



NANDURBAR TALUKA VIDHANANDURBAR TALUKA VIDHAYAK SAMITI'S
G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE,
NANDURBAR, DIST-NANDURBAR-425412 (M.S.)
NAAC Re-Accredited 'A' Grade (CGPA 3.10)
DST FIST Identified College, ISO 9001:2008 Certified
Awarded "Excellent College, 2014" By North Maharashtra University, Jalgaon



Prof. Dr. V.S. Shrivastava
Principal

Office: (02564) 222293, 226534
E-Mail: gtpcollege@rediffmail.com
Web: www.ntvsgtpcollege.org

Feedback Analysis (2017-2018)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous up gradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (Google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.



Feedback on Curriculum

- **Student Feedback**

Student's feedback plays a pivotal role in enhancing the learning atmosphere. The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

- **SCIENCE**

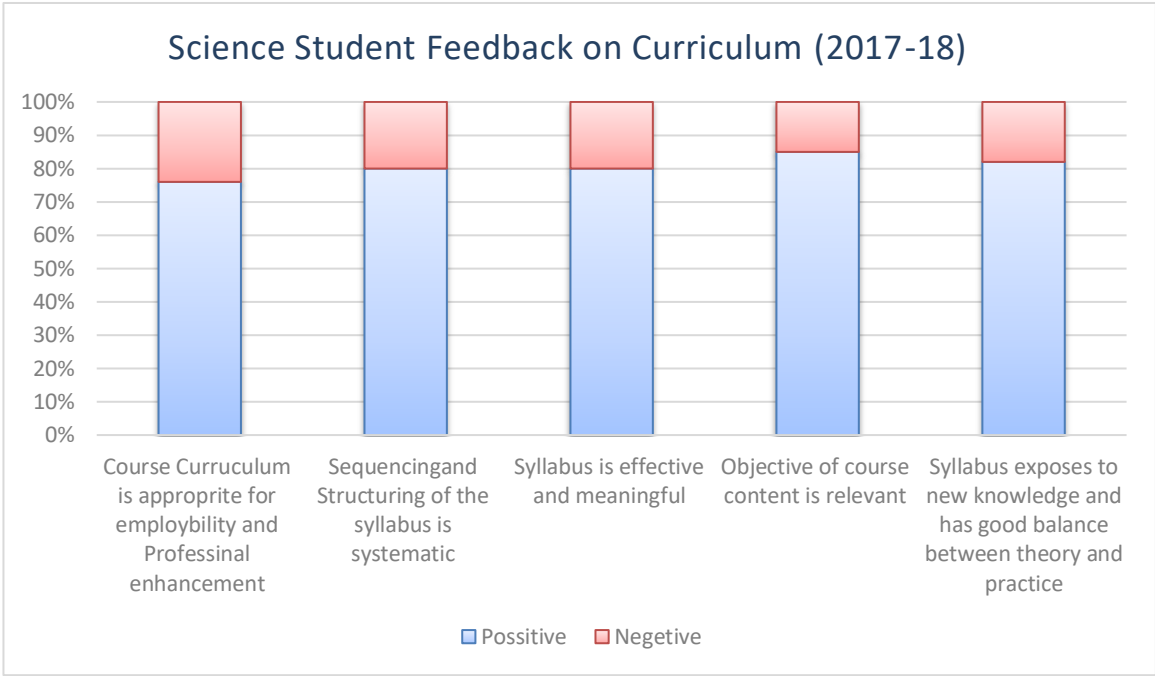
76% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, Whereas 24% students have showed dissatisfaction for these courses.

Approximate 80% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 20% students showed disagreement and suggested modification in the sequence of the existing list.

About 80% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 20% showed dissatisfaction.

About 85% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 82% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



• **ARTS**

83% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 17% students have showed dissatisfaction for these courses.

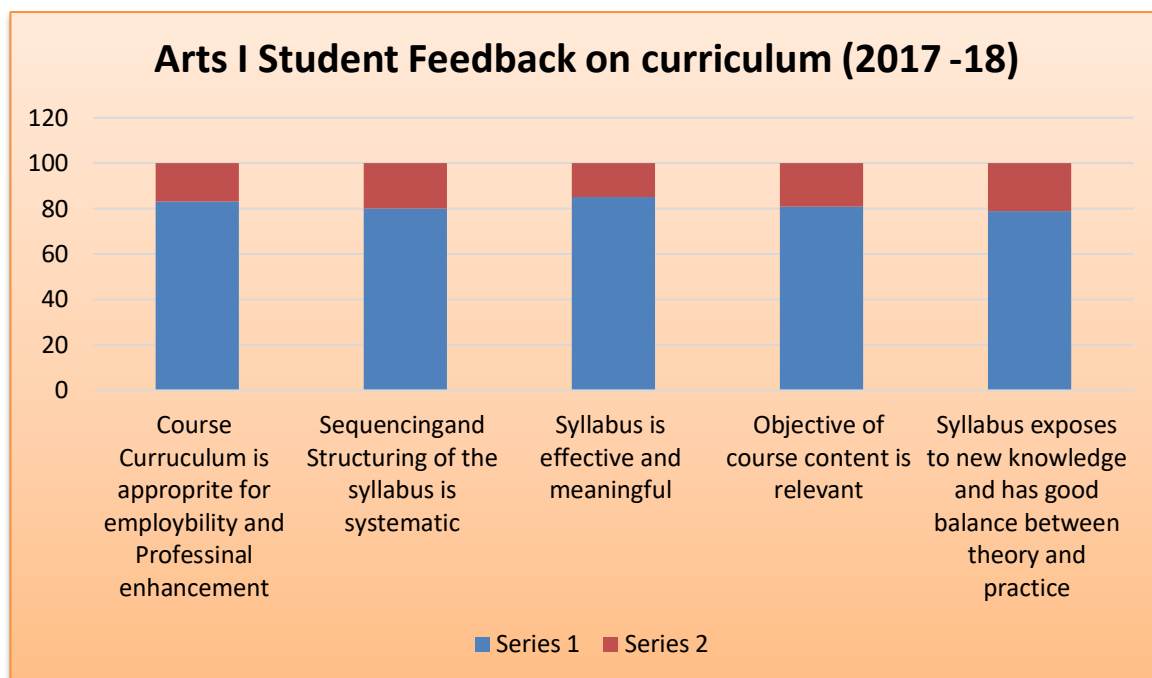
Approximate 80% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 20% students showed disagreement and suggested modification in the sequence of the existing list.

About 85% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 15% showed dissatisfaction.

About 81% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 79% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.





• COMMERCE

85% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 15% students have showed dissatisfaction for these courses.

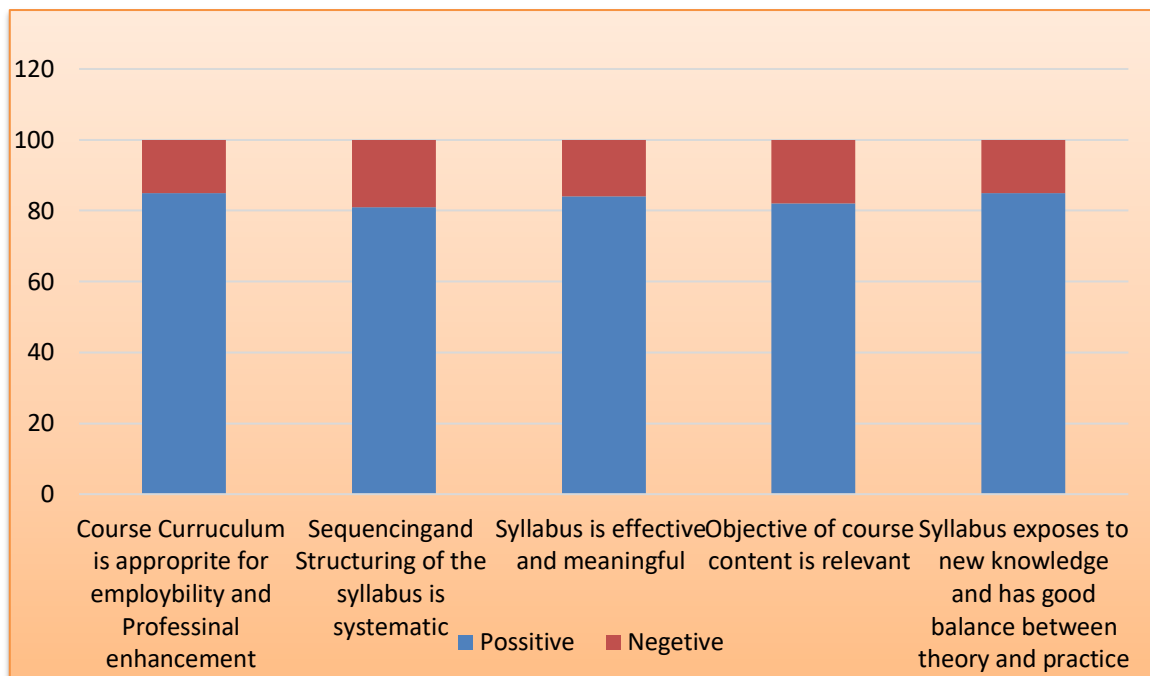
Approximate 81% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 19% students showed disagreement and suggested modification in the sequence of the existing list.

About 84% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 16% showed dissatisfaction.

About 82% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 85% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.





● Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and upgradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

The analysis depicted that about 86% faculties agreed that the objectives of the syllabi are well defined and had clarity.

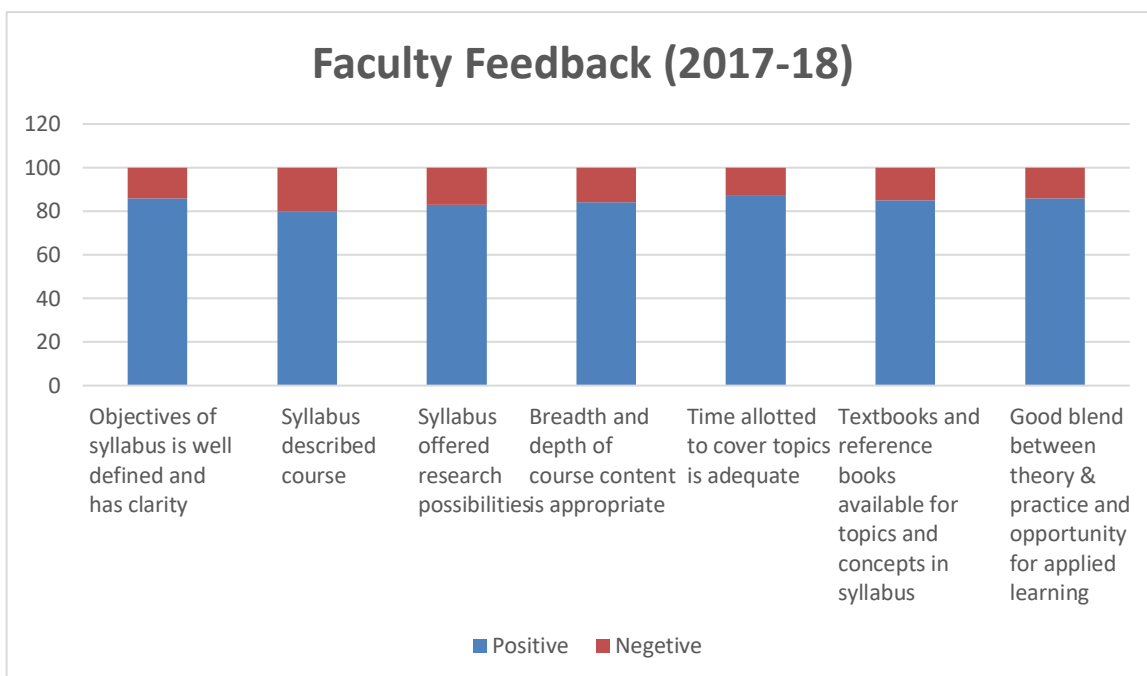
80% faculties responded that the syllabus precisely described the course.

83% faculties were of the opinion that the syllabus offered research possibilities.

84% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.

87% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.

About 85% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thorough About 86% faculties agreed that there was good blend between theory and practice and provided an opportunity for applied learning.



- Parent Feedback

The feedback collected from the parents revealed the following:

85% parents responded that they are satisfied with the overall academic environment of the college.

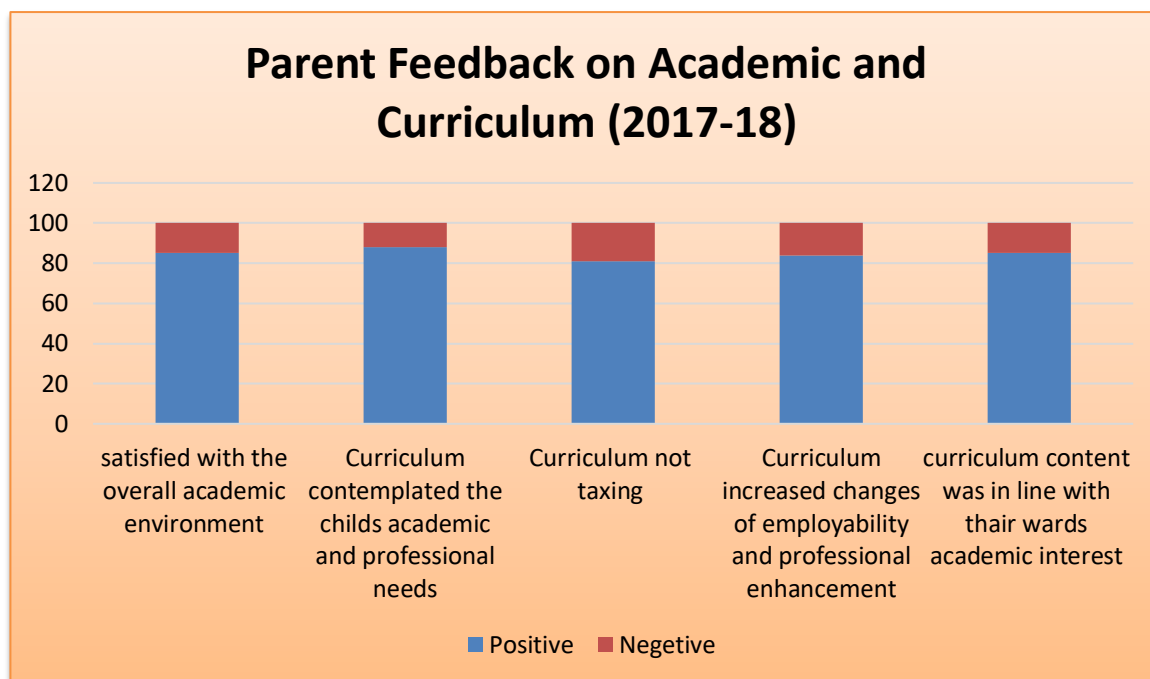
Approximate 88% of the parents indicated that the curriculum contemplated the child's academic and professional needs.

About 81% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 19% parents felt the need for syllabus revision.

84 % parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.

85% parents specified that the curriculum content was in line with their ward's academic interest thus encouraging them to go beyond it.





• **Alumnus Feedback**

Valuable inputs and feedback from our alumni enable time to time improvement in facilities, syllabus updating that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

87% alumni responded that they are satisfied with the overall academic environment of the college.

About 84% alumni believed that the curriculum focused on the employability skill.

81% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.

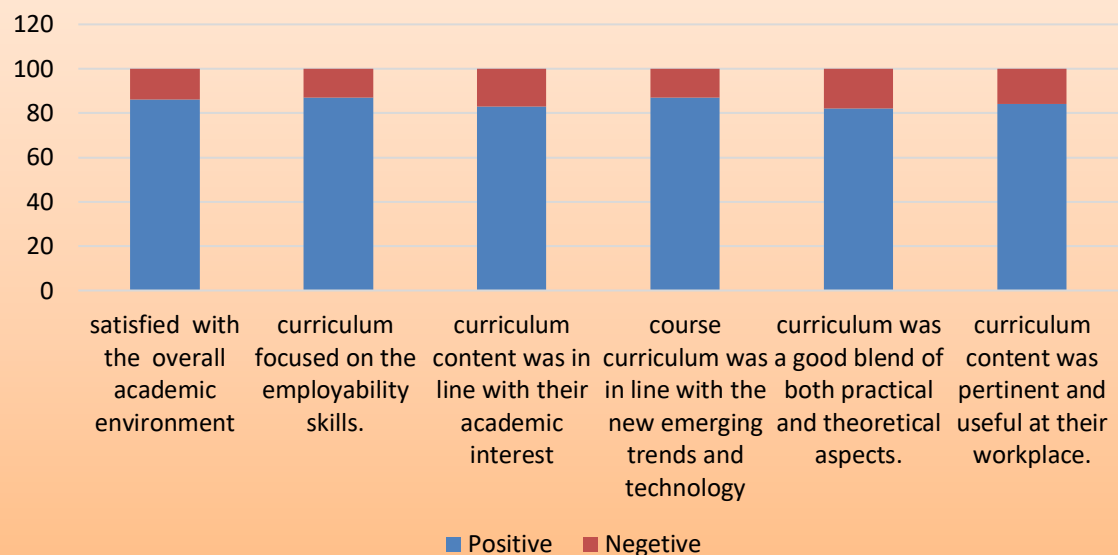
85% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.

79% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.

About 83% agreed that the curriculum content was pertinent and useful at their workplace.



Alumnus Feedback on Curriculum




IQAC Co-ordinator
GTP College, Nandurbar




PRINCIPAL
G.T.Patil College
Nandurbar



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

The meeting of the AQAC is conducted on 30/04/2018 in the Seminar Hall. The Principal was the chairman and following suggestions are forwarded to the BoS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2017-18)

Student Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Course Content	<p>The principal advised the BoS members of the college on the following concerns:</p> <ol style="list-style-type: none">1) To frame the course content in terms of employability and professional enhancement.2) To reconsider the sequencing and structuring of the syllabi.3) To make syllabi effective and meaningful.4) To frame the syllabus that would expose to the students to new knowledge having a good balance between theory and practical.

Faculty Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Course Content	<p>Suggestions were received and discussed with the BoS members that the syllabus should precisely describe the course.</p>

Parent Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Course Content	<p>As per the suggestions of the parents, the Principal advised the BoS members to take care that course contents and various other aspects of the syllabus in the course should not be taxing for the students.</p>



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR - 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

2		The BoS members attempted to bring the curriculum in line with the academic interest of students and encourage them to go beyond it.
---	--	--

Alumnus Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Curriculum	The BoS members tried to make a blend of both practical and theoretical aspects of the curriculum.




(Prof. Dr. V. S. Shrivastava)
Principal
PRINCIPAL
G.T. Patil Arts, Commerce &
Science College
NANDURBAR - 425 412 (M.S.)



NANDURBAR TALUKA VIDHAYAK SAMITI'S
G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, NANDURBAR,
DIST-NANDURBAR-425412 (M.S.)
NAAC Re-Accredited 'A' Grade (CGPA 3.10)
DST FIST Identified College, ISO 9001:2008 Certified
Awarded "Excellent College, 2014" By North Maharashtra University, Jalgaon



Prof. Dr. V.S. Shrivastava
Principal

Office: (02564) 222293, 226534
E-Mail: gtpcollege@rediffmail.com
Web: www.ntvsgtpcollege.org

Feedback Analysis (2017-2018)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous upgradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.

Feedback on Curriculum

- **Student Feedback**

Student's feedback plays a pivotal role in enhancing the learning atmosphere. The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

- **SCIENCE**

80% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 20% students have showed dissatisfaction for these courses. Approximate 83% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 17% students showed disagreement and suggested modification in the sequence of the existing list.

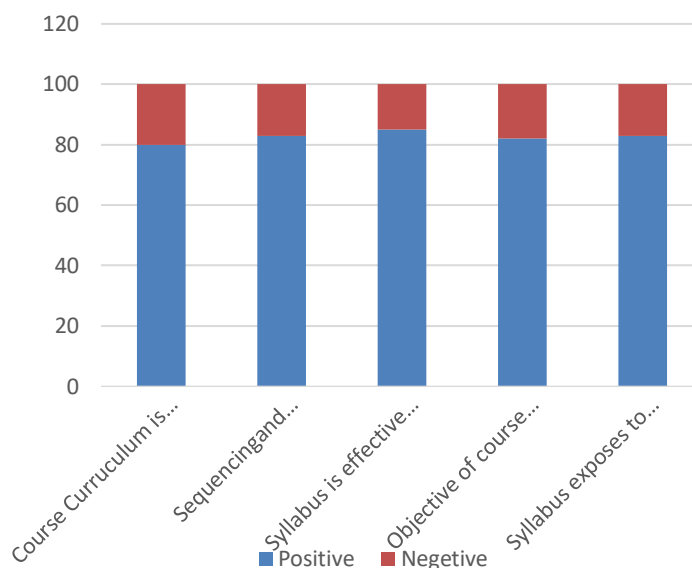
About 85% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 15% showed dissatisfaction.

About 82% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 83% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



Science Student Feedback on curriculum (2018-19)



85% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 15% students have showed dissatisfaction for these courses

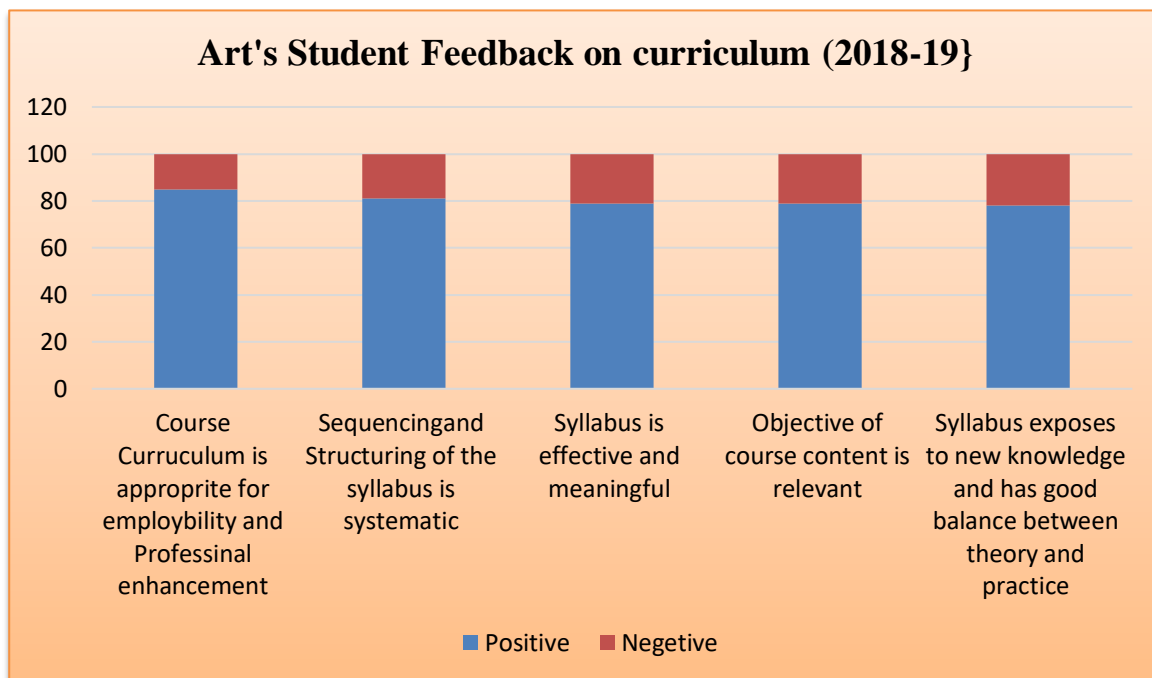
Approximate 81% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 19% students showed disagreement and suggested modification in the sequence of the existing list.

About 79% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 21% showed dissatisfaction.

About 79% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 78% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.





COMMERCE

78% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 22% students have showed dissatisfaction for these courses.

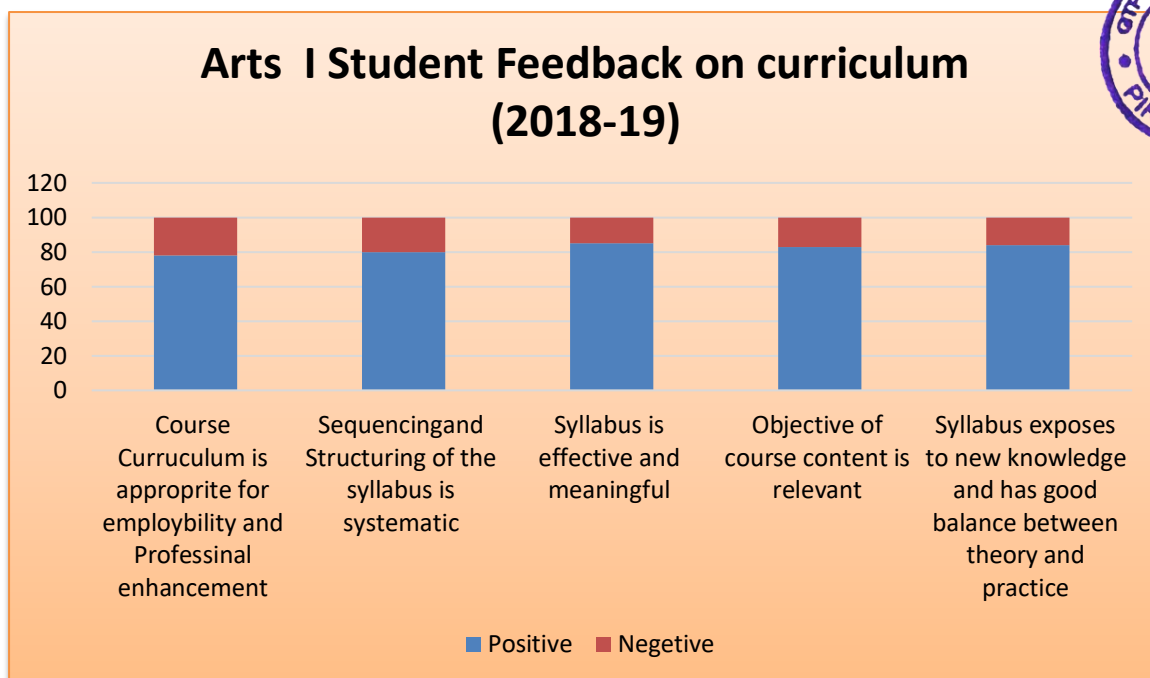
Approximate 80% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 20% students showed disagreement and suggested modification in the sequence of the existing list.

About 85% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 15% showed dissatisfaction.

About 83% students reported that they strongly agreed with the relevance of the objectives with the course contents.

Around 84% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.





Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and up gradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

The analysis depicted that about 87% faculties agreed that the objectives of the syllabi are well defined and had clarity.

83% faculties responded that the syllabus precisely described the course.

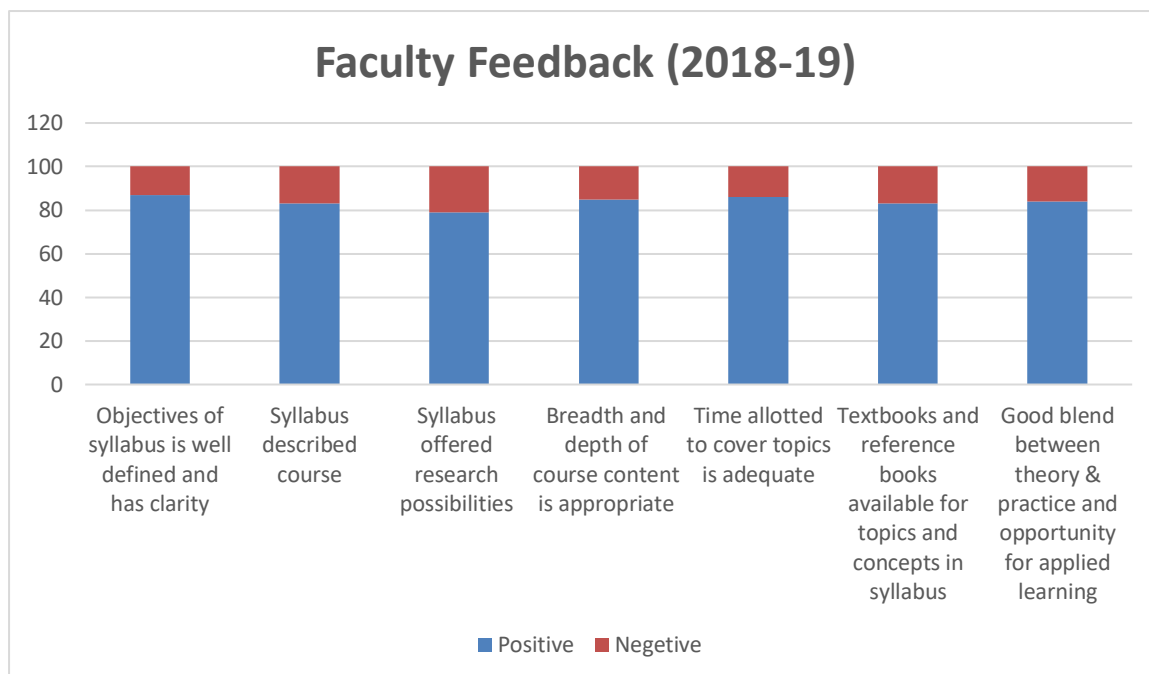
79% faculties were of the opinion that the syllabus offered research possibilities.

85% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.

86% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.

About 83% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.

About 83% faculties agreed that there was good blend between theory and practice and provided an opportunity for applied learning.



- Parent Feedback

The feedback collected from the parents revealed the following:

86% parents responded that they are satisfied with the overall academic environment of the college.

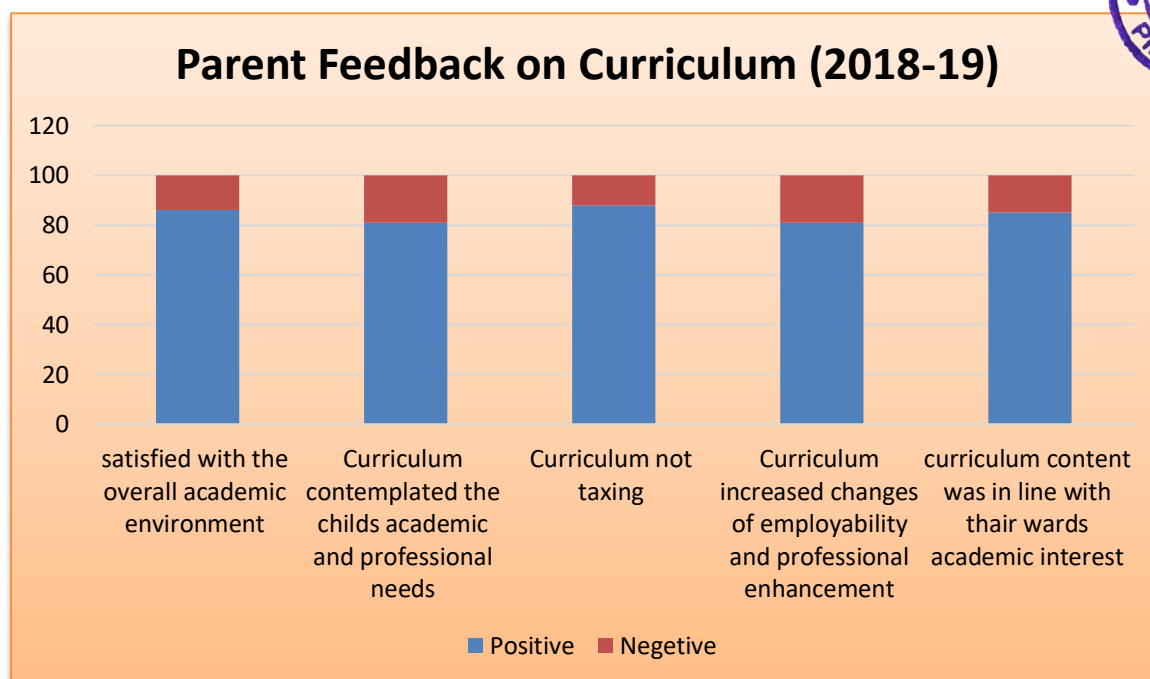
Approximate 81% of the parents indicated that the curriculum contemplated the child's academic and professional needs.

About 88% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 14% parents felt the need for syllabus revision.

81 % parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.

85% parents specified that the curriculum content was in line with their ward's academic interest thus encouraging them to go beyond it.





• Alumnus Feedback

Valuable inputs and feedback from our alumni enable time to time improvement in facilities, syllabus updating that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

82% alumni responded that they are satisfied with the overall academic environment of the college.

About 84% alumni believed that the curriculum focused on the employability skills.

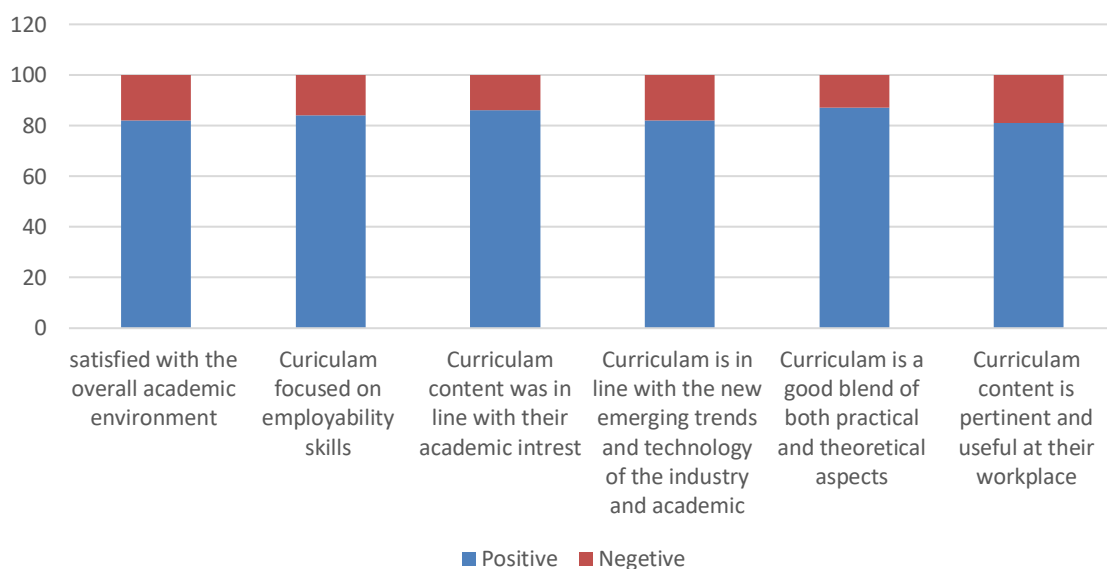
86% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.

82% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.

87% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.

About 81% agreed that the curriculum content was pertinent and useful at their work.

Alumnus Feedback on Curriculum (2018-19)




IQAC Co-ordinator
GTP College, Nandurbar




PRINCIPAL
G.T. Patil College
Nandurbar



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

The meeting of the AQAC is conducted on 30/04/2019 in the Seminar Hall. The Principal was the chairman and following suggestions are forwarded to the BoS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2018-19)

Student Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Course Content	<p>The Principal asked the BoS members to see how they can make a good balance between theory and practical. He told them to make the course content relevant with the objectives.</p> <p>The Principal called a meeting to discuss on the content of the courses. It was considered that the sequencing and structuring of the syllabi should be systematic that would expose to the students to new knowledge.</p>

Faculty Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Research Scope in the Syllabus	<p>The principal asked to include research based content in the syllabus.</p> <p>Research Journals were subscribed by the library.</p>

Parent Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Curriculum Content	<p>The BoS members attempted to frame the curriculum in such manner that would fulfill academic and professional needs of the students. They tried to include such a syllabus that would</p>



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR - 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

		increase the chances of employability and professional enhancement of the students.
--	--	---

Alumnus Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Curriculum Content	Alumni's suggestion was taken into consideration and was discussed by the BoS members in syllabus framing workshops that the curriculum content should be in line with their academic interest thus encouraging them to go beyond it.




(Prof. Dr. V. S. Shrivastava)
Principal
PRINCIPAL
G.T. Patil Arts, Commerce &
Science College
NANDURBAR - 425 412 (M.S.)



Prof. Dr. V.S. Shrivastava
Principal

NANDURBAR TALUKA VIDHANANDURBAR TALUKA VIDHAYAK SAMITI'S
G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE,
NANDURBAR, DIST-NANDURBAR-425412 (M.S.)
NAAC Re-Accredited 'A' Grade (CGPA 3.10)
DST FIST Identified College, ISO 9001:2008 Certified
Awarded "Excellent College, 2014" By North Maharashtra University, Jalgaon



Office: (02564) 222293, 226534
E-Mail: gtpcollege@rediffmail.com
Web: www.ntvsgtpcollege.org

Feedback Analysis (2019-2020)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous upgradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.

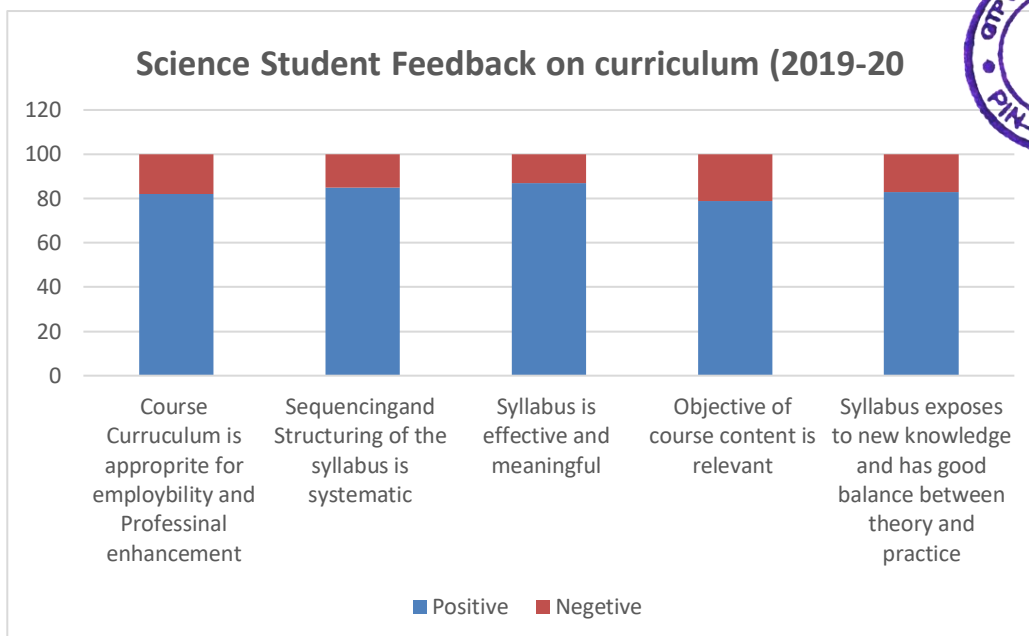
Feedback on Curriculum Student Feedback

Student's feedback plays a pivotal role in enhancing the learning atmosphere. The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

Science

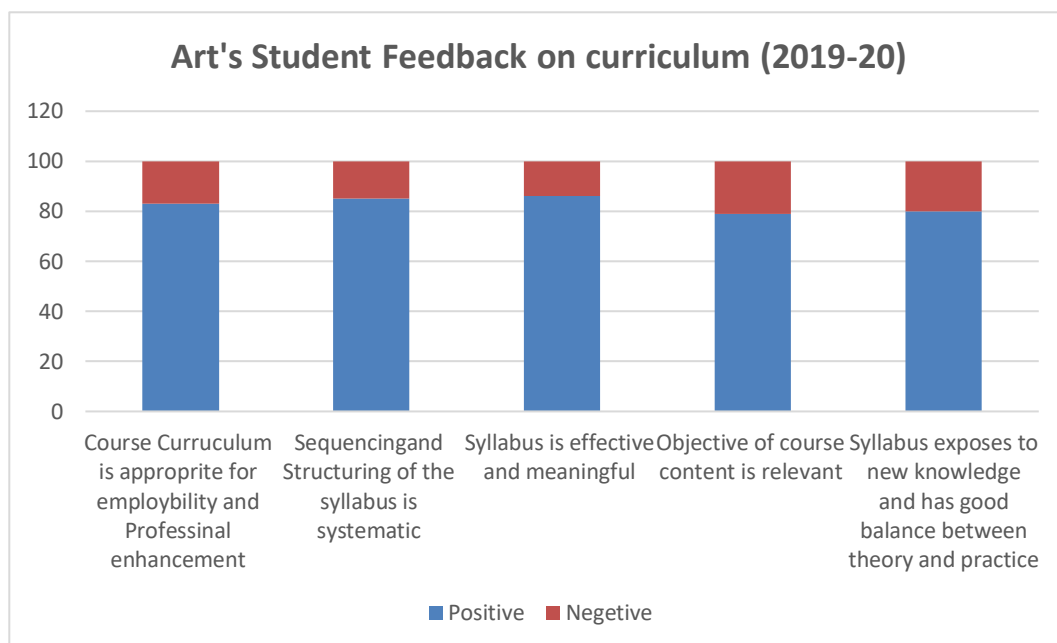
- 82% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 18% students have showed dissatisfaction for these courses.
- Approximate 85% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 15% students showed disagreement and suggested modification in the sequence of the existing list.
- About 87% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 13% showed dissatisfaction.
- About 79% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 83 % students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.





Arts

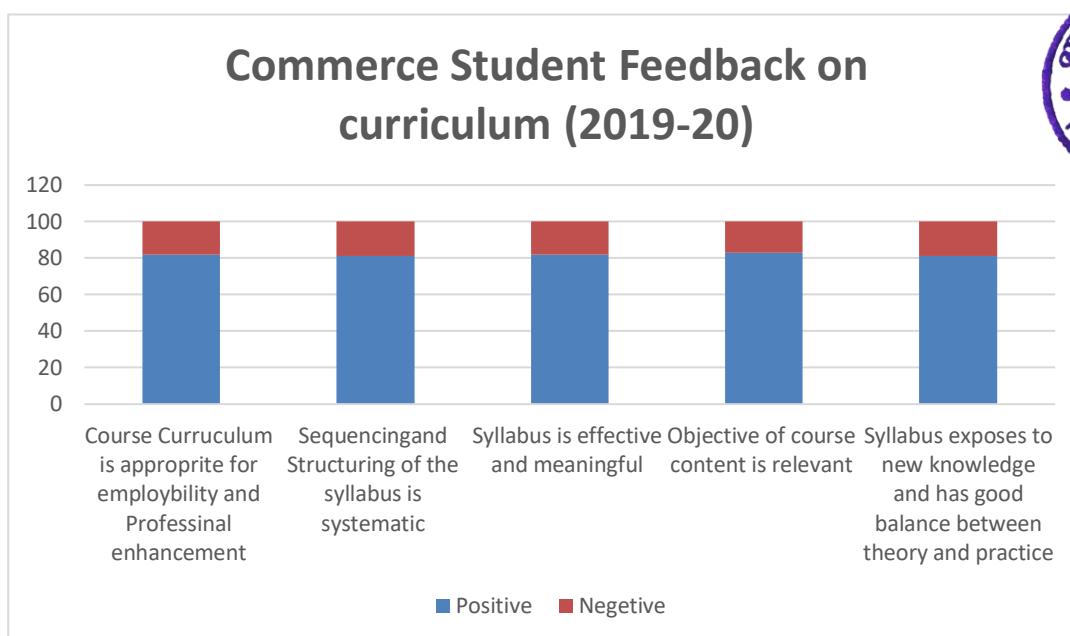
- 83% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 17% students have showed dissatisfaction for these courses.
- Approximate 85% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 15% students showed disagreement and suggested modification in the sequence of the existing list.
- About 86% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 14% showed dissatisfaction.
- About 79% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 80% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



Commerce

- 82% students responded that they were satisfied with the course content in terms of job relevance , employability and professional enhancement , whereas 18% students have showed dissatisfaction for these courses .
- Approximate 81% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 19% students showed disagreement and suggested modification in the sequence of the existing list.
- About 82% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 18% showed dissatisfaction .
- About 83% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 81% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice



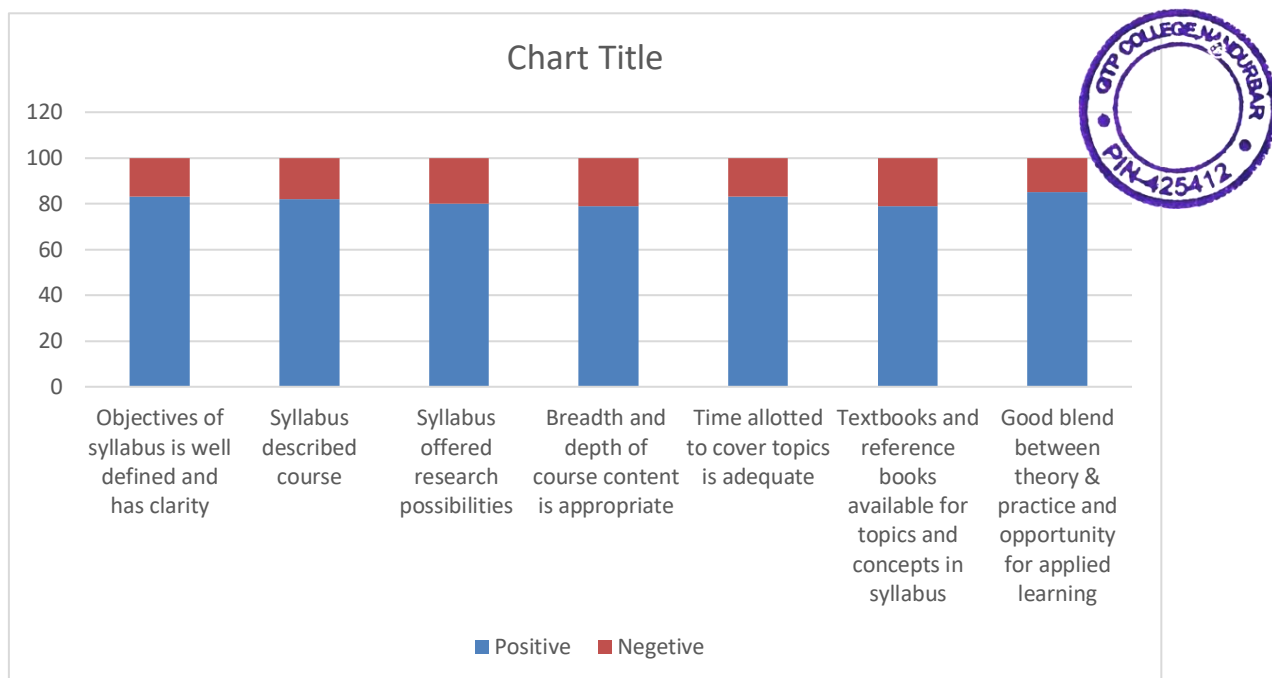


Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and upgradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

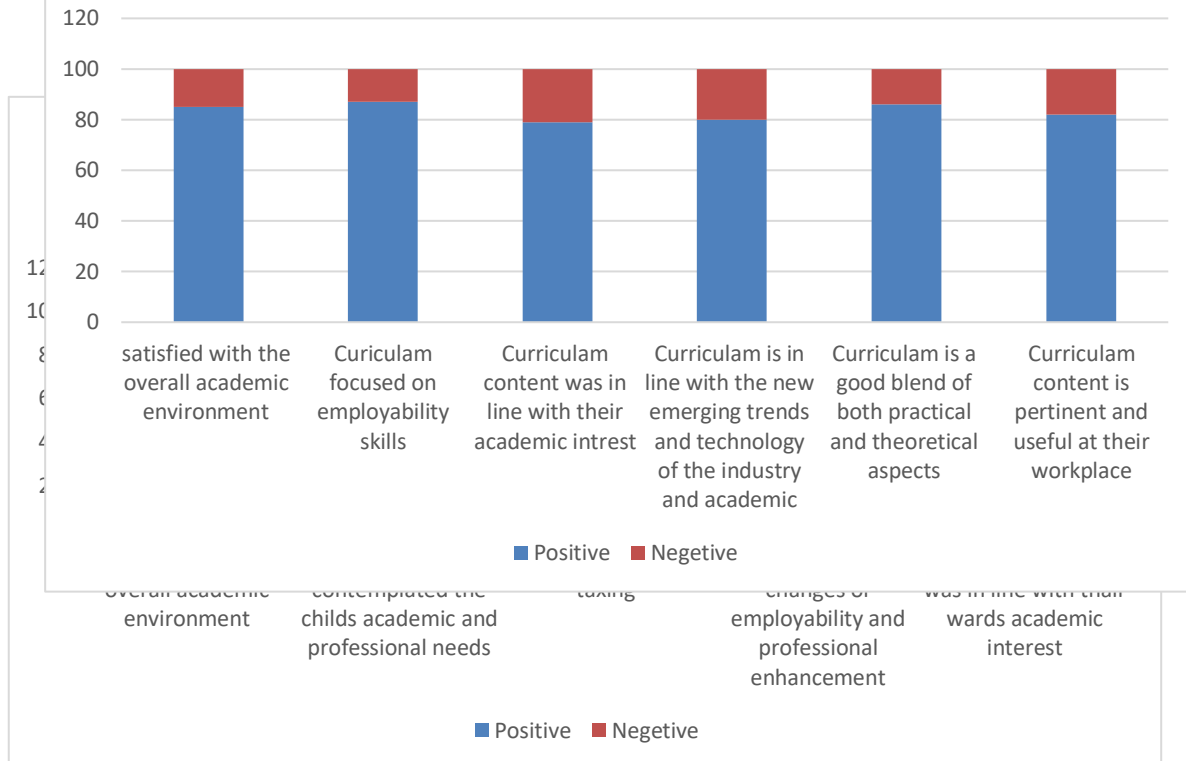
The analysis depicted that about 83% faculties agreed that the objectives of the syllabi are well defined and had clarity.

- 82% faculties responded that the syllabus precisely described the course.
- 80% faculties were of the opinion that the syllabus offered research possibilities.
- 79% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.
- 83% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.
- About 79% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.
- About 85% faculties agreed that there was good blend between theory and practice and provided an opportunity for applied learning.



Parent Feedback

- The feedback collected from the parents revealed the following:
- 82% parents responded that they are satisfied with the overall academic environment of the college.
- Approximate 73% of the parents indicated that the curriculum contemplated the child's academic and professional needs.
- About 89% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 11% parents felt the need for syllabus revision.
- 78 % parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.
- 82% parents specified that the curriculum content was in line with their ward's



Alumnus Feedback

Valuable inputs and feedback from our alumni enables time to time improvement in facilities, syllabus updation that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

- 85% alumni responded that they are satisfied with the overall academic environment of the college.
- About 87% alumni believed that the curriculum focused on the employability skills.
- 79% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.
- 80% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.
- 86% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.
- About 82% agreed that the curriculum content was pertinent and useful at their workplace.


IQAC Co-ordinator
GTP College, Nandurbar




PRINCIPAL
G.T.Patil College
Nandurbar



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

The meeting of the AQAC is conducted on 30/04/2020 through online mode. The Principal was the chairman and following suggestions are forwarded to the BoS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2019-20)

Student Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Course Content	The Principal advised the BoS members to think over the course content in terms of job relevance. The Principal suggested modification in the sequence of the existing list of course content. He also asked to make the syllabus more effective and meaningful.

Faculty Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Course Content	The BoS members were asked to think over the breadth and depth of course content of the syllabus in terms of understanding and content coverage.
2	Research Possibilities in Syllabus	BoS members were asked to include research projects in the syllabus framing. A subject of research methodology was added to the course at PG level.

Parent Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Syllabus Revision	A suggestion about the need for the revision of syllabus was considered and discussed.

Alumnus Feedback



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

Sr. No.	Suggestion Received	Action Taken
1	Usefulness of the Courses	<p>It is decided to add technology-based segments in the curriculum.</p> <p>The BoS members were asked to include the syllabus that would enhance employability.</p>




PRINCIPAL
G.T. Patil College
Nandurbar



**NANDURBAR TALUKA VIDHNANDURBAR TALUKA VIDHAYAK SAMITI'S
G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE,
NANDURBAR, DIST-NANDURBAR-425412 (M.S.)**

NAAC Re-Accredited 'A' Grade (CGPA 3.10)

DST FIST Identified College, ISO 9001:2008 Certified

Awarded "Excellent College, 2014" By North Maharashtra University, Jalgaon

Prof. Dr. V.S. Shrivastava
Principal

Office: (02564) 222293, 226534

E-Mail: gtpcollege@rediffmail.com

Web: www.ntvsgtpcollege.org



Feedback Analysis (2020-2021)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous upgradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.

Feedback on Curriculum

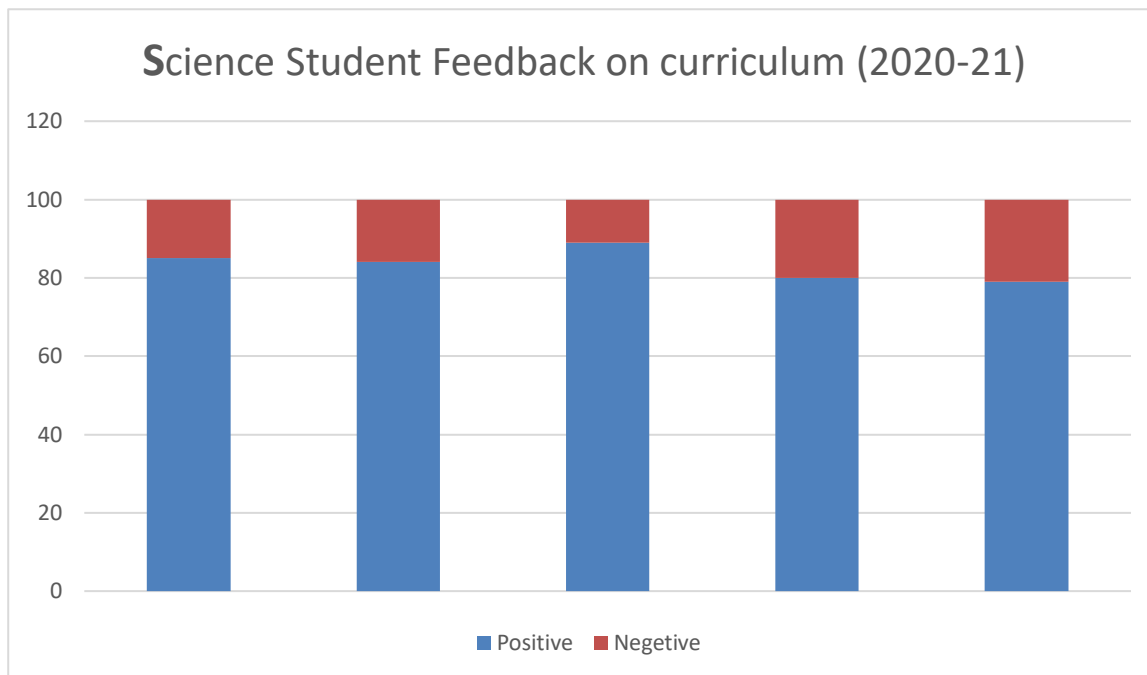
Student Feedback

Student's feedback plays a pivotal role in enhancing the learning atmosphere. The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

Science

- 85% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 15% students have showed dissatisfaction for these courses.
- Approximate 84% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 16% students showed disagreement and suggested modification in the sequence of the existing list.
- About 89% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 11% showed dissatisfaction.
- About 80% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 79% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice

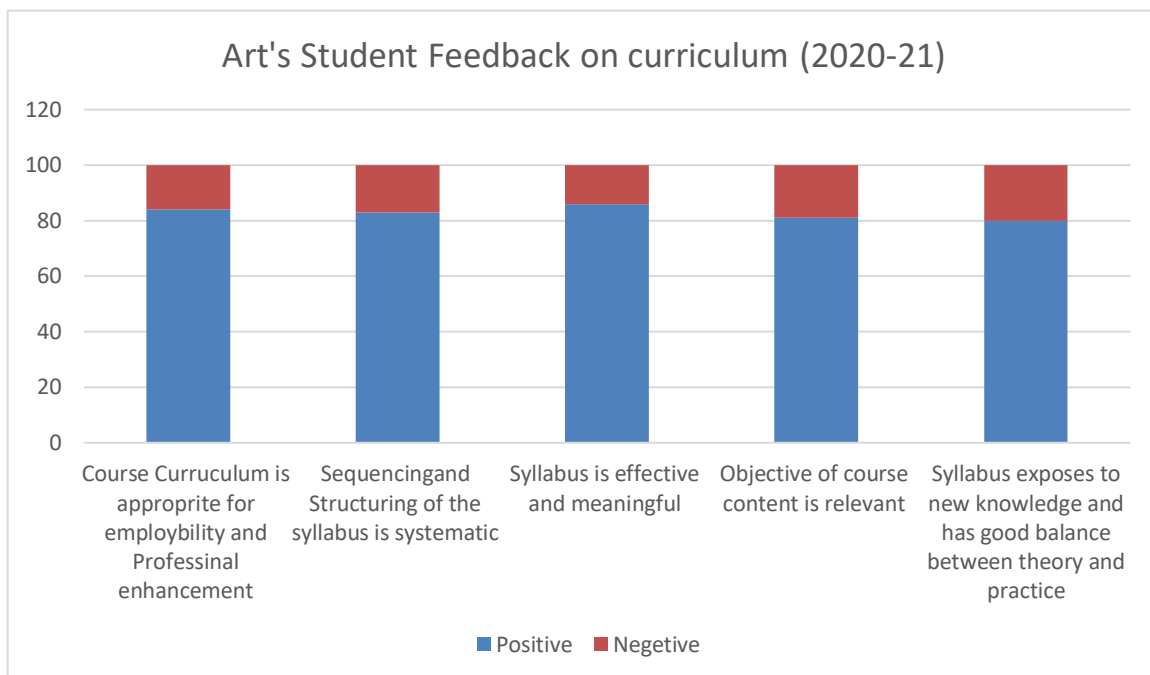




Arts

- 84% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 16% students have showed dissatisfaction for these courses.
- Approximate 83% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 17% students showed disagreement and suggested modification in the sequence of the existing list.
- About 86% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 14% showed dissatisfaction .
- About 81% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 80% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.

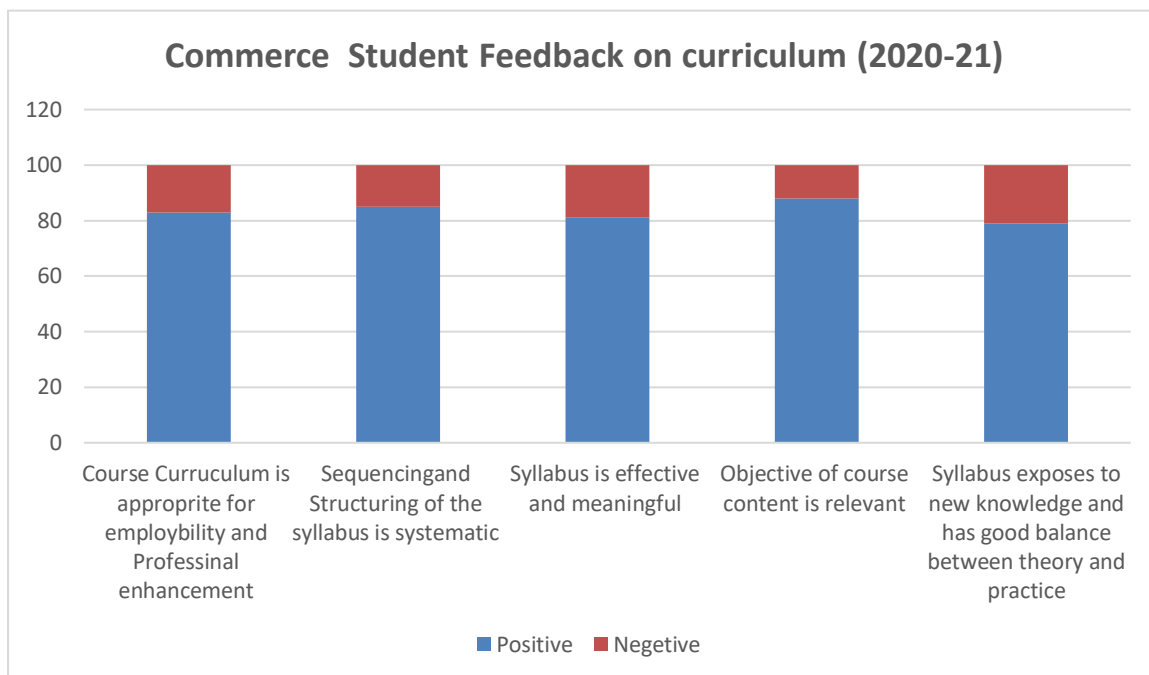




Commerce

- 83% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 17% students have showed dissatisfaction for these courses.
- Approximate 85% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 15% students showed disagreement and suggested modification in the sequence of the existing list.
- About 81% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 19% showed dissatisfaction.
- About 88% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- Around 79% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



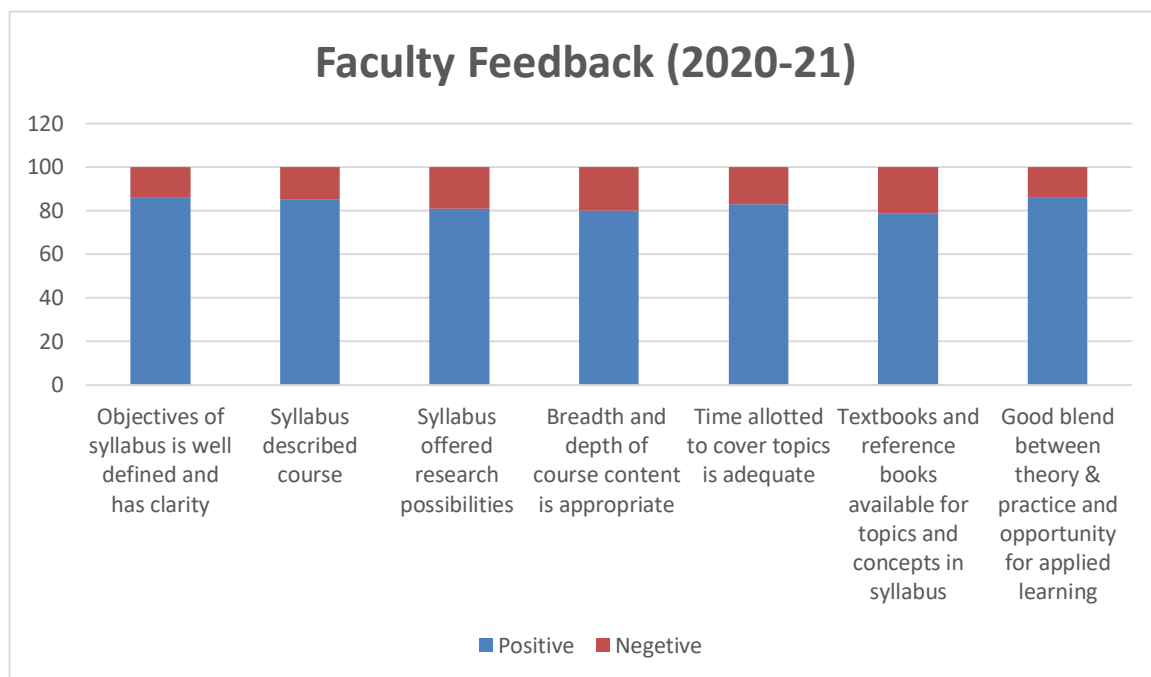


Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and up gradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

- The analysis depicted that about 86% faculties agreed that the objectives of the syllabi are well defined and had clarity.
- 85% faculties responded that the syllabus precisely described the course.
- 81% faculties were of the opinion that the syllabus offered research possibilities.
- 80% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.
- 83% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.
- About 79% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.
- About 86% faculties agreed that there was good blend between theory and practice and provided an opportunity for applied learning.



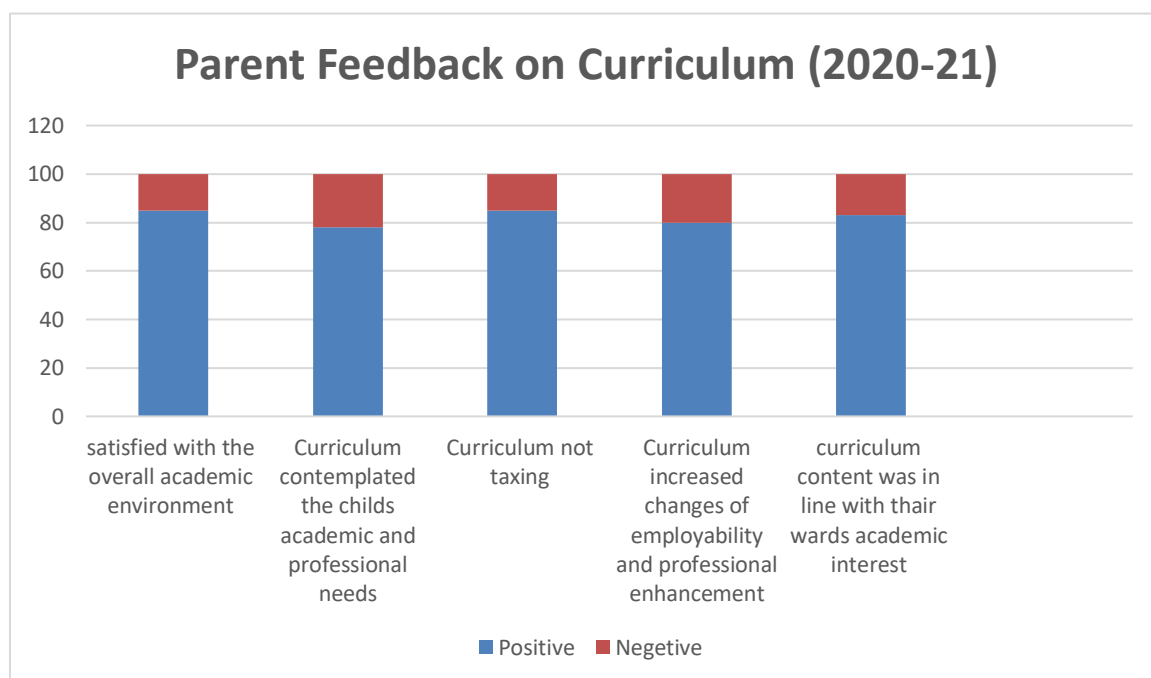


Parent Feedback

The feedback collected from the parents revealed the following:

- 85% parents responded that they are satisfied with the overall academic environment of the college.
- Approximate 78% of the parents indicated that the curriculum contemplated the child's academic and professional needs.
- About 85% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 13% parents felt the need for syllabus revision.
- 80% parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.
- 83% parents specified that the curriculum content was in line with their ward's academic interest thus encouraging them to go beyond it.





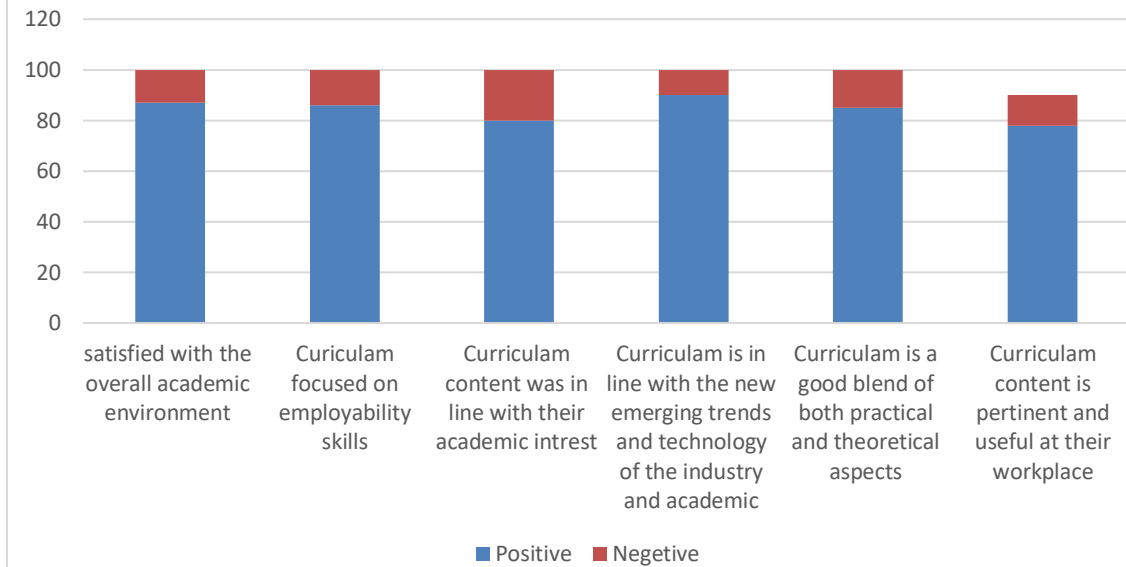
Alumnus Feedback

Valuable inputs and feedback from our alumni enables time to time improvement in facilities, syllabus updation that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

- 87% alumni responded that they are satisfied with the overall academic environment of the college.
- About 86% alumni believed that the curriculum focused on the employability skills.
- 80% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.
- 90% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.
- 85% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.
- About 78% agreed that the curriculum content was pertinent and useful at their workplace.



Alumnus Feedback on Curriculum




IQAC Co-ordinator
GTP College, Nandurbar




PRINCIPAL
G.T. Patil College
Nandurbar



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

The meeting of the AQAC is conducted on 30/04/2021 in the Seminar Hall. The Principal was the chairman and following suggestions are forwarded to the BoS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2020-21)

Student Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Relevance of Course Content	The BoS members were asked to propose and prescribe the course content in terms of job relevance, employability and professional enhancement i.e need of the industry. Few areas of soft skills are added to the syllabus.
2	Structure of Syllabus	The BoS members were asked to modify the structure of syllabus to be more effective and relevant.

Faculty Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Texts and References	As per instruction of the Principal the Librarian ordered textbooks and reference books for students that help them understand the concepts and topics mentioned in the syllabus thoroughly

Parent Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Revision of Syllabus	Suggestions of parents regarding revision of course content was taken into consideration and the same was communicated to the BoS members.



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

Alumnus Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Significance of Curriculum	<p>The Principal discussed with the BoS members on how they can make curriculum content in line with the academic interest.</p> <p>The Principal instructed to make the curriculum content pertinent and useful for the workplace</p>




PRINCIPAL
G.T. Patil College
Nandurbar



**NANDURBAR TALUKA VIDHNANDURBAR TALUKA VIDHAYAK SAMITI'S
G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE,
NANDURBAR, DIST-NANDURBAR-425412 (M.S.)**

NAAC Re-Accredited 'A' Grade (CGPA 3.10)

DST FIST Identified College, ISO 9001:2008 Certified

Awarded "Excellent College, 2014" By North Maharashtra University, Jalgaon

Prof. Dr. V.S. Shrivastava
Principal

Office: (02564) 222293, 226534

E-Mail: gtpcollege@rediffmail.com

Web: www.ntvsgtpcollege.org

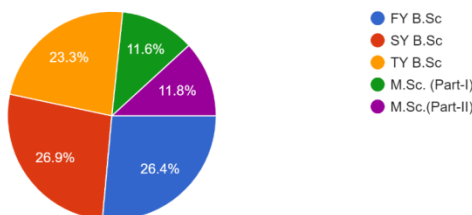


Student Feedback (Science) 2021-22



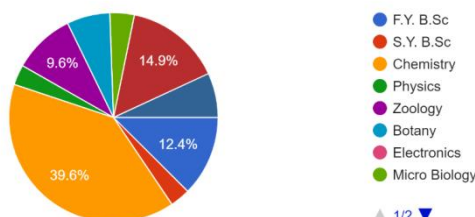
Class / वर्ग

450 responses



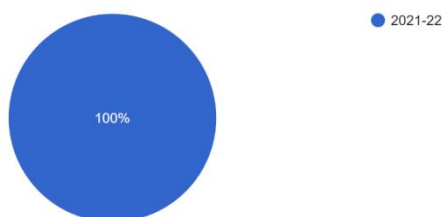
Specialization Subject / स्पेशलायझेशन विषय

450 responses



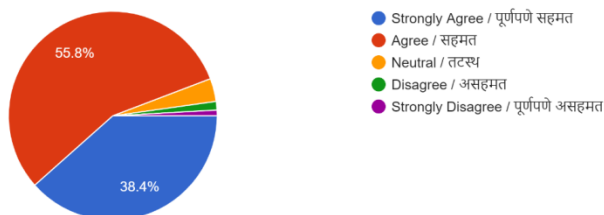
Feedback for Academic Year / शैक्षणिक वर्षासाठी अभिप्राय

450 responses



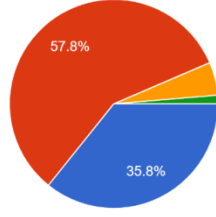
Curriculum/syllabus is in the appropriate sequence of the courses. (One course links and relates to other course) / आपण शिकत असलेल्या अभ्यासक्रमाची मांडणी योग्य आहे. (एक विषय दुसऱ्या विषयाशी निगडित आहे)

450 responses



The courses you studied are relevant and the contents are revised at reasonable intervals / आपला अभ्यासक्रम हा सापेक्ष आहे व नियमित अंतराने सुधारित केला जातो

450 responses

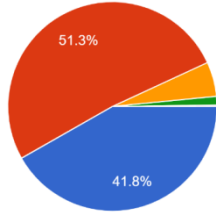


Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत



The courses you studied have enhanced your knowledge as well as your skills and capabilities. / आपल्या अभ्यासक्रमामुळे आपले ज्ञान, कौशल्ये आणि क्षमता यांच्यात वाढ झाली आहे.

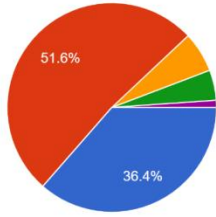
450 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The entire syllabus gets completed in time. / संपूर्ण अभ्यासक्रम वेळेत पूर्ण होतो.

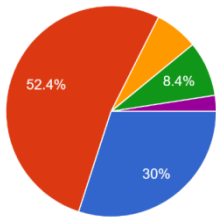
450 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching. / पावर...रख्या आधुनिक अध्यापन साधने बहुतेक शिक्षक वापरतात.

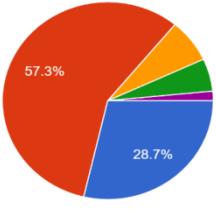
450 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The curriculum is designed in order to enhance your employability. / अभ्यासक्रमाची रचना तुमच्या रोजगार क्षमतेत वाढ करण्याच्या दृष्टीने करण्यात आली आहे.

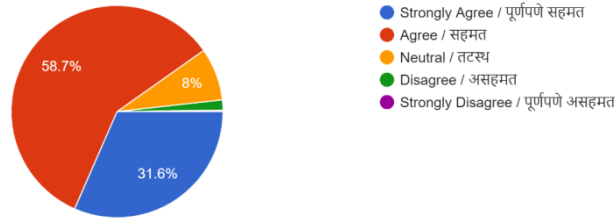
450 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

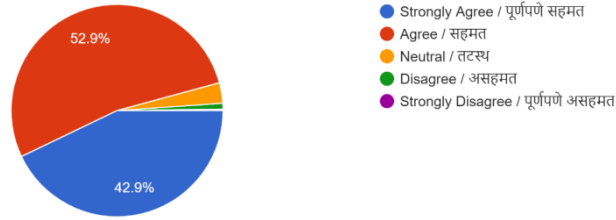
Course curriculum and co-curricular activities relevant to bridge the gap between academic and industrial needs. / शैक्षणिक आणि औद्योगिक गरजांमधील...त कोर्स अभ्यासक्रम आणि सह-अभ्यासक्रम उपयोगी आहेत.

450 responses



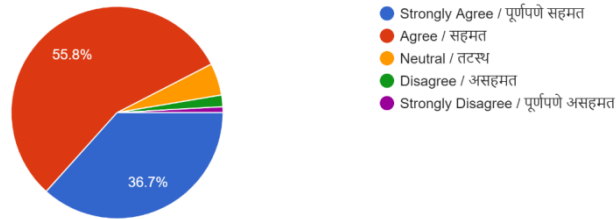
Level of Programme Outcomes impart knowledge, skills and attitudes at the time of graduation. (Outcome Base Education) / अभ्यासक्रमांमुळे आपले ज्ञान, कौशल्ये आणि दृष्टीकोन यांच्यात सुधारणा होते.

450 responses



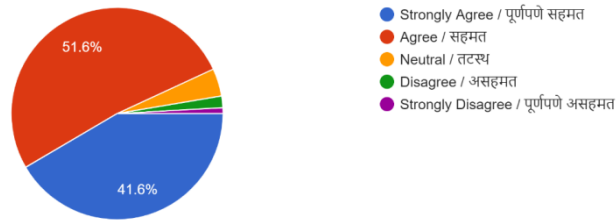
The assessment and evaluation process is satisfactory to face university exam with confidence and also fair and unbiased. / मूल्यांकन आणि मूल्यमापनाच...क्षांना आत्मविश्वासाने सामोरी जाण्यासाठी सहाय्यक आहे.

450 responses



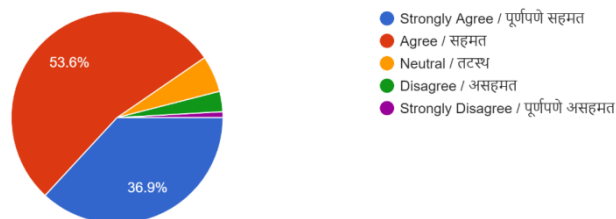
The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects. / शिक्षक अतिरिक्त अभ्यासक्रम, सह-अभ्या...ये सहभागी होण्यासाठी विद्यार्थ्यांना प्रोत्साहित करतात.

450 responses



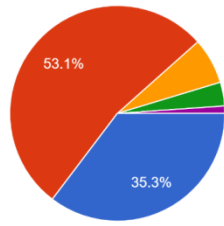
The teachers make efforts to inculcate soft skills in the students. / शिक्षक विद्यार्थ्यांमधे सॉफ्ट स्किल्स वाढवण्याचा प्रयत्न करतात.

450 responses



The teachers make efforts to enhance employability skills in the students. / शिक्षक विद्यार्थ्यांमध्ये रोजगार कौशल्य वाढविण्यासाठी प्रयत्न करतात.

450 responses

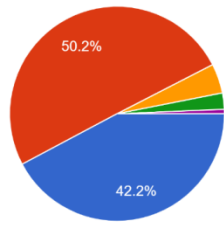


Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत



The teachers encourage the students to use reference books, e-resources, e-journals etc. / शिक्षक विद्यार्थ्यांना संदर्भ पुस्तके, ई-स्तोत, ई-जर्नल्स इत्यादी वापरण्यास प्रोत्साहित करतात.

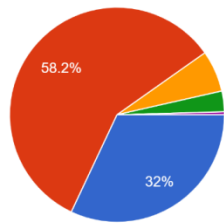
450 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers keep the students updated about the latest developments in the subject/area of knowledge. / ज्ञान क्षेत्रातील नवीनतम घडामोडींविषयी शिक्षक विद्यार्थ्यांना अद्ययावत ठेवतात.

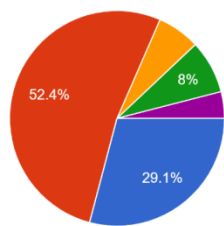
450 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers take active interest in arranging field visits, study tours etc. for enhancing learning. / अध्ययन वाढविण्यासाठी क्षेत्र भेटी, अभ्यास सहली इत्यादी आयोजित करण्यात शिक्षक सक्रिय सहभाग घेतात.

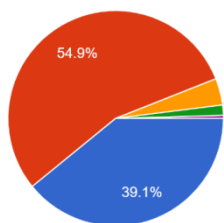
450 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers usually do the necessary follow-up with a task assigned to their students. / शिक्षक विद्यार्थ्यांना वेळोवेळी अभ्यासासंदर्भात नेमून दिलेल्या कामांचा पाठपुरावा घेतात.

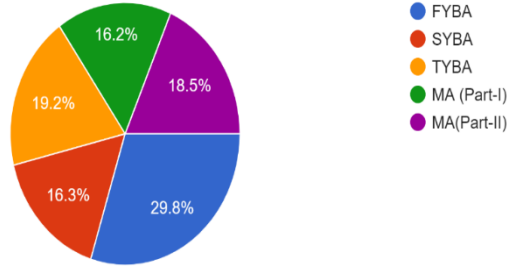
450 responses



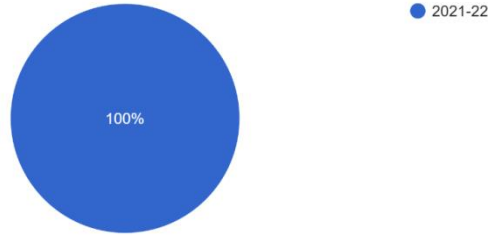
Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

Students feedback Curriculum Humanities (Arts)

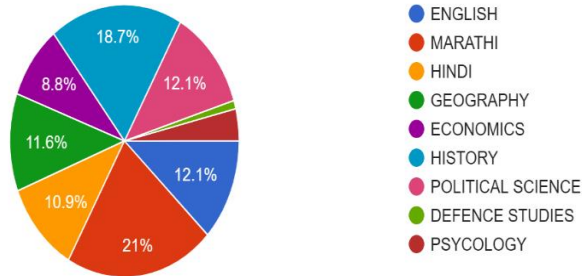
Class / वर्ग
637 responses



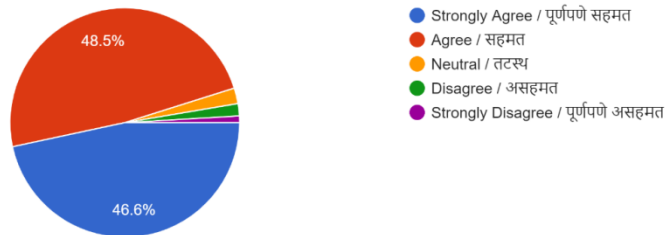
Feedback for Academic Year / शैक्षणिक वर्षासाठी अभिप्राय
637 responses



Specialization Subject / स्पेशलायझेशन विषय
604 responses

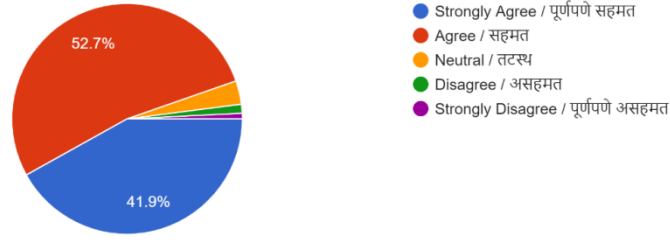


Curriculum/syllabus is in the appropriate sequence of the courses. (One course links and relates to other course) / आपण शिकत असलेल्या अभ्यासक्रमाची मांडणी योग्य आहे. (एक विषय दुसऱ्या विषयाशी निगडित आहे)
637 responses



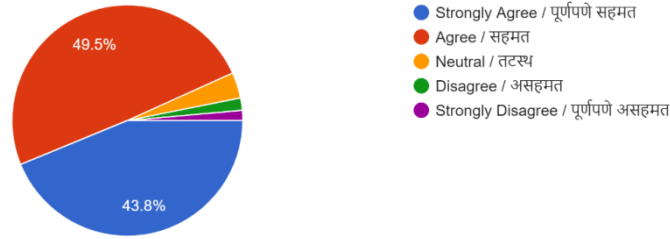
The courses you studied are relevant and the contents are revised at reasonable intervals / आपला अभ्यासक्रम हा सापेक्ष आहे व नियमितपणे सुधारित केला जातो.

637 responses



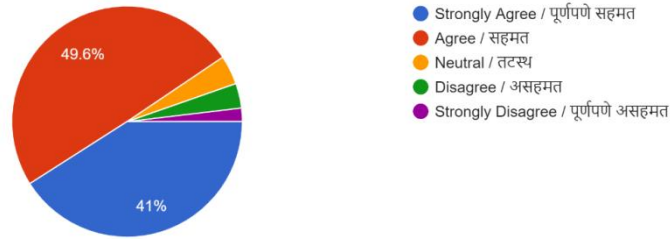
The courses you studied have enhanced your knowledge as well as your skills and capabilities. / आपल्या अभ्यासक्रमामुळे ज्ञान, कौशल्ये आणि क्षमता यांच्यात वाढ झाली आहे.

637 responses



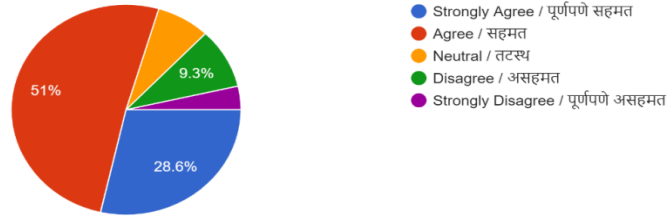
The entire syllabus gets completed in time. / संपूर्ण अभ्यासक्रम वेळेत पूर्ण होतो.

637 responses



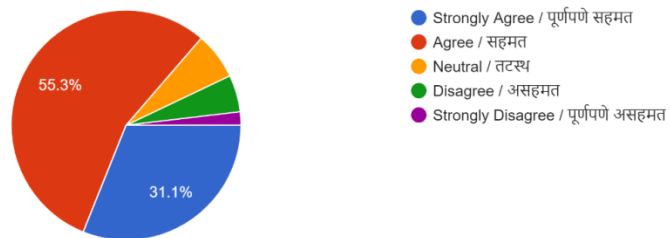
Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching. / शिक...ारखी आधुनिक अध्यापन साधने बहुतेक शिक्षक वापरतात.

637 responses

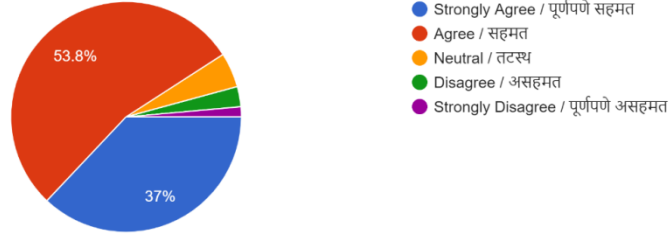


The curriculum is designed in order to enhance your employability. / तुमच्या रोजगाराची क्षमता वाढविण्यासाठी अभ्यासक्रम तयार केला आहे.

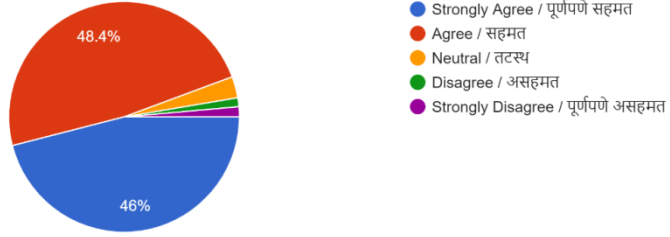
637 responses



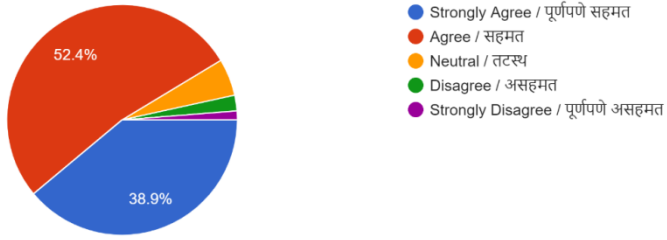
Course curriculum and co-curricular activities are relevant to bridge the gap between academic and industrial needs. / शैक्षणिक आणि औद्योगिक गरजांमधील...त कोर्स अभ्यासक्रम आणि सह-अभ्यासक्रम उपयोगी आहेत.
637 responses



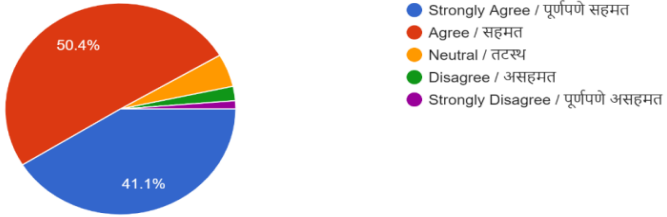
Level of Programme Outcomes impart knowledge, skills and attitudes at the time of graduation. (Outcome Base Education) / अभ्यासक्रमांमुळे आपले ज्ञान, कौशल्ये आणि दृष्टीकोन यांच्यात सुधारणा होते.
637 responses



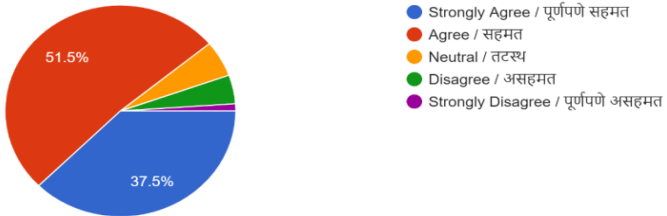
The assessment and evaluation process is fair and unbiased. It helps to face university exam with confidence. / मूल्यांकन आणि मूल्यमापनाची प्रक्रिया निष्पक्ष...रीक्षांना आत्मविश्वासाने सामोरी जाण्यासाठी सहाय्यक आहे.
637 responses



The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects. / शिक्षक अतिरिक्त अभ्यासक्रम, सह-अभ्या...ये सहभागी होण्यासाठी विद्यार्थ्यांना प्रोत्साहित करतात.
637 responses



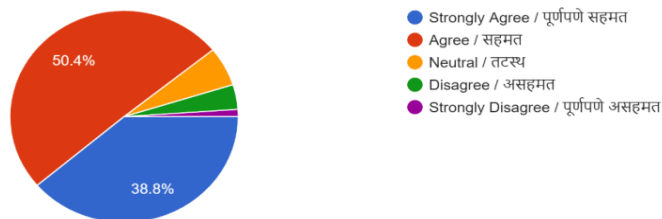
The teachers make efforts to enhance employability skills in the students. / शिक्षक विद्यार्थ्यांमध्ये रोजगार कौशल्य वाढविण्यासाठी प्रयत्न करतात.
637 responses





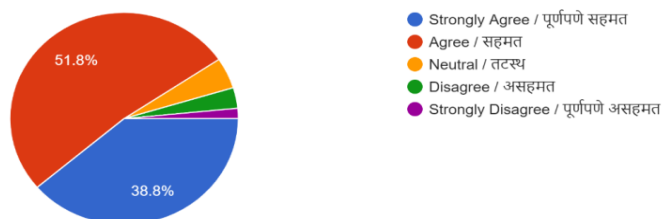
The teachers encourage the students to use reference books, e-resources, e-journals etc. / शिक्षक विद्यार्थ्यांना संदर्भ पुस्तके, ई-स्त्रोत, ई-जर्नल्स इत्यादी वापरण्यास प्रोत्साहित करतात.

637 responses



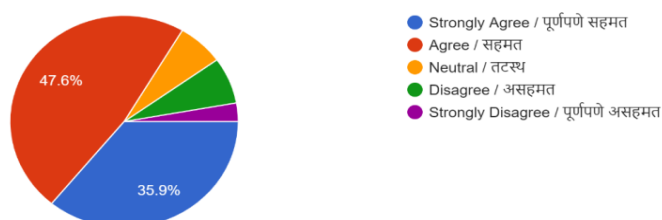
The teachers keep the students updated about the latest developments in the subject/area of knowledge. / ज्ञानाच्या क्षेत्रातील नवीनतम घडामोडींविषयी शिक्षक विद्यार्थ्यांना अद्ययावत ठेवतात.

637 responses



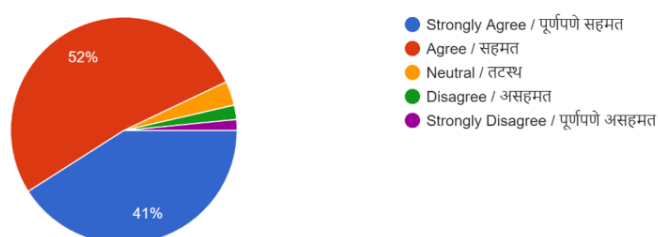
The teachers take active interest in arranging field visits, study tours etc. for enhancing learning. / अध्ययन वाढविण्यासाठी क्षेत्र भेटी, अभ्यास सहली इत्यादी आयोजित करण्यात शिक्षक सक्रिय सहभाग घेतात.

637 responses



The teachers usually do the necessary follow-up with a task assigned to their students. / शिक्षकांनी विद्यार्थ्यांना वेळोवेळी अभ्यासासंदर्भात नेमून दिलेल्या कामांचा पाठपुरावा घेतात?

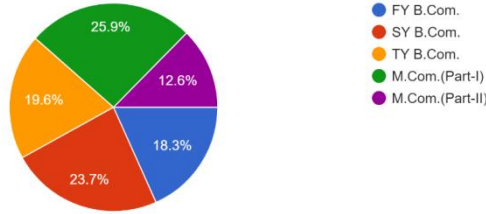
637 responses



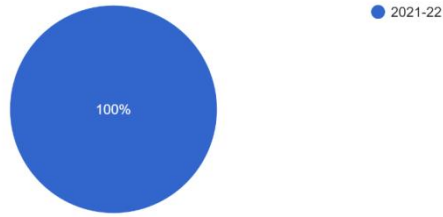
Student feedback (Commerce)



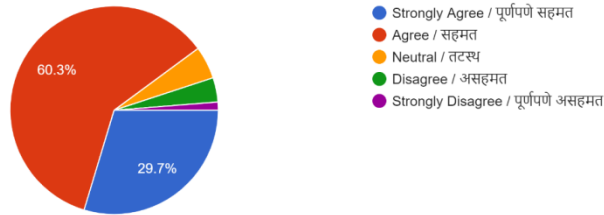
Class / वर्ग
317 responses



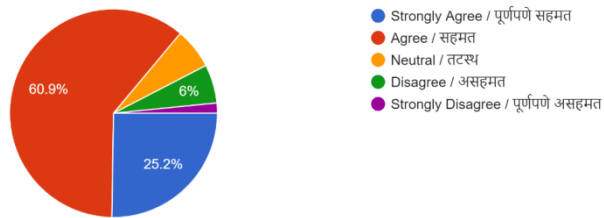
Feedback for Academic Year / शैक्षणिक वर्षासाठी अभिप्राय
317 responses



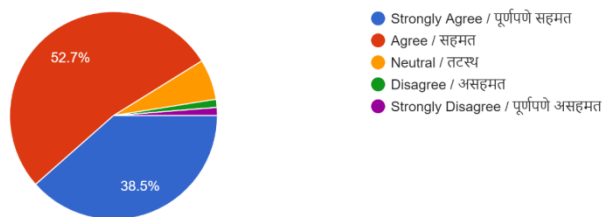
Curriculum/syllabus is in the appropriate sequence of the courses. (One course links and relates to other course) / आपण शिकत असलेल्या अभ्यासक्रमाची मांडणी योग्य आहे. (एक विषय दुसऱ्या विषयाशी निगडित आहे)
317 responses



The courses you studied are relevant and the contents are revised at reasonable intervals / आपला अभ्यासक्रम हा सापेक्ष आहे व नियमितपणे सुधारित केला जातो
317 responses



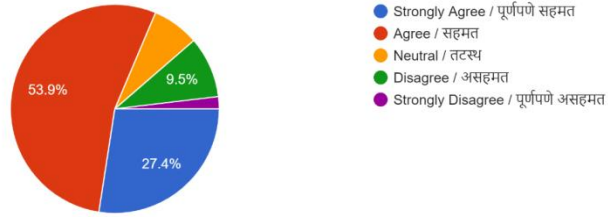
The courses you studied have enhanced your knowledge as well as your skills and capabilities. / आपल्या अभ्यासक्रमांमुळे आपले ज्ञान, कौशल्ये आणि क्षमता यांच्यात वाढ झाली.
317 responses





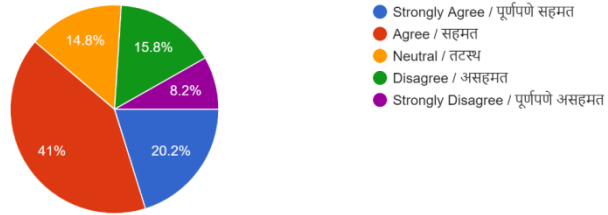
The entire syllabus gets completed in time. / संपूर्ण अभ्यासक्रम वेळेत पूर्ण होतो.

317 responses



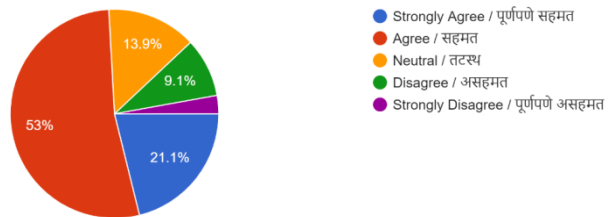
Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching. / शिक्षक अ...सेस, मल्टी-मीडिया, ई-कॉन्टेंट इत्यादींचा वापर करतात.

317 responses



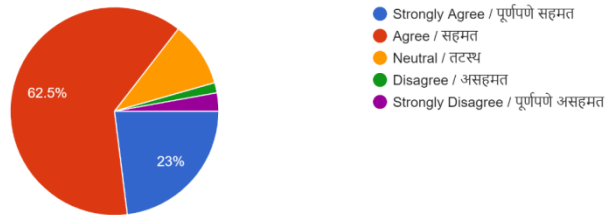
The curriculum is designed in order to enhance your employability. / अभ्यासक्रमाच्या योग्य मांडणीमुळे रोजगार क्षमतेत वाढ झाली.

317 responses



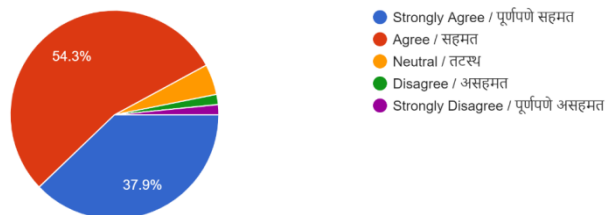
Course curriculum and co-curricular activities relevant to bridge the gap between academic and industrial needs. / शैक्षणिक आणि औद्योगिक गरजांमधील...संबंधित अभ्यासक्रम आणि सह-अभ्यासक्रम उपयोगी आहेत.

317 responses



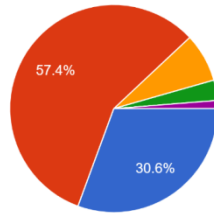
Level of Programme Outcomes impart knowledge, skills and attitudes at the time of graduation. (Outcome Base Education) / अभ्यासक्रमांमुळे आपले ज्ञान, कौशल्ये आणि दृष्टीकोन विकसित होतो.

317 responses



The assessment and evaluation process is satisfactory to face university exam with confidence and also fair and unbiased. / मूल्यांकन आणि मूल्यमापनाच...क्षांना आत्मविश्वासाने सामोरी जाण्यासाठी सहाय्यक आहे.

317 responses

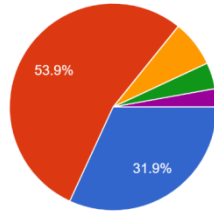


Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत



The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects. / शिक्षक विद्यार्थ्यांना अतिरिक्त अभ्य...संशोधन प्रकल्पांमध्ये सहभागी होण्यासाठी प्रोत्साहित करतात.

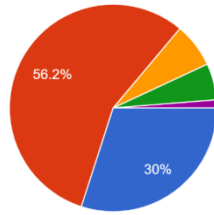
317 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers make efforts to inculcate soft skills in the students. / शिक्षक विद्यार्थ्यांमध्ये सॉफ्ट स्किल्स वाढवण्याचा प्रयत्न करतात.

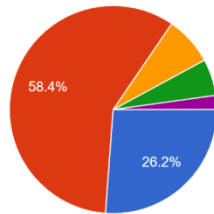
317 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers make efforts to enhance employability skills in the students. / शिक्षक विद्यार्थ्यांमध्ये रोजगार कौशल्य वाढविण्यासाठी प्रयत्न करतात.

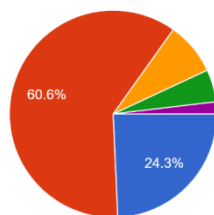
317 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers encourage the students to use reference books, e-resources, e-journals etc. / शिक्षक विद्यार्थ्यांना संदर्भ पुस्तके, ई-स्तोत, ई-जर्नल्स इत्यादी वापरण्यास प्रोत्साहित करतात.

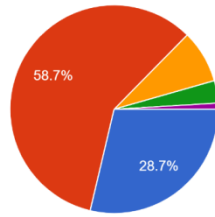
317 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers keep the students updated about the latest developments in the subject/area of knowledge. / ज्ञान क्षेत्रातील नवीनतम घडामोडींविषयी शिक्षक विद्यार्थ्यांना अद्ययावत ठेवतात.

317 responses

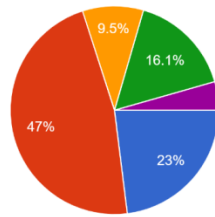


Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत



The teachers take active interest in arranging field visits, study tours etc. for enhancing learning. / अध्ययन वाढविण्यासाठी क्षेत्र भेटी, अभ्यास सहली इत्यादी आयोजित करण्यात शिक्षक सक्रिय सहभाग घेतात.

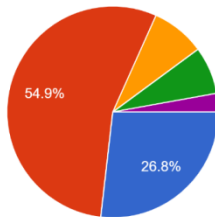
317 responses



Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

The teachers usually do the necessary follow-up with a task assigned to their students. / शिक्षक विद्यार्थ्यांना वेळोवेळी अभ्यासासंदर्भात नेमून दिलेल्या कामांचा पाठपुरावा घेतात?

317 responses

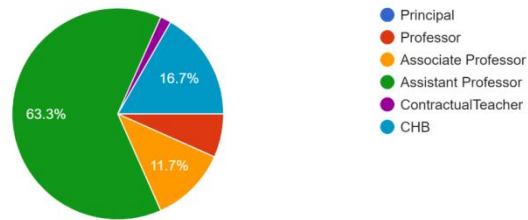


Strongly Agree / पूर्णपणे सहमत
Agree / सहमत
Neutral / तटस्थ
Disagree / असहमत
Strongly Disagree / पूर्णपणे असहमत

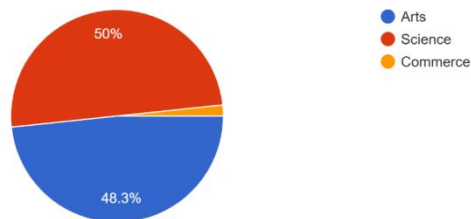
Feedback form for Teachers



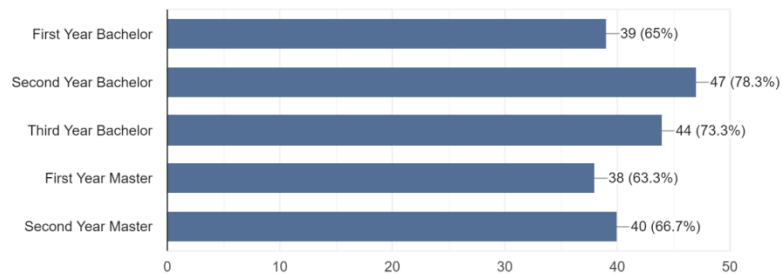
Designation
60 responses



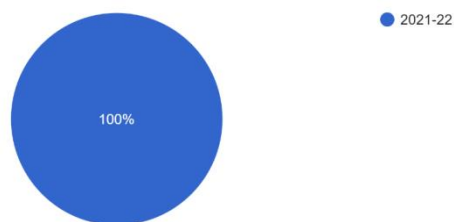
Stream
60 responses



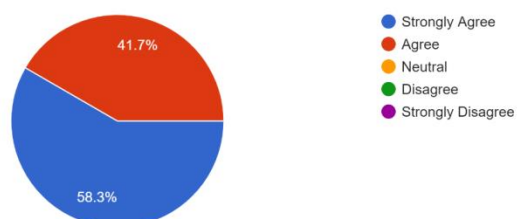
Teaching at
60 responses



Feedback for Academic Year
60 responses



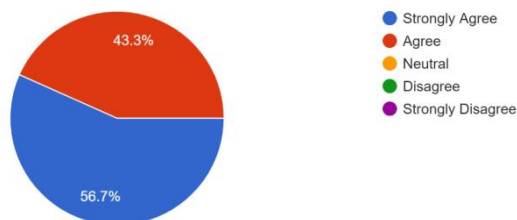
The courses / syllabi taught by me have a good balance between theory and application.
60 responses





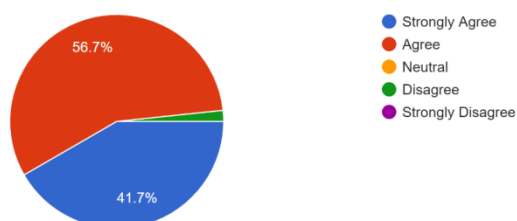
The objectives of the syllabi are well defined.

60 responses



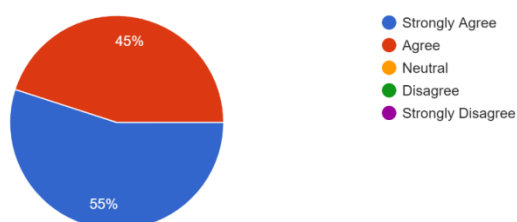
The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.

60 responses



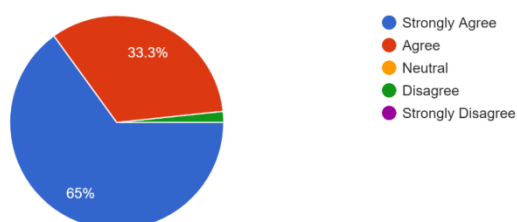
The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

60 responses



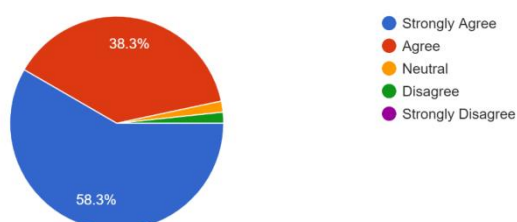
The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

60 responses



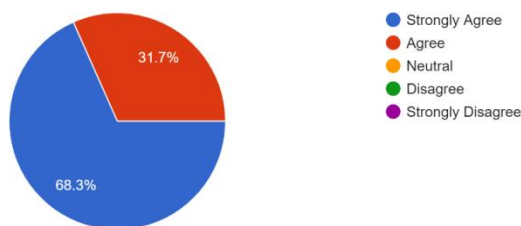
I have the freedom to adopt new techniques / strategies of testing and assessment of students.

60 responses

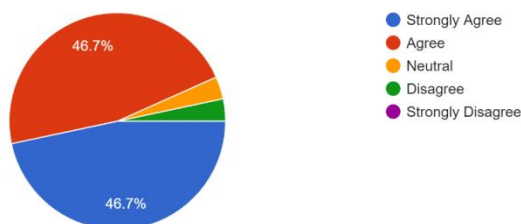




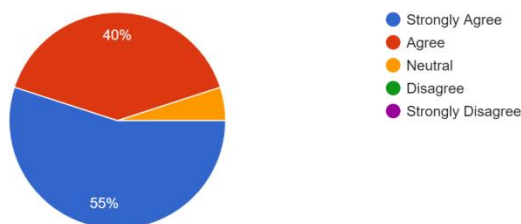
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
60 responses



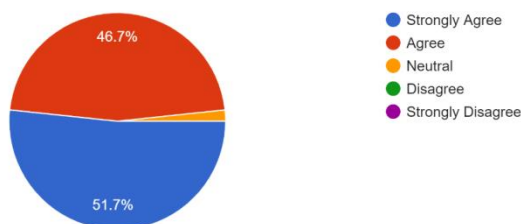
The prescribed books are available in the library in sufficient numbers.
60 responses



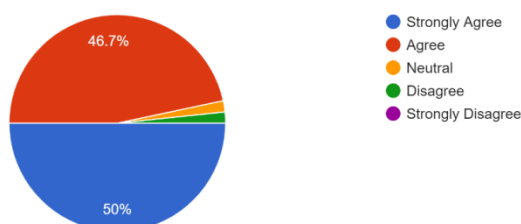
The environment in the college is conducive to teaching and research.
60 responses



The administration is teacher friendly.
60 responses

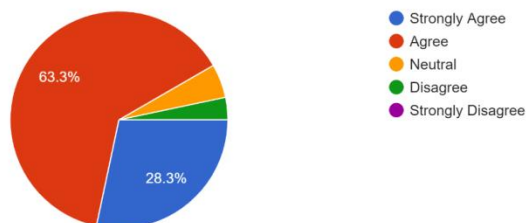


The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.
60 responses



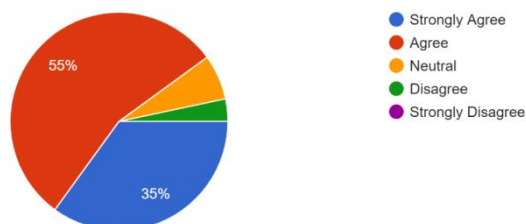
ICT facilities in the college are adequate and satisfactory.

60 responses



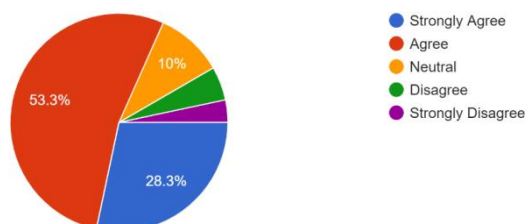
Separate space in college canteen is available for teachers.

60 responses



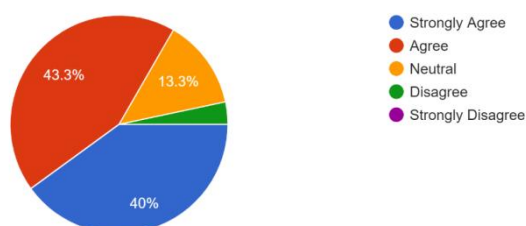
Toilets / washrooms are clean and properly maintained.

60 responses



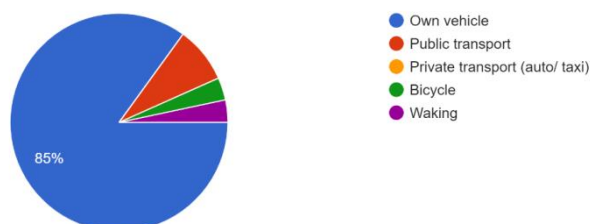
The classrooms are clean and well maintained.

60 responses



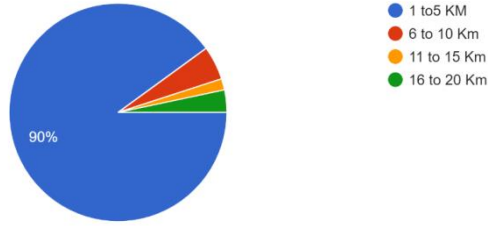
How do you generally commute to the college?

60 responses



Approximate distance of college from your residence (in km)

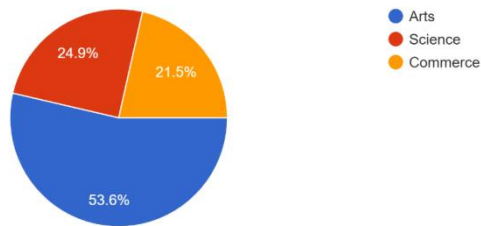
60 responses



Feedback Form For Parent

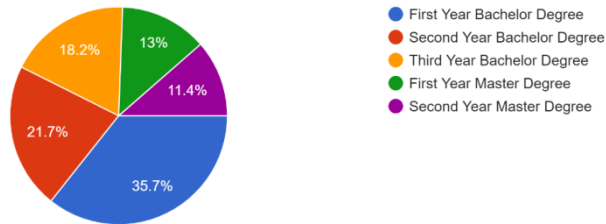
Stream in which student admitted / विद्यार्थ्यांनी प्रवेश घेतलेली शाखा

1,760 responses



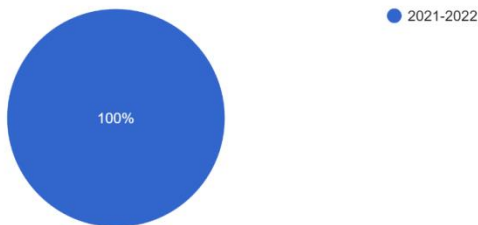
Class / वर्ग

1,760 responses



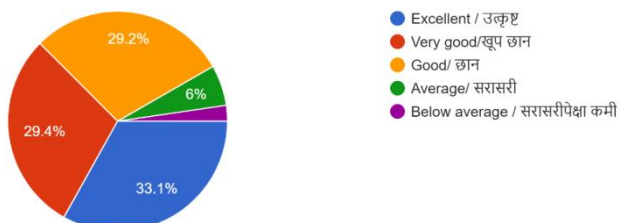
Feedback for Academic Year / शैक्षणिक वर्षासाठी अभिप्राय

1,760 responses

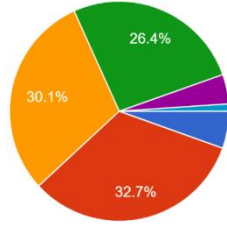


Admission procedure / प्रवेश प्रक्रिया

1,760 responses



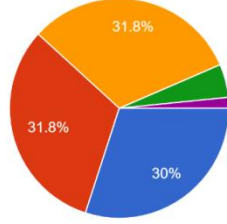
Work culture of the college observed by you and your Ward / महाविद्यालयीन कार्य संस्कृती कशी आहे.
1,760 responses



- Work Culture observed by you and your Ward / महाविद्यालयीन कार्य संस्कृती
- Excellent / उत्कृष्ट
- Very Good / खूप छान
- Good / छान
- Average / सरासरी
- Below average / सरासरीपेक्षा कमी

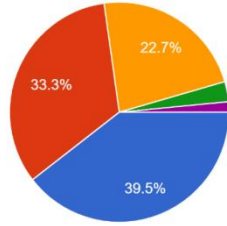


Infrastructure and lab facility / पायाभूत सुविधा व प्रयोगशाळेची सुविधा
1,760 responses



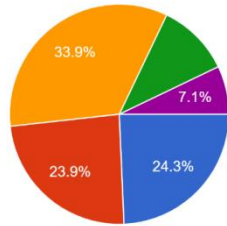
- Excellent / उत्कृष्ट
- Very Good / खूप छान
- Good / छान
- Average / सरासरी
- Below average / सरासरीपेक्षा कमी

Library facility / ग्रंथालय सुविधा
1,760 responses



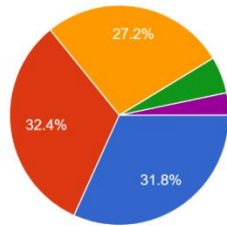
- Excellent / उत्कृष्ट
- Very Good / खूप छान
- Good / छान
- Average / सरासरी
- Below average / सरासरीपेक्षा कमी

Canteen facility / कॅन्टीन सुविधा
1,760 responses



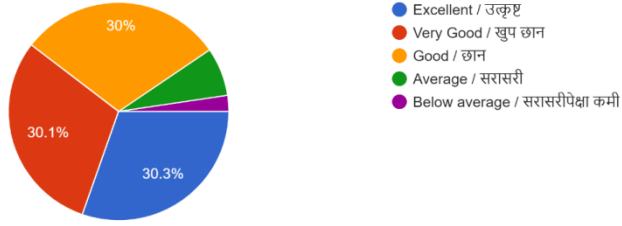
- Excellent / उत्कृष्ट
- Very Good / खूप छान
- Good / छान
- Average / सरासरी
- Below average / सरासरीपेक्षा कमी

Sports and cultural activities / खेळ आणि सांस्कृतिक उपक्रम
1,760 responses

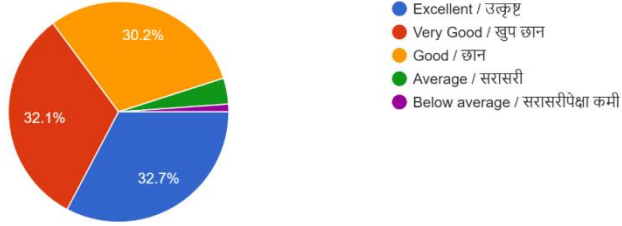


- Excellent / उत्कृष्ट
- Very Good / खूप छान
- Good / छान
- Average / सरासरी
- Below average / सरासरीपेक्षा कमी

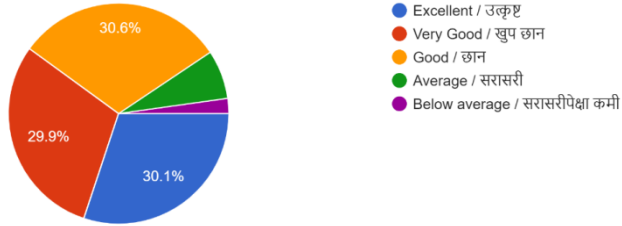
Use of Information and communication technology in the college / महाविद्यालयात माहिती व संप्रेषण तंत्रज्ञानाचा वापर
1,760 responses



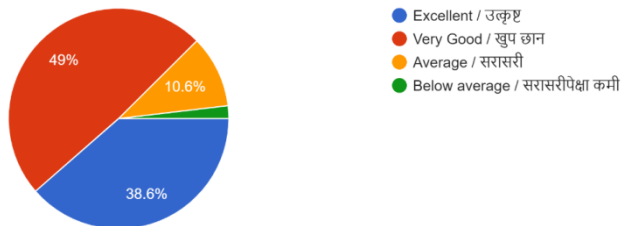
Student's counseling and guidance / विद्यार्थ्यांचे समुपदेशन व मार्गदर्शन
1,760 responses



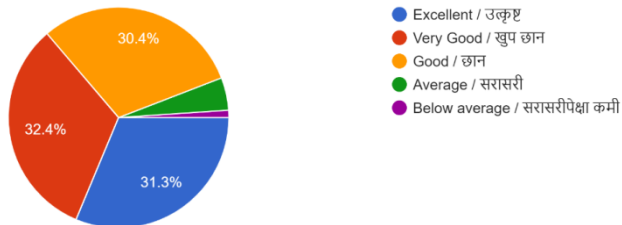
Use of Information and communication technology in the college / महाविद्यालयात माहिती व संप्रेषण तंत्रज्ञानाचा वापर
1,760 responses



Academic atmosphere (i. e timely conduct of lectures, practical and related activities) observed by the college / शैक्षणिक वातावरण (तसिका प्रात्यक्षिक व अभ्यास संबंधित कार्यक्रम वेळेवर होतात.)
1,760 responses

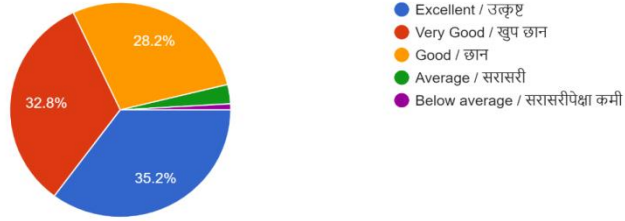


Improvement in soft skills, knowledge, ethics, morality, observed by you/your ward while studying in college / महाविद्यालयीन शिक्षण घेत असताना आपल्या पाल्यात ज्ञान, नीतिशास्त्र, नैतिकतेमध्ये सुधारणा
1,760 responses



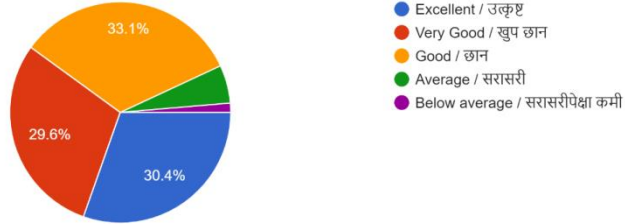
Examination system adopted by the college: / महाविद्यालयीन परीक्षा प्रणाली

1,760 responses



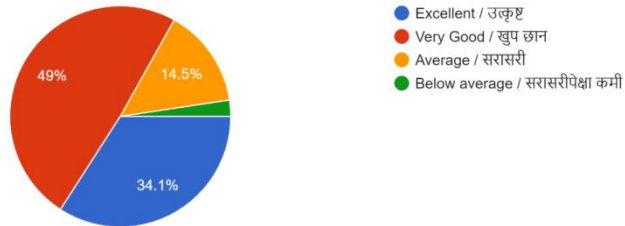
Evaluation and Feedback mechanism / मूल्यांकन आणि अभिप्राय यंत्रणा

1,760 responses



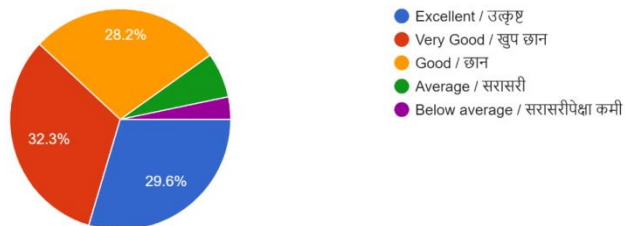
Placements / स्थाननिश्चिती

1,760 responses

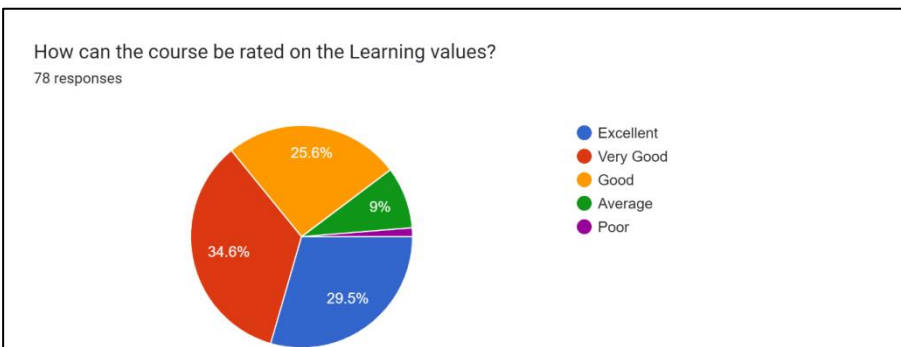
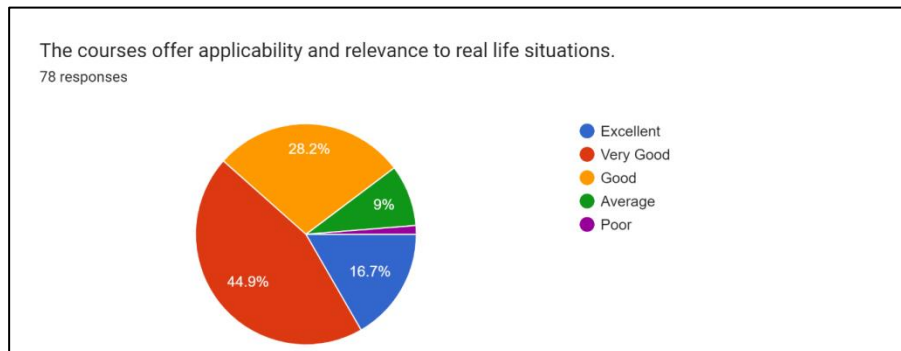
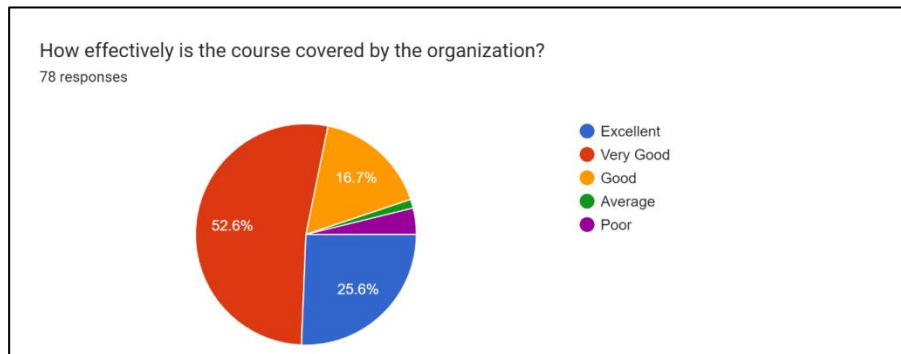
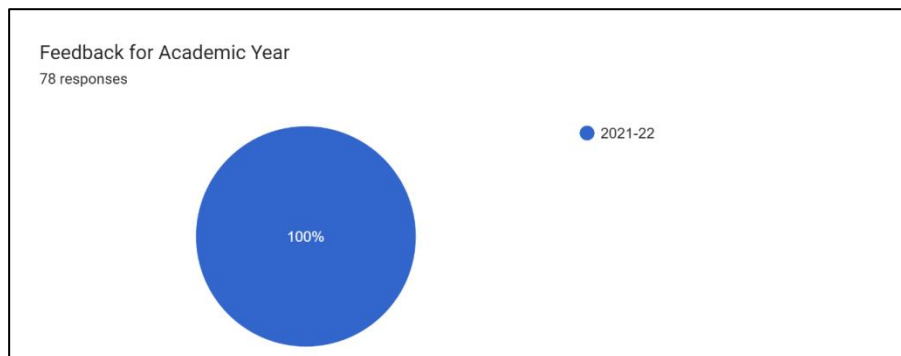
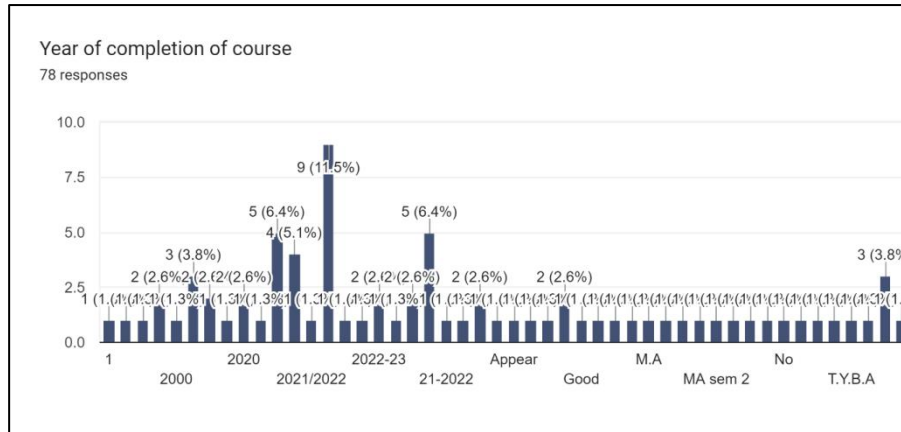


Other facilities provided by the college / महाविद्यालयाने पुरविलेल्या इतर सुविधा

1,760 responses



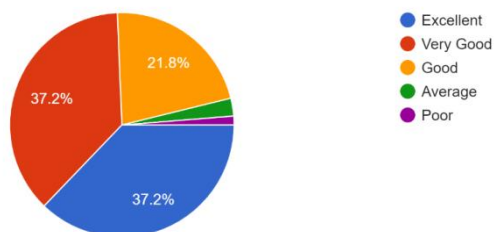
Feedback form for Alumni





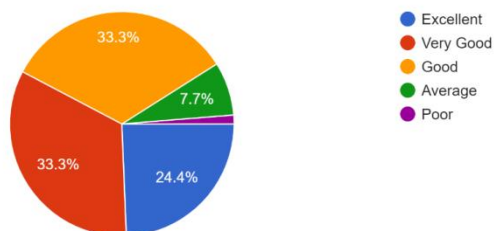
How are the teaching abilities of the teachers in delivering the curriculum?

78 responses



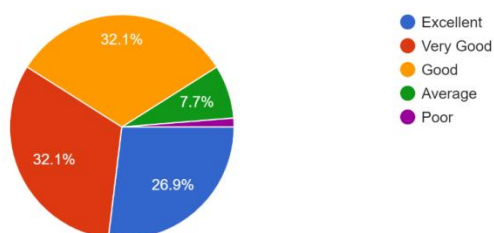
Ability of the organization in making the curriculum better

78 responses



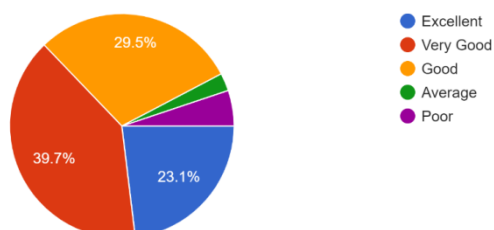
How is the learning environment of the organization?

78 responses



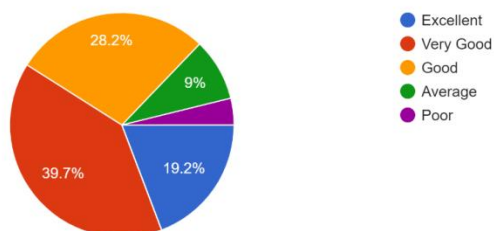
How do you rate the courses that you have learnt in the college in relation to your current job / occupation?

78 responses



Infrastructure and lab facilities of the Institute/ College.

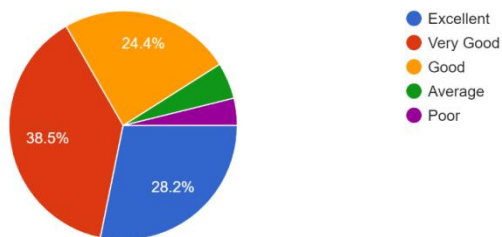
78 responses





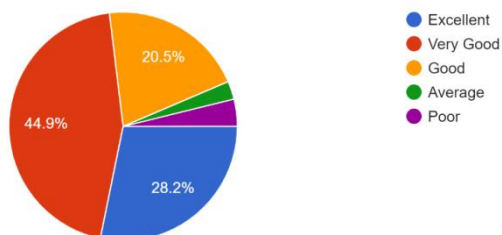
Teaching Faculty

78 responses



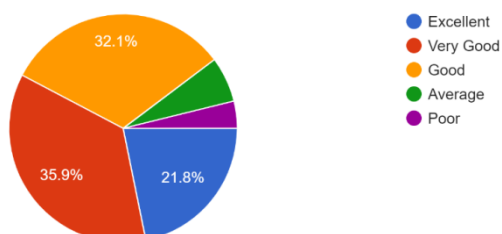
Library

78 responses



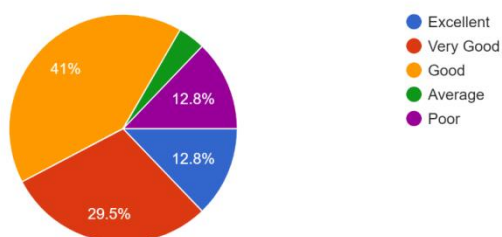
Office Staff

78 responses



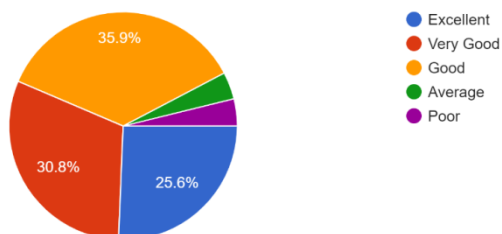
Hostel facilities

78 responses



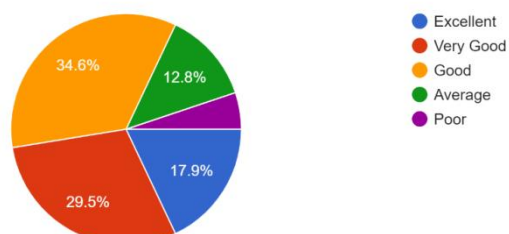
Educational resources

78 responses



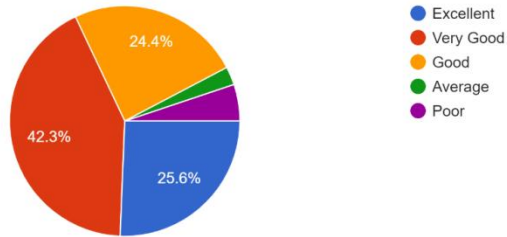
Admission procedure

78 responses



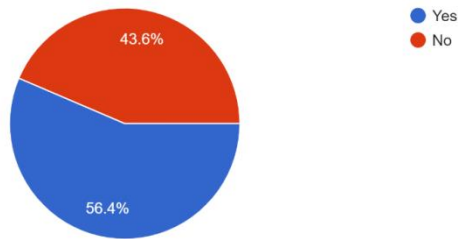
Overall rating of the college

78 responses



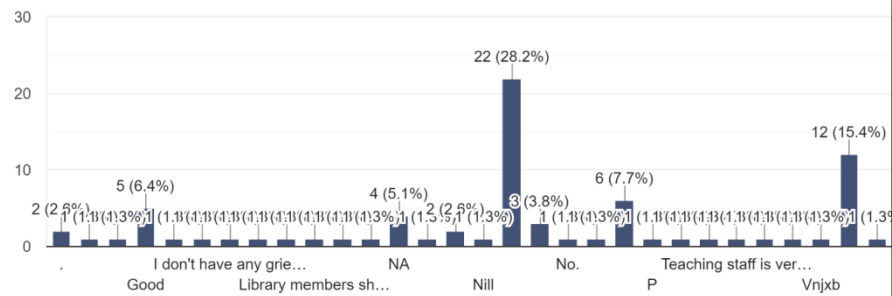
Do you have any grievances with the College ?

78 responses



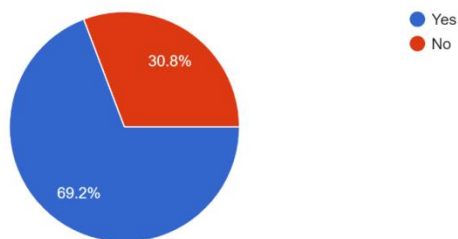
If Yes then please specify / indicate the grievance.

78 responses



Are you a member of Alumni Association of our college?

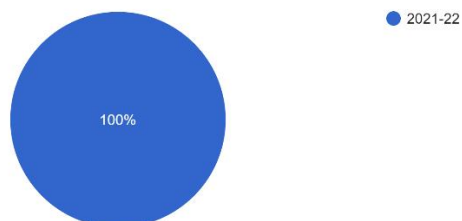
78 responses



Feedback form for Employers

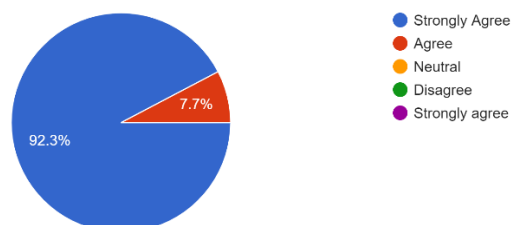
Feedback for Academic Year

13 responses



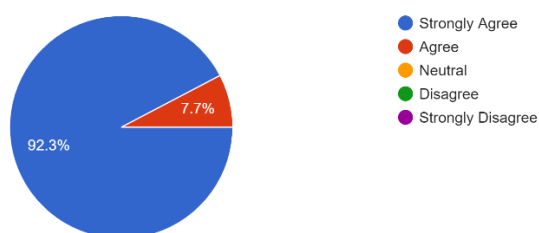
Curriculum is relevant for employability and promotes work skills.

13 responses



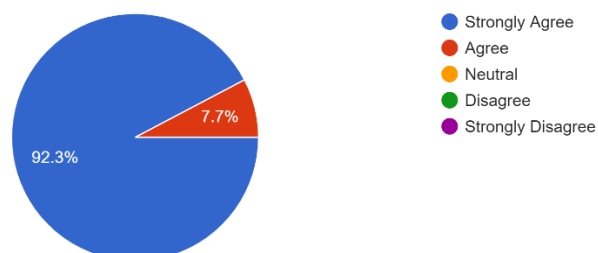
Curriculum directs the students towards thinking/ applying it.

13 responses



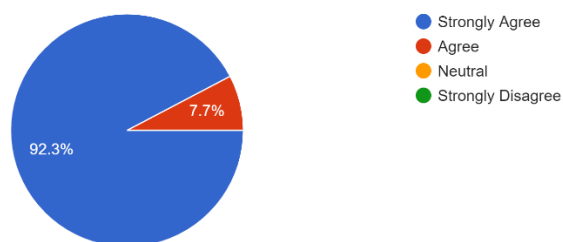
Curriculum is effective in developing a skill oriented resource.

13 responses



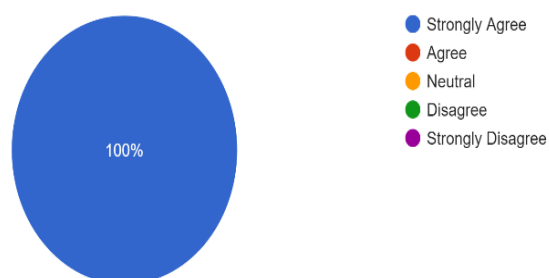
The curriculum has component of effective communication and soft skills.

13 responses



The curriculum has the ability for the quest of new learning.


13 responses



Overall rating

13 responses




IQAC Co-ordinator
GTP College, Nandurbar




PRINCIPAL
G.T.Patil College
Nandurbar



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

The meeting of the AQAC is conducted on 30/04/2022 in the Seminar Hall. The Principal was the chairman and following suggestions are forwarded to the BoS members in order to enrich the syllabus of the University.

1.4 – Action Taken Report (ATR) on Feedback Analysis (2021-22)

Student Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Modern Teaching Aids	Some faculties are advised to use modern teaching aids and according to the suggestions a number of faculties started using modern teaching aids.
2	Field Visits and Study Tours	All HoD of the college were asked to include, field visits and study tours.
3	Relevance of the Courses	BoS members were asked to include the topics which will enhance knowledge of the students and employability
4	Completion of the Courses	All the faculties were instructed to complete the syllabus within a time limit despite the changes in schedule due to Covid situation

Faculty Feedback		
Sr. No.	Suggestion Received	Action Taken
1	ICT Facilities	It was proposed to avail adequate ICT facilities. The Principal took action on that.
2	Separate Space in College Canteen	Separate space for the teachers in college canteen was prepared.
3	Cleanliness	Schedule for cleanliness of classrooms and washroom was prepared and observed.



Nandurbar Taluka Vidhayak Samiti's
G. T. PATIL ARTS COMMERCE AND SCIENCE COLLEGE,
NANDURBAR – 425412

NAAC ACCREDITED 'A' GRADE
(Affiliated to North Maharashtra University, Jalgaon)

Prof. Dr. V S Shrivastava
Principal

Email: gtpcollege@rediffmail.com
Ph: 2564-222293
Website: ntvsgtpcollege.org

Parent Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Admission Process	The Principal asked to the concerned employees to make the admission process simple for the convenience of the parents.
2	Canteen Facility	Separate spaces for the students and faculties were kept in college canteen

Alumnus Feedback		
Sr. No.	Suggestion Received	Action Taken
1	Learning Values	The principal instructed the BoS members to make the syllabus applicable to real life.
2	Infrastructure	The principal proposed to the Chairman of Nandurbar Taluka Vidhayak Samitee to improve the infrastructure of the college.
3	Hostel Facilities	Facilities regarding fans and electricity was properly provided.




PRINCIPAL
G.T. Patil College
Nandurbar