 + 8            | 16               | 1                                    | 4 + 0            | 4                | 1  | 2     | 2  | 22      |
| IV            | 4                 | 8 + 8            | 16               | 1                                    | 4 + 0            | 4                | 1  | 2     | 2  | 22      |
| Total Credits |                   | 68               |                  |                                      | 12               |                  |  |       | 88 |         |

(T-Theory, P-Practical)

## Structure of curriculum

|            |   |           | First     | Year      |           |           | Secon    | d Year |         | Total  |
|------------|---|-----------|-----------|-----------|-----------|-----------|----------|--------|---------|--------|
|            |   | Seme      | ester I   | Seme      | ester II  | Semes     | ster III | Semes  | ster IV | Credit |
|            |   | Credit    | Course    | Credit    | Course    | Credit    | Course   | Credit | Course  | Value  |
|            |   |           | Pr        | erequisit | e and Cor | e Courses |          |        |         |        |
| (A)        | Theory  | 4         | 2         | 4         | 3         | 4         | 2        | 4      | 2       | 36     |
| . ,        | Practical   | 4         | 2         | 4         | 2         | 4         | 2        | 4      | 2       | 28     |
| <b>(B)</b> | Skill Based / Subject Elec                                | tive Cour | rses      |           |           |           |          |        |         |        |
| 1          | Theory /Practical   | 4         | 1         |           |           | 4         | 1        | 4      | 1       | 16     |
| (C)        | Audit Course (No weighta                                  | age in CG | SPA calcu | lations)  |           |           |          |        |         |        |
| 1          | Practicing Cleanliness                                    | 2         | 1         |           |           |           |          |        |         | 2      |
| 2          | Personality and Cultural<br>Development Related<br>Course |           |           | 2         | 1         |           |          |        |         | 2      |
| 3          | Technology Related +<br>Value Added Course                |           |           |           |           | 2         | 1        |        |         | _      |
| 4          | Professional and Social +<br>Value Added Course           |           |           |           |           |           |          | 2      | 1       | 2      |
|            | Total Credit Value  | 14        | 6         | 14        | 6         | 14        | 6        | 14     | 6       | 88     |

| List of Au     | List of Audit Courses (Select any ONE course of Choice from Semester II; Semester III and Semester IV) |                |                     |                |                       |                          |                       |  |  |
|----------------|--|----------------|---------------------|----------------|-----------------------|--------------------------|-----------------------|--|--|
| Somo           | ston I   | Semester II    | (Choose One)        | Semester       | · III (Choose One)    | Semester IV (Choose One) |                       |  |  |
| (Comp          | ster 1<br>ulcory)  | Personality    | and Cultural        | Te             | chnology +            | Profes                   | sional and Social +   |  |  |
| (Compulsory)   |  | Devel          | lopment             | Value          | Added Course          | Valu                     | ie Added Course       |  |  |
| Course<br>Code | Course<br>Title  | Course<br>Code | Course<br>Title     | Course<br>Code | Course Title          | Course<br>Code           | Course Title          |  |  |
|                |  | AC-201A        | Soft Skills         | AC-301A        | Computer Skills       | AC-401A                  | Human Rights          |  |  |
|                | Draaticing   | AC-201B        | Sport<br>Activities | AC-301B        | Cyber Security        | AC-401B                  | Current Affairs       |  |  |
| AC-101         | Cleanliness  | AC 201C        | Voga                | AC 301C        | Seminar +             | AC 401C                  | Banana Fruit          |  |  |
|                | Cicaminess   | AC-201C        | Toga                | AC-301C        | <b>Review Writing</b> | AC-401C                  | Processing            |  |  |
|                |  | AC-201D        | Music               | AC-301D        | Biodiversity &        | AC-401D                  | Intellectual Property |  |  |
|                |  | AC-201D        | WIUSIC              | AC-JUID        | Conservation          | AC-401D                  | Rights (IPR)          |  |  |

# Semester-wise Course Structure of M.Sc. Botany

#### Semester I

|                    |                  |                                     | Teaching  | g Hours | /Week   | Ma   |        |      |       |         |
|--------------------|------------------|-------------------------------------|-----------|---------|---------|------|--------|------|-------|---------|
| Course Course Type |                  | Course Title                        | т         | P       | Total   | Int  | ernal  | Exte | ernal | Credits |
|                    |                  | T P Tota                            |           | Total   | Т       | Р    | Т      | Р    |       |         |
| BOT-101            | Core             | Plant Systematics-I                 | Δ         |         | Δ       | 40   |        | 60   |       | 4       |
| DOI-101            | Core             | (Algae, Fungi & Bryophytes)         | -         |         | -       | 70   |        | 00   |       | -       |
| BOT-102            | Core             | Taxonomy of Angiosperms             | 4         |         | 4       | 40   |        | 60   |       | 4       |
| BOT-103            | Core             | Practical Based on Bot. 101         |           | 4+4     | 8       |      | 40     |      | 60    | 4       |
| BOT-104            | Core             | Practical Based on Bot. 102         |           | 4+4     | 8       |      | 40     |      | 60    | 4       |
| BOT-105            | Skill Based      | Applied Plant Biotechnology         | 4         |         | 4       | 40   |        | 60   |       | 4       |
| AC-101             | Audit Course     | Practicing Cleanliness              |           | 2       | 2       |      | 100    |      |       | 2       |
| Total Cred         | lit for Semester | I: 22 (T = Theory: 8; P = Practical | :8; Skill | Based:  | 4; Audi | t Co | urse:2 | )    |       |         |

#### Semester II

|            | Course        |  | Teaching    | g Hours | /Week    | Ma    | urks (To | otal 1 | (00   |         |
|------------|---------------|--|-------------|---------|----------|-------|----------|--------|-------|---------|
| Course     | Type          | Course Title                                 | т           | D       | Total    | Int   | ernal    | Exte   | ernal | Credits |
|            | Type          |  | T P Total T |         | Т        | Р     | Т        | Р      |       |         |
| POT 201    | Coro          | Plant Systematics-II (Pteridophytes,         | 4           |         | 4        | 40    |          | 60     |       | Λ       |
| B01-201    | Cole          | Gymnosperm & Palaeobotany)                   | 4           |         | 4        | 40    |          | 00     |       | 4       |
| BOT-202    | Core          | Plant Physiology and Biochemistry            | 4           |         | 4        | 40    |          | 60     |       | 4       |
| BOT-203    | Core          | Cytogenetics and Molecular Biology           | 4           |         | 4        | 40    |          | 60     |       | 4       |
| BOT-204    | Core          | Practical based on BOT 201 & BOT 202         |             | 4+4     | 8        |       | 40       |        | 60    | 4       |
| BOT-205    | Core          | Practical based on BOT 203                   |             | 4+4     | 8        |       | 40       |        | 60    | 4       |
|            | Audit         | AC-201 A: Soft Skills                        |             |         |          |       |          |        |       |         |
| AC-201     | Course        | AC-201 B: Sport Activities                   |             | 2       | 2        |       | 100      |        |       | 2       |
| A/B/C/D    | (Select       | AC-201 C: Yoga                               |             | 2       | 2        |       | 100      |        |       | 2       |
|            | any one)      | AC-201 D: Music                              |             |         |          |       |          |        |       |         |
| Total Cred | lit for Semes | ter II: 22 (T = Theory: 12; P = Practical:8; | Skill Based | d:00; A | udit cou | rse:2 | )        |        |       |         |

#### Semester III

|             | Course        |  | Teaching    | g Hours | / Week   | Ma    | urks (To | otal 1 | 00)   |         |
|-------------|---------------|--|-------------|---------|----------|-------|----------|--------|-------|---------|
| Course      | Type          | Course Title                                   |             | D       | Total    | Int   | ernal    | Exte   | ernal | Credits |
|             | Type          |  | ТР          |         | Totai    | Т     | Р        | Т      | Р     |         |
| BOT-301     | Core          | Plant Development & Reproduction               | 4           |         | 4        | 40    |          | 60     |       | 4       |
|             | Core:         | BOT-302 A: Phycology Special Paper-I           |             |         |          |       |          |        |       |         |
| BOT-302     | Special       | BOT-302 B: Mycology Special Paper-I            | 4           |         | 4        | 40    |          | 60     |       | 4       |
|             | Paper         | BOT-302 C: Angiosperm Special Paper-I          |             |         |          |       |          |        |       |         |
| BOT-303     | Core          | Practical Based on BOT 301                     | 4           |         | 4        | 40    |          | 60     |       | 4       |
| BOT 304     | Core          | Practical Based on BOT 302                     |             | 4 + 4   | 0        |       | 40       |        | 60    | 4       |
| DO1-304     | Core          | (Special Paper)                                |             | 4+4     | 0        |       | 40       |        | 00    | 4       |
|             | Elective      | BOT 305 A: Biostatistics and                   |             |         |          |       |          |        |       |         |
| BOT-305     | (Select       | Bioinformatics                                 | 4           |         | 4        | 40    |          | 60     |       | 4       |
|             | anyone)       | BOT 305 B: Techniques in plant Sciences        |             |         |          |       |          |        |       |         |
|             | Audit         | AC-301 A: Computer Skills                      |             |         |          |       |          |        |       |         |
| AC-301      | Course        | AC-301 B: Cyber Security                       |             | 2       | 2        |       | 100      |        |       | 2       |
| A/B/C/D     | (Select       | AC-301 C: Seminar and Review Writing           |             | 2       | 2        |       | 100      |        |       | 2       |
|             | anyone)       | AC-301 D: Biodiversity and Conservation        |             |         |          |       |          |        |       |         |
| Total Credi | it for Semest | ter III: 22 (T = Theory: 8; P = Practical:8; S | Skill Based | l:4; Au | dit Cour | se:2) |          |        |       |         |

#### Semester IV

|                 | Course       |   | Teaching   | g Hours | / Week   | Marks (Total 100) |       |      |       |         |
|-----------------|--------------|---|------------|---------|----------|-------------------|-------|------|-------|---------|
| Course          | Type         | Course Title                                  | т          | р       | Total    | Int               | ernal | Exte | ernal | Credits |
|                 | Type         |   | 1          | 1       | Total    | Т                 | Р     | Т    | Р     |         |
|                 | Core:        | BOT-401 A: Phycology Special Paper-II         |            |         |          |                   |       |      |       |         |
| BOT-401         | Special      | BOT-401 B: Mycology Special Paper-II          | 4          |         | 4        | 40                |       | 60   |       | 4       |
|                 | Paper        | BOT-401 C: Angiosperm Special Paper-II        |            |         |          |                   |       |      |       |         |
|                 | Core:        | BOT-402 A: Phycology Special Paper-III        |            |         |          |                   |       |      |       |         |
| BOT-402         | Special      | BOT-402 B: Mycology Special Paper-III         | 4          |         | 4        | 40                |       | 60   |       | 4       |
|                 | Paper        | BOT-402 C: Angiosperm Special Paper-III       |            |         |          |                   |       |      |       |         |
| BOT-403         | Core         | Practical based on BOT 401 & BOT 402          |            | 4+4     | 8        |                   | 40    |      | 60    | 4       |
| BOT-404         | Core         | Practical: Project Dissertation               |            | 4+4     | 8        |                   | 40    |      | 60    | 4       |
|                 | Elective     | BOT-405 A: Plant Ecology &                    |            |         |          |                   |       |      |       |         |
| BOT-405         | (Select      | Phytogeography                                | 4          |         | 4        | 40                |       | 60   |       | 4       |
|                 | any one)     | BOT-405 B: Industrial Botany                  |            |         |          |                   |       |      |       |         |
|                 | Audit        | AC-401 A: Human Right                         |            |         |          |                   |       |      |       |         |
| AC 401          | Course       | AC-401 B: Currant Affairs                     |            |         |          |                   |       |      |       |         |
| AC-401          | Course       | AC-401 C: Banana Fruit Processing             |            | 2       | 2        | E                 | 100   |      |       | 2       |
| A/B/C/D (Select |              | AC-401 D: Intellectual Property right         |            |         |          |                   |       |      |       |         |
|                 | any one)     | (IPR)   |            |         |          |                   |       |      |       |         |
| Total Credi     | it for Semes | ter IV: 22 (T = Theory: 8; P = Practical:8; S | kill Based | l:4; Au | dit Cour | se:2)             |       |      |       |         |

| Subject<br>Code                  | Title of the Paper  |              | Duration<br>(Hrs./Wk) | Max.<br>Mark | Exam.<br>Time (Hrs.) |
|----------------------------------|---|--------------|-----------------------|--------------|----------------------|
|                                  | M.Sc. Part  | II           |                       |              |                      |
|                                  | Semester III : Theo   | ory Courses  | 1                     | 1            |                      |
| BOT-301                          | Plant Development & Reproduction  | Core course  | 04                    | 100          | 03                   |
| BOT -302                         | BOT-302 A: Phycology Special Paper-I                                      | ~            |                       | 1.0.0        |                      |
|                                  | BOT-302 B: Mycology Special Paper-I                                       | Core course  | 04                    | 100          | 03                   |
|                                  | BOT-302 C: Angiosperm Special Paper-I                                     |              |                       |              |                      |
| BOT-305                          | BOT 305 A: Biostatistics and  | Cl-11 based  | 04                    | 100          | 02                   |
|                                  | Bioinformatics  | Skill based  | 04                    | 100          | 03                   |
|                                  | BOT 305 B: Techniques in plant Sciences                                   |              |                       |              |                      |
|                                  | Semester III : Pract  | ical Courses |                       |              |                      |
| BOT-303                          | Practical Based on Bot. 101   | Core course  | 04+04                 | 100          | 06                   |
| BOT-304                          | Practical Based on Bot. 102   | Core course  | 04+04                 | 100          | 06                   |
| AC-301<br>A/B/C/D<br>(Select any | AC-301 A: Computer SkillsAC-<br>301 B: Cyber Security                     | Audit Course | 02                    | 100          |                      |
| one)                             | AC-301 C: Seminar and Review Writing                                      |              |                       |              |                      |
|                                  | AC-301 D: Biodiversity and Conservation                                   |              |                       |              |                      |
|                                  | Semester IV : Theo  | ry Courses   | •                     |              |                      |
| BOT-401                          | BOT-401 A: Phycology Special Paper-II                                     | Core course  | 04                    | 100          | 03                   |
| DOTION                           | BOT-401 B: Mycology Special Paper-II BOT-                                 |              | 01                    | 100          | 00                   |
|                                  | 401 C: Angiosperm Special Paper-II  |              |                       |              |                      |
| BOT-402                          | BOT-402 A: Phycology Special Paper-III                                    | Core course  | 04                    | 100          | 03                   |
|                                  | BOT-402 B: Mycology Special Paper-III                                     |              |                       |              |                      |
|                                  | BOT-402 C: Angiosperm Special Paper-III                                   |              |                       |              |                      |
| BOT-403                          | Practical based on BOT 401 & BOT 402                                      | Core course  | 04                    | 100          | 03                   |
| DOT 101                          | Semester II : Practi  | cal Courses  | 04.04                 | 100          | 01                   |
| BOT-404                          | Practical: Project Dissertation   | Core course  | 04+04                 | 100          | 06                   |
| (Elective)                       | BOT-405 A: Plant Ecology & Phytogeography<br>BOT-405 B: Industrial Botany | Core course  | 04                    | 100          | UO                   |
| AC- 401                          | AC-401 A: Human Right AC-   |              |                       |              |                      |
| A/B/C/D<br>(Select any           | 401 B: Currant Affairs  | Audit Course | 02                    | 100          |                      |
| one)                             | AC-401 C: Banana Fruit Processing   |              |                       |              |                      |
|                                  | AC-401 D: Intellectual Property right (IPR)                               |              |                       |              |                      |
|                                  |   |              |                       |              |                      |

# Distribution of Course papers for M. Sc. Part II (Botany)

M.Sc. Part-II Semester-III Botany: Core Courses

| Γ                   | Mise I art II Semester III Bouny. Core Courses   |          |
|---------------------|--|----------|
| Core                | BOT-301  | Lectures |
| Course              | PLANT DEVELOPMENT AND REPRODUCTION   | 60       |
|                     |  |          |
| Course Objectiv     | 7es  |          |
| 1.To study vascu    | alar tissues, structure of woods and anomalous secondary growth                                    |          |
| 2.To study histor   | rical development of embryology  |          |
| 3.To study struct   | ure and development of microsporangium, megasporangium and endosp                                  | erm.     |
| 4. To study meth    | ods of pollination and fertilization   |          |
| 5. To study appli   | cations of embryology in plant tissue culture  |          |
| Course Outcom       | es   |          |
| 1.Able to differen  | ntiate vascular tissue   |          |
| 2. Able to identify | ene entre technique  |          |
| 5.Experuse in us    |  |          |
|                     | Growth of Plants   |          |
|                     | 1.1 Meristems: Classification based on   |          |
|                     | a) Origin and development<br>b) Plane of division  |          |
| Unit-1              | b) France of division  |          |
|                     | <ul> <li>c) Function and position</li> <li>1.2 Theories of zonation and differentiation</li> </ul> |          |
|                     | 1.2 Theories of zonation and differentiation   |          |
|                     | i. Apical cell theory  |          |
|                     | ii. Histogen theory  | 11       |
|                     | iii. Tunica-corpus theory  |          |
|                     | iv Korper- Koppe theory  |          |
|                     | v. Cytohistological zonation   |          |
|                     | vi. Concent of quiescent center  |          |
|                     | <b>1.3</b> Study of stomata and Trichomes  |          |
|                     | a) Introduction  |          |
|                     | b) Classification of stomata by:   |          |
|                     | i) Metcalfe and Chalk  |          |
|                     | ii) Stebbins and Khush   |          |
|                     | c) classification of Trichomes by  |          |
|                     | i) Uphof's   |          |
|                     | ii) Ramayya's  |          |
|                     | Vascular Tissues   |          |
|                     | 2.1 Cambium: Origin, Structure, Types  |          |
|                     | 2.2 Differentiation of xylem and Phloem elements and their phylogeny                               |          |
|                     | 2.3 Study of Woods:  |          |
|                     | i) Dicotyledonous woods  |          |
|                     | ii) Gymnospermous woods  |          |
|                     | iii) Reaction woods  | 14       |
| Unit-2              | iv) Sap and Heart wood   |          |
|                     | 2.4 Axial parenchyma and their Distribution:   |          |
|                     | i) Apotracheal   |          |
|                     | i) Denotro che al  |          |
|                     | iii) Boundary parenchyma   |          |
|                     | 2.5 Anomalous Secondary Growth in Plants ·   |          |
|                     | a) Dicot stem:   |          |
|                     | i Normal combiner with observal activity   |          |
|                     | 1. INOTHIAL CALIFORNI WITH AUTOFILIAL ACTIVITY   |          |

|                                | ii. Abnormal cambium with abnormal activity<br>b) Monocot stem : Dracaena, Palms   |    |
|--------------------------------|--|----|
|                                | 3.1Introduction  |    |
|                                | 3.2 Contribution of Strasburger and P. Maheshwari  |    |
|                                | 3.3 Microsporangium:   |    |
|                                | <ul><li>i) Development and structure of microsporangium</li><li>ii) Wall layers of microsporangium</li></ul>               |    |
| Unit-3                         | iii) Types of Tapetum  |    |
|                                | <ul><li>iv) Pollenkitt and sporopollenin</li><li>v) Microsporogenesis</li></ul>  |    |
|                                | vi) Pollen units   |    |
|                                | 3.5 Study of cortain shormal developments  |    |
|                                | (i) Pollen formation in Cyneraceae (Pseudomonad)   | 12 |
|                                | (ii) Pollen embryo sac   |    |
|                                | 3.6 Megasporangium:  |    |
|                                | A) i) Development  |    |
|                                | 11) Structure<br>iii) Megasporogenesis   |    |
|                                | B) Types of female gametophytes (embryo sac)   |    |
|                                | 3.7 Pollination and Fertilization:   |    |
|                                | A) Self-pollination:   |    |
|                                | i) methods of pollination  |    |
|                                | ii) structure of stigma and style  |    |
|                                | B) Pollen germination:   |    |
|                                | i) pollen-tube formation   |    |
|                                | ii) sperm- cell  |    |
|                                | C) pollen-pistil interaction:  |    |
|                                | i) pollen recognition  |    |
|                                | ii) acceptance-rejection   |    |
|                                | iii)pollen incompatibility   |    |
|                                | D) Entry of pollen tube:   |    |
|                                | i)through stigma, style and embryo sac   |    |
|                                | <ul><li>ii) transfer of pollen tube contents into embryo sac</li><li>iii) fusion of gametes and fusion of nuclei</li></ul> |    |
|                                | 4.1 Endosperms:  |    |
|                                | i) Introduction<br>ii) development and structure of endosperms   |    |
|                                | iii) Physiology and cytology of endosperms with suitable examples.   |    |
|                                | iv) Function of endosperms   |    |
|                                | 4.2 Polyembryony :   |    |
| <b>T</b> T <b>1</b> / <b>4</b> | i) Introduction  | 13 |
| Unit-4                         | ii) Classification of polyembryony   |    |
|                                | iii) Causes of polyembryony  |    |
|                                | a) simple polyembryony   |    |
|                                | b) multiple embryony   |    |
|                                | c) nucellar and integumentary polyembryony   |    |
|                                | a) endotnelial polyembryony<br>e) zygotic, suspensor and synangial polyembryony  |    |
|                                | 3 Experimental Embryology:   |    |

|   | i) Anther and pollen culture   |         |
|---|--|---------|
|   | ii) ovary culture  |         |
|   | iv) nucellar culture   |         |
|   | v) endosperm culture   |         |
|   | vi) embryo culture   |         |
|   | 5.1 Introduction   |         |
|   | 5.2 Scope and Importance   |         |
|   | 5.3 Pollen grains:   |         |
|   | A) Development of pollen grains:   |         |
|   | i) Differentiation of well lowers  |         |
| TT •4 /   | ii) Evine stratification   |         |
| Unit-5  | iv)Polority  |         |
|   | v)Foldinty   | 10      |
|   | B) Structure of mature pollen grain  |         |
|   | C) Pollen polymorphism   |         |
|   | D) NPC system  |         |
|   | 5.4 Spore/Pollen development in plants w.r.t. wall composition, exine        |         |
|   | ornamentation and apertural variations.                                      |         |
|   | i) Algae   |         |
|   | ii) Bryophytes   |         |
|   | iii) Pteridophytes   |         |
|   | ii) Angiosperms  |         |
|   | 5.5 Applied Palynology: Geopalynology, Melittopalynology, Pollen allergy,    |         |
|   | Aerobiology Palynotaxonomy and Forensic palynology.                          |         |
| Suggested Read  | ings   |         |
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| 2.Carlquist, S. (1  | 1988) Comparative Wood Anatomy: Systematic, Ecological and Evolutionary Aspe | ects of |
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| 4.Cutter, E.G.(1969) Plant Anatomy: Experiment and Interpretation. Part-I : Cell and Tissues, Edward  |  |         |
| Arnold, London,   | UK.  |         |
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| York and London   | n, UK.   |         |
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| (1990) Plant Development. The Cellular Basis. Unnin Hyman, London, U.K.                               |  |         |
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| Malaysia.   |  |         |

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| Core Co | ourse |
|---------|-------|
|---------|-------|

#### BOT-302 A PHYCOLOGY SPECIAL PAPER-I

#### **Course Objectives** 1. The main objective is to fulfil the knowledge of rapidly expanding branch Phycology of Botanical Science. 2. To know diversity of various algal groups. 3. To provide a clear and sound background knowledge in respect to morphology; reproduction and interrelationships of Algae. 4. To study different systems of classification of algae. 5. To study and understand the local Algal diversity from various habit and habitat. **Course Outcomes** 1. Able to differentiate and identify algal forms. 2.Able to classify algae. 3.Expertise in algal diversity and Habitat. 1. Introduction, a brief History of Phycology, contribution of Indian algologist. 2. Comparative account of general characters of different groups of algae. Unit-1 (According to F. E.Fritsch's classification). 12 3. Systems of classification of algae up to orders according to F. E. Fritsch, G. M. Smith, H. C. Bold, and W. J. Wynne. 4. Modern trends in algal systematics. Discussion of algae with reference to Reproduction, Life Cycle, Evolution, Phylogeny and interrelationships of belonging to the following algal classes Unit-2 (sensu F. E. Fritsch). 36 1. Cyanophyceae. 2. Chlorophyceae. 3. Euglenophyceae. 4. Xanthophyceae. 5. Bascillariophyceae. 6. Phaeophyceae. 7. Rhodophyceae. Brief discussion in relation to the morphology and systematic position of the Unit-3 12 following groups. 1. Chrysophyceae. 2. Dinophyceae. 3. Desmophyceae. 4. Prasionophyceae 5. Cryptophyceae. 6. Chloromonadophyceae Suggested Readings 1. Anand, N. (1998). Indian Freshwater Microalgae, Bishen Singh Mahendra Pal Singh, Dehradun, India. 2. Bold, H and Wynne. M. J (1978) Algal structure and reproduction. Prentice Hall of India pvt. Ltd. New Delhi. India. 3. Bony, A.D. (1978). Phytoplankton. Edward Arnold pub. Ltd. London, U.K. 4. Chapman, V.J. and Chapman D.J. (1979). The Algae. English Language Book Society and Mc.

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| Core  | BOT-302 B  | Lectures            |  |
|---|--|---------------------|--|
| Course  | MYCOLOGY SPECIAL PAPER-I   | 60                  |  |
|   |  | 00                  |  |
| Course Objecti  | ves  |                     |  |
| 1. To reveal his  | torical development in mycology.   |                     |  |
| 2. To make awa  | are principles, rules and regulations of ICBN.   |                     |  |
| 3. To know ultr   | a-structure of fungal cells.   |                     |  |
| 4. To study diff  | erent classifications for fungal organisms.  |                     |  |
| 5. To study veg   | etative structure of various groups of fungi.  |                     |  |
| 6. To study rep   | roductive structure phylogeny, interrelationship and life cycle pattern of var   | rious groups of     |  |
| fungi.  |  |                     |  |
| Course Outcon   | nes  |                     |  |
| 1. Able to know   | v history of Mycology and Nomenclature of fungi.   |                     |  |
| 2. Able to descr  | ribe life cycle patterns of various groups of fungi.   |                     |  |
| 3. Higher cogni   | tive skills about taxonomy of fungi will develop.  |                     |  |
|   | A) History of Mycology   |                     |  |
|   | B) International code and Botanical nomenclature. Principles, major  | r rules,            |  |
| Unit-1  | Revisions and recommendations, effective and valid publications, typif   | fication, <b>05</b> |  |
|   | rejection of names of taxa, starting date point, priority and authority.   |                     |  |
|   | C) Outline classification proposed by Ainsworth (1973), Hawksworth   | <i>et. al.</i> ,    |  |
|   | (1995) and Alexopoulous et al., (1996).  |                     |  |
|   | <b>D</b> ) Ultra structure of fungal cell, cell-wall composition, septa, rhizomorph  |                     |  |
|   | Discussion of fungi with reference to vegetative structure, reproductive structure   | ructure,            |  |
|   | phylogeny, interrelationship (if any) and life cycle pattern of following:   |                     |  |
|   | A) Myxomycota: Acrasiales, Dictyosteliales,  |                     |  |
| Unit-2  | Labyr in thull a les, Ceratiomy xales, Physarales, Trichiales, Stemonitales, Stemoni | 18                  |  |
|   | Plasmodiophorales.   |                     |  |
|   | B) MastigomycotinaChytridiales,Blastocladiales,Saprolegnials, Lager  | nidiales,           |  |
|   | Perenosporales.  |                     |  |
|   | C) Zygomycotina: Entomophthorales, Mucorales, Endogonales  |                     |  |
|   | Discussion of fungi with reference to vegetative structure, reproductive structure   | ructure,            |  |
| <b>TT C C</b>   | phylogeny, interrelationship (if any) and life cycle pattern of following:   |                     |  |
| Unit-3  | Ascomycotina: I aphrinales, Endomycetales, Protomycetales,   | 16                  |  |
|   | Eurotiales, Erysiphales, Meliolales, Clavicepitales, Sphaeriales,  | dialar.             |  |
|   | Ayianaies, Pezizaies, Labouideniaies, Myringiaies, Hysteriaies, Dour   | notales,            |  |
|   | Piecesporales.   | mustures            |  |
|   | phylogeny interrelationship (if any) and life cycle pattern of following:  | lucture,            |  |
| Unit-4  | <b>Basidiomycotina:</b> Uredinales,Ustillaginales,Auriculariales,  | 15                  |  |
|   | Dacrymycetales, Tulasnellales, Aphyllophorales, Agaricales, Lycop  | erdales,            |  |
|   | Nidulariales, Phallales, Podaxales.  |                     |  |
|   |  |                     |  |
|   | Discussion of fungi with reference to vegetative structure, reproductive stru  | cture,              |  |
| Unit-5  | phylogeny, interrelationship (if any) and life cycle pattern of following:   | 06                  |  |
|   | Deuteromycotina: Blastomycetes, Hyphomycetes, Coelomycetes.  |                     |  |
| Suggested Readings  |  |                     |  |
| 1. Ainswo   | rth et.al., (1965-73). The fungi, An advanced treatise Vol. I-IV B, Academic   | press, London,      |  |
| UK.   |  |                     |  |
| 2 Alexanous & Mims (1070) Introductory Mysology Willow Eastern Ltd. New Dahl: India       |  |                     |  |
| 2. Alexopous & Minns (1979). Introductory Mycology, whiley Eastern Ltd. New Dehli, India. |  |                     |  |
| Alexopo   | Alexopolus, Mims and Blckwell (1996) Introductory Mycology (4th Ed.). John. Willey and Sons.   |                     |  |

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- 20. Ellis M. B. (1971). Demaeticeous Hypomycetes, CMI publication Kew Survey, London.
- 21. Gauman E. A. (1928). Comparative Morphology of Fungi McGraw-Hill Pub. New York, USA
- Hawksworth D. L. (1971). Mycologist. CBI, Kew Kamat M. N. (1959). Hand Book of Mycology Vol. I-II Prakash Publication. Pune, India.
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### BOT-302 C ANGIOSPERM SPECIAL PAPER -I

#### **Course Objectives**

- 1. To study importance of classification in Angiosperms.
- 2. To study primitive and advanced groups of Angiosperm.
- 3. To study taxonomic structure of Angiosperms.
- 4. To study orders of Engler and Prantl's system of classification.
- 5. To study botanical nomenclature of Angiosperms.

#### **Course Outcomes**

- 1. Able to differentiate and identify various Angiospermic plants
- 2. Able to classify flowering plants.
- 3. Expertise taxonomic structure and nomenclature of Angiosperm.

|         | Classification   |    |
|---------|--|----|
|         | 1. Need for classification, (ii) Process of classification, (iii) Classification and | 00 |
| Unit-1  | Aesthetics, (iv) Hierarchial classification, (v) General and special purpose         | 08 |
| Omt-1   | classification, (vi) Horizontal and Vertical classification, (vii) Polythetic and    |    |
|         | Monothetic classification, (viii) Folk classification, (ix) Phase of                 |    |
|         | Classification.  |    |
|         | Discussion of the following with respect to  |    |
| TI      | <b>1. Ranales:</b> A group of most primitive dicotyledons, evolutionary trends.      |    |
| Unit -2 | 2. Amentiferae: A heterogenous assemblage of moderately advanced                     | 08 |
|         | dicotyledons, evolutionary trends  |    |
|         | 3. Sympetalae: Heptaphyletic in origin, evolutionary trends.                         |    |
|         | Taxonomic structure  |    |
|         | 1. Taxonomic categories  |    |
| TI      | 2. Major categories  |    |
| Unit-3  | 3. Minor categories  | 08 |
|         | 4. Historical development of concept of species                                      |    |
|         | 5. Concept of species  |    |
|         | 6. Intraspecific categories.   |    |
|         | Discussion of orders as defined in Engler and Prantl's system with                   |    |
|         | reference to:  |    |
| Unit-4  | 1. Range of floral variation   | 25 |
|         | 2. Taxonomy, phylogeny and evolutionary trends in the                                |    |
|         | Orders: Helobiae, Liliflorae, Glumiflorae, Scitaminae, Microspermae, Rosales,        |    |
|         | Contortae, Tubiflorae and Centrospermae  |    |
|         | Study of Botanical Nomenclature with respect to:                                     |    |
|         | 1. Scientific names and Common names   |    |
|         | 2. International Code of Botanical Nomenclature (ICBN)                               |    |
|         | 3. Review of Various codes: i) Paris Code (1867), ii) Rochester Code (1892), iii)    |    |
|         | Vienna Code (1905), iv) American Code (1907),v) Cambridge Code (1935),vi)            |    |
| Unit-5  | Edinburgh Code (1966) vii) Leningrad Code (1978), viii) St. Louis Code (1999).       | 11 |
|         | 4 Principles of the code I-V   |    |
|         | 5 Type method (Typification) and working of Type method                              |    |
|         | 6 Author citation  |    |
|         | 7 Rejection of names   |    |
|         | 8 Retention of names   |    |
|         | 9 Conservation of names  |    |
|         | 10 New Names   |    |
|         | 10. Nomes of cultivated and hybrid plants  |    |
|         | 11. Ivanies of cultivated and hybrid plants  |    |

#### Suggested Readings

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- Cronquist A. 1988. The Evolution and Classification of Flowering Plants (2nd ed.) Allen Press, U.S.A.
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- 19. Vardhana Rashtra 2009. Taxonomy of Angiosperm. Vol. 1-2, Campus Books International, New Delhi, India.
- Walter S. Judd. Et al. 2002. Plant Systematics- A Phylogeny Approach. Sinauer Associates-Inc. USA

## **Bot.303 Practical- (Core Course)** Practical Based on Bot-301 Practicals 1-2: Study of stomatal types by peeling method a. Types in Dicotyledones b. Types in Monocotyledones : Study of Trichomes locally available plants Practical 3 Practicals 4 & 5: Isolation and study of wood elements by acid maceration method. (Preparation of permanent slides by students) Practical 6, 7 & 8: Study of different types of woods by double stained preparation of: a. Dicot woods (Covering different types) b. Gymnospermous wood (Any two coniferous woods) Practicals 9 & 10 : Study of anomalous structures in stem from permanent or prepared slides i) Bignonia ii) Aristolochia, Tinospora (Any one) iii) Boerhavia, Mirabilis, Chenopodium and Amaranthus(Anytwo) iv) Achyranthes v) Salvadora and Combretum (Any one) vi) Dracaena Practicals 11 & 12: Double stained preparation of permanent slides using microtomy. (Using any suitable plant parts like leaf, stem, root, flower, etc.) **Practical 13** : Types of flowers (P.S.). Practicals 14 and 15: Study of development of microsporangium, microsporogenesis, microspores, male gametophyte of angiosperms with the help of permanent slides **Practical's 16 & 17:** Study of megasporogenesis and types of female gametophytes (embryosacs) of angiosperms from permanent slides **Practical 18** : Study of endosperm types (P.S.) **Practical 19**: Study of stages of embryo development (P.S.) Practical's 20 & 21: Dissection and mounting of different stages of embryo development using suitable materials (e.g. Cyamopsis tetragonaloba and Cucumis and multiple embryos in Citrus seeds.) Practical 22: Study of pollen units: monads, dyads, tetrads, polyads, pollinia **Practicals 23 & 24:** Pollen/ Spore preparation of the following using acetolysis or any other suitable method: i. Angiosperm pollens ii. Gymnosperm pollens iii. Bryophytes types iv. Pteridophytes types Note: i) Submission of permanent slide preparation at least two dicot woods and Two Gymnosperm woods and two whole mounts of wood maceration is necessary.

- ii) Submission of permanent slides at least one vegetative/ floral part.
- iii) Submission of five palynological slides is compulsory.

## BOT.304 PRACTICAL-II (Core course) (Based on BOT. 302 A Phycology Special Paper I)

#### Practical 1-8: Chlorophyceae

- A) Volvocales: Chlamydomonas, Dunaliella, Pandorina, Eudorina, Volvox, and Gonium (Any locally available forms) **B**) Cholorococcales: Chlorococcum, Chlorella, Trebauxia, Tetraedron, Characium, Charasiophon, Ankistrodesmus, Selenest rum, Oocystis, Botryococcus, CoelastrumScenedesmus, Pediastrum, Hydrodictyon, Protosiphon and Crucigenia. (Any locally available forms) C) Ulotrichales: Ulothrix, Uronema, Microspora, Sphaeroplea, Cylindrocapsum, Ulva, Enteromorpha Schizomeris and Monostroma, (Any locally available forms) **D**) Chaetophorales: Stigeoclonium, Chaetophora, Draparnaldia, Draparnaldiopsis, Fritschiella, Coleochaete, Trentepohlia, and Cephaleuros (Any locally available forms) **E)** Cladophorales: Cladophora, Rhizoclonium, Pithophora, Chaetomorpha, and Sponogomarpha (Any locally available forms) **F**) Oedogoniales: Oedogonium, Bulbochaete and Oedocladium (Any locally available forms) **G**) Conjugales: Spirogyra, Zygnema, Mougeotia, Sirogonium, Sirocladium, Cosmarium, Euastrum, Pleurotaenium *Closterium and Cylindrocystis* (Any locally available forms) **H**) Siphonales: Caulerpa, Bryopsis, Dichotomositin, Codium, Halimeda, Udotea Chaemodoris, Boergesenia, Valonia, Valoniopsis, Neomeris, Acetabularia and Tydemania (Any ocally available forms) I) Charales: *Chara* and *Nitella* (Any locally available forms) Practical 9-10:
  - **A)** Xanthophyceae: *Vaucheria* and *Botrydium* (Any locally available forms)
  - **B)** Chrysophyceae: *Dinobryon* and *Synura* (Any locally available forms)
  - C) Bacillariophyceae: Coscinodiscus, Melosira, Cyclotella, Chaetoceros, Cymbella, Cocconeis, Biddulphia, Navicula, Nitzschia, Synedra, Pinnularia, Fragilaria, Gyrosigma, Pleurosigma, Gomphonema and Surirella. (Any locally available forms)
  - **D**) Euglenophyceae: *Euglena, Phacus, Lepocinclis* and *Trachelomonas* (Any locally available forms)

#### Practical 11-13: Phaeophyceae:

Ectocarpus, Giffordia, Sphacelaria, Dictyota, Padina, Stoechospermum, Spatoglossum, Dictyopteris, Iyengaria, Colpomenia, Hydroclathrus, Sargassum, Turbinaria, Zonaria, Rosenvingea, Laminaria, Fucus, Cystoseria, Chnoospora, Macrocystis, Nereocystis and Postelsia (Any locally available forms) Practical 14-16: Rhodophyceae:

Porphyra, Compsopogon, Batrachospermum, Liagora, Scinia, Gelidium, Gelidiella, Grateloupia, Gracilaria, Hypnea, Rhodymenia, Champia, Ceramium, Caloglossa, Acanthophora, Chondrus, Laurencia, Polysiphonia, Asparqgopsis, Helminthocladia, Sebdenia, Halymenia, Botryocladia, Gastroclonium, Nemalion and Amphiroa (Any locally available forms) Practical 17-21: Cyanophyceae :

Chroococcus, Gloeocapsa, Gloeothece, Merismopedia, Aphanothece, Coelosphaerium, Microcystis, Oscillatoria, Phormidium, Lyngbya, Arthrospira, Spirulina, Gloeothrichia,, Cylindrospermum, Nostoc, Anabaena, Nostochopsis, Hapalosiphon, Stigonema, Tolypothrix, Rivularia, Calothrix and Dichothrix (Any locally available forms)

Practical 22 – 23: Artificial key of the genera based on Morphology and Reproductive Characters.

**Practical 24:** Field work Surveys and collection of algae from local water reservoir as ponds, rivers, lakes and polluted habitats.

Notes:

(i) Classification of algae should be followed according to F. E. Fritsch

(ii) Students will submit their scientific survey reports and algal collection at the time of examination.

### BOT.304 PRACTICAL-II (Core course) (Based on BOT. 302 B Mycology Special Paper I)

Study of the representative genera belonging to following groups with respect to observations made based on accessory organs, asexual and sexual structures, fruiting body ascocarp/ basidiocarp/ Pycnidia. (Study should be based on genera collected from the regular field trips and outside tours.)

| Practical: 01-03 | Myxomycota (Any 10 Genera)                                    |
|------------------|---|
| Practical: 04-05 | Mastigomycotina (Any 08 Genera)                               |
| Practical: 06    | Zygomycotina (Any 04 Genera)                                  |
| Practical :07-12 | Ascomycotina (Any 20 Genera)                                  |
| Practical: 13-18 | Basidiomycotina (Any 20 Genera)                               |
| Practical: 19-20 | Deteuromycotina (Any 08 Genera)                               |
| Practical: 21-22 | Preparation of artificial key based on appropriate characters |
| Practical: 23    | Isolation of aquatic fungi by baiting in the laboratory       |
| Practical: 24    | Botanical Excursion   |

**Note:** Botanical excursion, collection of fungal specimens, tour report and submission of fungal specimens/Photographs is compulsory.

## BOT.304 PRACTICAL-II (Core course) (Based on BOT. 302 C Angiosperm Special Paper I)

**Practical 1-17:** Study of Angiospermic families locally available in the region covering all orders/series (*Sensu* Bentham and Hooker, at least 30 families).

**Practical 18-19:** Preparation of artificial dichotomous keys of (i) indented (ii) bracketed type based on vegetative and floral characters.

**Practical 20-23:** Identification of plant specimens up to species level with help of flora`s **Practical 24:** To study the herbarium techniques

Note:

Botanical excursion is compulsory and students should submit botanical excursion report and digital herbarium/photograph of the plants.

## **Core Course**

#### BOT-305 A BIOSTATISTICS AND BIOINFORMATICS

#### **Course Objectives**

- 1. To understand the ways to report the results in a scientific way.
- 2. Explain the concept of a random, representative sample from population.
- 3. To recognize importance of Biostatistics in interpreting the biological data and design suitable experiments.
- 4. Compare two (or more) groups based on continuous, categorical data using comparative measures and hypothesis tests.
- 5. To use Bioinformatic tools to analyze different protein or nucleotide sequences to reach meaningful conclusions.

#### **Course Outcomes**

- 1. Able to understand the ways to report the results in a scientific way.
- 2. Able to recognize importance of Biostatistics in interpreting the biological data
- 3. Expertise in Bioinformatic stools to analyze different protein or nucleotide sequences

|        | Fundamental of biostatistics:  |    |
|--------|--|----|
| ∐nit-1 | Introduction to Biostatistics, Definition, Population, Sample and Samplings,<br>Variables in biology, Types of variables, Collection of data, Types of data,   | 10 |
| Umt-1  | Classification of data, Tabulation of data, Graphic representation of data   | 10 |
|        | (Histogram, Frequency Polygon, Frequency curve, Cumulative frequency   |    |
|        | curve), Significance and limitation of graphic representation.   |    |
|        | Statistical Methods I:   |    |
|        | <ul> <li>A- Measure of Central tendency: Mean, Median, Mode; Merits and Demerits of central tendency</li> <li>Demonstration Parameters Deviction (Access Deviction)</li> </ul>   | 10 |
| Unit-2 | <ul> <li>B- Measure of Dispersion: Range, Mean Deviation/ Average Deviation,<br/>Standard Deviation, Coefficient of Variation; Merits and Demerits of<br/>Measure of Dispersion.</li> </ul>  |    |
|        | C- Probability: Addition rule, Multiplication rule; Probability Distribution:<br>Normal, Binomial and Poisson.   |    |
|        | Statistical Methods II:  |    |
| Unit-3 | Chi-Square test ( $X^2$ - test), Test of Significance (t-test/Student test), Analysis of Variance (ANOVA) Correlation and Regression: Correlation analysis, Types of correlation, Methods of studying of correlation, Degree of correlation, significance test of correlation coefficient.   | 10 |
|        | Regression Analysis: Linear regression analysis.   |    |
| Unit-4 | <ul> <li>Definition of Bioinformatics- History of Bioinformatics, scope and application of Bioinformatics. Fundamentals of Internet, www, HTML, URLs, Role of internet and www in bioinformatics.</li> <li>Biological Data Acquisition- The form of biological information; DNA sequencing methods – basic DNA sequencing, Types of DNA sequences – genomic DNA, cDNA, Expressed sequence tags (ESTs), Genomic survey sequences (GSSs); Databases: Format and Annotation Common sequencing file formats – NBRF/ PIR, FASTA, Files for multiple sequence alignment – multiple sequence format (MSF), ALN format; Files for structural data – PDB format. Bioinformatics Databases: -</li> </ul> | 10 |

|                                  | Primary sequence databases (GenBank-NCBI, the nucleotide sequence database-EMBL, DNA sequence databank of Japan-DDBJ; Protein sequence and structure databases (PDB, SWISS-PROT and TrEMBL); Derived (Secondary) Databases of Sequences and Structure: Posited, PRODOM, PRINTS, Pfam, BLOCK, SSOP, and CATH. Enzyme Database, Biodiversity Database.  |         |
|----------------------------------|---|---------|
|                                  | Technique's in Bioinformatics:  |         |
| Unit-5                           | Sequence alignment, database searching and structure prediction Pairwise<br>sequence alignment, database similarity searching, FASTA, and BLAST.<br>Multiple sequence alignment and analysis with CLUSTAL X and CLUSTAL<br>W. Measurement of sequence similarity; Similarity and homology.<br>Phylogenetic tree. Phylogenetic data analysis, tree building methods, tree<br>evaluation & interpretation methods. Phylogenetic analysis with PHYLIP<br>software. Prediction of secondary and tertiary structures with different<br>software's and tools. Structure visualization software's.   |         |
|                                  | Introduction to Genomics and Proteomics: -<br>Introduction to genomics- scope and application, Computational genomics,<br>Organization of the prokaryotic and eukaryotic genomes, Human Genome<br>Project. Genome maps and types, current sequencing technologies, partial<br>sequencing, gene identification, gene prediction rules and software, Genome<br>databases; Annotation of genome, Genome diversity: taxonomy and<br>significance of genomes –bacteria, yeast, Homo sapiens, Arabidopsis, etc.<br>Functional Genomics - Microarray - Gene Expression, methods for gene<br>expression analysis; Applications of DNA microarray. | 20      |
| Suggested Readin                 | gs  |         |
| 1. Arora, P. N                   | . and P. K. Malhan (2006) Biostatistics: Himalaya Publishing House, Girgaon   |         |
| Mumbai-4                         | 00004. Pp. 578.   | ha      |
| 2. Baxevanis,                    | A.D. and Francis Oueneneute, B.F. (1998) Bioinformatics- a practical guide to t   | ne      |
| 3 Cantor C R                     | Smith C L (1993) "Genomics: the science and technology behind the Human (   | Tenome  |
| Project" Io                      | hn Wiley and Sons   | Jenome  |
| 4. Choudhuri                     | S., Carlson D. B. (2008), "Genomics: fundamentals and applications" Informa   |         |
| Healthcare                       |   |         |
| 5. Griffiths A                   | J. F., Miller J.H., Suzuki D.T., (2000) "An Introduction to Genetic Analysis" W.  | H.      |
| Freeman ar                       | d Co., Publishers.  |         |
| 6. Khan Irfan                    | Ali and Atiya Khanum (2004): Fundamental of Biostatistics. Ukaaz Publication,   |         |
| Hydrabad-                        | 500036 (Andhra Pradesh). Pp. 498.   |         |
| 7. Mount, D. (                   | 7. Mount, D. (2004) "Bioinformatics: Sequence and Genome Analysis"; Cold Spring Harbor  |         |
| 8. N. Guruma                     | ni (2005) An Introduction to Biostatistics. MJP Publishers, Channai- 600005.Pp. 4   | 407.    |
| 9. Pevsner J (2                  | 2009), "Bioinformatics and functional genomics", Edition 2, John Wiley and Sons   |         |
| 10. Primrose S                   | B., Twyman R. M. (2004), "Genomics: applications in human biology" Wiley-   |         |
| Blackwell                        |   |         |
| 11. Primrose S                   | B., Twyman R. M. (2006), "Principles of gene manipulation and genomics"   |         |
| WileyBlack                       | well 12) Saccone C., Pesole G., (2003), "Handbook of comparative genomics: pr   | inciple |
| and method                       | lology" John Wiley and Sons   |         |
| 12. Sharma, V.                   | Munjal, A. and Shankar, A. (2008) "A text book of Bioinformatics" first edition,  |         |
| Kastogi Pul                      | Rastogi Publication, Meerut – India.  |         |
| 15. Sunai S (20<br>14. Reroman N | H (2007) "Comparative genomics" Volume 2 Humana Press   |         |
|                                  |   |         |

#### BOT-305 B TECHNIQUES IN PLANT SCIENCES

#### **Course Objectives**

- 1. To study principles and applications of technique used in life science
- 2. To know the principles and application of Microscopy
- 3. To know the principles and application of Microtomy, Histochemical and Cytochemical techniques
- 4. To know the principles and application of Chromatography and Centrifugation techniques
- 5. To know the principles and application of Electrophoretic and Molecular biology techniques
- 6. To know the principles and application of Spectroscopic techniques.

#### **Course Outcome**

- 1. Able to operate all the instruments.
- 2. Expertize in instrumentation calibration and Practical application.

|        | Microscopy  |    |
|--------|---|----|
|        | 1.1 Image formation (properties of light), Lens- refraction, dispersion of light, |    |
| Unit-1 | objects, images, image quality, magnification concept, resolution                 |    |
|        | 1.2 Light microscopy, Confocal microscopy, Phase Contrast microscopy,             | 12 |
|        | Fluorescence microscopy, Electron microscopy (SEM and TEM), Flow                  |    |
|        | cytometry.  |    |
|        | Microtomy, Histochemical and Cytochemical technique                               |    |
|        | 2.1 Dissection, maceration, squash, peeling and whole mount pre-treatment         |    |
| Unit 2 | and procedures  |    |
| Unit-2 | 2.2 Serial sectioning, double or multiple staining, lesser assisted Microtomy     | 12 |
|        | 2.3 Localization of specific Compounds/reactions/ activities in tissues and       |    |
|        | cells   |    |
|        | Chromatography techniques and Centrifugation techniques                           |    |
|        | 3.1 Introduction, concept of partition coefficient, Paper, TLC, Column, Gel       |    |
| Unit-3 | filtration  | 10 |
| ent 5  | 3.2 Affinity, Ion exchange, HPLC  | 12 |
|        | 3.3 Gas Chromatography techniques   |    |
|        | 3.4 Principles, Rotors, Factors affecting centrifugation, Ultracentrifugation,    |    |
|        | 3.5 Density Gradient Centrifugation, High speed centrifuges                       |    |
|        | Electrophoretic and Molecular biology techniques                                  |    |
|        | 4.1 History, Principles, Agarose gel electrophoresis, Pulsed Field Gel            |    |
|        | Electrophoresis, Polyacrylamide Gel Electrophoresis (PAGE/ Native)                |    |
| Unit-4 | 4.2 Sodium Dodecyl Sulphate polyacrylamide gel electrophoresis (SDS-              |    |
|        | PAGE/ Denaturing),  | 12 |
|        | 4.5 Isoelectric focusing, 2 Dimensional Gel Electrophoresis (2-D method),         | 12 |
|        | Biotting techniques   |    |
|        | 4.4 DNA sequencing techniques- Sanger's method, Maxam- Gilbert's                  |    |
|        | A 5 Seguencing of motoing and DCD   |    |
|        | 4.5 Sequencing of proteins and PCK  |    |
|        | 4.0 DIVA inicioariay  |    |
|        | 5.1 Concerl arianialas, Door and Louchart's Louy, Malan autination                |    |
|        | 5.1 General principles, Beer and Lambert's Law, Molar extinction                  |    |
| Unit-5 | coefficient, Spectrophotometer (working and application)                          | 12 |
|        | 5.2 UV-Visible spectroscopy, Nuclear Magnetic                                     |    |
|        | 5.3 Resonance (NMR) spectroscopy,   |    |
|        | 5.4 X-ray crystallography, Spectro-flurometry                                     |    |
|        | 5.5 AAS, MS, IR Spectroscopy  |    |

#### **Suggested Readings**

- 1. Annie and Arumugam (2000). Biochemistry and Biophysics, Saras Publishing, Tamilnadu.
- 2. Bisen P.S. Mathur S. (2006). Life Science in Tools and Techniques. CBS Publishers, Delhi.
- Egerton R.F. Physical Principle of Electron Microscopy: an Introduction to TEM, SEM and AEM.
- Gamborg O.L., Philips G.C. (Eds.) (1995). Plant Cell, Tissue and Organ Culture fundamental Methods. Narosa Publishing House (P) Ltd.
- 5. Gunadegaram P. (1995). Laboratory Manual in Microbiology. New Age International (P) Ltd.
- 6. Harborne J.B. (1998). Phytochemical Methods. Springer (I) Pvt. Ltd.
- Khasim S.M. (2002). Botanical Micro techniques: Principles and Practice. Capital Publishing Company.
- 8. Krishnamurthy K.V. (1999). Methods in Cell Wall Cytochemistry. CRC Press. LLC.
- 9. Marimuthu R. (2008). Microscopy and Microtechnique. MJP Publishers, Chennai.
- 10. Pal and Ghaskadabi (2009). Fundamentals of Molecular Biology. Oxford Publishing Co.
- Plummer David (1987). An Introduction to Practical Biochemistry. 3rd Eds. Tata Mc Graw-Hill Publishing Company Ltd.
- 12. Prasad and Prasad (1984). Outline of Microtechnique. Emkay Publications, Delhi.
- Sadasivam S., Manickam A. (1996). Biochemical Methods. 2nd Edn. New Age International (P) Ltd.
- 14. Sass John E. (1984). Botanical Microtechniques. Tata McGraw-Hill Publishing Company Ltd.
- 15. Sharma V.K. (1991). Techniques in Microscopy and Cell Biology. Tata McGraw-Hill Publishing Company Ltd.
- Srivastava S. and Singhal V. (1995). Laboratory Methods in Microbiology. Annol Publication Pvt. Ltd. Delhi.
- 17. Srivistava M.L. (2008). Bioanylatical Techniques. Narosa Publishing House (P) Ltd.
- Wilson K., Walker J. (2000). Practical Biochemistry Principles and Techniques. Cambridge University Press.
- Wilson K., Walker J. (2005). Principles and Techniques in Biochemistry and Molecular Biology. Cambridge University Press.

# M.Sc. Part-II Semester-III Botany: Audit Courses

|        | AC-301 A: Computer Skills (2 Credits)   |
|--------|---|
|        | Elements of Information Technology  |
|        | 1.1 Information Types: Text, Audio, Video, and Image, storage formats                     |
| TI     | 1.2 Components: Operating System, Hardware and Software, firmware                         |
| Unit I | 1.3Devices: Computer, Mobile Phones, Tablet, Touch Screen, Scanner, Printer,              |
|        | Projector, smart boards.  |
|        | 1.4Processor & Memory: Processor functions, speed, Memorytypes:                           |
|        | RAM/ROM/HDD/DVDROM/Flash drives, memory measurement metrics                               |
|        | Office Automation- Text Processing  |
|        | 2.1 Views: Normal View, Web Layout View, Print Layout View, Outline View,                 |
|        | ReadingLayout View  |
|        | 2.2 Working with Files: Create New Documents, Open Existing Documents,                    |
|        | SaveDocuments to different formats, Rename Documents, Close Documents 2.3 Working         |
| Unit 2 | with Text: Type and Insert Text, Highlight Text, Formatting Text, Delete Text, Spelling   |
|        | and Grammar, paragraphs, indentation, margins 2.4 Lists: Bulleted and Numbered Lists,     |
|        | 2.5 Tables: Insert Tables, Draw Tables, Nested Tables, Insert Rows and Columns,           |
|        | Moveand Resize Tables, Moving the order of the column and/or rows inside a table,         |
|        | TableProperties   |
|        | 2.6 Page Margins, Gutter Margins, Indentations, Columns, Graphics, Print Documents,       |
|        | 2.7 Paragraph Formatting, Paragraph Attributes, Non-printing characters                   |
|        | 2.8 Types of document files: RTF, PDF, DOCA etc   |
|        | 3.1 Spreadsheet Basics: Adding and Renaming Worksheets, Modifying Worksheets              |
|        | 3.2 Moving Through Cells Adding Rows Columns and Cells Resizing Rows and                  |
|        | Columns Selecting Cells Moving and Conving Cells  |
| Unit 3 | 3.3 Formulas and Functions: Formulas, Linking Worksheets, Basic Functions,                |
|        | AutoSum.Sorting and Filtering: Basic Sorts, Complex Sorts, Auto-fill, Deleting Rows,      |
|        | Columns, and Cells  |
|        | 3.4 Charting: Chart Types, drawing charts, Ranges, formatting charts                      |
|        | Office Automation-Presentation Techniques and slide shows                                 |
|        | 4.1 Create a new presentation, AutoContent Wizard, Design Template, Blank                 |
|        | Presentation, Open an Existing Presentation, PowerPoint screen, Screen Layout             |
|        | 4.2 Working with slides: Insert a new slide, Notes, Slide layout, Apply a design          |
|        | template,Reorder Slides, Hide Slides, Hide Slide text, Add content, resize a placeholder  |
| Unit 4 | or textbox, Move a placeholder or text box, Delete a placeholder or text box, Placeholder |
|        | orText box properties, Bulleted and numbered lists, Adding notes                          |
|        | 4.3 Work with text: Add text and edit options, Format text, copy text formatting,         |
|        | Replacefonts, Line spacing, Change case, spelling check, Spelling options                 |
|        | 4.4 Working with tables: Adding a table, Entering text, Deleting a table, Changing        |
|        | rowwidth, Adding a row/column, Deleting a row/column, Combining cells ,Splitting a        |
|        | cell, Adding color to cells, 10 align text vertically in cells, 10 change table           |
|        | borders, Graphics, Add clip art, Add an image from a file, Save & Print, slide shows,     |
|        | Internet& Applications:   |
|        | 5.1 Computer Network Types: I AN PAN MAN CAN WAN Defining and describing                  |
|        | the Internet Brief history Browsing the Web Hypertext and hyperlinks                      |
| Unit 5 | browsers.Uniform resource locator   |
|        | 5.2 Internet Resources: Email. Parts of email.  |
|        | 5.3 Protecting the computer: Password protection. Viruses. Virus protection               |
|        | software, Updating the software, Scanning files. Net banking precautions.                 |
|        |   |

|        | 5.4 Social Networking: Features, Social impact, emerging trends, issues, Social |
|--------|---|
|        | Networking sites: Facebook, Twitter, linkedin, orkut, online booking services   |
|        | 5.5 Online Resources: Wikipedia, Blog, Job portals, C.V. writing                |
|        | 5.6 e-learning: e-Books, e-Magazines, e-Newspapers, OCW(open course wares):     |
|        | Sakshat(NPTEL) portal, MIT courseware   |
|        | Cloud Computing Basics  |
| Unit 6 | 6.1 Introduction to cloud computing   |
|        | 6.2 Cloud computing models: SAS, AAS, PAS                                       |
|        | 6.3 Examples of SAS, AAS, PAS (DropBox, Google Drive, Google Docs, Office 365   |
|        | Prezi, etc.)  |

|        | AC-301 B: Cyber Security(2 Credits)   |
|--------|---|
|        | Networking Concepts Overview  |
|        | Basics of Communication Systems, Transmission Media, ISO/OSI and TCP/IP models,           |
| Unit 1 | Network types: Local Area Networks, Wide Area Networks, Internetworking, Packet           |
|        | Formats, Wireless Networks: Wireless concepts, Advantages of Wireless, Wireless           |
|        | network architecture, Reasons to use wireless, Internet.                                  |
|        | Security Concepts   |
|        | Information Security Overview, Information Security Services, Types of Attacks, Goals     |
| Unit 2 | for Security, E-commerce Security, Computer Forensics, Steganography. Importance of       |
|        | Physical Security, Biometric security & its types, Risk associated with improper physical |
|        | access, Physical Security equipments. Passwords: Define passwords, Types of               |
|        | passwords, Passwords Storage – Windows & Linux.   |
|        | Security Threats and vulnerabilities  |
|        | Overview of Security threats, Hacking Techniques, Password Cracking, Types of             |
| Unit 3 | password attacks, Insecure Network connections, W1-F1 attacks & countermeasures,          |
|        | Information Warfare and Surveillance. Cyber crime: e-mail related cyber crimes, Social    |
|        | network related cyber crimes, Desktop related cyber crimes, Social Engineering related    |
|        | Cyder crimes, Network related cyder crimes, Cyder terrorisin, Banking crimes,             |
| Unit 1 | Understanding cruptography Goals of cruptography Types of cruptography                    |
| Umt 4  | Applications of Cryptography, Use of Hash function in cryptography Digital signature      |
|        | in cryptography. Public Key infrastructure  |
|        | System & Network Security   |
|        | System Security: Desktop Security, email security: PGP and SMIME. Web Security:           |
| Unit 5 | web authentication. Security certificates. SSL and SET. Network Security: Overview of     |
| 0      | IDS. Intrusion Detection Systems and Intrusion Prevention Systems. Overview of            |
|        | Firewalls, Types of Firewalls, VPN Security, Security in Multimedia Networks, Fax         |
|        | Security.   |
|        | OS Security   |
| Unit 6 | OS Security Vulnerabilities updates and patches, OS integrity checks, Anti-virus          |
|        | software, Design of secure OS and OS hardening, configuring the OS for security,          |
|        | Trusted OS.   |
|        | Security Laws and Standards   |
| Unit 7 | Security laws genesis, International Scenario, Security Audit, IT Act 2000 and its        |
|        | amendments.   |

# M.Sc. Part II Semester IV Botany: Core Special Paper

| Core     | BOT-401 A  | Lec     | tures |
|----------|--|---------|-------|
| Course   | PHYCOLOGY SPECIAL PAPER-II   | Ċ       | 50    |
| Course C | <ul> <li><i>D</i>bjectives:</li> <li>1. To know cellular details of prokaryotic and eukaryotic algae.</li> <li>2. To understand algal physiology, biochemistry and genetics.</li> <li>3. To know about cultivation of algae and its application.</li> <li>4. To aware about commercial utilization of algae.</li> <li>5. Role of algae in industries.</li> <li><i>Dutcomes:</i> <ol> <li>Able to understand algal physiology, biochemistry</li> <li>Able to cultivate algae for its utilization</li> </ol> </li> </ul>   |         |       |
| Unit I   | <ul> <li>Algal Cell Biology and Genetics:</li> <li>1. Prokaryotic, Mesokaryotic, Eukaryotic Cell structure and cellular organelles</li> <li>2. Cell wall, Flagella, Cell division in algae</li> <li>3. Type of Chloroplast / Plastids, Structure and arrangement of Thylakoid, Stron</li> <li>4. Endoplasmic Reticulum, Gas vacuoles, Golgi bodies, Mitochondria</li> <li>5. The nucleus and nuclear divisions, Cell Division and Chromosomes in algae</li> <li>6. Extra chromosomal Inheritance</li> <li>7. Plastid DNA</li> <li>8. Cyanophages</li> <li>9. Sexuality (All three types)</li> </ul>  | ma.     | 15 L  |
| Unit II  | <ul> <li>Algal Physiology and Biochemistry:</li> <li>1. Biochemical characteristics of Algal pigments and Extracellular products</li> <li>2. Biochemicals from algae: <ul> <li>a) Carbohydrates and Proteins in Algae</li> <li>b) Essential fatty Acids</li> <li>c) Plant growth regulators</li> </ul> </li> <li>3. Algal toxins: Effect of toxins, mode of action, problems and prospects.</li> <li>4. Nutrition in algae: <ul> <li>a) Mineral nutrition: Macronutrients and Micronutrients</li> <li>b) Types of Nutrition: Phototropic, Chemotropic.</li> </ul> </li> <li>5. Biological nitrogen fixation: <ul> <li>a) Role of enzyme nitrogenase, hydrogenase</li> <li>b) Mechanism of nitrogen fixation</li> <li>c) Nitrogen fixing blue green algae</li> <li>d) Heterocyst development and site of nitrogen fixation</li> <li>e) Factors affecting on nitrogen fixation</li> <li>factorial fixing on nitrogen fixation</li> </ul> </li> </ul> |         | 15 L  |
| Unit III | <ul> <li>Algal Cultivation</li> <li>1. Definition, General requirements for culturing of algae, types of culture media</li> <li>2. Preparatory culture, isolation of algae, streak culture, nutritive solution, dilution culture</li> <li>3. Types of cultures: Enrichment culture synchronous culture, continuous culture mass culture.</li> <li>4. Cultivation of algae in waste water</li> <li>5. Current status of the large-scale culture of algae in India</li> </ul>  | a<br>e, | 12 L  |

|  | Marine Algal Cultivation  |      |  |
|--|---|------|--|
| Unit IV  | <ol> <li>Introduction, Necessity of marine algal cultivation.</li> <li>Principle methods of cultivation :         <ul> <li>a) Vegetative propagation / <i>Eucheuma</i> type mariculture</li> <li>b) Nonmotile spore type / <i>Porphyra</i> type mariculture</li> <li>c) Motile spore (Zoospore) type / The <i>Laminaria</i> type Mariculture.</li> </ul> </li> <li>Marine algal cultural status and utilization in India</li> </ol>   | 08 L |  |
|  | Algal Utilization   | 10 L |  |
| Unit V   | <ol> <li>Nutritional Value of Microscopic and Macroscopic algae</li> <li>Micro algae industrial raw material.</li> <li>Industrial uses: Agar Agar, Alginates, Carrageen and other by products of<br/>marine algae.</li> <li>Algal fuel: Biogas from algae, algal energy products, Hydrocarbons from algae</li> <li>Cyanobacteria in human welfare: Production of fine chemicals,<br/>polysaccharides, bioactive molecules, pigments, antioxidants, and biofertilizer,<br/>Reclamations of Usar soils</li> <li>Algae in Pharmacy Iodine, Vitamins, Proteins, Antibiotics.</li> <li>Human food: Role of algae as nutrients supplement.</li> </ol> |      |  |
| Suggeste   | d Readings:   |      |  |
| <ol> <li>C. Van den Hoke, D. G. Mann &amp; H.M. Jahns (1995) Algae An Introduction to Phycology,<br/>Cambridge University Press</li> <li>Carr N.G. &amp; B. A. Whitton (1982) The Biology of Cyanobacteria Botanical Monograph Vol-II<br/>Blackwell Scientific Publication, London, UK.</li> </ol> |   |      |  |
| 3. Janet H   | 3. Janet R. Stein (1975) Phycologycal methods, Cambridge University Press.  |      |  |
| 4.John D   | 4.John D. Dodge (1973) The Fine Structure of algal cells, Academic Press, New York, USA.  |      |  |
| 5.John S.<br>Washir  | 5.John S. Burlew (1976)AlgalCullture from Laboratory to Pilot Plant, Crnegie Institution of Washington Publication 600, Washington, D. C., USA.   |      |  |
| 6.Peter S<br>Ravelst   | 6.Peter S. Dixon (1973) Biology of the Rhodophyta, Oliver & Boyd Croythorn House, 23<br>Ravelston Terrace, Edinburgh  |      |  |
| 7.Ralph<br>Scient  | 7.Ralph A. Lewin. (1976) The Genetics of Algae (Botanical Monographs Vol. 12), Blackwell Scientific Publications, Oxford.   |      |  |
| 8.Tilden<br>Publish  | 8. Tilden J. E. (1968) The Algae and Their life relations (Fundamentals of Phycology) Hafner Publishing Co, London, UK.   |      |  |
| 9.Alan J. Brook (1981) The Biology of Desmids. University of California Press, Berkeley.   |   |      |  |
|  |   |      |  |

# M.Sc. Part II Semester IV Botany: Core Special Paper

| Core                                     |                                       | BOT-401 B  | Lecture     |
|--|---------------------------------------|--|-------------|
| Course                                   |                                       |  | 60          |
|  |                                       | MYCOLOGY SPECIAL PAPER-II  |             |
| Course (                                 | Dbjectives:                           |  |             |
| 1) L                                     | lantify oh                            | aracteriza, maintain inductrially important moulds                         |             |
| 1 $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$ $1$    | ientify, cha                          | aracterize, maintain industrially important mounds                         | of alcohol  |
|  | o lealli p                            | anzumas organia acid   | of alcohol, |
|  | Fo study m                            | ushroom tochnology fungal toying   |             |
| () () () () () () () () () () () () () ( | 'o provide                            | atudanta with knowladge of hermful and heneficial soil microflore          |             |
| 4) 1<br>5) T                             | o provide :                           | a of soil microorganism, anvironmental aspects, symbiosis, nitrogan fixet  | ion         |
| 5) I<br>6) T                             | o study th                            | e of soil incroorganism, environmental aspects, symptosis, introgen fixat. | 1011.       |
| $\begin{array}{c} 0 \\ 7 \\ \end{array}$ | o study the                           | fungel genetics, improvement of fungel strains                             |             |
| /) 1                                     |                                       | rungar genetics, improvement of rungar strains.                            |             |
| Course (                                 | Dutcomes:                             |  |             |
| 1) T                                     | his paper                             | acquaints students with maintenance and preservation industrial importa    | ant         |
| fi<br>2                                  | ingi.                                 |  | .1          |
| 2) A                                     | $\frac{1}{2}$ ble to kn               | low termentation technology, mushroom technology, fungal toxins, s         | 01l         |
| n  | iicrofiora,                           | importance of soil microflora, nitrogen fixation, fungal ecology, fung     | gai         |
| g  | enerics and                           | i lungai biolechnology.  |             |
|  | Industria                             | 1 Mycology:A   |             |
|  | i)                                    | Maintenance and Preservation of Cultures                                   |             |
|  | ii)                                   | Methods of Sterilization: Physical, Chemical, Radiations                   |             |
|  | iii)                                  | Principals of Microbial Growth: Batch Cultures, Continuous Culture,        |             |
| Unit I                                   |                                       | Synchronous Culture  | 12 L        |
|  | iv)                                   | Assay Methods for Fermentation Products: Physical, Chemical and            |             |
|  |                                       | Biological Methods   |             |
|  | v)                                    | Mushroom Cultivation: Important steps involved in cultivation of           |             |
|  | T 1 . • •                             | Agaricus (Button) and Pleurotus (Dhingri) mushrooms on large Scale.        |             |
|  | Industria                             | I Mycology: B  |             |
|  | 1)                                    | Antibiotic (Denicillin) Droduction, Vitaming (Vitamin P12, Vitamin A)      | ,<br>D      |
| Unit II                                  |                                       | Carotene Riboflavin and Gibberallin ) Production Enzymes Production        | D-          |
| Unit II                                  | ii)                                   | Non Alcoholic Beverages: Tea Coffee Cocoa                                  | 12 L        |
|  | iii)                                  | Retting/Rotting of Fibres  |             |
|  | iv)                                   | Fungal Toxins: Fungal toxins affecting animals and man- Mycotoxins of      | of          |
|  |                                       | Food and Feed, Ergot toxins, Mushroom toxins.                              |             |
|  | Soil Mice                             | robiology:   |             |
|  | i)                                    | Structure of soil, Types of soil, Microbial distribution in soil           |             |
|  | ii)                                   | Role of microbes in soil and their effect on plant growth.                 | 14 L        |
| Unit III                                 | iii)                                  | Humus and its role in agriculture  |             |
|  | iv)                                   | Rhizosphere and Rhizoplane   |             |
|  | v)                                    | Microbial association in soil, Nitrogen fixation                           |             |
|  | Fungal E                              | cology:  |             |
| Linit IV                                 | 1)                                    | Fungi in extreme environment- Thermophilic and Psychrophilic fungi         |             |
| Unit IV                                  | 11 <i>)</i>                           | Fundi as control agents Entomogenous, Nemetonhagus and Myconeres           | ites        |
|  | · · · · · · · · · · · · · · · · · · · | Fungi and Biotechnology  | 1105        |
|  | i)                                    | Fungi in Industry- Mycoprotein Growth Hormone Miscellaneous                | 12 T        |
|  | 1)                                    | products as Zearalenone. Mycoinsecticides. Mycoweedicides                  |             |
|  | ii)                                   | Mycorrhiza- Mass cultivation and its uses in agriculture and forest.       |             |

|  | iii)   | Protoplast isolation and fission  |      |  |
|--|--|---|------|--|
|  | iv)  | Engineering plants for resistance to disease and pest                   |      |  |
|  | Fungal Ge  | enetics:  |      |  |
|  | i)   | Incompatibility System, Tetrad analysis                                 |      |  |
| Unit V   | ii)  | Sexual reproductive structures in Ascomycetes and Basidiomycetes        | 10 L |  |
|  | iii)   | Parasexual Cycle  |      |  |
|  | iv)  | Industrial strain improvement in Penicillium, Yeast and Mushroom        |      |  |
|  |  |   |      |  |
|  |  |   |      |  |
| Suggeste   | Suggested Readings:  |   |      |  |
| Barron J.  | Barron J. H. (1975) The nematodes destroying Fungi. Can. Biol. Pub. Ltd. Gulph Ontario |   |      |  |
| Burnett I  | H (1975)   | Myogenetics: Introduction to General Genetics of Fungi Wiley- Blackwell |      |  |
| London   | London   |   |      |  |
| London.  |  |   |      |  |
| Casida L   | . F.JR. (196   | 58) Industrial Microbiology New International Publishers, New Delhi.    |      |  |
| Daval R  | Daval R (2000) Predaceous Fungi Common wealth Publishers                               |   |      |  |
| Dayar N. (2000) Fredaccous Fungi Common weath Fubisities.                            |  |   |      |  |
| Dubey R. C. (1995) A text Book of Biotechnology. S. Chand and Company Ltd. New Delhi |  |   |      |  |
| Essar K F  | Essar K E and R Kuenen (1967) Genetics of Fungi Sringer-Verzlag, Berline               |   |      |  |

Funcham (1990) Fungal Genetics Oxfort and Edinburgh, Blackwell Scientific Publication

Griffin (1973) Ecology of Fungi, Chapman and Hall, London

Hudson H J (1961) Fungal Sporophytism. Edward Arnold Ltd. London

Martin A (1961) An introduction to soil microbiology Vol. I, II, III Rastogi Publication, Meerut.

Nair M C and Balakrishinan (1986) (Eds.)Benificial Fungi and Their Utilization, Scientific Pub. Jodhpur.

Pathak Y B (1998) Mushroom Production and Processing Technology Vol III Himalaya Publishing Bombay

Purkyastha and Chanda (1976) Indian Edible Mushroom, Firma Klam Pvt. Ltd. Calcutta

Singh B D (1998) Biotechnology Kalyani Pub. New Delhi

Smith G (1969) An Introduction to Industrial Mycology, Edward Arnold London

# M.Sc. Part II Semester IV Botany: Core Special Paper

| Core<br>Course                                    | BOT-401 C<br>ANGIOSPERM SPECIAL PAPER II                                      | Lecture<br>60 |  |
|---|---|---------------|--|
| Objecti   | ves:  |               |  |
| Objecti   | 1. To study Cronquist's system of classification of angiosperms.              |               |  |
|   | 2. To study phylogeny and interrelationship of different orders.              |               |  |
|   | 3. To study biosystematics and ultra structural systematic.                   |               |  |
| 4   | 4. To study the numerical taxonomy of angiosperms                             |               |  |
| 5. To study chemotaxonomy of Angiospermic plants. |   |               |  |
| Course  | outcomes:   |               |  |
| 1   | 1. Able to know Cronquist's system of classification.                         |               |  |
|   | 2. Able to know phylogeny and interrelationship of different orders and taxa. |               |  |
|   | 3. Able to understand biosystematics and ultra structural systematic.         |               |  |
| 2   | 4. Able to understand the numerical taxonomy of angiosperms.                  |               |  |
|   | 5. Able to understand chemotaxonomy of Angiospermic plants.                   |               |  |
|   | Cronquist's system of classification (1968, 1988) w.r.t.                      |               |  |
|   | 1.1 Outline of the system.  |               |  |
| Unit 1  | 1.2 Refinements over his earlier system of 1968.                              | 12 L          |  |
|   | 1.3 Salient features of the system.   |               |  |
|   | 1.4 Merits and demerits of system.  |               |  |
|   | 1.5 Description, characterization and critical tendencies of the subclasses.  |               |  |
|   | Discussion on the orders (Sensu Cronquist):w.r.t. Morphological               |               |  |
|   | characters, floral variation, phylogeny and interrelationship.                |               |  |
| Unit 2  | 2.1 Piperales 2.2 Hamamelidales 2.3 Carvophyllales                            | 12 L          |  |
| C III C   | 2.4 Dilleniales 2.5 Euphorbiales 2.6 Asterales                                |               |  |
|   | 2.7 Najadales 2.8 Arales 2.9 Cyperales  |               |  |
|   | 2.10 Zingiberales 2.11 Liliales   |               |  |
|   | Systematics   |               |  |
|   | 3.1 Biosystematics  |               |  |
|   | i. Concept, aims and objectives, categories.                                  |               |  |
|   | ii. Methods in biosystematics, ecotypic variations, scope and limitations.    |               |  |
| Unit 2  | iii. Comparison of classical taxonomy and biosystematics.                     |               |  |
| Unit 5  | 3.2 Ultra structural Systematics  | 12L           |  |
|   | i. SEM and TEM studies and plant systematic                                   |               |  |
|   | ii. SEM and plant surface structure.  |               |  |
|   | iii. TEM and dilated cisterneae of endoplasmic reticulum and sieve elemen     | ıt            |  |
|   | plastids.   |               |  |
|   | iv. Applications of data in the classification of higher taxa                 |               |  |
|   | Numerical Taxonomy  |               |  |
|   | 4.1 Phenetic methods in taxonomy (taxometris)                                 |               |  |
|   | 4.2 Principles, construction of taxonomic groups                              |               |  |
| Unit 4  | 4.3 OTUs, unit character, measurement of resemblances, cluster analysis       | 12 L          |  |
|   | 4.4 Phenons and ranks, discrimination, nomenclature and numerical taxonomy.   | ,             |  |
|   | 4.5 Applications, merits and demerits, cladastics and cladogram,              |               |  |
|   | parsimony analysis, cladastics and classification.                            |               |  |
|   | Chemotaxonomy   |               |  |
|   | biological significance   |               |  |
| <b>.</b>  | 5.2 Stages in chemotaxonomic investigations, techniques                       |               |  |
| Unit 5  | 5.2 Uses of chemical criteria in plant taxonomy protein and taxonomy seed     |               |  |
|   | proteins techniques of protein electrophoresis                                | 12L           |  |
|   | 5.4 Chemical protein analysis procedures, analysis of amino acid              |               |  |

|      | sequence and its significance in systematics,  |
|------|--|
|      | 5.5 Serology and taxonomy, history, precipitation reaction, techniques,                          |
|      | antigen, antisera antibody, application of serological data in systematics                       |
| Sugg | ested readings:  |
| 1.   | Cronquist, A. 1981. An Integrated System of Classification of Flowering Plants. Columbia         |
|      | University Press, New York, USA.   |
| 2.   | Cronquist, A. 1988. The Evolution and Classification of Flowering Plants (2nd ed.), Allen Press, |
|      | U.S.A.   |
| 3.   | Davis, P. H. and V. H. Heywood 1991. Principles of Angiosperm Taxonomy. Today and                |
|      | Tommorow Publications, New Delhi, India.   |
| 4.   | Endress Peter, K. 1994. Diversity and Evolutionary Biology of Tropical Flowers. Cambridge.       |
| 5.   | Judd Walter S., Campbell C. S., Kollogg, E. A., Stevens P. F. and M. J. Donoghue 2008. Plant     |
|      | Systematics. Sinauer Associates, INC, Publisher. Sunderland, Massachusetts, USA.                 |
| 6.   | Judd Walter S., Cmpbell C. S., Kollogg, E. A., Stevens P.F. and M. J. Donoghue 2008. Plant       |
|      | Systematics. Sinauer Associates, INC, Publishers. Sunderland, Massachusetts, USA.                |
| 7.   | Lawrence George H. M. 1951. Taxonomy of Vascular Plants. Oxford and IBH Publ. Co. Pvt.           |
|      | Ltd. New Delhi, India.   |
| 8.   | Naik, V. N. 1984. Taxonomy of Angiosperms Tata McGraw-Hill Publication Com. Ltd. New             |
|      | Delhi, India.  |
| 9.   | Quicke, Donald, L. J. 1993. Principles and Techniques of Contemporary Taxonomy. Blakie           |
|      | Academic & rofessional, London, UK.  |
| 10   | Rao, R. R. 1994. Biodiversity of India (Floristic Aspects). Bishen Singh Mahendra Pal Singh,     |
|      | Dehradun, India.   |
| 11   | . Richard, A. J. 1997. Plant Breeding Systems. (2ed.) Chapman and Hall.                          |
| 12   | . Shivanna, k. R. and B. M. Johri 1985. The Angiosperm Pollen: structure and Function. Wiley     |
| 1.0  | Eastern limited, New Delhi, India.   |
| I:   | Stace, C. A. 1989 Plant Taxonomy and Biosystematics. Edward Arnold, London, U.K.                 |
| 14   | Stuessy, I. F. 2002. Plant Taxonomy. The Systematics Evaluation of Comparative data. Bishen      |
| 1.0  | Sing Manendra Pai Singh, Deneradun, India.   |
| 15   | . Laylor, D. V. and L. J. Hickey 1997. Flowering Plants: Origin, Evolution and Phylogeny. CBS    |
|      | Publishers & Distributers, New Delni, India.   |

M.Sc. Part II Semester IV Botany: Core Special Paper

| Core     | BOT 402: A   | Lecture |
|----------|--|---------|
| Course   | PHYCOLOGY SPECIAL PAPER - III  | 60      |
|          |  |         |
|          | Course Objectives:   |         |
|          | 1. To study ecological classification of algae.                                    |         |
|          | 2. To understand those environmental factors which control their survival          |         |
|          | growth, distribution and causal mechanisms   |         |
|          | 3. To helps in bio-monitoring the water bodies and pollution control.              |         |
|          | 4. To know phycological techniques, for water supplies.                            |         |
|          | 5. To study the role of algae in sewage disposal.                                  |         |
|          | Course Outcomes:   |         |
|          | 1. Able to understand ecological classification of algae, Habitats of algae.       |         |
|          | 2. Able to know algae and sewage disposal and eutrophication.                      |         |
|          | Ecological Classification of Algae   |         |
|          | 1. Phytoplankton   |         |
|          | 2. Benthic algae   |         |
|          | 3. Cryophilic algae  |         |
|          | 4. Thermophillic algae   |         |
|          | 5. Soil Algae  | 08 L    |
| Unit I   | 6. Epiphytic algae   |         |
|          | 7. Lithophytes   |         |
|          | 8. Endophytic algae  |         |
|          | 9. Symbiotic algae   |         |
|          | 10. Parasitic algae  |         |
|          | 11.Epizooic Algae  |         |
|          |  |         |
|          | A) Fresh Water Bodies  |         |
|          | 1. Lentic and Lotic environment: - General considerations physical and chemical    |         |
|          | factor and their influence, Types of Lakes, Zonation types of Lentic and Lotic     |         |
|          | water bodies, phytoplankton nature, adaptation, periodicity and succession.        |         |
|          | 2. Flora of Lentic and Lotic series and its feature                                | 15 L    |
| Unit II  | R) Marina Environment  |         |
|          | 1 General considerations, physical and chemical factors, marine phytoplankton      |         |
|          | nature seasonal growth cycles productivity   |         |
|          | 2 Marine benthic algae shore type Zonation patterns and factors governing them     |         |
|          | Zonation pattern of East and west Coast of India                                   |         |
|          | Zonation pattern of East and west Coust of India.                                  |         |
|          | Algae and Sewage Disposal  |         |
|          | 1. Necessity of sewage disposal  |         |
|          | 2. Composition of sewage (Physical, chemical biological)                           |         |
| Unit III | 3. Treatment of waste water: Pretreatment, secondary biological treatment.         | 10 L    |
|          | 4. Types of algal stabilization ponds  |         |
|          | 5. Algal flora their periodicity and succession in sewage stabilization ponds.     |         |
|          |  |         |
| Unit IV  | <b>Eutrophication and Biomonitoring of Water Quality</b> (17 L)                    |         |
|          | 1. Definition of Water pollution   |         |
|          | 2. Types of water pollutants   |         |
|          | 3. Eutrophication Definition, Process of eutrophication, Effects of eutrophication |         |
|          | and algal bloom, Controls of water blooms, pollution tolerant genera.              |         |
|          | 4. Saprobic zones (Kolvewitz and marson 1909); Saprobic zones (Partick 1977)       |         |

|  | 5. Algae in organically polluted waters and home sewage  |      |  |
|--|--|------|--|
|  | 6. Common algae in water supplies  | 17 L |  |
|  | 7. Diatoms as indicators of water pollutions   |      |  |
|  | 8. Nygaard's tropic state indices.   |      |  |
|  | 9. Palmer's pollution index  |      |  |
|  | 10. Filter clogging algae; Algae causing odour, taste, colour, and slime in water.   |      |  |
|  | 11. Uses of algae in water supplies; Control of algae in water supplies.   |      |  |
|  | 12. Water pollution monitoring and management bodies   |      |  |
|  | : Phycological Techniques  |      |  |
|  | 1. Field Collection procedure for marine and freshwater algae, phytoplankton   |      |  |
|  | Phytoplankton counts methods.  |      |  |
|  | 2. Ecological Field Methods: Macro algae   |      |  |
| Unit V   | 3. Preservation, preparation of herbarium and permanent slides   | 10 L |  |
|  | 4. Histochemical and general methods, stains and fixatives   |      |  |
|  | 5.Important organizations involved in water pollution control and monitoring in  |      |  |
|  | India and role of NGO's in water pollution management  |      |  |
|  | 6. Some international phycological societies and journals  |      |  |
|  |  |      |  |
| Suggeste   | d Readings:  |      |  |
| 1. Abbas   | i, S.A. (1998) Water Quality Sampling and Analysis. Discovery Publishing House   |      |  |
| New D  | Delhi, India.  |      |  |
| 2. Agraw   | al, S.C. (1999) Limnology, APH Publishing Corporation, New Delhi, India.   |      |  |
| 3 Anand  | N. (1989) Handbook of Blue Green Algae, Bishen Singh Mahendra Pal Singh Dehra  | dun  |  |
| India.   |  |      |  |
| 4. Anony   | mous, (1971) Algal Assay Procedure Bottle Test. Nat. Eut. Res. Prog. EPA.  |      |  |
| 5. APHA  | , (2017) Standard Method for the Examination of Water and Waste Water.   |      |  |
| 23rd.E   | dition American Public Health Association, New York, U.S.A.  |      |  |
| 6 Fatma  | T (1999) Cyanobacterial And Algal Metabolism and Environmental   |      |  |
| Biotech  | nology Narosa Pub House New Delhi India  |      |  |
| 7 Kachr  | noise J. Varosa P. ab. House, New Denn, maia.  |      |  |
| 9 Mortz I  | A Littler & Dione S. Litter (1985) Hand book of Deveological Matheda, Cambridge  |      |  |
| 0. WIAIK I   | vi. Littler & Diane S. Litter (1985) Hand book of Fliycological Methods, Cambridge   |      |  |
| Univers  | Silly Press. $(1000)$ Al $(10$ |      |  |
| 9. Palmer  | r, C. Wervin (1980) Algae and Water Pollution. Castle House Publications Ltd.,   |      |  |
| Londor   | n, U.K.  |      |  |
| 10. R. Ra  | 10. R. Ramesh, M. Anbu (1996) Chemical Methods for Environmental Analysis. McMillan  |      |  |
| India  | Ltd., Mumbai, India.   |      |  |
| 11. Samb   | 11. Sambamurty, A.V.S.S. (2005) A Text Book of Algae. I.K. International, Mumbai, India.   |      |  |
| 12. Sharma, O.P. (2003) A Text Book of Algae. Tata Mc. Grew Hill Pub. Mumbai, India. |  |      |  |
| 13. Trivedi, P.C.(2001) Algal Biotechnology. Pionter Pub., Jaipur, India.            |  |      |  |
|  |  |      |  |
| L  |  |      |  |

# M.Sc. Part II Semester IV Botany: Core Special Paper

| Core<br>Course   | BOT. 402 B<br>MYCOLOGY SPECIAL PAPER-III   | Lectures 60 |
|------------------|--|-------------|
|                  |  |             |
| Course<br>Course | <ul> <li><i>objectives:</i></li> <li>1. To know scope and significance and history of plant pathology.</li> <li>2. To study pathogenesis, defense mechanism and physiology of diseased plants.</li> <li>3. To make aware about Specific Plant diseases and disease management.</li> <li>4. To know seed pathology, Market pathology, Forest pathology and medical myco <i>e outcomes:</i></li> <li>1. Able to know concept, scope and importance of the plant pathology.</li> <li>2. Able to describe development of disease, pathogenesis, defense mechanism.</li> <li>3. Higher cognitive skills about abiotic and biotic diseases of plants will develop.</li> </ul>  | logy.       |
| Unit 1           | <ul> <li>Plant pathology:</li> <li>A) Definition, Objectives, Scope and significance of plant pathology.<br/>History of Plant Pathology in India.</li> <li>B) Concept of disease, Disease pyramid.</li> <li>C) Classification of Plant diseases</li> <li>D) Stages in development of disease (Disease cycle).</li> </ul>   | 12 L        |
| Unit 2           | <ul> <li>A) Pathogenesis (Mechanism of infection): penetration, invasion and growth.</li> <li>B) Plant-parasite relationship.</li> <li>C) Chemical Weapons of pathogen: <ul> <li>i) Enzymes in plant diseases</li> <li>ii) Microbial toxins in plant diseases, Non-Host specific toxins and Host-specific toxins.</li> </ul> </li> </ul>   | 12 L        |
| Unit 3           | <ul> <li>A) Effect of environment on disease development</li> <li>B) Defense mechanism: <ul> <li>i) Structural defense mechanism</li> <li>ii) Biochemical defense mechanism</li> <li>C) Physiology of diseased plants</li> </ul> </li> </ul>   | 12 L        |
| Unit 4           | <ul> <li>Specific Plant diseases and disease management:</li> <li>a) Abiotic: environmental factors that cause disease- temperature, moisture, oxygen, light and mineral deficiency.</li> <li>b) Biotic : Plant diseases caused by <ul> <li>i) Viruses: Leaf curl of Tomato, Yellow vein mosaic of Bhendi.</li> <li>ii) Mycoplasmas: Little leaf of Brinjal, Grassy shoot of Sugarcane</li> <li>ii) Bacterial: Citrus canker, Angular leaf spot of Cotton.</li> <li>iv)Nematode: Root knot of vegetable, Soybean cyst nematode.</li> <li>v) Fungal: Downy mildew of crucifers, Downy mildew of Grapes, Powdery mildew of Grapes, Rust of Wheat, Smut of Jowar, Red rot of Sugarcane.</li> <li>c) Physical, Chemical and Biological Control measures</li> </ul> </li> </ul> | 12L         |
| Unit 5           | <ul> <li>A) Seed Pathology: Methods of study, external and internal seed born diseases,<br/>Quarantine laws and seed certification, storage mycoflora and toxins.</li> <li>B) Forest Pathology: Forest diseases, management and wood decay.</li> <li>C) Market pathology: Post harvest fungal diseases of fruits and vegetables.</li> <li>D) Medical Mycology: Mycotic infections, Dermatophytes and Deep mycoces.</li> </ul>  | 12L         |
|                  |  |             |

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- 13. Mehrotra 1994 Plant Pathology. International Pub House, New Delhi, India.
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- 22. Singh R. S. 1990 Plant diseases 6 th edition Oxford and IBH Publ. Co. New Delhi, India.
- 23. Stakman and Harrar 1957 Principles of Plant pathology, Ronold Press Co., New Delhi,India.
- 24. Suryanarayana D. 1978 Seed Pathology. Vikas Pub. House Pvt . New Delhi, India.
- 25. S. A. J. 1972 Principles of Plant Pathology. The McMellian Press, India
- 26. Walker J. C. 1974 Plant Pathology. McGraw-Hill Book Co. Inc., New York, USA.

# M.Sc. Part II Semester IV Botany: Core Special Paper

| Core<br>course | BOT. 402 C<br>ANGIOSPERM SPECIAL PAPER-III   | Lec | tures<br>60 |
|----------------|--|-----|-------------|
| Course         | objectives:  |     |             |
| ]              | .To trace the origin of Angiosperms.   |     |             |
|                | 2. To study embryology of Angiosperm plant.  |     |             |
|                | 3. To study palynology of Angiosperm plant.  |     |             |
| 4              | I.To study wood anatomy of Angiosperm plant.   |     |             |
| 5              | 5. To study ecological anatomy of Angiosperms.   |     |             |
|                | Origin of Angiosperms :  |     |             |
| Unit: 1        | <ol> <li>Time of origin of angiosperms</li> <li>Cradle of angiosperms</li> <li>Theories of origin of Angiosperms with respect to time, place, and possil<br/>ancestors:         <ul> <li>The <i>Isoetes</i>- monocotyledons theory,</li> <li>The Coniferales- Amentiferae theory,</li> <li>The Gnetales- Angiosperm theory,</li> <li>The Anthostrobilus- (Bennettitalean) theory,</li> <li>The CaytonialeanTheory,</li> <li>The Stachyospory- Phyllospermae theory,</li> <li>The Pentoxylales theory and The Durian theory</li> </ul> </li> </ol>    | ble | (20 L)      |
| Unit: 2        | <ul> <li>Embryology :</li> <li>1. Different schools of embryology and their contributions,</li> <li>2. Artificial pollination, fertilization,</li> <li>3. Sexual incompatibility,</li> <li>4. Endosperm, endosperm – ultra structure andhisto-chemistry.</li> <li>5. Embryo as a reaction system, homologies,</li> <li>experimental embryogenesis,</li> <li>6. Embryo-endospermrelationship,</li> <li>7. Embryology in relation totaxonomy,</li> <li>8. Fertilization in <i>Tambourissa</i> and <i>Butomopsis</i> and their significance.</li> </ul> |     | (10 L)      |

| Unit: 3 | <ul> <li>Palynology:</li> <li>1. Pollen units, pollen biochemistry, and pollen physiology.</li> <li>2. Pollenkitt, sporopollenin, pollen wall proteins, pollen germination <i>in vivo</i> and <i>in vitro</i>.</li> <li>3. Pollen storage and viability pollen sterility.</li> </ul>                    | (15 L)         |
|---------|---|----------------|
|         | <ul><li>4. Pollen polymorphism.</li><li>5. Palynology in relation to angiosperm phylogeny.</li></ul>  |                |
| Unit: 4 | <ul> <li>Wood Anatomy:</li> <li>1. Introduction</li> <li>2. Hard and softwood.</li> <li>3. Elements of wood, their structure and distribution.</li> <li>4. Properties and uses of wood in relation to structure and composition</li> <li>5. Anatomy and identification of important timbers.</li> </ul> | ( <b>07L</b> ) |
| Unit: 5 | Ecological Anatomy:<br>1. Hydrophytes: (i)Submerged, (ii)Free floating,<br>(iii) Anchored floating, (iv)Amphibious.<br>2.Xerophytes:(i) Microphyllous, (ii) Sclerophyllous,<br>(iii)Trichophyllous, (iv)Malacophyllous<br>3. Halophytes<br>4. Parasites<br>5.Epiphytes                                  | (08 L)         |

#### **Suggested readings:**

vani, S. S. and Bhatnagar, S. P. 1984. Embryology of Angiosperms. Vikas Publ. House, New Delhi, India.

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Cronquist, A. 1981. An Integrated System of Classification of Flowering Plants. Columbia University Press, New York, USA.

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P. H. and V. H. Heywood 1991. Principles of Angiosperm Taxonomy. Today and Tomorrow Publications, New Delhi, India.

an G. 1952. Pollen Morphology and Plant Taxonomy. Angiosperms. Alquist and Wiksell. Stockholm.

Erdman G. 1952. Pollen Morphology and Plant Taxonomy. Angiosperms. Hafner Publ. Co. New York, USA.

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| BOT-403                         |  |  |
|---------------------------------|--|--|
| Practical (Core Course)         |  |  |
| (Based on BOT. 401 A and 402 A) |  |  |
| Practical 1                     | Preparation of culture media (De's modified Beneck's medium for Blue Green Algae)  |  |
| Practical 2                     | Isolation and cultivation of algae by dilution and streak culture technique  |  |
| Practical 3                     | Mass culture of blue green algae as bio-fertilizer   |  |
| Practical 4                     | Biomass estimation, total chlorophyll / fresh and dry weight   |  |
| Practical<br>5-6                | Extraction and separation of amino acids and carbohydrates of algae by chromatography methods  |  |
| Practical<br>7-8                | Algae of unusual habitats<br>(a) Epiphytic algae,<br>(b) Epizoic and Endozoic algae,<br>(c) Symbiotic algae,<br>(d) Endophytic algae,<br>(e) Benthic algae,<br>(f) Aerial algae<br>(g) phytoplankton   |  |
| Practical<br>9-10               | Algae of east & west coast of India  |  |
| Practical<br>11-12              | Qualitative and quantitative studies of phytoplankton using standard Methods Lacky's simple drop method and haemo-cytometer method.  |  |
| Practical<br>13                 | Study of Palmer's pollution index for assessing the water quality of any polluted habitat  |  |
| Practical<br>14 -17             | Water analysis pH, Turbidity, Total dissolved solids dissolved oxygen,<br>Free CO2, BOD, COD, Carbonate, Bicarbonate, Total Alkalinity,<br>Chlorides, Hardness, Calcium, Magnesium, Nitrate, Sulphate, Phosphate (any 6)   |  |
| Practical18                     | Cytological studies of <i>Chara, Hydrodictyon, Cladophora, Spirogyra,</i><br><i>Oedogoniun</i> (any 1)   |  |
| Practical<br>19                 | Extraction of Mucilage from algal material.  |  |
| Practical 20-21                 | Extraction of Agar-Agar, Extraction of Algenic acid from Marine algae  |  |
| Practical -<br>22               | Extraction and Estimation of algal proteins from unpolluted waters and polluted water bodies.  |  |
| Practical<br>23                 | Extraction and Estimation of Phitosynthetic pigments of algae from polluted and unpolluted waters using the method of Arnon (1949).  |  |
| Practical<br>24                 | Culture and Test for oils of diatoms biomass.  |  |
| Note:                           | <ol> <li>Compulsory Botanical excursion of marine and fresh water habitats</li> <li>Compulsory Botanical excursion Visit to nearby ponds rivers lakes and polluted<br/>habitats; Submission of algal photomicrograph and tour report is essential</li> <li>Duly certified journals are compulsory at the time of practical examination.</li> </ol> |  |

| BOT-403  |  |  |  |  |  |
|--|--|--|--|--|--|
| Practical I (Core Course)  |  |  |  |  |  |
|  | (Based on BOT, 401 B and 402 B)  |  |  |  |  |
|  |  |  |  |  |  |
| Practical 1 Basic Techniques in Plant Pathology  |  |  |  |  |  |
| Practical 2  | ractical 2 Isolation of Mycorrhiza from soil   |  |  |  |  |
| Practical 3  | ractical 3 Isolation of Fungal Pathogens   |  |  |  |  |
| Practical 4  | Practical 4 Isolation and enumeration of microorganism from soil by serial dilution plate method |  |  |  |  |
| & 5  |  |  |  |  |  |
| Practical 6  | Isolation of <i>Rhizobia</i> from root nodules   |  |  |  |  |
| Practical 7  | Study of seed pathology  |  |  |  |  |
| Practical 8  | Study of fruit pathology   |  |  |  |  |
| Practical 9  | Study of Forest plant pathogens  |  |  |  |  |
| Practical 10 Study of diseases caused by bacteria and viruses (any two)                      |  |  |  |  |  |
| Practical 11   | Study of diseases caused by Mastigomycotina and Plasmodiophorales (any three)                    |  |  |  |  |
| Practical 12 Study of diseases caused by Ascomycotina (any three)                            |  |  |  |  |  |
| Practical 13   | Study of diseases caused by Basidiomycotina (any three)  |  |  |  |  |
| Practical 14   | Practical 14 Study of diseases caused by Deuteromycotina (any three)                             |  |  |  |  |
| Practical 15 Biochemical studies of diseased plants by paper chromatography (sugar/amino aci |  |  |  |  |  |
| &16  |  |  |  |  |  |
| Practical 17   | Biochemical studies of diseased plants (enzymes/proteins)  |  |  |  |  |
| Practical 18   | Citric acid fermentation and assay   |  |  |  |  |
| & 19   |  |  |  |  |  |
| Practical 20   | Alcohol fermentation and Distillation  |  |  |  |  |
| & 21   |  |  |  |  |  |
| Practical 22   | Spawn preparation and mushroom cultivation   |  |  |  |  |
| &23  |  |  |  |  |  |
| Practical 24   | Field Visit  |  |  |  |  |
|  | Note: Visit to fermentation industry, research institute, Agriculture University, tour           |  |  |  |  |
|  | for collection of Phytopathological organism is compulsory.                                      |  |  |  |  |
|  |  |  |  |  |  |

|                    | BOT /03  |  |  |  |  |
|--------------------|--|--|--|--|--|
|                    | BUI-405<br>Prostical (Correst Correst)   |  |  |  |  |
|                    | Practical (Core Course)  |  |  |  |  |
|                    | (Based on BOT. 401 C and 402 C)  |  |  |  |  |
| Practical 1-<br>6  | Study of the families with respect to morphological characters using botanical terms, floral formula, floral diagram and classification. (Sensu. Bentham and Hooker's system at least 12 families) |  |  |  |  |
| Practical<br>7-13  | Study of anatomical features of ecological interest of the following:  |  |  |  |  |
|                    | <b>Hydrophytic leaves (Any two)</b> : Potamogeton, Ceratophyllum, Hydrilla, Ottelia, Vallisneria, Typha, Limnophila,Phylla nodiflora, Bacopa monieri, Nymphaea, Nelumbo.                           |  |  |  |  |
|                    | <b>Hydrophytic stem or petiole (Any two):</b> Limnophila, Hydrilla, Potamogeton, Bacopa monieri, Nymphea, Nelumbo.   |  |  |  |  |
|                    | <b>Xerophytic leaves (Any two):</b> Euphorbia nerifolia, Calotropis sp., Pentatropis sp., Nerium sp., Ficus bengalensis.   |  |  |  |  |
|                    | <b>Xerophytic stem (Any two):</b> Casuarina equisitifolia, Tamarix sp., Capparis deciduas,<br>Caralluma sp., Euporbia tirucaulli, Sarcostemasp.  |  |  |  |  |
|                    | Specialized structure: (a) Cladode of Asparagus sp.(b) Phyllode of Acacia auriculiformis   |  |  |  |  |
|                    | Parasites: Striga gesneroides, Cuscuta chinensis.  |  |  |  |  |
|                    | Epiphytes: Study of velamen tissue (either from root material orpermanent slide  |  |  |  |  |
| Practical<br>14-15 | Identification of six important timbers with the help of anatomical character and prepare an artificial key of timber wood on the basis of anatomical characters.                                  |  |  |  |  |
| Practical          | Embryology:  |  |  |  |  |
| 16-18              | <ol> <li>To study types of tetrads, pollen unit (Polyad and Pollinia) from locally available plant</li> <li>material</li> </ol>  |  |  |  |  |
|                    | 2 Dissection and mounting of stages of embryo development, multiple embryos  |  |  |  |  |
|                    | 2. Dissection and mounting of stages of emoryo development, multiple emoryos.  |  |  |  |  |
|                    | 5. To study different types of endosperin from locarly available materials   |  |  |  |  |
| Practical          | Palynology:  |  |  |  |  |
| 19-22              | 1. To observe pollen fertility and sterility.  |  |  |  |  |
|                    | 2. To study pollen polymorphism.   |  |  |  |  |
|                    | 3. Palynotaxonomy of some selected taxa (either family or a genus).  |  |  |  |  |
|                    | 4. To study of pollen from honey by acetolysis or any other suitable method.   |  |  |  |  |
| Practical<br>23-24 | Field tour.  |  |  |  |  |
| Note:              | 1. Excursion report is compulsory.   |  |  |  |  |
|                    | 2. Any five timber block submission is compulsory  |  |  |  |  |
|                    | 2 Submission of five permanent slide from embryology and palynology is compulsory.   |  |  |  |  |
|                    | 3. Duly certified journals are compulsory at the time of practical examination.  |  |  |  |  |

# BOT-404 Practical (Core Course) Project Dissertation

Submission of project work certified by Guide.

Presentation of project work using LCD.

Viva- voce.

# M.Sc. Part II Semester IV Botany: Elective Course

| Core   | BOT. 405 A  |      |  |  |
|--------|---|------|--|--|
| course | e PLANT ECOLOGY AND PHYTOGEOGRAPHY  |      |  |  |
|        |   |      |  |  |
| Course | objectives:   |      |  |  |
|        | 1. To know concept, scope and importance of the discipline.   |      |  |  |
|        | 2. To study ecosystem ecology and community ecology.  |      |  |  |
|        | 3. To make aware about conservation of biodiversity, energy and Pollution.  |      |  |  |
|        | 4. To study botanical regions of India and vegetation types of Manarashtra.   |      |  |  |
| G      | 5. To study Bioremediation, Global warming and climate change.  |      |  |  |
| Course | outcomes:   |      |  |  |
|        | 1. Able to know concept, scope and importance of the discipline.  |      |  |  |
|        | 2. Able to describe ecosystem ecology and community ecology.  | 1    |  |  |
|        | 3. Higher cognitive skills about conservation of biodiversity, energy and pollution will  | 1    |  |  |
|        | develop.  |      |  |  |
|        | A) Plant Ecology: Definition, Concept and Scope of Ecology, Branches of Ecology   |      |  |  |
|        | B) Ecology:   |      |  |  |
|        | i) Introduction kinds of ecosystems, structure and functions of   |      |  |  |
|        | ecosystem   |      |  |  |
|        | ii) Productivity of ecosystem   | 12 L |  |  |
| Unit 1 | iii) Food chain and food web  | 12 1 |  |  |
| Chit I | iv) Major ecosystems- Pond ecosystem. Ocean (Marine) ecosystem.   |      |  |  |
|        | Grassland ecosystem, Forest ecosystem, Desert ecosystem, Cropland   |      |  |  |
|        | ecosystem.  |      |  |  |
|        | v) Biogeochemical (Nutrient) cycles in ecosystem: Water cycle, Carbon   |      |  |  |
|        | cycle, Nitrogen cycle and impact of human activities on them.   |      |  |  |
|        | C) Community Ecology:   |      |  |  |
|        | i) Definition and concept of community  |      |  |  |
|        | ii) Structure- Zonation and Stratification  |      |  |  |
|        | iii) Characters used to describe community structure:   |      |  |  |
|        | Ouantitative and Oualitative characters   | 12 L |  |  |
|        | iv) Methods of community studies  |      |  |  |
| Unit 2 | D) Community Dynamics:  |      |  |  |
|        | i) Ecological succession- Definition causes and types   |      |  |  |
|        | ii) Process of succession Hydrosere and Verosere  |      |  |  |
|        | iii) Climax concent. Monoclimax and Polyclimax  |      |  |  |
|        | m) Chinax concept- Monochinax and Polychinax  |      |  |  |
|        | Conservation Ecology:   |      |  |  |
|        | A) Biodiversity and its Conservation:   |      |  |  |
|        | i) Definition and importance  |      |  |  |
|        | ii) Types of Biodiversity: Genetic, Species, Ecosystem.   |      |  |  |
|        | iii) Indian Hot spots of biodiversity: Eastern Himalayas and Western  |      |  |  |
| Unit 3 | Himalayas.  | 12 L |  |  |
|        | iv) Conservation of Biodiversity: In-situ and Ex-situ   |      |  |  |
|        | In-situ Conservation: Biosphere reserves, National parks, Wildlife  |      |  |  |
|        | Sanctuaries.  |      |  |  |
|        | Ex-situ Conservation: Botanical gardens/Herbal gardens, Seed  |      |  |  |
|        | (Germplasm) bank, Pollen bank.  |      |  |  |
|        | D) Energy Conservation:<br>i) Sources of Energy: Conventional and non-conventional  |      |  |  |
|        | i) Sources of Energy. Conventional and non conventional<br>ii) Non conventional sources: Solar energy. Tidal energy. Biomass energy |      |  |  |
|        | iii) Perspective alternatives for energy: Petroplants. Biogas energy.   |      |  |  |

|   | A)   | Pollution:   | 12 L |  |  |
|---|--|--|------|--|--|
| i) Air pollution: Sources, types, effect of air pollution on plants, effect of  |  |  |      |  |  |
|   |  | air pollutants on human.   |      |  |  |
|   |  | ii) Water pollution: causes, effects, control measures.                            |      |  |  |
| Unit 4  |  | iii) Global warming and climate change: Greenhouse effect, Ozone                   |      |  |  |
| <ul> <li>depletion, El NINO and LA NINA.</li> <li>B) Bioremediation: <ul> <li>i) Definition, concept, need and scope.</li> <li>ii) Phytoremediation: a) Recovery of heavy metals from soil</li> </ul> </li> </ul> |  |  |      |  |  |
|   |  |  |      |  |  |
|   |  |  |      |  |  |
| 11) Phytoremediation: a) Recovery of heavy metals from soil<br>b) Reclamation of industrial waste and municipal waste water   |  |  |      |  |  |
|   |  | c) Revegetation of industrial deserts  |      |  |  |
|   | A) Phytogeography  |  |      |  |  |
|   |  | i) Main Botanical Regions of India.  |      |  |  |
|   |  | ii) Detailed study of vegetation types in Maharashtra                              |      |  |  |
| Unit 5  | B)   | Ecological Indicators:   |      |  |  |
|   |  | i) Introduction  |      |  |  |
|   |  | ii) Plants as indicators: Soil, pH, Ground water, Minerals. Metals and             |      |  |  |
|   |  | Pollution  |      |  |  |
|   | $(\mathbf{C})$   | Endemism: Causes and types.  |      |  |  |
| Suggest   | <u>D</u>   | Biogeography: Dispersal- Barriers and means of dispersal.                          |      |  |  |
| 1 A graw  | al K (   | allings:<br>7 (1996) Environmental Biology Agro-Botanical Publisher, Bikaner India |      |  |  |
| 2 Ambas   | ta R S   | S (1988) A Text of Plant Ecology Student Friends & Co. Varanasi India              |      |  |  |
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| /. Hill, M  | l. K. (1<br>Combr  | idgo   |      |  |  |
| 8 Kapur   | $P \Delta n$   | d Govil S R (2000) Experimental Plant Ecology S K Jain for CBS                     |      |  |  |
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| 9. Kothar   | i, A. (  | 1997). Understanding Biodiversity: Life Sustainability and Equity Orient           |      |  |  |
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|   |  |  |      |  |  |

# M.Sc. Part II Semester IV Botany: Elective Course

| Core      | BOT. 405 B Le     |  | Lectu        | ires |
|-----------|-------------------|--|--------------|------|
| course    |                   |  | 60           | )    |
|           | INDUSTRIAL BOTANY |  |              |      |
|           |                   |  |              |      |
| Course of | rse obiectives:   |  |              |      |
| 1) T      | o study i         | mportance and production of SCP.   |              |      |
| 2) T      | o study t         | he preservation canning and processing of fruits and vegetables.           |              |      |
| 3) T      | o learn r         | nushroom technology.   |              |      |
| 4) T      | o acquir          | e the knowledge of sugar production and fermentation technology.           |              |      |
| 5) T      | o study t         | he paper production technology, production of essential oils.              |              |      |
| Course of | outcome           | s:   |              |      |
| This pape | er acquai         | ints students with various plant materials and microbes viz. Algae, Fung   | i, Bacter    | ia   |
| used on l | arge sca          | le for industrial purpose like food industry, Sugar industry, Paper indust | ry, Oil      |      |
| industry, | Medicin           | e (Space food).  |              | 107  |
| Unit I    | 1)<br>            | Introduction, scope and importance of Industrial Botany                    | <b>N</b> 7 ( | 10L  |
|           | 11)               | Production of Single Cell Protein (SCP): Introduction, Bacterial proteins  | s, Yeast     |      |
|           | The last          | proteins, Fungal proteins, Algal proteins.                                 |              |      |
|           | rooa p            | processing industry  |              |      |
|           | i)                | Principles of preservation: Canning and bottlings fruits and veg           | etables.     |      |
|           |                   | Principle of food processing.  |              |      |
|           | ii)               | Commercial Canning: Factory site, factory building, water supp             | ly, and      |      |
|           |                   | drainage. Machinery and equipment's, canning process, sortin               | ng and       | 14 L |
| Unit 2    |                   | grading, washing, peelings, corning and pitting, can filling processin     | ig. Heat     |      |
|           |                   | penetration in cans, processing methods, processing pressure               | re and       |      |
|           |                   | temperature. Testing for defects, labelling, sorting and packing.          |              |      |
|           | iii)              | Containers for packing: Tin and glass container, manufacture of            | of cans,     |      |
|           |                   | testing of cans, mechanical defects, size of cans.                         |              |      |
|           | iv)               | Canning fruits: Apple, Mango, Banana, Grape, Orange, Papaya, Pin           | eapple.      |      |
|           | v)                | Canning of vegetables: Cabbage, Beans, Potato, Tomato, Spinach             |              |      |
|           | vi)               | Preparation of Jams, Jellies and Squashes                                  |              |      |
|           |                   | Mushroom Industry  |              |      |
|           | i)                | Importance of mushrooms  |              |      |
|           | ii)               | Selections of mushrooms for cultivation, mushroom house design,            | spawn        |      |
| Unit 3    |                   | and spawning, preparation of mother spawn and planting spawn.              |              | 12 L |
|           | iii)              | Cultivation method of white button mushroom (Agaricus bis                  | porus):      |      |
|           |                   | Compost preparation, methods of composting, spawning,                      | , crop       |      |
|           |                   | management, maintenance, casing, harvesting, preservation.                 |              |      |
|           | iv)               | Oyster mushroom (Pleurotus sp.): Materials and substrates, steril          | ization,     |      |
|           |                   | spawning, incubation, crop maintenance, harvesting, preservation.          |              |      |
|           | v)                | Mushroom marketing, mushroom recipe.                                       |              |      |
|           | Sugar             | and Fermentation Industry  |              |      |
|           |                   |  |              |      |
| Unit 4    | i)                | Unit 4 i) Sugar manufacture, machinery and equipment's                     |              |      |

|        | ii)<br>iii)<br>iv)<br>v)<br>Vi)  | <ul> <li>Crushing of sugarcane, composition of juice, juice heating, liming and sulphuration.</li> <li>Sedimentation, filtration of mud, evaporation, syrup sulphuration, crystallization, drying.</li> <li>Grading, bagging, storage.</li> <li>Yeast and its uses: Production of Brewers Yeast, Production of Bakers Yeast, Production of food and fodder Yeast.</li> <li>Production of Alcohol.</li> </ul>  | 12 L |
|--------|--|---|------|
|        | Paper  | and Oil Industry  |      |
| Unit 5 | i)<br>ii)<br>iii)<br>iii)<br>v)<br>Sugges  | <ul> <li>Sources of raw material for paper: Wood, chemistry of wood, Cellulose, hemicellulose, lignin.</li> <li>Pulping: General principle of pulping. Types of pulping processes: mechanical, chemical, semi-chemical, sulphate process, Kraft process. Process calculations. Raw material utility requirements. Process flow sheet and description. Washing and bleaching. Common unit operation. Wood treatment, digestion, evaporation, drying with equipment used.</li> <li>Treatment of Pulp: Screening, washing, refining, thickening of pulp. Bleaching- conventional and non-conventional bleaching techniques. Paper Making: Preliminary operations on pulp. Beating and refining of pulp. Non-fibrous materials. Fillers and loading material. Internal sizing. Wet and additive surface treatment. Paper coloring. Surface sizing.</li> <li>Essential oil and their characteristics Production of essential oils.</li> </ul>  | 12L  |
|        | 1)   | $\sigma$  |      |
|        | <ol> <li>1)</li> <li>2)</li> <li>3)</li> <li>4)</li> <li>5)</li> <li>6)</li> <li>7)</li> <li>8)</li> </ol> | <ul> <li>A. H. Patel (1985) Industrial Microbiology. Published by MACMILLAN INDIA LTD.</li> <li>Ansari Road, Dariyaganj, New Delhi. 110002.</li> <li>Christopher Biermann (1996) Handbook of Pulping and Papermaking. Elsevier.</li> <li>D. P. Kulkarni (2015) Cane Sugar Manufacture in India. Published by The Sugar Technologists Association of India, 21 Community Center, East Kailash, New Delhi. 110005</li> <li>G. S. Siddappa ((1998) Preservation of Fruits and Vegetables. Indian Council of Agricultural Research, New Delhi</li> <li>Henry Kraemer (1997) Applied and Economic Botany (Vo. I and II) Ambey Publications, Tank Road, Karol Bagh, New Delhi- 110005</li> <li>L. E. Casida Jr. (2009) Industrial Microbiology. New Age International(P) Limited, Publishers, Ansari Road, Dariyaganj, New Delhi 110002.</li> <li>O. P. Sharma (1996) Hill's Economic Botany. Tata McGraw-Hill Publishing Company Limited, New Delhi.</li> <li>Pathak, Yadav, Gaur (1998) Mushroom Production and Processing Technology. Agrobios (India) Behind Nasrani Cinema, Chopasani Road, Jodhpur- 342002. P. Srinivasa (2013) Production Functions in Sugar Industry. Serials Publication.</li> </ul> |      |

#### M.Sc.-II (Botany) Equivalence of Papers

| Semester-III | [  |           |   |  |  |
|--------------|--|-----------|---|--|--|
| Code         | Title (Old)  | Code      | Title (New)                             |  |  |
| BOT 301      | Gymnosperm and Palaeobotany  | BOT-301   | Plant Development & Reproduction        |  |  |
| BOT 302      | Plant Biotechnology and Bioinformatics   | BOT-305A  | Biostatistics and Bioinformatics        |  |  |
| BOT 331      | Algae special paper – I  | BOT-302 A | Phycology Special Paper-I               |  |  |
| BOT 332      | Mycology and Plant Pathology Special paper -<br>I  | BOT-302 B | Mycology Special Paper-I                |  |  |
| BOT 333      | Genetics and Plant breeding Special paper - I  |           |   |  |  |
| BOT 334      | Angiosperm Taxonomy Special paper – I  | BOT-302 C | Angiosperm Special Paper-I              |  |  |
| BOT 304      | Practical - I ( Based on Bot 301 & 302 )   | BOT-303   | Practical Based on BOT 301              |  |  |
| BOT 305      | Practical - II ( Based on Bot 331 / 332 / 333/   | BOT-304   | Practical Based on BOT 302              |  |  |
|              | 334)   |           | (Special Paper)                         |  |  |
| Semester-I   | V  | •         |   |  |  |
| BOT-401      | Developmental Botany   | BOT-405 A | Plant Ecology & Phytogeography          |  |  |
| BOT-421      | Algae special paper – II   | BOT-401 A | Phycology Special Paper-II              |  |  |
| BOT-422      | Mycology and Plant Pathology Special paper -<br>II   | BOT-401 B | Mycology Special Paper-II               |  |  |
| BOT-423      | Genetics and Plant breeding Special paper - II   |           |   |  |  |
| BOT-424      | Angiosperm Taxonomy Special paper – II   | BOT-401C  | Angiosperm Special Paper-II             |  |  |
| BOT-431      | Algae special paper – III  | BOT-402 A | Phycology Special Paper-III             |  |  |
| BOT-432      | Mycology and Plant Pathology Special paper – III   | BOT-402 B | Mycology Special Paper-III              |  |  |
| BOT-433      | Genetics and Plant breeding Special paper - III  |           |   |  |  |
| BOT-434      | Angiosperm Taxonomy Special paper – III  | BOT-402 C | Angiosperm Special Paper-III            |  |  |
| BOT-404      | Practical – I (Based on Bot. – 401)  |           |   |  |  |
| BOT-405      | Practical – II (Based on Bot. – 421 & 431<br>/Bot. – 422 & 432 / Bot.<br>423 & 433/ Bot. – 424 & 434 ) | BOT-403   | Practical based on BOT 401 &<br>BOT 402 |  |  |
| BOT-406      | Project work   | BOT-404   | Practical: Project Dissertation         |  |  |