THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC 2016-2017



SUBMITTED BY

N. T.V.S.'s

G.T.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE

Nandurbar, Dist. Nandurbar - 425 412(M.S.) (ESTD-1964)

Affiliated to North Maharashtra University, Jalgaon (Maharashtra)

Track ID-MHCOGN10892

- SUBMITTED TO NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,
BANGALORE - 560 010

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

I. Details of the Institution

1.1 Name of the Institution	G.T.Patil Arts, Commerce and Science College, Nandurbar
1.2 Address Line 1	Shani Mandir Road, Nandurbar
Address Line 2	
City/Town	Nandurbar
State	Maharashtra
Pin Code	425412
Institution e-mail address	gtpcollege@rediffmail.com
Contact Nos.	02564-222293
Name of the Head of the Instituti	ion: Prof.Dr. V.S. Shrivastava
Tel. No. with STD Code:	02564-222293
Mobile:	9423905823

Name of the IO	QAC Co-ordin	nator:	Dr.C.P. Sa	want		
Mobile:			94205337	719		
IQAC e-mail	address:		drcpsawa	nt@rediffmail.co	m	
1.3 NAAC To			MHCOGN	10892		
This EC no	ple EC/32/A&.	A/143 dat in the righ	ted 3-5-2004. nt corner- botton	m	-	
1.5 Website a	nddress:		www.ntvsgtp	college.org		
Web-link	x of the AQA	AR:	www.ntvsgtp	college.org/AQAF	R2016-17pdf	
1.6 Accredita	tion Details	_				1
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 st Cycle	B+		16/02/2004	5 yrs]
2	2 nd Cycle	A	3.10	03/03/2015	5 yrs	1
3	3 rd Cycle					
4	4 th Cycle					1
1.7 Date of Es	tablishment o	f IQAC :			01/07/2	2005
1 & AOAR for	the veer (fe	r ovame	lo 2010 11\		2016-2	017

i. AQAR 2013-14 submitted to ii. AQAR 2014-15 submitted to iii. AQAR 2015-16 submitted to iv. AQAR 2016-17 submitted to	NAAC on 1.09.2015 NAAC on 15.10.2016	
1.10 Institutional Status		
University	State V Central	Deemed Private
Affiliated College	Yes V No	
Constituent College	Yes No V	
Autonomous college of UGC	Yes No V	
Regulatory Agency approved Insti	tution Yes No v	′
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education		Women
Urban	Rural √	Tribal
Financial Status Grant-in-a	aid \bigvee UGC 2(f)	UGC 12B V
Grant-in-aic	l + Self Financing $\sqrt{}$	Totally Self-financing
1.11 Type of Faculty/Programme		
Arts V Science	V Commerce V La	aw PEI (Phys Edu)
TEI (Edu) Engineering	Health Science	Management
Others (Specify)		
1.12 Name of the Affiliating Universi	ty (for the Colleges)	North Maharashtra University, Jalgaon (Maharashtra)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

٧

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	y NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	٧
UGC-Innovative PG programmes	NO	Any other (Specify)	NO
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	00
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	01
community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	15

2.10 No. of IQAC meetings held 04	
2.11 No. of meetings with various stakeholders: No. 03 Faculty 02 Non-Teaching Staff Students 01 Alumni Others	
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount	
2.13 Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos International - National - State - Institution Le (ii) Themes • One day workshop on "Role of management, staff and students in the process of quality assurance." • New Procedure on NAAC Assessment	vel 02
2.14 Significant Activities and contributions made by IQAC	7
 The IQAC plans for various academic and non-academic activities. Motivated staff registered for Ph. D. One Institutional Workshop Organised. Preparation and submission of AQAR IQAC is constantly evaluating the attendance of students as well as teaching 	Page 6

learning process through the feedbacks

Assist the Principal in ensuring quality in day to day administration

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

The governing body of the college approved the AQAR 2016-17 and recommended the same for sending the NAAC office. The governing body further directed the Principal to execute all the plan of action proposed by the IQAC.

> Plan of Action

- The AQAC of the college has planned for complete automation of the central library of the college.
- New books as per the revised syllabus of North Maharashtra University, Jalgaon.
- Academic Audit of Teachers- Executed
- Continue Evaluation- Executed
- Enhance tutorial system
- Strengthen extension activities
- To strengthen remedial classes for slow learners.

Achievements

The following are Achievements in the Academic Session 2016-17.

- Automation of the library has made remarkable progress.
- 2376 no. of new books procured in the library.
- Tutorial series was conducted by the college in every month.
- Extension activities was conducted
- Remedial classes are being conducted

* Attach the Academic Calendar of the year as An	nexure I
2.15 Whether the AQAR was placed in statutory body	Yes V No
Management V Syndicate	Any other body

Provide the details of the action taken \triangleright AQAR was discussed in IQAC meeting with all staff members. Strategies to improve quality indicators of the institutions were discussed

Criterion - I

I. Curricular Aspects

Part – B

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	-		
PG	06	-	08	
UG	16	-	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				08
Others				
Total	23		10	08
Interdisciplinary				
Innovative				

1 2	(i)	Flevibility	of the	Curriculum	CBCS/Core/Elec	ctive o	ntion / O	nen c	ntions
1.4	(1)	TICXIDIII	y or me	Culliculuili.	CDC3/COIG/EIG	ouve o		ט ווסעי	บบบบบร

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	33
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	√	Parents	√	Employers \[\] Students \[\]	
Mode of feedback :	Online		Manual	٧	Co-operating schools (for PEI)	

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The university revised the syllabus once in every three years as per the suggestion of Board of Studies in various subjects. The same syllabus is followed by affiliated colleges.

^{*}Please provide an analysis of the feedback in the Annexure II

1.5 Any new Department/Centre introduced during the year. If yes, give det
--

NA			

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	34	29	-	01

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
47	18	41	-	04	-	01	-	89	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

13		09(Ad-hoc)
----	--	------------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	40	10
Presented papers	02	05	5
Resource Persons	-	01	01

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ICT is introduced by college in Teaching and Learning process.
 - > Educational tours and industrial visits are organised regularly.
- 2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College follows the examination evaluation procedures framed by the affiliating university.

Various examinations/evaluations undertaken:

- Regular, weekly tutorials are conducted
- Routine and open book tests are conducted
- Paper presentations and seminars are also encouraged
- 2 Continuous evaluation is carried out throughout the semester through regular tests, objective tests, projects, presentations, quizzes et
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS	Faculty
	participating
	in work
	shop
07	30

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise

distribution of pass percentage: 2016-17

Title of the Programme	Total no. of students	Division						
	appeared	A+	A	B+	В	C+	С	Pass %
B.A.	256	1.2	5.9	14.9	21.5	10.9	1.2	55.5
B.Com.	85	06	45	12	02	04	01	40.35
B.Sc.	209	12.5	20.6	17.2	08	03	02	63
M.A.	299	0.7	17.4	39.13	8.0	1.3	00	66.53
M.Com.	68	00	11	6	11	02	00	58.82
M.Sc.	124	7.3	11.3	9.7	5.6	00	00	66.1

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
 - Introduced MCQ test before internal test in each semester.
 - IQAC collects the teaching plans and monthly performance report of the faculties.
 - IQAC also analyses the student's feedback and submit the same to the principal.

- The principal goes through the analysis and places it in the staff meeting for discussion and necessary action.
- The IQAC helps the administration for smooth and effective implementation of teaching-learning process.
- Encouraging participation in faculty development programmes.
- Taking regular feedback teacher's quality

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	10
Faculty exchange programme	
Staff training conducted by the university	NIL
Staff training conducted by other institutions	2 non-teaching + 1 teaching
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	06	-	04
Technical Staff	36	13	-	04

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - College has identified by DST-FIST
 - IQAC of the college regularly assists the faculty members by passing information about funding agencies like UGC, DST, VCRMS etc. that invite proposals for research funding.
 - IQAC helps faculty in preparing the projects for submission to various agencies.
 - IQAC gives information to the faculty members regarding the upcoming seminars, workshops, conferences etc.
 - The college has a research committee constituted with Principal as convenor and five faculty members from different departments as members. It tracks the scemes of UGC.
 - The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty to do Ph. D.
 - The IQAC of the college encourages the staff to apply for faculty development programme, major and minor research projects and to organize seminars conferences and workshops.
 - It also motivates the staff for to publish research papers, articles, reviews and books.
 - The staff and students are informed about various fellowships and schemes available under UGC and they are encouraged to apply for them.
 - Two faculty members sanctioned minor research projects by UGC and two minor research projects approved by Vice Chancellor motivation Research scheme and five minor research projects are submitted to UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	
Outlay in Rs. Lakhs			8000000	

2 2	D . '1	1.	•	•
3.3	L)etails	regarding	minor	projects
J.J	Details	10gurumg	minor	projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04	06	03
Outlay in Rs. Lakhs	3, 00, 000	530000	254000	3,00,000

Details on research publications 3.4

		International	National	Others
Peer Review Journals		05	03	
Non-Peer Review Journals		05	03	
e-Journals		02	01	
Conference proceedings		02	01	
Range Average Research funds sanctioned and r		n-index	Nos. in SCOPU	
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
iviajoi projects				1
Minor Projects	2 yrs	UGC	75000	-
	2 yrs	UGC	75000	-
Minor Projects	2 yrs	UGC	75000	-

Nature of the Project	Year	funding Agency	sanctioned	110001100
Major projects				
Minor Projects	2 yrs	UGC	75000	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University	2 yrs	VCRMS	189000	-
Students research projects (other than compulsory by the University)				
Any other(Specify)DST-FIST	5 yrs	DST	800000	2381294-
Total				

3.7 No. of books published	i) With ISBN No.	08 Chapters	in Edited Books 03	
3.8 No. of University Depar	ii) Without ISBN No.	01 from		
1	UGC-SAP	CAS	DST-FIST	
]	DPE		DBT Scheme/funds	
3.9 For colleges	Autonomy	СРЕ	DBT Star Scheme	
Revise Guidelines of IQAC	and Submission of AO	OAR	 Pag	ge 14

IN	SPIRE	CE	-	Any Other	(specify)	
3.10 Revenue generated through	gh consultancy	y NIL				
3.11 No. of conferences organized by the Institution	Level Number Sponsorin agencies	Internation - ng -	onal Nati	onal State	University 01 College	College 01 College
3.12 No. of faculty served as e3.13 No. of collaborations3.14 No. of linkages created do	Inter	national 01	rce persons National		Any other [-
3.15 Total budget for research From Funding agency Total		ear in lakhs: 5		ersity/Colleg	е	
3.16 No. of patents received the	Na Int	Type of Patent ational dernational dernational demmercialised	Applied Granted Applied Granted Applied Granted Applied	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	umber NIL - NIL NIL NIL-	
	r	received by factorsity ate University 01	culty and re		vs	
3.18 No. of faculty from the In who are Ph. D. Guides and students registered ur3.19 No. of Ph.D. awarded by	nder them	22 65 he Institution	С)2		

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	JRF	SRF]	Project Fellows		Any other	02
				_			
3.21 No	o. of students Particip	oated in NSS e	events:				
				University level	11	State level	11
				National level		International level	
3.22 No	o. of students particip	pated in NCC	events:				
				University level	02	State level	02
				National level	04	International level	
3.23 No	o. of Awards won in	NSS:					
				University level	01	State level	01
				National level		International level	
3.24 No	o. of Awards won in	NCC:					
				University level		State level	01
				National level	01	International level	
3.25 No	o. of Extension activi	ties organized	i				
	University forum	C	College for	rum 04			
	NCC	07 N	NSS		An	y other	
3.26 M Respon	ajor Activities during	the year in th	he sphere	of extension activ	ities and	Institutional Social	
•	NSS annual camp						
•	Blood donation cam	p					
•	Environmental awar	eness					
•	Save girl child camp	oaign					
•	AIDS awareness						
•	Women health and s	social awarene	ess progra	amme.			
•	Conducted a tracking	g camp.					
•	Nirmalya Sankalan						

• Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29.49 Acres			
Class rooms	29			
Laboratories	23			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	10	F. T. I. R., B. O. D. Incubator	UGC	12 lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- > Initiative has been taken for automation of library for this purpose.
- > Computerized data base software for library
- > Computerized documentation of the fees paid by students (Office).

4.3 Library services:

	Exis	sting	Newly	added	То	tal
	No.	Value	No.	Value	No.	Value
Text Books&	81461	6828675	971	242505	82432	7071180
Reference Books						
06 Weekly	Rojgar	/Nokri	News	Masik		
e-Books	Member of inflibnet N.1132					
Journals	247	135489	65	45000	312	180489
e-Journals		Member of inflibnet N.1132				
Digital Database						
CD & Video	180	-	10	-	190	-
10 Daily news papers						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	111	03	10	-	-	08	10	02
Added	50	01	-	-	-	04	06	04
Total	161	04	10	-	-	12	16	06

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Computer and internet access training for teachers
 - Workshop on web designing for students
 - > Internet connectivity terminals for teachers

4.6 Amount spent on maintenance in lakhs:

6, 29,700

i) ICT

ii) Campus Infrastructure and facilities

9, 40,790

iii) Equipments

1, 32,503

iv) Others

12, 29,180

Total:

29, 32,173

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - IQAC organised students awareness programmes such as how to use library, how to use internet etc.
 - Students are also informed about college health care centre.
 - Career counselling centre.
 - Various indoor-outdoor sports facilities etc by IQAC for time to time.
 - Grievances redressed cell exist.
 - NET-SET coaching
 - ② Extension of timing in the library: The working hour of the Library has been extended till 9.30 p.m. for the benefit of the students.

5.2 Efforts made by the institution for tracking the progression

- The monthly performance reports of the teachers reveal the completion of the syllabus according to the respective teaching plan.
- MCQ test in every semester for continue evaluation.
- Feedback from student
- Student counselling
- Weak students are identified in the class with the help of their respective class teachers and Remedial Coaching is arranged
- 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
2293	1176	45	3514

(b) No. of students outside the state



(c) No. of international students



Men No % 2112 59.76

Women

No	%
1422	40.24

Last Year (2015-16)					Т	his Y	ear (20	16-17)			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
621	210	1324	105 5			683	204	130 1	108 0		

Demand ratio

Dropout % UG-31.5%, PG-7.5 %

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Complete exam training centre.
 - Coaching for MPSC exam
 - SET/NET coaching for PG Students.

3 T	c .	1 .	1	·		
Nο	of sti	idents	ben	etia	112	ries

Less than 25%

5.5 No. of students qualified in these examinations

NET	٧	SET/SLET	GATE	CAT	
IAS/IPS etc		State PSC	UPSC	Others	

- 5.6 Details of student counselling and career guidance
 - Career guidance for final year B. A., B. Com. and B. Sc. students by career guidance cell
 - ➤ Career guidance for B. Sc. students on "How to face interview in IT field" by the Department of Computer Science.
 - Counselling centre is available in the college and the trained faculties counsel the students as per their need
 - ➤ Career guidance and placement cell provides guidance to the students regarding higher studies and employment
 - ➤ Placement cell arranges campus interviews for placement in various companies

No. of students benefitted

Less than 25

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	60	24	20

5.8 Details of gender sensitization programmes

- Women's day was celebrated by the college.
- Yuvati Sabha was founded for women's development
- Workshop on "gender awareness and sensitization" organized by the college.
- ➤ The women cell conduct a number of programmes on various issues related to the gender problems.
- Awareness programme of gender equality and women rights conducted for all degree students
- Legal literacy programme was conducted by the college for students.

5.9 Stude	ents Activities		
5.9.1	No. of students participated in Sports, Games	and other events	
	State/ University level 127 National le	evel 02 Intern	national level -
	No. of students participated in cultural events	;	
	State/ University level 25 National le	evel Interr	national level
5.9.2	No. of medals /awards won by students in Sp		
Sports	: State/ University level National 1	level Inter	national level
Cultur	al: State/ University level 02 National	level 02 Inter	national level
5.10 Scho	olarships and Financial Support		
		Number of students	Amount
Fina	ancial support from institution /University	69	245000
Fina	ancial support from government	2058	11979675
Fina	ancial support from other sources /University	02	1,00,000/-
	mber of students who received International/ ional recognitions	03	4,44,000/-
5.11 Stu	udent organised / initiatives		
Fairs	: State/ University level V National le	evel Interi	national level
	: State/ University level National le		national level

5.13 Major grievances of students (if any) redressed: No major grievances were reported during 2013-14

Revise Guidelines of IQAC and Submission of AQAR

5.12 No. of social initiatives undertaken by the students

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To prepare graduates to assume position of political, economics, intellectuals, artistic and environmental leadership tribal, regional and national context

Mission: "Empower the Tribal and Rural Students through the Higher Education"

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum is designed by the university
- Three faculty members are the chairmen of Board of Studies as well as one is on academic council and seven faculties are on BOS.
- The number of faculty members participating in designing new curriculum.
- The college provides facilities for co-curricular activities like N.S.S., N. C. C. and sports.

6.3.2 Teaching and Learning

- The co-ordinator of IQAC is invited for the meeting of head of the departments with the principal in order to seek some suggestions in the development of the institution. As the co-ordinator is in personal contact with each department, teacher, and student. He is able to analyse and understand the needs of institution, teachers and students.
- Frequently use of ICT in classroom teaching.
- Encouraging commerce students for evaluating businesses related articles.
- Giving individual attention during practical classes.
- Academic calendar is provided to the staff and students in the beginning of the academic year in which the academic activities and examination schedule are given.
- The college has well experienced and qualified teaching staff to teach all the courses
- The staff and students are encouraged to attain refresher courses, seminars, conference, orientation courses etc.

6.3.3 Examination and Evaluation

- Continuous evaluation by MCQs
- ➤ Group Discussion
- > Internal evaluation process reset
- > All exam systems follow as per university rules.
- Periodical examination and tests are conducted.
- > Students' progress is analyzed through assignments, seminars and group discussion.

6.3.4 Research and Development

- Faculty and students are sent to participate for paper presentation competition.
- Teachers received Minor and VCRMS Project grants from various
- funding agencies.
- Promotion of minor research projects.
- The college encourages the teaching faculty to pursue research work. Special concession is given to staff members who are undertaking research in the form of reduced work hours.
- Students research projects are made mandatory in some subjects.
- ➤ The faculty motivates and extend help to the students to do study projects.
- The staff is motivated to do M. Phil. and Ph. D. As well as major and minor research projects.
- The management encourages the staff to do research part time and published the research papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library will be upgraded with 10 and more computers.
- There are plans for the construction of new class rooms.
- ➤ Our institution is member of N-list (National Library and Information Services Infrastructure of Scholarly content) which is working under INFIBNBT (Information and Library Network Centre) that provides access to electronic journals and electronic books.
- OPAC system facility is provided in the library and students are trained to use it.

➤ All faculty	members are in	volved in different ac	tivities.						
	•	nop for teaching as w heir competency.	ell as non-						
6.3.7 Faculty and Sta	aff recruitment								
	n Maharashtra (I-hoc faculty as p	Government Policy. B per demand.	ut management						
6.3.8 Industry Interaction	ction / Collabora	ation							
	> Chemistry department touch with industries and many of them								
	are alumni of the college.Industrial visits are organized by Chemistry Department.								
6.3.9 Admission of S	6.3.9 Admission of Students								
➤ First, come	➤ First, come first serve basis.								
➤ As per University guideline and Govt. rules									
5.4 Welfare schemes for	Teaching	Tuition Fees concession to the Children of staff Members							
		C.redit society. Provident fund							
6.5 Total corpus fund generated	Non teaching	Credit society Provident fund							
	Students	scholarships/group insurance							

6.3.6 Human Resource Management

6.7 Whether Academic and Administrative Audit (AAA) has been done?

No

Yes

6.6 Whether annual financial audit has been done

Audit Type	External (NAAC/Uni.)		Internal(Ma	nagement)
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

5.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes No V
For PG Programmes Yes No V
5.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
NIL
5.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NIL
5.11 Activities and support from the Alumni Association
Annual meeting organised.
➤ Garden benches are donated
5.12 Activities and support from the Parent – Teacher Association
➤ One parent-teaching meeting per semester conducted.
Suggestions are incorporated by day to day suggestion.
➤ Suggestions to improve the academic climate of the
college are collected through parent teacher meetings.
5.13 Development programmes for support staff
Computer training for Non-teaching staff.
➤ Work training for non-teaching staff.
5.14 Initiatives taken by the institution to make the campus eco-friendly
➤ Green campus

Criterion - VII

7. Innovations and Best Practices

7.1	Innovations in	troduced	during this	academic	year which	have crea	ited a positi	ve impact of	on the
	functioning of	the institu	ıtion. Give	details.					

- > Computer training for teaching and non teaching staff.
- > Academic and administration audit introduced.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan. All activities were conducted as per academic calendar.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Suwarn Mahotsaw
 - Upliftment of tribal student.
 - College security through CCTV surveillance.
 - Biometric attendance for teachers and staff.
 - 8 UGC-cop courses started from 2014-15

7.4	Contri	bution	to env	ironmental	awareness /	protection
-----	--------	--------	--------	------------	-------------	------------

	≻ G	Green campus				
--	------------	--------------	--	--	--	--

7.5 Whether environmental audit was conducted? Yes No No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ➤ College is identified as DST-FIST.
- > College is awarded as Best College of North Maharashtra University.

. Plans of institution for next year

- More seminars and conference to be conducted.
- > Collaboration with institution and industries to be initiated.
- ➤ New classroom and library expansion to be constructed.
- Online assignments.
- ➤ More certificate courses.

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Name Prof. Dr. C. P. Sawant

Signature of the Coordinator, IQAC

Name Prof. Dr. V. S. Shrivastava

Signature of the Chairperson, IQAC
PRINCIPAL
GT.Patil Arts. Commerce &
Science College
NANDURBAR - 425 412 (M.S.)

Annexure I

Nandurbar Taluka Vidhayak Samiti's

G.T. Patil Arts, Commerce & Science College, Nandurbar

Dist: Nandurbar 425 412 (M.S.)

Academic Calendar

2016-17

First Term	Wednesday	15 June 2016	139 Days
	Monday	31 Oct 2016	
Winter Vacation	Tuesday	1 Nov 2016	25 Days
	Friday	25 Nov 2016	
Second Term	Saturday	26 Nov 2016	157 Days
	Monday	1 May 2017	
Summer Vacation	Tuesday	01 May 2017	45 Days
	Wednesday	14 June 2017	

Government Holiday

Sr.No.	Events	Date	Day
1	Ramjan -Id	06 July 2016	Wednesday
2	Independence Day	15August 2016	Monday
3	Parshi Nav Varsh	17 August 2016	Wednesday
4	Ganesh Chaturthi	05 September 2016	Monday
5	Bakri -Id	13September 2016	Tuesday
6	Vijaya Dashami	11 October 2016	Tuesday
7	Moharam	12 October 2016	Wednesday
8	Diwali	31 October 2016	Monday
9	Id –A-Milad	12 December 2016	Monday
10	Republic Day	26 January 2017	Thursday
11	Mahashivratri	24 February 2017	Friday
12	Holi	13 March 2017	Monday
13	Gudhi Padva	28 March 2017	Tuesday
14	Ram Navmi	4 April 2017	Tuesday
15	Dr .Babasheb Ambedkar Jayanti/Good Friday	14 April 2017	Friday

North Maharashtra University has given authority to the principal of the college to declare three holidays beside the list of holidays published by the university.

Annexure 2

Feedback from the alumni and the student

The outcome of the feedback taken from the alumni and students

- 1. About 75% of the student gave the feedback that the curriculum prepared them for finding a job or for getting admission to proceed with further studies.
- 2. 25% of the student gave the feedback that the curriculum must be updated to suit the needs of the job market.
- 3. The average rating of the teaching faculty as rated by the student is 83.6%. This is the average % considering all the teaching faculty.
- 4. Alumni majority felt that the curriculum must be updated and made more industry/ job oriented.

Annexure 3

Best Practice – 2016 - 2017

Title: Poster Presentation – Vedh Parivartanacha

Goal: The College runs on the basis of some strong academic vision, which was set by Hon. Chairman Late. Dadasaheb Batesingh Raghuwanshi. The organization of Mega Poster Presentation had been done on the occasion of birth anniversary (13 August) of our Late Chairman of NTVS with the objective to memorize his large scale academic vision to stand this institution as strong family bondage. The activity was conducted with following goals:

- To present the academic contribution and achievements of various departments.
- To memorize a thought of Dadasaheb by every department of the college.
- To focus on individual academic vision of various departments.
- To present research contribution of the different departments visually and practically.
- To highlight overall growth of the departments including alumni.

Context: The organization of this event was a different move for all members of the departments. Since the best factor of each department was supposed to be observed by the

Management. To make it more live and attractive digital banners were prepared to highlight the ideas and new plans of the departments.

Practice: It was a thing of proud for the college that the departments had got the opportunity to present their achievements and new ideas through Mega presentation in front of the Management authorities. The presentation was also made open to all the citizen ns. The event gave a new look to the campus, since it was a amalgamation of different success stories and innovations to come ahead. The students from different departments took much effort to make it more live and resourceful. The science students came with scientific models which may open the doors to new researches. For this occasion the District Superintendent of Police Shri. Rajendra Dhale, former Additional Solicitor of General Adv. Rajendraji Raghuwanshi, Shri Chandrakantji Raghuwanshi and Vice- Chairman of NTVS Shri Manojbhaiyya Raghuwanshi were present. In their auspicious presence blood donation was also conducted. The total staff of NTVS, near about 2000 employees visited the presentation.

Evidence of Success: The event set an example of role model for various institutions for conducting society-academic interface programmes. The impact of such event resulted in the participation of students in the University organized event called 'AVISHKAR 2016', which is a research based poster presentation competition organized for the students and researchers In the month of December, the college had got the opportunity to conduct the District level round by the University.

Problems encountered and Resources Required:

The college has well developed infrastructure with lush green campus. For conducting such event it was anticipating to make it a success. The manpower sometimes becomes an issue but the institution and coordination of the event coordinators resolved it systematically by allotting supporting staff to each department. The institution volunteered about expenditure of basic requirements of organization.

Annexure 3

Best Practice – 2016 - 2017

Title: Smriti Samaroh of Hon. Chairman Late Dadasaheb Raghuwanshi

Goal: The institution has been practicing motivational events for the students and staff including

society. Organization of Smriti Samaroh was a noble idea in the memory of Hon. Chairman

Late. Dadasaheb Batesingh Raghuwanshi, whose long standing contribution to Nandurbar

Taluka Vidhayak Samiti transformed the educational scenario of the District from primary to

higher education level. The event was conducted from 16 Dec 2016 to 19 Dec 2016 which

included Jal Savardhan, Shetkari Melava (Farmers Meet), Yuva Prerana, Mahila Melava

(Women Empowerment) and Law Conference with the objective to give impetus to the efforts of

Dadasaheb to education inspite of lack of education.

Context: The event gave an opportunity to the college to conduct Shetkari Melava and Jal

Savardhan for which a renowned personality called Jal Purush, Rajendrasingh and various

experts on farming was invited to guide the farmers and citizens of the Nandurbar District. The

vision of Dadasaheb was to transform the situation of farmers in the District for which he had

been endevouring to make it a reality. The event retained the vision set by him. From the overall

region of the District near about 1500 farmers participated in the meet.

Practice: The farmers were guided about organic farming and vermin composting. The experts

came with extraneous examples of the production of different corps, fruits and vegetables. They

were advised to go for water conservation and fertility tips. The whole day farmers were

engaged in gaining new ideas and discussion about various issues and channelization of

resources towards farming.

Evidence of Success: This was an opportunity for the farmers who were doing farming in the

traditional way to change the certain techniques to gain more production. The additional hand

for them was that they got much idea about small scales business out of farming like goat

farming.

Problems encountered and Resources Required:

As such it was limitations for the organizers to get involve 100 percent attendance of the farmers from the District. The arrangement of food and water for all the participant was also a challenge but the committee was devoted to it and the institution took care of all the deprived and marginalized farmers also.