

N.T.V.S.'s

**G. T. PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, NANDURBAR,
DIST- NANDURBAR-425412 (M.S.)**

(ESTD-1964)

TRACK ID-MHCOGN10892



**AFFILIATED TO NORTH MAHARASHTRA UNIVERSITY,
JALGAON (MAHARASHTRA)**

**SELF STUDY REPORT
(April - 2014)
(FOR INSTITUTIONAL ACCREDITATION)**

**SUBMITTED TO
NATIONAL ASSESMENT AND ACCREDITATION COUNCIL
BANGALORE**

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I- PREFACE

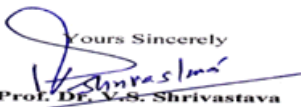
G. T. Patil Arts, Commerce and Science College, Nandurbar is pleased to present this Self Study Report (SSR) to the National Assessment & Accreditation Council (NAAC), Bangalore.

G. T. Patil Arts Commerce and Science College, Nandurbar affiliated to North Maharashtra University, Jalgaon (Maharashtra), is one of the best academic institutions in tribal district of Nandurbar of the state Maharashtra. It was established by Nandurbar Taluka Vidhayak Samiti (NTVS) in June 1964 and spread over 29.49 acres.

It is grant-in-aid institution catering to the needs of tribal and rural peoples of Nandurbar district. The college is recognized by the University Grants Commission (UGC) under 2f and 12B in 1978.

The contents of this Self Study Report and the Evaluation Report of the Departments for cycle-2 for G. T. Patil Arts, Commerce and Science College, Nandurbar (Maharashtra) are a true reflection of the institution growth and progress since last assessment. I declare that all these reports have been prepared in house.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Yours Sincerely

Prof. Dr. V.S. Shrivastava
Principal
PRINCIPAL
G.T.Patil Arts, Commerce &
Science College
NANDURBAR - 425 412 (M.S.)

NAAC STEERING COMMITTEE

Sr.No.	Name	Nomenclature
1.	Dr. V.S. Shrivastava, Principal	Chairman
2.	Dr. C.P. Sawant	Co-ordinator
3.	Dr. R.R. Kasar	Member
4.	Dr. M.J. Raghuwanshi	Member
5.	Mr. S.R. Patil	Member
6.	Mr. B.K. Mahale	Member
7.	Dr. G.H. Mahajan	Member
8.	Dr. V. Y. Jadhav	Member
9.	Dr. M.V. Patil	Member
10.	Mr. K.D. Patil	Member
11.	Mr. V. M. Ahirrao	Member

Principal's Message



It is with great and immense pleasure that I present the Self Study Report (SSR) of our college to the National Assessment & Accreditation Council (NAAC), Bangalore for accreditation. In 1964 under the umbrella of Nandurbar Taluka Vidhayak Samiti, Arts, Commerce & Science College was established.

Recently, our Institute celebrated its golden jubilee year by organizing series of functions and events with closing ceremony in the auspicious presence of the President of India, her Excellency Hon. Mrs. Pratibhatai Patil. After the first accreditation of our college, our Internal Quality Assurance Cell implemented diversified activities to address the various quality related issues during the post Accreditation years. We have implemented multi-dimensional activities to enhance and enrich our academic practices.

The college implemented almost every recommendation made by the Peer Team at the time of first cycle of accreditation in 2004-05. In the year 2013 Institute has received the prestigious DST-FIST recognition. We are trying sincerely to reach the world of excellence by improvising our innate qualities, adopting innovative ideas, acquiring new skills, implementing new techniques and better understanding of our strengths and weaknesses. We keep on searching, renewing, expanding and attempting to be ever relevant as per the changing situations of the times. We hope to conceive and start with new initiatives to take this Institute to its next level in the next decade and will help to join the league of the truly great institutions. Integrated efforts and positive approach will lead us towards the 'Total Quality', our ultimate destination. This report is the synergic outcome of all the organs of our Institute. It is rather difficult to quote the contribution of each and every member of the college. The NAAC Coordinator Dr. C. P. Sawant along with steering committee members worked hard and taken lot of efforts to prepare this SSR. I appreciate the cooperation put in by the management and other members of the staff for this collaborative and collective venture with an open heart. I hope this report will find criteria wise worthy and believe to justify our sincere endeavor.

Prof. Dr. V.S. Shrivastava
Principal

Writing Self Study Report

It was impossible to complete this self study report without the whole- hearted support and co-operation of entire G. T. Patil Arts Commerce and Science College family. At first I wish to thank our head of the institution, Prof. Dr. V. S. Shrivastava , Principal of our College who entrusted me to prepare this Self Study Report (SSR). I am indebted to him for constant support and encouragement during the preparation of SSR. I also wish to extend my thanks to the members of IQAC who extended all support to our team. The preparation of SSR is not a single man's effort, rather a team effort. I am grateful to hard working faculty members of our team Dr. R. R. Kasar, Mr. S. R. Patil, Mr. V. M. Ahirarao, Mr. K. D. Patil, Mr. B. K. Mahale, Dr. G. H. Mahajan, Dr. M. V. Patil, Dr. V. Y. Jadhav who were with me at my side during the preparation of the report. Thanks are also due to all the Head of the Departments and administrative staff, who worked hard to procure the inputs from various offices and departments of the college.

Here, it is noteworthy to mention the name of Dr. M. J. Raghuwanshi, vice principal who in spite of his busy schedule bailed me out in preparing the executive summary of the report, I am grateful to him. Last but not the least I wish thanks the members of office staff of the Principal Dr. V. S. Shrivatsava for their inputs for part-I of the present report. I also wish to record my heartfelt thanks to all those who directly or indirectly supported/helped me/us in preparing the Self Study Report (SSR).

I am very much keen to meet the Peer Team of NAAC during their forthcoming visit to our institution. Such occasion and interaction provides all of us; the management, faculty members, supporting staff, students and other stake holders to enrich our selves with their comments and suggestions.

We are eagerly looking forward to welcome the Peer Team and hope they will applaud us for our efforts.

With thanks and greetings.

Date:

Place:

Dr. C.P. Sawant

Co-ordinator,
Steering Committee

II. EXECUTIVE SUMMARY INCLUSIVE OF THE SWOC ANALYSIS OF THE INSTITUTION

Nandurbar, one of the tribal districts of Maharashtra, is situated on the triangular confluence of the three states viz., Maharashtra, Gujarat and Madhya Pradesh. Majority of its population live among the remote and isolated hills and ranges of the Satpuras. The overall history of the district shows that poverty, illiteracy, ignorance, superstitions, blind practices and outdated faiths have proved to be the major hindrances on keeping the tribal and rural communities away from the main stream of life.

After taking all these ill circumstances into consideration, many social workers and institutions realized that illiteracy is the root cause of all the social, educational and economic problems of the district. They found education as the basic need and the source for the overall upliftment of the tribal and rural people of the district. As a result, after independence, several educational institutions had been established at different corners of the district. One of these institutions was Nandurbar Taluka Vidhayak Samiti. The Nandurbar Taluka Vidhayak Samiti was established by Late Shri Gajamal Tulshiram Patil, the founder chairman and former MLA, Late Shri G.S. Marathe and Shri B.K. Raghuwanshi, the present chairman and former MLC.

In the year 1961, the Samiti started its first residential boarding school with only 10 tribal students in the name of the then Chief Minister of Maharashtra Late. Shri. Yashwantrao Chavan. Subsequently in the next year the samiti was able to start Yashwant High School. As the population of Nandurbar town kept on increasing, the number of students also started rising in the school. As per the need of the student and the society, Nandurbar Taluka Vidhayak Samiti started first senior college in the town with faculties of Arts and Commerce in the year 1964. In the same college science faculty was opened in 1969. In 1974 this college was named as Gajamal Tulshiram Patil College Nandurbar. Gajamal Tulshiram Patil was a social reformer and great politician.

Today Nandurbar Taluka Vidhayak Samiti has flourished into a giant educational institution providing updated educational and vocational facilities at all the levels of education. At present it is running 65 educational branches, mostly in rural and tribal areas, imparting education to more than 20,000 students per year from K.G. to P.G. and even at the research (M.Phil., Ph.D.) level. **The very motto of the institution is to bring the rural and tribal families** to the main flow of development and to enlighten the new hopes and aspirations of living. Quite contrary to the trend of commercialization of education and starting profit making institutes like medical and engineering colleges, Nandurbar Taluka Vidhayak Samiti kept its commitment to address the basic need of elementary education.

The institute has currently 8 secondary residential schools and 9 primary residential schools where in the tribal students get, along with education, facilities like, lodging, food, clothes and books. The institute also runs 4 primaries, 18 secondary and 7 higher secondary schools, bearing the major burden of providing the formal education to the tribal. Keeping in mind the crave for higher education among the tribal the samiti established 6 senior colleges. More than 70% tribal students are enjoying the facilities provided by these institutes.

During the year 2011-12, the Institution has celebrated Golden Jubilee year by organizing various programmes and its ceremony program is opened by the auspicious hands of president of India Hon. Pratibhatai Devising Patil, in the presence of Hon. K. Shankarnaryan (Governor of Maharashtra) and Hon. Pruthviraj Chavan (Chief Minister of Maharashtra).

The establishment of G.T. Patil Arts, Commerce and Science College, Nandurbar in the year 1964 is an excellent event and the most important step undertaken in the field of Higher Education in Tribal District of Maharashtra. The college is affiliated to North Maharashtra University, Jalgaon. Initially, Arts and Commerce degree courses were run by the institution. Later on, in the year 1969, Science Faculty is introduced.

The college is located in a tribal district with campus area of 29.49 acres in Nandurbar city. It is 235 km away from Nasik, 225 Km away from Shirdi, 200 km away from Surat (Gujarat), 130 km away from Narmada Sarovar, 15 km away from South Kashi "Prakasha". The college follows the Act, Status, Ordinances, Rules and Regulations regarding the procedure of admissions, recruitments of faculty and administrative staff, conduct of examinations, salary payments of the faculty and staff laid down by the UGC, Government of Maharashtra and North Maharashtra University, Jalgaon.

The goals and aims of Arts, Commerce and Science College have been, doing its utmost to fulfill the urge of knowledge of the tribal and rural youths. Maintaining the college in tribal area is a unique experience for our own tribal and rural students in philanthropically way.

The college imparts degree education in three faculties - Arts, Commerce and Science -along with Ph.D. Programmes. Considering the importance of higher education in science, the institute has started various self financed undergraduate and post graduates courses. The courses are B.Sc. (Computer Science), B.Sc. (Microbiology) M. Sc. (Organic Chemistry), M. Sc. (Botany), M. Sc. (Zoology,) M.A. / M. Sc. (Geography), M. Sc.(Physics), M. Sc. (Computer Science).

Presently, the college offers 19 undergraduate and 11 postgraduate degree programmes and 08 Ph.D. programmes. Urdu is a granted subject at graduate level, but

today there is no strength of students for B.A. (Urdu) subject, as well as no qualified staff in this department after the death Dr. Z.A.Zafri. Consequently the Urdu department has ceased to function.

The college is recognized by the UGC under 2(f) and 12(B) in April 1978. The college is first assessed and accredited with B⁺ Grade in the year 2004 by the NAAC. Recently in the academic year 2013-14 college has got recognition as DST-FIST (fund for Improvement in science and Technology) from Department of science and Technology, New Delhi, with a sanctioned grant of Rs. 77 lacks.

During the current academic year 2013-2014 the total 3102 students admitted, out of which 950 are female students and 2152 are male students. As well as 65 students are registered for Ph.D. The college has 74 permanent teaching faculty out of which 22 are Ph.D. holders, 21 are M.Phil and 16 teachers with NET / SLET degree.

The continuous research work is going on in the Department of chemistry, Botany, Marathi, Hindi, History, Economics, Defence and Strategic Studies and Commerce for guidance of Ph.D. Students. The chemistry and Botany departments are recognized research centre by North Maharashtra University Jalgaon. The 20 faculty members are recognized as research guide. 20 faculty members are pursuing their Ph.D. work. The faculty members have published 188 research papers in state / national / international journals. 27 faculties have completed / ongoing their major / minor projects. The college has received considerable grants from various agencies like U.G.C. New Delhi, DAE – BRNS Mumbai, CSIR, DST-FIST, Government of Maharashtra and other Agencies. 13 faculties have attended Refresher course and 18 faculties have attended Orientation course. More than 20 % faculties have been invited as resources persons in various conferences and seminars. More than 90 % faculties have attended seminars and syllabus framing workshops and more than 40 % faculties have presented papers in seminars and workshops during the last five academic years.

The college has adequate infrastructure facilities to meet the needs of students, teacher and staff. There are sufficient classrooms, well equipped Laboratories, Seminar Hall, principal office, Administrative office, central Library, Physical Education Department, Gymnasium, N.S.S. room Examination room, Botany Garden, Green house, Guest house, auditorium, credit co-operative society office, Ladies Rest Room, Staff room, Gents and Ladies toilet and wash room, Boys' Hostel, Girls' Hostel, Large play ground, Indoor and outdoor games with all facilities.

The college has a central library collection includes 77,000 books and 104 journals and periodicals. The Library is automated with software "campus NET" free internet access is made available to students and faculty of the college. The college is a member of

INFLIBNET – N – LIST programme under Information and Library Network centre.

The college has a well equipped computer lab to provide computer education to all students. The students are familiar with online searching of books, power point presentation using LCD etc.

NSS and NCC are the active units of the college extension activities such as Blood Donation Camp and women empowerment activities are organized every year. NSS camps and rural camps are also being organized by our NSS department. NCC unit also organizes trekking camp every year.

- The IQAC plans and implements the strategies for quality assurance.
- There is a Language lab in the college to train students in English language.
- The college has provided a separate examination Room with Computer and high speed copier.
- The college has installed Biometric machine since 2010-11 for teaching and non-teaching staff to bring in punctuality and regularity in their day-to-day attendance and work.
- The college “placement cell” has contributed its mite in getting employment of our students. The college also invites corporate to conduct campus interviews.
- Our “student’s council” is active. The college extends every possible help to our students for their overall personality development.
- The college has a ‘Grievance Redressal Cell’. and sexual harrashment cell.
- Every year we organize Industrial visit for B.Sc. and B.Com students to get practical knowledge and to have a firsthand experience of the industrial environment. Our students get exposed to the mechanisnons of industries in the public and private sector.
- The institution has installed 16 CCTV cameras to monitor and record the movement of students and others.
- The college provides career guidance to the students to enable them to get jobs especially in teaching and also to guide them to appear for competitive examinations.
- The remedial coaching is provided to SC, ST, OBC and minority students and avails grants from UGC.
- The college encourages ‘earning while learning’ scheme by employing some of the students in the offices and in the canteen outside classrooms.

- The college provides facilities like cold and purified drinking water.
- The college has found statues of founder chairman late G.T.Patil and remind his vision.

The Central Library has been computerized. Open access is made available to the students and citizens of Nandurbar taluka. The college publishes its prospectus and draws academic calendar every year. In addition to above, our college also publishes annual College Magazine “Prerana” students are given opportunity to publish their literature. A large number of students are benefited by different schemes under financial assistance from various agencies. The college has established a Career Guidance and Placement Cell, apart from it, counseling services are provided to the students through Counseling Centre.

The college is established with a clear vision. It is a pioneer institute of NTVS. It has been playing a crucial role in achieving mission of institute to serve the tribal and rural people not only by imparting education but also by taking up several social service activities for them. The mission of the institute is “Empower the tribal and rural students through higher education and research”. The main objectives of the college are:

- To bring the tribal and rural students to the main stream of education
- To make all-round development of tribal and rural students
- To create competence and self confidence among the tribal students
- To impart value based education through socio-cultural activities
- To create cultural and nation loving citizens
- To develop versatile personality through higher education
- To motivate the tribal and rural students towards competitive examinations

The NAAC has developed certain measures for continuous improvement of the quality of higher education. In the present report, we tried our best to meet the demands as laid down by NAAC. The college is committed to the core values of NAAC.

Our management, Principal, Teachers, Non-Teaching staff and students put tireless efforts in achieving the goals of our institutions.

We have fulfilled all the suggestion of the NAAC peer team group on their visit in 2004-2005. Suggestions of NAAC peer team group are useful for us to improve the educational standards.

On behalf of the institution, and extend the invitation to NAAC committee to pay a visit to G.T.Patil Arts, Commerce and Science College, Nandurbar for reaccreditation at the earliest convenience.

SWOC ANALYSIS OF THE INSTITUTION

CURRICULAR ASPECTS :

Strengths :

- Clearly stated mission and vision statements
- Action plans for deploying and implementing the curriculum in the institution are comprehensive and effective. They include both short term as well as long term measures.
- At present the college runs 19 U.G., 11 P.G. and 08 Ph.D. programmes.
- Institution is proactive in enhancing and improving the skills of its faculty by appropriate training and adoption of newer technologies.
- Syllabi of all courses have been revised and updated once in three to five years by affiliating university.
- Faculty members are also members of the different Boards of Studies which develop the curriculum.

Weakness :

- Interactions with the industry, needs to be enhanced. Situated in a area where heavy industry is absent, the interactions is mostly concentrated with the service industry.
- At present, no twinning or dual degree, since the affiliating university does not have such a facility.
- Lateral mobility is not permissible under the present University framework.

Opportunities :

- To introduce courses that will impact not just its students community but also to the society at large.
- Further development on the value education course and make it a model that can be introduced in the university as well as in other colleges.

Challenges :

- Since the college is affiliated to North Maharashtra University, Jalgaon, it does not have the full academic freedom in designing and implementing curriculum and courses that are crucial for the development of the students.

TEACHING, LEARNING, EVALUATION :

Strengths :

- Transparency in the admission process. Criteria for admission to various programmes are very clearly defined.
- Appointment procedure of teachers is very transparent as per the UGC, university

and Government of Maharashtra's rules and regulations and teacher quality is very high with 22 Ph.D. holders, 21 M.Phil and 16 NET/SET and 20 teachers pursuing their Ph.D. work.

- A well-defined academic calendar, in the form of a college handbook, which is available to all students as well as staff.
- The examination and evaluation system followed as per the rules of the affiliating university.
- Career and personal counseling offered through a dedicated staff.
- Regular assessment of student performance through tests, assignments, projects, attendance, etc.
- Competent faculty for all courses conducted by the college.
- Measures for holistic development of the student, is always a priority to the institution.
- Evaluation of internal assessment is fully transparent. Students are always shown their answer scripts, assignments, etc. with comments for better performance.

Weakness :

- Strengthening of library resources in some departmental libraries as well as in the central library.
- Campus placements of the college, needs to be addressed. Due to its location, numerous firms find it difficult to come to the tribal area for recruitment.

Opportunities :

- The private sectors, in the form of service are starting to enhance their presence in the market, in the state and region. This is an opportunity for our students who have a better edge through extra skills gained during their years in the college, to get a preferred placement.
- Special courses for hospitality and adventure tourism can be initiated to take advantage for the growing tourism industry.
- As more institutions of higher learning have been set up in the state more interactions between the students and staff of the college can be arranged with such institutions, to share knowledge and expertise in different areas of interest.

Challenges :

- Constraints on space and finance inhibit the college desire to cater to all of the aspirations of the teaching and student community.

RESEARCH, CONSULTANCY AND EXTENSION :

Strengths :

- Despite being an Post-Graduate Institution, the College possesses a very good

infrastructure as well as human resource, to carry out high quality research in Arts, Mental Moral and Social Sciences, Commerce and Management and Basic Sciences.

- 18 minor research projects are completed and 9 major/minor projects are going on. 188 research papers are published by faculty members in regional/national/international journals.
- During 2013-2014 the college is identified by DST-FIST.
- The college has two recognized research centres i.e. Chemistry and Botany.
- The college encourages the teachers to attend National Seminars/Conferences/Workshops for
 - i] Widening and deepening their domain skills.
 - ii] Developing skills to organize similar workshops/seminars/conferences at the college for the benefit of teaching faculty and the students.
- Substantial number of extension activities through various department, associations, NCC and NSS and clubs within the institution.
- 20 faculties are Research Guide, 22 doing Ph.D. and 22 faculties are Ph.D. holder and 65 students registered for Ph.D. in our institution.

Weaknesses :

- Being located in the tribal and rural area the college does not have any opportunity for offering consultancy services to industries, business houses etc.
- Inadequate infrastructure for research and its activity.
- Activities contributing to research still needs enhancement.

Opportunities :

- Funds are available from National and International Agencies for undertaking research. The Government of India is particularly emphasizing on the development and expansion of original research activities in tribal district of Maharashtra.
- Tribal Region is largely untapped in terms of its vast resources.

Challenges :

- Finding ways and means to motivate and train the faculty in various fundamental research methodologies and make them aware about the trends in research in different fields at the world stage.
- Arranging the curricula and academic routine to give adequate time and space to the faculty to carry out research and do proper justice to it.

INFRASTRUCTURE AND LEARNING RESOURCES :

Strength :

- The library holds books, Journals and other learning material to enable the student and the faculty to acquire information, knowledge and reference skills and

INFLIBNET.

- The infrastructure is compact and well-knit. This allows for easier access to centrally maintained facilities available in the College which are shared by different departments.
- The Library is kept open for longer hours on all working days for the convenience of the faculty members and students.
- The library is automated with adequate and satisfactory softwares.
- The College makes the computers and Internet facility easily accessible to all the departments and students of the college to conduct their research and perform academic related tasks.
- The College has a Botanical garden and rich greenery in and around the Campus.

Weakness :

- The Library is yet to be equipped with modern and advanced technology.

Opportunity :

- The College is also keen on networking and collaborating with other academic institutions in designing and teaching of curriculum and on the possibility of sharing e-resources of the library.
- The College is working on introducing more relevant technologies and e-content management to further upgrade and enhance the learning-teaching process.

Challenges :

- There are areas where the departments are yet to make optimal use of the facilities of the college for its stake holders.
- The College has to constantly encourage and guide its students in their use of the library facilities and the need to engage in academic research and study.
- The College is also working on ways to modernize the library infrastructure and technology.

STUDENT SUPPORT AND PROGRESSION :

Strength :

- The faculty members of the college try their level best to achieve good results, by supporting the students to achieve their goals.
- The college supports its students by providing various scholarships, freeships and financial assistance, specific support services, providing entrepreneurial skills, providing facilities to participate in extra-curricular and co-curricular activities, training to take up competitive exams, counseling services, career guidance and placement, addressing the grievances through grievance redressal cell, prevention of harassment through anti-sexual harassment committee and anti-ragging

committee, serving the needs of senior students of the college through alumni association etc.

- The college is actively involved in students counselling and mentoring imparted by both the counsellor and faculty.

Weakness :

- Lack of placement opportunities for degree holders.
- Lack of a universal institutionalized feedback mechanism.

Opportunities :

- Translating the goodwill and affinity of the students for the college into active alumni membership and involvement.
- To encourage students literary activities by initiating new publications.
- Strengthen leadership training for graduates of the college and groom them into leadership roles.

Challenges :

- Increasing the number of students employed through campus placement.
- To boost the confidence level and improve communication and language skills of students from tribal and under-privileged backgrounds.
- To mould graduates who are intellectually competent, morally upright, socially committed and spiritually inspired persons capable of building a more human social order within the context of the nations plurality of religions and diversity of cultures.

GOVERNANCE, LEADERSHIP AND MANAGEMENT :

Strengths:

- The college is keen about regular update of the teacher's knowledge and skills. To encourage and depute to participate in conference, seminars, workshop and refresher courses aimed at enhancing skill.
- Major efforts are taken to monitor effective and efficient financial resources to be availed as internal and external audit.
- Various Committees are constituted every year for the effective functioning of the College.
- The Convener and members of the each committee are nominated by the Principal from the staff and the members from the Management are nominated by the Chairman, Managing Committee.

Weaknesses :

- Inadequate documentation of activities.
- Inadequate funds for implementation of programmes and activities

Opportunities :

- Dedicated Alumni
- Presence of Post-Graduate departments
- Availability of academic resources within the College and in neighbouring prestigious institutions

Challenges :

- Preparing students for immediate employability and placement
- Untimely release of funds from the Government.

INNOVATION AND BEST PRACTICES :**Strengths :**

- The college has made efforts to make the college campus eco-friendly.
- Environmental studies as a mandatory course in the first year U.G. programme.
- The college has conducted the activities like rain water harvesting, tree plantation and Environment awareness.
- Health check-up and Blood Donation camps are being conducted in the college for the benefit of the students, parents and the society at large.
- Career guidance and counseling centre provide necessary guidance to the students, to overcome their inferiority complex, etc.

Weaknesses :

- The water recycling capability of the College Campus is at present not fully realized.
- Absence of a full time Doctor or Nurse due to certain regulatory prohibitions.

Opportunities :

- Science departments can network with local authorities in spreading awareness on environmental issues and collaborate with them in various relevant activities including Waste management, Energy Conservation, Water harvesting and recycling, reduction of Carbon Footprint etc.
- Strengthen departmental libraries.

Challenges :

- Need for more creative ways of tapping latent potential and channeling available resources.

III - PROFILE OF THE INSTITUTION

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College :

Name :	G.T.Patil Arts, Commerce & Science College		
Address :	Shani Mandir Road, Nandurbar		
City :	Nandurbar	Pin : 425 412	State : Maharashtra
Website :	www.ntvsgtpcollege.org		

2. For Communication:

Designation	Name	Tel.	Mobile	Fax	E-mail
Principal	Dr.V.S. Shrivastava	02564 222293	9423905823	02564 222293	drvinod_shrivastava @yahoo.com.
Vice Principal	Dr.R.R.Kasar	02564 222293	9823258205	02564 222293	rrkasar_gtpndb @rediffmail.com
	Dr.M.J.Raghuwanshi	02564 222293	9423942750	02564 222293	dr.mjraghuwanshi @gmail.com
Steering Committee Co-ordinator	Dr. C.P. Sawant	02564 222293	9420533719	02564 222293	drcpsawant @rediffmail.com drcpsawant@gmail.com

3. Status of the Institution :

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

4. Type of Institution :

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

b. By Shift

i. Regular

☒

ii. Day

☐

iii. Evening

☐

5. It is a recognized minority institution?

Yes

☒

No

☐

If yes specify the minority status

Religious

Linguistic

☒

any other

provide documentary evidence.

6. Sources of funding :

Government

Grant-in-aid

☒

Self-financing

Any other

7. a. Date of establishment of the college : June1964 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent **North Maharashtra University, Jalgaon** college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	April 1978	
ii. 12(B)	April 1978	FNO-1-1/2009(cop-1/c) May 2011

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. **Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☒ No ☐

If yes, Name of the agency Department of Science and Technology (FIST)

Date of recognition: Nov.2013(dd/mm/yyyy) SR/FST/college-164/2013

10. Location of the campus and area in sq.mts:

Location *	Tribal
Campus area is Sq. Mts.	119400
Built up area in Sq. Mts.	8964

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- **Sports facilities**

Play ground : 2 Play Grounds, 400m Track, 200m Track, Basketball Cement court, 2 Volley Ball Ground

Swimming pool :

Gymnasium : Badminton Court, Table Tennis Court, etc.

- **Hostel**

- **Boys' hostel**

i. Number of hostels : 01

ii. Number of inmates: 75

iii. Facilities (mention available facilities) : As per requirement

- **Girls' hostel**

i. Number of hostels : 02 (UG and PG)

ii. Number of inmates: $70 + 50 = 120$

iii. Facilities (mention available facilities): As per requirement

- **Working women's hostel**

i. Number of inmates :

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available cadre wise):
- Cafeteria —Yes
- Health centre – 2 Heath Club(Girls and Boys)

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff –

Qualified doctor	Full time	<input type="text"/>	Part-time	<input type="text" value="1"/>
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Qualified Nurse	Full time	<input type="text"/>	Part-time	<input type="text"/>
-----------------	-----------	----------------------	-----------	----------------------

- Facilities like banking, post office, book shops: Under Process
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and Voltage : Yes, 25kvA
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

S.No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A.,B.Com.,B.Sc.	3 years	NMU, Jalgaon.	Mar./Eng.		
2	Post-Graduate	M.A.,M.Com., M.Sc.	2 years	NMU, Jalgaon.	Mar./Eng		
3	Integrated Programmes PG	-	-	-	-		
4	Ph.D.	Arts,Com., Science.	2 years	NMU, Jalgaon.	Mar./Eng.		
5	M.Phil.	Arts,Comm.,Science	1 year	NMU, Jalgaon.	Mar./Eng.		
6	Certificate courses	Proposal sent to NMU for 08 different courses and likely to be sanctioned 1. Certificate Course in Web Designing 2. Certificate Course in Office Automation and Programming 3. Certificate Course in Soil and Water analysis 4. P.G.D. (applied) Analytical Techniques 5. Certificate Course in Marketing Management. 6. Certificate Course in Tourism and Travel Management. 7. Certificate Course in Communication Skill in English 8. Certificate Course in Conservation of Medicinal plants.					
7	UG Diploma	-			-	-	-
8	PG Diploma	-			-	-	-
9	Any Other (specify and provide details)	-			-	-	-

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Maths,	√		
	Physics,	√		
	Chemistry,	√	√	√
	Zoology,	√	√	
	Botany,	√	√	√

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
	Microbiology,	√		
	Electronics,	√		
	Geography,	√	√	
	Computer Science	√	√	
Arts	English,	√	√	
	Marathi,	√	√	√
	Hindi,	√	√	√
	History,	√	√	√
	Geography,	√		
	Political Science,	√		
	Economics,	√	√	√
	Psychology,	√		
	Defence Studies.	√		√
	Urdu	√		
Commerce	Commerce	√	√	√
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

☒

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately ?

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non -teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sanctioned by the UGC / University / State Government	1	-	39	3	38	2	43	2	-	-
Yet to	-	-	-	-	8	-	22	-	-	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21. Qualification of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	1	-	12	2	7	1	23
M.Phil.	-	-	16	-	5	1	22
PG	-	-	10	1	16	1	28

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Temporary teachers							
Ph.D.							
M.Phil.							
PG	-	-	-	-	8	5	13
Part-time teachers							
Ph.D.							
M.Phil.							
PG					1		1

22. Number of visiting Faculty/Guest Faculty engaged with the College.

01

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011- 12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	103	34	109	40	109	40	111	66
ST	713	136	729	130	729	130	908	225
OBC	658	268	582	273	582	273	508	309
General	162	70	682	420	682	420	344	290
Others	647	279	-	-	-	-	281	60

24. Details on students enrollment in the college during the current academic year :

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2203	899	-	65	3167
Students from other states of India					
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG 31.5 %

PG 7.5 %

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a)including the salary component - 107455811:3110

Rs.34551.70

(b)excluding the salary component - 13589768:3110

Rs. 4369.70

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☒

No

☐

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

☐

No

☒

b) Name of the University which has granted such registration.

North Maharashtra University, Jalgaon

c) Number of programmes offered

07

d) Programmes carry the recognition of the Distance Education Council.

Yes

☒

No

☐

28. Provide Teacher-student ratio for each of the programme/course offered 1:42

29. Is the college applying for

Accreditation :

Cycle 1

☐

Cycle2

☒

Cycle 3

☐

Cycle 4

☐

Re-Assessment :

☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/02/2004 (dd/mm/yyyy) Accreditation Outcome/Result: B+

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

265 days

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

180 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 01/07/ 2005
(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 07/10/2011 (dd/mm/yyyy)

AQAR (ii) 13/04/2012 (dd/mm/yyyy)

AQAR (iii) 22/06/2012 (dd/mm/yyyy)

AQAR (iv) 23/10/2012 (dd/mm/yyyy)

AQAR (v) 13/02/2013 (dd/mm/yyyy)

AQAR (vi) 17/04/2013 (dd/mm/yyyy)

AQAR (vii) 04/10/2013 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

DST-FIST identified P.G.College by Ministry of Science and Technology, New Delhi, 2013.

IV. EVALUATIVE REPORT – CRITERION-WISE

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

To prepare graduates to assume positions of Political, Economic, Intellectual, Artistic and Environment Leadership in Tribal, Regional and National contexts.

Mission statement or mission :

“Empower The Tribal and Rural Students Through Higher Education.”

Objectives:

- To bring the tribal and rural students to the main stream of the education.
- To make all round development of the tribal and rural students.
- To create competence and confidence among the tribal and rural students.
- To impart value based education through socio – cultural activities.
- To create well cultured and nation loving citizens
- To develop versatile personality through higher education.
- To motivate the tribal and rural students towards research or competitive examination.
- The vision, mission and objectives of the institution are communicated to the students, teachers, staff and other stakeholders through following modes.
- The vision and mission statement of the college is prominently displayed at the main entrance of the college.
- The students are communicated the vision and mission of the institution through college prospectus, college magazine and Principal’s general address to students of the college. It is further displayed through college website ntvsgtpcollege.org.
- These objectives are further communicated to teachers at the time of staff meetings.
- These objectives are made visible through boards at prime locations.
- The vision and mission is communicated to the stakeholders in the meetings of the

Management, trustee board and members and in the gathering of cultural programmes of students along with the Birth Anniversary of Hon'ble Gajmal Tulshiram Patil the founder of the college, also Vision and Mission is communicated on Independence day and Republic day.

- Further objectives are made known in each and every programme like welcome and farewell day functions, Annual prize distribution ceremony, Arts circle, Science, commerce and Language Associations, NSS, NCC, Yuvati sabha, Debate etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Our college is affiliated to North Maharashtra University, Jalgaon The university designs the curriculum and college implements it as per the guidelines of university.
- For the effective implementation of the curriculum the college undertakes various measures for planning and implementation of it such as -
- At the beginning of every academic year, the institution refers the academic calendar activities of the University and prepares action plans for various departments. In the staff meeting everything is discussed.
- In such action plan the outline of curricular, co-curricular and extracurricular and other activities is given and action plan is executed as per instructions given.
- The teachers prepare annual teaching plan at the beginning of the academic year. The monthly syllabus completion report is submitted to the Head of Department. The periods of teacher are engaged by other members of staff in the department in absence of other members. If the college remains closed because of some unexpected circumstances, the work for that day is planned on the next holiday.
- The programme and syllabus are carried as per academic calendar and university guidelines.
- The college prepares academic calendar for curricular, co-curricular and extracurricular activities.
- The college prepares time table and teaching plans for the teachers.
- The process of teaching includes evaluation, student centric methods of teaching and so on.

- Academic calendar is brought into practice just to develop and deploy effective implementation of curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

For effective translation of the curriculum and improving teaching practices, the teachers receive following types of support from the university and institution.

Institution:

- Qualified teachers have been appointed in the college for all programmes for UG and PG courses as per norms of UGC, State Government and North Maharashtra University.
- The college also encourages the teachers to participate in the Orientation, Refresher courses, Workshops, Seminars organized by the affiliating University and Academic Staff College to update the knowledge and to improve the teaching practices.
- The college provides educational instruments like Teaching models, and softwares, to enable teachers to ensure effective delivery of curriculum.

The North Maharashtra University, regularly organizes workshops and seminars to update the knowledge of the teachers. The Faculties of the college discuss their issues or problems while participating in the meetings of the board of studies.

Our three faculty members represent as Chairmans of various Board of Studies. One faculty member of our colleg is on Academic Council and six faculty Members on Boards of Studies in NMU Jalgaon.

- The college prepares the timetable of all the available courses. The Individual timetable is provided to every teacher. The college provides reference books and textbooks as per syllabus.
- The institution organizes workshops, seminars and conferences approved by university and sufficient financial infrastructural aids are provided to conduct these programmes.
- The college encourages faculty to carryout research projects in the department and research leading to Ph.D., which obviously facilitates the academic stakeholders of the department to develop research-oriented teaching and learning.

University:

- The university frames syllabus as per the U.G.C. norms and gives guidelines for the completion of the syllabus. University provides some text books and a list of reference books.
- The university organizes orientation and Refresher courses through Academic staff college to update the knowledge of teachers and to improve the quality of teaching.
- The university regularly organizes workshops and seminars to revise syllabus and gives guidelines about the curriculum. It further guides the use of new educational technology, ICT in teaching and learning aspects of the curriculum and even newly introduced laboratory techniques through seminars and workshops.
- The board of studies for various subjects is framed by university through the process of election. The board of studies designs the syllabus of their respective subjects.
- University conducts periodic meetings of board of studies in all subjects ensuring participation of subject teachers from the departments for the purpose of monitoring the present syllabus and for feedback from the subject teachers.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

Though the curriculum is designed and revised by the North Maharashtra University; but for the effective curriculum delivery, following initiatives are taken by the institution.

- Conventional chalk and black board method is used for lectures.
- The college faculty is trained by the computer department to make them familiar with the use of computers so that they are able to use the modern technological resources like internet, projectors and OHP'S etc. to supplement their class room lectures.
- In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.
- Student seminars are organized where the students are allowed to make presentations on topics of their interest which are related to the curriculum.
- For topics which have experimental components; students are given practical demonstrations.

- For practical sessions and science laboratories, the college provides resource materials such as specimen, chemicals, glasswares, equipments, reference books and journals in time.
- The college arranges educational tours to industries, research institutes, exhibitions and various places for historical importance to provide students a firsthand knowledge of various things.
- Special classes are conducted for the students those who could not attend the classes on account of NSS and NCC camp or participation in the sports or extra-curricular activities in order to make up their loss.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Industry:

- Representatives from industry are also a part of Board of Studies of various stream who contribute in the reconstructing the syllabus.
- The college has career guidance and placement cell which maintain the professional relations with the representatives of the industry.
- Placement cell of the college invites industry owners or experts for interaction with students to guide them for career planning and entrepreneurship.
- Periodical campus interviews are organized to accommodate skilled and meritorious students.
- Industrial visits are arranged every year for students and teachers for enriching their practical knowledge.

Research Bodies:

Research scholars from various fields are invited to the college to motivate the students and teachers to take up research projects in their further studies from the state Government, affiliating university, UGC and any other agencies.

University:

The faculty members of the college keep in touch with affiliating university and get latest information regarding their respective subjects. Further, faculty members from the parent university campus are invited to the college from time to time to

deliver talks to the faculty members.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- The curriculum is designed by duly constituted academic bodies like the academic council, the faculty and the board of studies.
- Experienced staff members are involved in procedures of curriculum design.
- The inputs of the staff and students are communicated to the curriculum development committees and they take it further to the concerned authorities.
- Faculty members of various departments represents the college in the Board of Studies, North Maharashtra University, Jalgaon. They involve actively in the framing of syllabus.
- The members also participate in paper setting and evaluation programme.
- Feedback is sort from students regarding the different aspects of the syllabus.
- Many faculty members of the institution have taken part in various seminars and workshops which are conducted for the designing of the syllabi.
- It is noteworthy that members of the faculty of the college have been participatory in curriculum designing bodies for the last five years.
- Presently, four faculty members represent as academic council member of the university.
- Three faculty members are elected as chairmans of various board of studies.
- One faculty member represents as senate member of the university.
- Seven fuculty members represent as members of board of studies. and six faculty members represent as members of faculty in the university.
- The department of chemistry organized syllabus farming workshop of F.Y. B.Sc. in 2011 and T.Y. B.Sc. in 2013.
- Dr. V.Y. Jadhav is also member board of studies in B.A.M.U. Aurangabad. Presently he is also the Chairman of Defence and Stratagic Studies of Maharashtra Secondary School Board, Pune.

Details of faculty associated with academic / administrative bodies at university level for curriculum planning and implementation.

2005-2010				
Sr. No.	Name of Academic body / Committee	Subject	Name of Member	Name of University
1	Chairman, B.O.S.	Accountancy and Costing	Mr. V.I. Girase	North Maharashtra University , Jalgaon
2	Member, B.O.S.	English	Mr. B.K. Mahale	North Maharashtra University , Jalgaon
3	Member, B.O.S.	Commerce	Mr. K.B. Girase	North Maharashtra University , Jalgaon
4	Member, B.O.S.	Commerce	Mr. S.T. Moraokar	North Maharashtra University , Jalgaon
5	Member, B.O.S. and Faculty	Defence	Dr. V.Y. Jadhav	North Maharashtra University , Jalgaon
6	B.O.S. and Faculty Member	History	Dr. M.V. Patil	North Maharashtra University , Jalgaon
7	B.O.S. and Faculty Member	Economics	Dr. D.G. Patil	North Maharashtra University , Jalgaon
8	Member, B.O.S.	Marathi	Dr.P.A. Bhamare	North Maharashtra University , Jalgaon

2010-2015				
Sr. No.	Name of Academic body / Committee	Subject	Name of Member	Name of University
1	Chairman, B.O.S.	Chemistry	Dr. C.P. Sawant	North Maharashtra University, Jalgaon
2	Chairman, B.O.S.	History	Dr. M.V. Patil	North Maharashtra University, Jalgaon
3	Chairman, B.O.S.	Defence	Dr. V.Y. Jadhav	North Maharashtra University, Jalgaon
4	Member B.O.S. and Faculty	Commerce	Dr. N.B. Gosavi	North Maharashtra University, Jalgaon
5	Member B.O.S. and Faculty	History	Dr. A.S. Desale	North Maharashtra University, Jalgaon
6	Faculty Member and Academic Council	Marathi	Dr.P.A. Bhamare	North Maharashtra University, Jalgaon
7	Member B.O.S.	Economics	Dr. D.G. Patil	North Maharashtra University, Jalgaon

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college offers the following certificate courses from the academic year 2014 - 2015.

- The department of Computer Science also framed the syllabi for Certificate Course in Web Designing.
- The Department of Chemistry has developed curriculum for Certificate Course in Soil and Water Analysis.
- The Department of Commerce has developed curriculum for Certificate Course in Marketing Management.
- The Department of English has developed curriculum for Certificate Course in Communication Skills in English.
- The department of Botany also framed the syllabi for Certificate Course in Conservation of Medicinal Plants.
- Certificate Course in Office Automation and Programming
- Certificate Course in Tourism and Travel Management
- P.G. Diploma in Analytical Techniques From academic year 2014 – 2015.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- All types of academic programmes are planned to achieve the objectives.
- The college caters to the needs of the disadvantaged students. The teaching methodology is adopted to make them understand the subjects properly.
- The sense of equity is naturally observed by the college by admitting students from socially and economically weaker sections.
- The remedial and bridge courses are provided to the students.
- The national development is the outcome of process as we provide a service to the really needy class of society.
- Institution provides employment opportunity through the placement cell of the college.
- The lecture series of eminent experts is arranged so that students can discuss and interact about the current events with experts.
- Self development and value addition events are planned into the curriculum for the student every year and a village is adopted for conservation of environment.
- For empowerment of women special programmes are arranged in the community

to stop wrong practices against the women and to encourage to men for education and self security.

- The Institution through N.S.S. unit adopts a village and carries out different activities like blood donation camp, A.I.D.S. awareness programme etc.
- Soil testing programme has been organized by dept. of chemistry in the college. In this way the college takes efforts to solve the rural problems.
- The latest technology is available for the learning and experiments.
- The study tours and seminars for the students are organized by the college as per curriculum requirements. Such programmes help to enrich the knowledge of them. Along with it we try to develop their various skills including academic activities.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

According to our goals and objectives we are implementing the ideas for the development of the students. We have introduced following courses :

1. Certificate Course in Tourism and Travel Management
2. Certificate Course in Web Designing
3. Certificate Course in Soil and Water Analysis
4. P.G. Diploma in Analytical Techniques
5. Certificate Course in Marketing Management
6. Certificate Course in Communication Skills in English
7. Certificate Course in Conservation of Medicinal Plants
8. Certificate Course in Office Automation and Programming

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No The Institution does not offer programme that facilitate twinning or dual degree

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for

employability. Issues may cover the following and beyond:

➤ **Range of Core / Elective options offered by the University and those opted by the college**

The range of core /effective options offered by the college is the same as that of the affiliating university

a) Core Options:

Regular three years integrated courses B.A., B. Com., B.Sc., and Two years Postgraduate courses of M.A. (Hindi, Marathi, English, History, Economics, Geography), M.Sc. (Organic Chemistry, Zoology, Botany, Physics, Computer Science) and M.Com. are available.

Bachelor of Arts (B.A.) :

Students have right to select five courses at general level out of ten courses. The courses are English, Marathi, Hindi, Urdu, Economics, Political Science, History, Psychology, Defence, Geography. At the second level out of six options students have to choose any one as a special level subject. Which is continued upto third year. The offered subjects from specialization are English, Marathi, Hindi, Urdu, Economics, Political Science, History, Psychology, Defence, Geography.

Bachelor of Commerce (B.Com.):

The faculty of B.Com. offers following subjects in the division of FY, SY and TY B.Com. First year B.Com. contains three levels of subjects namely Language competence, Core competence and Applied component. Language competence has 1) English for business and other languages like Marathi, Hindi and others as link languages. Core Competence contains 2) Micro Economic Analysis 3) Financial and Cost Accounting 4) Quantitative Techniques and Computing Skills. It has some elective options as 5) a) Modern Office Management b) E-Commerce c) Programming in C++ , d) Stock and Commodity Market. Applied Component contains some elective subject namely 6) a) Principles and Practices of Banking b) Corporate Laws, c) Marketing and Advertising d) Business Statistics e) Corporate Laws and Market Finance f) Principles and Practices of Insurance g) Geography of Trade and Transport. Second year B.Com. contains 5 Core courses namely 1) Micro Economics Analysis 2) Business Tax Laws 3) Business Management 4) Corporate Accounting and Costing 5) Business Communication and Computing Management. Core Competence contains, some elective options such as 6) a) Entrepreneurship Development b) Business Ethics

and Corporate Governance c) Programming Through Visual Basics Net d) Financial Analysis and Business Journalism , Here Applied Components have some other elective options such as a) Modern Banking Management and Financial System b) Corporate Regulatory Framework c) Retail Management d) Business Statistics and Operation Research e) Financial Service and Instruments f) Production and Operation Management .

Third year B.Com. consists of four courses of core competence such as 1) Indian Economic Scenario 2) Principal and Practices of Auditing 3) Income tax and information management 4 Human Resources management It has some elective options such as 5) a) Modern Management Techniques b) Instrument Management c) Import Export Management d) Global Economics. Third Year B.Co. has some other elective options such as 6 and 7 a) Advance Accounting I and II d) Business Administration I and II.

Bachelor of Science (B.Sc.):

First year students have to select any group of four subjects from the following groups

Group-I Mathematics, Physics, Computer Science, Electronics

Group-II Mathematics, Physics, Chemistry, Electronics

Group-III Mathematics, Physics, Chemistry, Geography

Group-IV Mathematics, Physics, Chemistry, Computer Science

Group-V Mathematics, Physics, Chemistry, Zoology

Group-VI Mathematics, Physics, Chemistry, Botany

Group-VII Physics, Chemistry, Botany, Zoology

Group-VIII Chemistry, Botany, Zoology, Geography

Group-IX Chemistry, Botany, Zoology, Microbiology

Group-X Botany, Zoology, Microbiology, Geography

At S. Y. B.Sc. level Marathi / English/ Hindi is compulsory and any three subjects can be selected from subjects which are offered in F.Y. B.Sc. At T. Y. B.Sc. level the students can opt for any one as a special subject from the subjects of S.Y. B.Sc. 1) Chemistry, 2) Botany 3) Zoology 4) Physics 5) Electronics 6) Mathematics 7) Computer Science 8) Microbiology .

Post Graduate Degree Programmes Options:

Sr.No.	Programme	Subject
1	M.A.	English, Hindi , Marathi, Economics, Geography, History
2	M.Com	Accountancy and Management,
3	M.Sc.	Organic Chemistry, Zoology, Botany, Computer Science, Physics , Geography

Ph.D. Programme

Ph.D. Programmes in Chemistry, Zoology, Physics, Botany, Marathi, Hindi, English, Economics, Defence and Strategic Studies, History and Commerce are offered by the North Maharashtra University, Jalgaon, Chemistry and Botany departments are are recognized Ph.D. Research Centers, approved by North Maharashtra University, Jalgaon.

Interdisciplinary Courses:

‘Environmental Studies’ is a compulsory subject for the first year of B.A., B. Com., B.Sc. General Knowledge is a compulsory subject for Second year B.A., B. Com., B.Sc. In addition to this, the college runs distance education course of North Maharashtra University, Jalgaon (IDEAL) programme of B.A. and M.A.

Choice Based Credit System and range of subject options

The courses are offered as per modules prepared by the North Maharashtra University, Jalgaon.

Courses offered in modular form

Courses are provided unit wise and are arranged in the modular form at department level by academic committees comprising of Principal, HODs and staff members.

Credit transfer and accumulation facility

No credit transfer and accumulative facility exists.

Lateral and vertical mobility within and across programmes and courses

No lateral mobility within and across the programmes exists, however, Vertical mobility exists.

Enrichment courses

- The existing courses are enriched by preparing the students to design small projects and presentations related to theory work.
- Communication skills Development programmes are organized by the English Department
- Environmental ethics is included in the curriculum so as to create a much healthier appreciation of the environment.
- In addition, lectures by experts are also organized time to time to update the knowledge of the students.
- The various departments organizes field visits, study tour, seminars, group discussion, and workshops.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the college has started following self-financed UG/ PG programmes.

Sr. No.	Programme	Particulars
1	B. Sc.	Computer Science and Microbiology
2	M. Sc.	Organic Chemistry, Computer Science , Botany, Zoology, Physics, Geography

a. Admissions:

UG : The admission process of UG Courses done on the merit basis at the college level as per the guidelines of North Maharashtra University, Jalgaon.

PG : The admission process of M.Sc. Organic Chemistry, M.Sc. Computer Science, Geography, Botany, Zoology, Physics done by Centralized Admission Process on the merit basis by the North Maharashtra University, Jalgaon.

b. Curriculum:

The curriculum is framed by the North Maharashtra University, Jalgaon, as per guidelines of UGC for UG and PG programmes.

c. Fee Structure:

Fee chart is given below.

Sr. No.	Class	Subject	First year (Rs. p.a.)	Second year Rs.p.a.)	Third Year (Rs. p.a.)
1	B.Sc.	Computer Science	4000	5500	8000
		Microbiology	7000	9000	12000
2	M.Sc.	Chemistry	18435	18435	---
		Zoology	16435	16435	---
		Computer Science	22745	22745	---
		Physics	16435	16435	---
		Botany	16435	16435	---
3	M.A./ M.Sc.	Geography	8435	8435	---

d. Teacher Qualification:

The qualified teachers are appointed for all programmes at UG/ PG levels as per the norms of UGC/ University and State Government.

e. Salary:

The consolidated salary is paid to the teachers who are appointed for the above courses.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes

We are about to begin certain courses like communicative competence in English and others.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, The university does not allow the flexibility of combining conventional face to-face and Distance Mode of Education

1.3 Curriculum Enrichment :

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

1. Besides the curriculum teaching, various departments engage its students in Literary Quiz, Debates, Creative Writing, Classroom Seminar Presentations, Peer learning, Poster Presentations, and Interaction with scholars from other colleges and universities and discussions.
2. Institution also conducts blood donation camps, which are helpful for societies.
3. Institution also conducts World Environment Day, International AIDS Day, Anti-Tobacco Day, International Women's Day etc. are celebrated to create awareness amongst the students.
4. Some departments organize Field Trips, Institutional and Industrial trips, that have not been included in the syllabus.
5. Soft skill development programme helps the students to develop their personality and it imparts various skills such as interview techniques, communicative skills and presentation skills.
6. Our Institution provides sports facilities to students, which is helpful for students to show their skills.
7. Awareness for more usage of the Hindi language locally and nationally is undertaken by the Hindi Department through various programmes.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- A committee is appointed to look into the observations and undertakes the feedback analysis.
- In case of teacher, it is discussed in person and necessary instructions are given. In case of infrastructure, it is brought to the notice of management where the necessary improvements are undertaken.
- In case of curriculum, it is communicated to the University through the Board of studies (B.O.S.). After the communication to B.O.S. members, the University organizes workshop for syllabi design and gives the guidelines to the teachers and

it is helpful to the students for global employment market.

- The Institution organizes extracurricular and extension activities through various committees and associations.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution has strived to introduce and sensitize its student community to various cross cutting issues through different approaches.

Gender Issues :

- This is addressed by offering Value and Ethical Education as a part of the curriculum.
- The Women's Cell (Yuvati Sabha) of the college also deal with this issue. Different programmes are arranged where both students and teachers have been sensitized.
- Women empowerment undertaken as an activity of Yuvati Sabha.

Climate change:

- Environmental Studies, which is compulsory in the first year of every course, also deals amongst other issues with the relevance of climate change.
- Climate change awareness programmes are organized through poster competitions and quiz.

Environmental education:

- Environmental Studies, which is compulsory in the first year of B.A., B.Com. and B.Sc., deals with issues pertaining to Environment Education.
- Every year, the college invites resource persons during World Environment Day to sensitize students by discussing issues related to Environment Conservation.
- A tree plantation programme is also organized every year in the college at Botanical Garden by the Botany Department.

Human rights:

- Seminars and workshops on Human Rights issues have been organized by the Women s Cell.
- Students and teachers have attended inter-college seminars on Human Rights.

Information Technology:

- Conducts IT awareness to the students of all the college whereby enabling to learn latest technology which can help them to make a better future.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**Moral and ethical values :**

The NSS team of the college regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. The Students are also motivated by way of special lectures so as to instill moral and ethical values in them.

Employable and life skills :

Soft Skills, Computer Skills, Communication skills and life skills such as Time Management, Conflict Management and Goal Setting are imparted. Such activities help to achieve the objectives of the institution to provide holistic education.

Better career options:

- Various department take the students to Institutional and industrial visits which enables them to broaden their perspectives thereby giving them an insight on their (academic/career) options. Advertisements, Newspaper clippings, Jobs opportunities and career guidance information are also displayed.
- The Student Development Services (SDS) assist students in discovering career options after graduation. It has organized campus interviews as well as career awareness programmes.

Community Orientation:

- For community orientation college provides personality development sessions, debate competitions and computer coaching classes for other members of society so that society can get advantages of these programs.
- The college NSS team regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The parent –teacher meets, meets of Alumni Associations are a regular feature

which offer rich feedback and fresh initiatives.

- The corridors have suggestion boxes which are available for soliciting the comments from students, faculty and non-teaching staff etc. It serves as an excellent source of fresh ideas and insights
- Students feedback and suggestions are considered during the process of curriculum enhancement. For example, topics such as time management, conflict management and goal setting are added as per the suggestions of the students.
- A formal feedback is obtained in the form of questionnaire from the parents.
- Informal feedback from students takes place in the form of questions asked by faculty members.
- A suggestion box is also kept in departments where students can anonymously give feedback which is then discussed in departmental meetings.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

A pivotal role is played in this institution by the IQAC in translating the Vision and Mission of the college into a practical reality. The IQAC also ensures that the gender concerns of society, environmental sustainability and inclusiveness of the form of education imparted in the institution and its courses are all incorporated. It does so by gathering feedback and inputs from various bodies such as - Grievance Redressal Cell, Library Committee, Student Development Services, Research Cell and Publications Committee, College Unit. The suggestions made by them are consulted by the IQAC and the associated faculties and bodies are intimated about the effectiveness of their courses and endeavors.

1.4 Feedback System :

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The University statutory bodies like B.O.S. design syllabi. Experienced staff members are involved in procedures of curriculum design. Institution staff members also actively participate in workshops of curriculum design. As the curriculum is designed and developed by the university through the members of board of studies and academic council, many faculty members are involved in this academic activity. The inputs of the staff, students and peers are communicated to the curriculum

development team for inputs and they take it further to the authorities.

Members who hold key positions in curriculum designing are as follows :

2005-2010				
Sr. No.	Name of Academic body / Committee	Subject	Name of Member	Name of University
1	Chairman, B.O.S.	Accountancy and Costing	Mr. V.I. Girase	North Maharashtra University , Jalgaon
2	Member, B.O.S.	English	Mr. B.K. Mahale	North Maharashtra University , Jalgaon
3	Member, B.O.S.	Commerce	Mr. K.B. Girase	North Maharashtra University , Jalgaon
4	Member, B.O.S.	Commerce	Mr. S.T. Moraokar	North Maharashtra University , Jalgaon
5	Member, B.O.S. and Faculty	Defence	Dr. V.Y. Jadhav	North Maharashtra University , Jalgaon
6	B.O.S. and Faculty Member	History	Dr. M.V. Patil	North Maharashtra University , Jalgaon
7	B.O.S. and Faculty Member	Economics	Dr. D.G. Patil	North Maharashtra University , Jalgaon
8	Member, B.O.S.	Marathi	Dr.P.A. Bhamare	North Maharashtra University , Jalgaon
2010-2015				
Sr. No.	Name of Academic body / Committee	Subject	Name of Member	Name of University
1	Chairman, B.O.S.	Chemistry	Dr. C.P. Sawant	North Maharashtra University, Jalgaon
2	Chairman, B.O.S.	History	Dr. M.V. Patil	North Maharashtra University, Jalgaon
3	Chairman, B.O.S.	Defence	Dr. V.Y. Jadhav	North Maharashtra University, Jalgaon
4	Member B.O.S. and Faculty	Commerce	Dr. N.B. Gosavi	North Maharashtra University, Jalgaon
5	Member B.O.S. and Faculty	History	Dr. A.S. Desale	North Maharashtra University, Jalgaon
6	Faculty Member and Academic Council	Marathi	Dr.P.A. Bhamare	North Maharashtra University, Jalgaon
7	Member B.O.S.	Economics	Dr. D.G. Patil	North Maharashtra University, Jalgaon

Some faculty members of the Institution have taken part in various Seminars, Workshops that were conducted for the construction of syllabi. The suggestions made by the faculty member of the Institution have duly been accommodated in the syllabus. The exercise was also done to know the reactions of students about the contents of the syllabus and the need to include the relevant changes in the syllabus. The process of revising the syllabus is always brought to the notice of the faculty

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college has a well established system of collecting feed back from its stake holders. The feedback on the curriculum obtained from various segments of society is analyzed properly by the departments. The suggestions for improvements are communicated to the Principal who conveys it to the authority of the affiliating university to aware the views of the teachers with regard to the change in the curriculum for the betterment of students. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authority to the university through suitable channel. The institution collects all feedbacks and communication in the form of questionnaires and forms then they are analyzed and develop areas of improvement from it.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the college would like to include.

The Institution has introduced two programmes during last four academic years.

- Master of Computer Science is started to provide information technology platform for science faculty students. It provides job oriented education for the rural and tribal students.
- The distance education programme named IDEAL of NMU Jalgaon has been started in the college from the year 2013-14.

CRITERION II : TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The reputation of the last 50 years of the college attracts the studious, illustrious and all the needy students.
- The publicity regarding courses, (subjects), admission process, rules and regulations and fee structure etc. are ensured through different faculties and the prospectus of the college, website, digital banners, cable network, handbills and local newspapers etc.
- The Institution has its updated website <http://www.ntvsgtpcollege.org> to provide information about the college.
- The Institution gives advertisement in all the local daily newspapers (Nanddarshan, Varta etc.) for the commencement of the admission to various programmes after the declaration of the XIIth results.

Other Activity:

1. A detailed admission programme is chalked out by the admission committee and communicated through notices.
2. Advertisements are given on local cable News channel like MD TV News and KBN News'.
3. Advertisements regarding the admissions for all courses are displayed on flex boards at public places.
4. Pamphlets containing all the information about college and courses are distributed through newspapers in and around Nandurbar Tahasil.
5. Faculty members visit to the Junior colleges in and around Nandurbar Tahasil for counseling and to collect data regarding prospective students.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- 1) The admission process is conducted as per rules laid down by the University and State Government. For undergraduate admissions, students passing and securing

minimum 35% marks in XII class are given admission in the first year of B.A, B.Com, B.Sc.

2. At the outset Prospectus with admission form is made available to students who seek admission to undergraduate classes. As the ample number of seats are available and admission is given on first come first served basis.

3. Admission to undergraduate self – financed courses.

Admission Notification for admission to Microbiology, Computer science is published in the regional news – papers and admission is given on merit basis.

4. Admission to Post – graduate classes.

- i) Admission to PG classes such as M.A. and M.com is given on merit basis. However, a due weightage and preference is given to those students who graduated from our college keeping in view their good academic records, records in sports and cultural activities.

5. Admission to Post – graduate Self – financed courses.

- i) Central admission process is adopted and followed as per the guidelines of the University and the merit list of the students is provided by the University.

- ii) A special weightage is given to the Tribal students.

6. For Ph.D. programmes, the students have to qualify entrance examination (PET) and successful completion of pre – Ph.D. course as per the university norms. Students after consulting with the guide develops a research proposal (outline of the research proposal) and has to appear for interview before RRC of the University.

Transparency :

- The college follows academic calendar, provided by the Affiliating university, i.e. North Maharashtra University, Jalgaon of events giving last date of receipt of application form.
- A Hundred percent transparency is ensured in the admission process by adhering to the rules and regulations provided by Central Government, State Govt. University and Institution.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

1. The North Maharashtra University, Jalgaon has fixed certain eligibility criteria for giving admission to various courses.
2. The college offers three years under graduate degree courses in the B.A., B.Com and B.Sc. and Two years post graduates degree courses in the M.A. /M.Com and M.Sc.
3. The institution follows the admission norms laid down by the North Maharashtra University, Jalgaon. The students having minimum 35% of marks in the 12th standard examination are eligible for admission to first year B.A /B.Sc and B.Com courses. As ours is the reputed college in the district, Students preferably seek admission to our college.
4. Students seeking admission in the B.A. / B.Com and B.Sc. are given admissions on the 'first come first serve' basis. These admissions are done strictly according to the conditions laid down by North Maharashtra, University.

Programme / Mode of selection :

Class	Min % and Max %
F.Y.B.A.	Must have passed 12th standard with minimum 35 % marks.
F.Y.B.Com	Must have passed 12th standard with minimum 35 % marks.
F.Y.B.Sc.	Must have passed 12th standard with minimum 35 % marks.
M.A /M.Com / M.Sc.	Must have B.A / B.Com / B.Sc. with minimum 40 % marks.

The entry level marks of students seeking admission to various courses in the other affiliated colleges are the same as that of our college.

Centralized Admission process is adopted : Only in M.Sc. (organic chemistry), M.Sc. (Geography), M.Sc. (Zoology) and M.Sc. (Computer Science) admission is given only on merit basis: 50 % min. marks are required.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- After the admissions, the college reviews the profiles of students admitted.
- The admission committee reviews the profiles of students selected for admission and chalks out a comparative summary of the selected candidates
- Review committee helps to prepare student profile and progress graph.

- Review of admission process has helped the college to identify slow and advanced learners.
- We collect the information regarding the academic background of the students under the title 'Student profile'. It helps us to identify slow and advanced learners.
- To identify the students from SC, ST, OBC, NT, SBC category and ask them to apply for different scholarships.
- The students seeking admission are properly guided.
- Their suggestions are considered every year for the improvement of the process and it is keenly observed that academic interest of each student is protected.

Outcome :

As a result of this process the college has observed a sharp rise in the students maintaining discipline. They have learnt to channelize their energy, their potential into more constructive activities.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Students form SC / ST / OBC community :

- In admission process of various courses 52% of the seats are reserved for the students of disadvantaged community, SC, ST, OBC, NT, VJ, SBC etc.
- Our college is situated in tribal district Nandurbar. Mostly more than 65% students come from tribal villages / zones.
- The main aim of our college is to motivate the tribal students. (ST)
- Students from SC / ST and OBC classes are allotted seats as per roster system of the State policy.
- Students of these communities are informed about the various schemes of State and Central Government
- Fees exemption and endowment benefits are also extended to these students.
- The college facilitates these students with book-bank, and educational material.
- The college makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio – economic change and a means of

empowerment into the tribal students.

- Through reservation policy access is ensured to these marginalized groups through the total implementation of reservation as per the UGC order.
- Reservation is ensured at all levels of admission namely UG and PG degrees.
- Even for NSS, NCC students seats are reserved in each course.

Women :

- Preference is given to women students for various courses.
- There is no reservation for admission except single girl child.
- Separate hostel facilities are available for women.
- The college provides counseling to the needy parents of tribal women students on the importance of women education; exclusive facilities available for women, financial incentives and security and protection provision.
- Books and other incentives are provided to the girl students.
- Girl students are promoted to apply for various scholarships.

Differently abled :

- There is a reservation for students belonging to differently abled students (physically Handicapped, Visually Impaired, Deaf etc.) as per UGC notifications.
- Their requirements and needs are given a special care and attention.
- The college ensures that all their classes are held on the ground floor only.
- In the examination, writer facility is provided to the blind students.

Economically weaker sections

- Fee concession is given to the economically backward students through EBC scheme of Government of Maharashtra.
- Fee assistance is provided to the needy students through Poor Boys Fund:
- Needy students are allowed to pay the fees on installment basis.
- For hostel accommodation preference is given to students from economically weaker section.
- Earn while Learn Scheme is implemented for needy poor students.
- They are also given various benefits like books.

- Meritorious students from economically weaker section are motivated to apply for B.K. Raghuwanshi scholarship and NMU financial aid.

Minority:

- The college under direction from the Central Government, State Government and its affiliating University offers every possible help to the students belonging to the minority community.

Sports personnel :

- The students who represent the college in different sports at state and national level are given preference.
- The college offers them liberal concessions and scholarships.

Any other :

- Needy students are given financial assistance through 'Poor Boys fund ;

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

2009-10

Programmes	Number of applications Received	Number of students admitted	Demand Ratio
F.Y.B.A.	655	655	100%
F.Y.B.Com.	163	163	100%
F.Y.B.Sc.	180	180	100%
T.Y.B.A.	183	183	100%
T.Y.B.Com.	94	94	100%
T.Y.B.Sc.	112	112	100%
P.G.			
M.A. (Marathi)	275	275	100%
M.A. (Hindi)	203	203	100%
M.A. (English)	127	127	100%
M.A. (History)	152	152	100%
M.A. (Economics)	76	76	100%
M.Com.	219	219	100%
M.Sc. (Organic Chemistry)	52	52	100%
M.Sc. (Computer Science)	CAP	CAP	CAP
M.Sc. (Microbiology)	CAP	CAP	CAP
M.Sc. (Geography)	26	26	100%

2010-11

Programmes	Number of applications Received	Number of students admitted	Demand Ratio
F.Y.B.A.	608	608	100%
F.Y.B.Com.	190	190	100%
F.Y.B.Sc.	142	142	100%
T.Y.B.A.	213	213	100%
T.Y.B.Com.	79	79	100%
T.Y.B.Sc.	125	125	100%
P.G.			
M.A. (Marathi)	243	243	100%
M.A. (Hindi)	161	161	100%
M.A. (English)	104	104	100%
M.A. (History)	144	144	100%
M.A. (Economics)	79	79	100%
M.Com.	229	229	100%
M.Sc. (Organic Chemistry)	47	47	100%
M.Sc. (Computer Science)	CAP	CAP	CAP
M.Sc. (Microbiology)	CAP	CAP	CAP
M.Sc. (Geography)	28	28	100%

2011-12

Programmes	Number of applications Received	Number of students admitted	Demand Ratio
F.Y.B.A.	626	626	100%
F.Y.B.Com.	97	97	100%
F.Y.B.Sc.	314	314	100%
T.Y.B.A.	288	288	100%
T.Y.B.Com.	102	102	100%
T.Y.B.Sc.	94	94	100%

P.G.			
M.A. (Marathi)	183	183	100%
M.A. (Hindi)	157	157	100%
M.A. (English)	87	87	100%
M.A. (History)	116	116	100%
M.A. (Economics)	67	67	100%
M.Com.	186	186	100%
M.Sc. (Organic Chemistry)	49	49	100%
M.Sc. (Computer Science)	CAP	CAP	CAP
M.Sc. (Microbiology)	CAP	CAP	CAP
M.Sc. (Geography)	18	18	100%

2012-13

Programmes	Number of applications Received	Number of students admitted	Demand Ratio
F.Y.B.A.	583	583	100%
F.Y.B.Com.	208	208	100%
F.Y.B.Sc.	297	297	100%
T.Y.B.A.	232	232	100%
T.Y.B.Com.	94	94	100%
T.Y.B.Sc.	113	113	100%
P.G.			
M.A. (Marathi)	201	201	100%
M.A. (Hindi)	184	184	100%
M.A. (English)	96	96	100%
M.A. (History)	139	139	100%
M.A. (Economics)	61	61	100%
M.Com.	174	174	100%
M.Sc. (Organic Chemistry)	46	46	100%
M.Sc. (Computer Science)	CAP	CAP	CAP
M.Sc. (Microbiology)	CAP	CAP	CAP
M.Sc. (Geography)	11	11	100%

- The strength of the student is almost stable at the entry level UG class namely F.Y.B.A. whereas in other UG and PG classes a little variation in the strength of the students is due to the changing trends, scope and importance of subjects and commencement of new colleges in our area.
- To improve the strength of the students in various course institute has taken the following steps
 - The advertisement is given in all local daily newspapers about the commencement of the admission to various programmes after the declaration of XII results.
 - Counseling to student regarding selection of subjects.
 - Payment of fees in installments.
 - Book bank scheme to meritorious students
 - Remedial coaching to academically weaker students.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The college provides amenities and concessions to differently abled students as follow:

1. Admissions are given as per the rules of university and State Government.
- 2(a). The institution is fully adhering to government policies regarding the needs of differently – abled students.
- 2(b). As and when such differently – abled students are admitted the institute provides necessary help and facilities according to the government policies.
3. Financial assistance in the form of scholarship and concession in fees for admission is provided to students.
4. Writer facility is provided to blind and physically handicapped students with an extension of half an hour in addition to allotted time during examination.
- Special counseling sessions and lectures are also arranged for such category of students.
- The college makes it sure that the classes of such students are held at ground floor

only for the purpose of easy accessibility to them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes,

1. During the admission process admission committee conducts interactive sessions with the students.
2. Poor students are traced out from their past performance and a short – term programme is arranged in terms of knowledge and skills to bring the students at par before the commencement of the programme.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To enable the students to cope with the programme of their choice programme wise remedial course is arranged to bridge the knowledge gap of the enrolled students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

1. Through academic committees under different headings, lectures of learned people are arranged for the staff and students. According to the issues such as gender inclusion environment, posters to that effects are displayed, and awareness rallies are also arranged.
2. One day workshop is organized by student welfare committee regarding gender equality.
3. By holding seminars on relevant topics like women empowerment.
4. Celebration of women's day by teachers and students is also a part of the same tradition.
5. Environmental education is the compulsory subject for first year students for all faculties.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- i) On the basis of interactions with the students and their academic performances,

the advanced students are encouraged to participate in seminars and group discussions, quiz competition programmes. Advanced students are also encouraged to solve question papers of previous University examinations which are made available in the library.

- ii) In order to develop reading habit in advanced students reference books are provided. The leadership qualities are developed by giving them scope in organizing various programmes.
- iii) Advanced learners are felicitated at the hands of Chairman of the Institution in the annual programmes organized in the memories of the late founder Chairman of the NTVS' (Nandurbar Taluka Vidhayak Samiti)
- i) Topper students of the respective classes are nominated as class- representatives.
- ii) Top rankers from NSS, NCC and sports are also honoured in the same function and they are also nominated as the representative of the corresponding departments.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

According to the information available in the application forms provided by such students their performances in the college assessments and University assessments academically poor and economically weaker students are traced out. Such students are classified according to their difficulties which cause dropout. To prevent the dropout such students are provided economic support through Earn while Learn – Scheme, Poor Boy's Funds, as well as government scholarship. Additional coaching is made available to the academically poor students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- i) The Principal of the college notifies in the beginning of the year to prepare a teaching plan.
- ii) The teaching plan is prepared by the subject teacher according to the syllabi designed by the University and the teaching plan is reviewed by the head of the

department.

- iii) The teaching plan is submitted to the college office through the head of the department.
- iv) The concerned head of the departments monitor the teaching plan accordingly.
- v) The teaching methods are monitored by the head of the department, if teacher goes on a long leave, for example, attending Refresher course, Orientation course, on medical leave, causal leave and duty leave, teaching periods may be rescheduled to meet the situation.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- 1. At the beginning of academic year, results of all classes are discussed in the IQAC meeting.
- 2. Feedback forms are distributed to students in the concluding days of semester and they are collected and analysed by the members of Faculty Evaluation Committee headed by Principal of the college.
- 3. Committee analyses and evaluates the performance of teachers.
- 4. Suggestions given by students are taken positively and acted upon by the teachers.
- 5. On the basis of IQAC reports, teachers are motivated to attend Workshops /Seminars / Conferences etc..
- 6. At the end of academic year, IQAC report of Faculty and Department is presented in the IQAC meeting.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To enrich the teaching skills following efforts are made:

- Seminar and workshops are organized in the college on teaching and research methodology. Teachers attend orientation and refresher courses organized by Staff Academic Colleges of various universities.
 - The interactive learning is provided by organizing discussion sessions at the level of department among the teachers.
- 1) **Academic activities** : Guest lecture series, industrial and Bank visits, study tours, project writing, science exhibitions, quiz competitions, debating, essay - writing,

elocution competition etc are organized. The college also inspires the students to participate in various academic activities like 'Avishkar' and University level poster presentation competition, essay writing competition, science quiz, commerce quiz etc. Students also take part in seminar, workshop and symposia and other competitions organized by different organizations.

- 2) **Extension activities** : The College serves the community through the programmes of the N.S.S. and N.C.C. The activities like blood donation camps, flood relief funds, rallies to create awareness about AIDS, importance of breast feeding and environmental protection are organized.
- 3) **Sports activities** : The students are encouraged to participate in various sports events like basket ball, handball, cricket, kabbadi, kho-kho, and volleyball, badminton at district, group and University levels. The college also organizes sports events and inter-class competitions at the time of annual social function. The college through N.S.S. unit adopts a village and carries out different activities regarding issues such as eradication of superstitions, drug addiction, dowry systems, evils of sex determination and terminating foetus of girl child, evils of smoking, chewing tobacco and importance of tree plantation, women empowerment etc. Road shows are organized in the neighborhood to create awareness in the community about the necessity and importance of girl child, about evils of corruption.
- 4) **Life Skills** : The College has different internal associations like Commerce association, Science association, literary association, Yuvati Sabha, Literary Association and Debating and Elocution Association. These associations organize several programmes whereby the life skills are inculcated among students
- 5) **Knowledge Management** : Since the present age is described as the Age of Knowledge, we have initiated the activities to imbibe the significance of knowledge among students by organizing lecture series, book reviews, student seminars, surveys etc.
6. **Lifelong learning** : The lifelong learning is emphasized by strengthening the moral values among students e.g. environmental awareness. The Days like : Independence Day, Republic Day, University foundation Day, Prerana Din- Birth anniversary of founder of N.T.V.S.'s Late Shri G.T. Patil alias Bapuji, Birth Anniversaries of father of nation Mahatma Gandhi, Rajashri Shahu Maharaj, Dr. Ambedkar, Krantijyoti Savitribai Phule, Swami Vivekanand, Teacher's Day, Womens' Day, Tree Plantation, AIDS Day, Geography Day, Marathi Day, Hindi Day etc. are celebrated to promote

National Integration, social values, sense of responsibilities, self respect among the students. This helps to develop the personality of learners.

7. Any other :

Earn and Learn Scheme : This is made available to economically poor as well as backward class students to support their financial needs in education.

Career guidance: Counseling is provided about opportunities of higher education, job opportunities and competitive examinations.

Placement Cell: Through placement cell the Institution organizes campus interviews to provide job opportunities.

Student Council: Student council is formed according to the norms of the University on merit basis. One of the representatives is elected as university representative to represent the college at the university .

Value education: The value education is given by writing good thoughts of the renowned persons on blackboard every day throughout the year. All the programmes and interactions with eminent persons provide an opportunity to the students to develop their inherent human qualities and moral values.

Soft skills development program: College conducts soft skills development program as per the policy of North Maharashtra University, Jalgaon for final year students of the UG. In this programme lifelong learning, communication skills, decision making, team work, interview techniques, personality traits etc. are developed among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- 1) **Critical thinking :** Assignments, classroom seminars, group discussion, essay writing, extempore speech, debating competition and guest lectures, book reviews and quiz competition etc.
- 2) **Creativity :** Competitions are organized in Annual Gathering, quality improvement lecture series, poster exhibitions, literary association etc.
- 3) **Innovations :** Science exhibition like 'Avishkar', project writing, research paper for UG and PG students.
- 4) **Scientific Temper :** Lectures and demonstration to eradicate superstitions and inculcate scientific temper.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- 1) Project based learning :** Project based learning is provided and project writing is encouraged for environmental awareness program at first year of B.A., B.Com, B.Sc. and B.Sc. (Computer Science). Report of study tours, field visits, industrial visits are submitted at the time of practical examination B.Sc.,B.A.(Economics), B.A. (Geography) and Commerce and other P.G. courses. The students from B.Sc.(Computer Science), B.Sc. (Electronics) , B.Sc. (Physics), B.A. (Eco, Geo.) , B. Com., M.Sc. (Organic Chemistry) have to submit their project reports for the practical fulfillment of their course work.
- 2) Computer assisted learning :** Computer assisted learning is introduced for B.Sc, B.Sc. (Computer Science), M.Sc. (Computer Science), M.Sc. (Organic Chemistry) and first year B.Com,. For effective teaching learning power point presentations are made.
- 3) Experiential learning :** Field visits and study tours are organized for Geography, Botany, Zoology and Science students. Besides this the industrial visits are organized for Chemistry and Commerce students, which give work experience in the respective subjects. Well equipped laboratories are available for experiential learning. Extracurricular activities such as N.S.S., N.C.C., Sports, and Cultural Programme etc. enrich their knowledge. Guest lecturers of experts in various fields are organized by the college.
- 4) Seminars and others :** For postgraduate classes, class room seminars and paper presentations are arranged. Classroom seminars are organized for some UG classes also.
- 5) Open Education :** The College runs a study center of the IDEAL of NMU for B.A. and M.A. courses. The IDEAL is a distance learning programme of North Maharashtra University, Jalgaon.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- 1) Blended learning :** To make teaching more effective and more interesting faculty

uses charts, graphs, maps, models, CDs, presentations of dramatic events ,case studies, management games etc.

- 2) **Expert lectures** : The scientific journals, magazines, periodicals and internet facility help to know the recent developments in various fields. The Institution also organizes guest lecturers of the eminent personalities in the respective fields to update the knowledge of the students and the faculty.
- 3) **Seminars and workshops** : The faculty and the students keep pace with the recent developments in their respective subjects by reading reference books, journals and by using internet facility. Faculty also attends seminars and workshops as well as conferences, refresher course, orientation program at University, State, National and International levels and present paper based on their research. Students actively participate in various workshops / seminars / symposia and competitions.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/academic advise) provided to students?

Academic support :

To improve the academic performance of the student, faculty always provides guidance regarding syllabus .Faculty motivates students to refer extra study material like question bank, paper solution, question paper format etc. through classroom discussions.

Personal and psycho-social support :

Faculty supports students to give solutions on their personal difficulties and problem as per the need of the student.

Faculty also provides guidance services through:

- 1) **Professional counseling** : Students are guided by professional counselors through competitive exam and placement cell, campus interviews etc.
- 2) **Mentoring** : To develop leadership, teamwork, co-operation, hard work, creativity faculty mentors through N.S.S., N.C.C., sports and cultural activities, etc.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The Institution ensures effective learning experience to the students by using audiovisual aids, computer assisted teaching-learning, class room seminars, assignments, study tours, industrial visits, project reports and lecture series of the experts, practicals, class-room interaction (group discussion), Language Laboratory, Commerce Laboratory, use of models, charts, maps, tables, stimulation techniques etc. The Institution encourages faculty by providing the following facilities:

- 1) Internet with access to different avenues, sites, blogs etc. as the means of social media.
- 2) E - Library facility is provided to the faculty members.
- 3) The innovative participative techniques are implemented in classroom teaching. LAN facility is available in computer laboratory and Central Library.

2.3.9 How are library resources used to augment the teaching- learning process?

The college has a good number of books in the central library including Text books, Reference Book, Journals/ Periodicals, Encyclopedia etc. E- Library facility is a source of vast study material which is used by teachers as reference material. The internet facility is freely available for the regular teaching. The books recommended by teachers are purchased by the management for the College Library. The reading habits among students are cultivated by teachers by quoting several references from different books.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No,

- This type of situation has never arisen that the faculty has not been able to complete the curriculum within the stipulated time frame.
- The college teachers manage to successfully deliver their responsibilities. Sometimes because of 'bands' declared by political parties, institution faces challenges in completing the curriculum but through extra classes college tries to overcome these challenges.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The institute Monitors and evaluates the quality of teaching and learning through examinations, feedback from students and teachers and academic reports.

Academic results are analyzed at the end of the year and care is taken to improve the results.

- Feedback from students are analysed by Principal and heads. The performance of teachers are evaluated and suggestions given by students are taken positively and acted upon by the teachers.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D.			12	2	7	1	22
M. Phil.			17	0	3	1	21
PG			28	1			29

The recruitment policies are laid down by University and state Government which are followed by the Institution.

2. The college authorities send its requisite number of teachers to the University and joint – Director of higher education for seeking permission to recruit the teachers in concerning subjects. After getting the permission from the said authorities, advertisement is published in National and local news- papers as well as on the Website of North Maharashtra University to call for application forms from the qualified candidates. Date of interview is fixed with the consent of the University and the Joint – Director of higher education, who constitute the selection committee, consisting Govt. nominee, V.C. nominee, three subject experts, and one member of the concerned institution. Recommended candidates by the committee are appointed on the said post for probation period. After the completion of the probation period, the successful and worthy candidates are confirmed on the said post by the institution authorities. In this process the norms of UGC and Govt. of Maharashtra are followed strictly.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study

being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- i) The course of Biotechnology and Bioinformatics are not yet available in our college.
- ii) For self – financed courses like Microbiology and Computer Science the qualified teachers are appointed according to the norms of UGC and Govt. of Maharashtra state.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality. Nomination to staff development programmes Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning Teaching Learning methods/approaches :

Academic Staff development programm	Number of faculty nominated
Refresher courses	13
HRD programmes	-
Orientation programmes	13
Summer / winter schools, workshops, etc.	2

1. Institution provides Information Communication Technology for effective teaching learning. Internet facility is available freely for teachers and students. L.C.D., model, charts, CDs are used for effective teaching and learning. Field visits and Industrial visits are organized for practical oriented courses.
2. The college organizes programmes to motivate teachers to prepare computer aided teaching/learning materials, mostly using soft wares and other electronic tools. The college has a lot of licensed software such as Windows, MS Office, Visual Basic, Java, Linux, etc.
3. The computer department of the college regularly organizes training programs for teachers of other departments to make them aware of the latest developments in the technology. They train the teachers to encourage the use of computers and internet to empower the teachers and to improve their teaching methods.

Handling of New Curriculum:

Institution organizes syllabus framing workshops in the college. Institution deputed

faculty to participate in syllabus framing workshops. We have a lot of experienced and qualified staff to handle the new curriculum with ease. Many of our faculty members Dr. C.P. Sawant, Chairman B.O.S. in Chemistry, Dr. M.V. Patil Chairman B.O.S. in History, Dr. V. Y. Jadhav Chairman B.O.S. in Defence and Strategic Studies, Dr. A.S. Desale, Member B.O.S. History, Dr. N.B. Gosavi, Member B.O.S. in Business Administration and Dr. P.A. Bhamare member of Academic Council, actively participated in designing new curriculum.

Content/knowledge management :

Our faculty members prepare yearly teaching plan. Monthly syllabus completion reports are submitted to the Institution.

Selection, development and use of enrichment materials :

Selection: College has a purchase committee to purchase the necessary teaching aids for effective teaching and learning.

Development:

Faculty and students develop teaching aids like charts, models, power point presentation technique.

Enrichment materials:

For enrichment of library, laboratory, gymkhana, Office, Exam section, Institution tries best on its level.

Assessment:

Institution evaluates teachers through self appraisal forms. Students evaluate teachers (the students feedbacks i.e. TASC) and these are assessed by Institution. Institution evaluates the examination results of the faculty. From above mentioned evaluation methods Institution gives suggestions to respective faculty.

Cross cutting issues:

The basic infrastructural facilities like library, ground, laboratory and Classrooms are inadequate because of increasing strength and need of the students.

Audio Visual Aids/multimedia:

L.C.D. is used for effective teaching and learning. Model, Charts, CDs are used for teaching and learning.

Teaching learning material development, selection and use:

College has a Purchase Committee to purchase the necessary teaching aids for effective teaching and learning Faculty and students develop teaching aids like charts, models, power point techniques. For enrichment of library, laboratory Gymkhana, Office, Exam section, Institution tries best on its level.

Percentage of faculty :

Invited as resource persons in Seminars / Conferences organized by external professional agencies. Approximately 20%

- Participated in external Seminars / Conferences recognized by national/ international professional bodies.

More than 90%

- Presented papers in Seminars / Conferences conducted or recognized by professional agencies.

Approximately 40%.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution extends full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. and Ph. D. through faculty development schemes. The institution deputed its teachers to attend refresher and orientation programme, conferences, seminars and training programmes organized by other institutes, universities and research organizations. The institution also conducts number of seminars, workshops and special lectures for the benefit of its faculties and students. The Institute grants duty leaves according to the nature of work.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The following faculty members of the college have been awarded/recognitions in the last four years.

Sr. No.	Name	Award
1	Prof. Dr. V.S. Shrivastava	1. Best Teacher Award , NMU, Jalgaon
		2. Best Teacher Award, NTVS Nandurbar
		3. Dr. Arvind Kumar Memorial Award, Indian Council of Chemist.
2	Mr. S.R. Patil	Best Teacher Award, NTVS Nandurbar
3	Dr. M.S. Raghuwanshi	Best Teacher Award, NTVS Nandurbar
4	Dr. D.G. Patil	Nirmal Gram Swachhata Abhiyan
5	Dr. P.A. Bhamare	Best Teacher Award, NTVS Nandurbar
6	Smt. S. V. Gosavi	Sahitya Bhushan Purskar (Kusumagraj Pratishthan , Nashik.)
7	Dr. M.K. Kadam	Samajik Karyakarta Purskar -2012 (Alpasankhyak Manch, Nandurbar.)
8	Mr. M.S. Giram	Best Teacher's Award by N.T.Vs. Nandurbar for 2003
9	Mr. V.I. Girase	Best N.S.S. Programme officers award by N.M.U. Jalgaon for 2003 – 04
10	Dr. N.B. Gosavi	Best Research paper Award at National level seminar
11	Mr. S.R. Patil	Best Teacher Award, NTVS Nandurbar, 2011
12	Mr. R.R. Kasar	Best Programme officer Awarded by NMU, Jalgaon
13	Dr. M.J. Raghuwanshi	Awarded of Khandesh Bureau Chief of Raghukulash Hindi Magazine, Bhopal
14	Mr. B.B. Mangle	1. Viddya Bhushan Award Mantralaya vala on 30 th oct. 2012.
		2. Best citizen of India award 2013 New Delhi.

- ii) The Institution has laid down a tradition of felicitating the enthusiastic and work – worshipping teachers.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes

The institution gets the feed – back from the students to evaluate the teachers. Open discussion and interaction are held at the departmental level on the feed – back from the students to improve the quality of teaching – learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- As per guidelines of UGC and University, teachers fill up the self – appraisal report at the end of academic year and submit them to the head of the department who submit the same to the Principal. Feed – back from the students is also considered for the evaluation of the performance of the teaching faculty.
- Appraisal reports and student feed – back are analyzed by the Principal and head

of the concerned department. The suggestions are communicated to related teachers of the departments to inspire as well as to improve his further and overall performance.

- c) Students evaluation and reforms : University evaluation process and college evaluation process is communicated to students from time to time.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution has adopted the evaluation reforms as per the guidelines of the University. Annual evaluation process is replaced by semester – evaluation process. As per the norms of University the evaluation patterns are set for the UG and PG levels, that is, streamwise such as arts, commerce and science evaluation patterns are set and grading system viz, CGPA is adopted at UG level for arts, commerce and science faculties. The semester system is introduced for F.Y.B.A. to T.Y.B.A; F.Y.B.Com to T.Y.B.Com. and F.Y.B.Sc to T.Y.B.Sc. The mark patterns are 40 marks for University examination and 10 marks for college assessment, however for B.Sc. practical examination conducted annually carrying 100 marks out of which 80 marks for University examination and 20 marks for college assessment. For T.Y.B.Com. semester – VI., Practical paper is introduced in the syllabus entitled “Income Tax and Competitive Skills” Examination is conducted for 50 marks, out of which 40 marks for University practical assessment and 10 marks for college assessment.

The following evaluation pattern is adopted at Post – graduate level.

- i) For M.A. 80+20 marks pattern (80 for University assessment and 20 for college / Internal assesement.)
- ii) For M.Com 60+40 marks pattern i.e. 60 for University assessment and 40 for college assessment.
- iii) For M.Sc. 80+20 marks pattern is adopted including practical courses.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- 1. The evaluation reforms of the university are followed in the best of the spirit. The evaluation is all fair; the students are satisfied by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear to the students. All record is maintained i.e answer sheets, markslists Term-end tests are taken and record is kept. Whenever class tests and tutorials are taken the results

of the students performance are shown to the students to encourage them or counsel them for better future performance. The institution has followed the improved examination system as prescribed by the North Maharashtra University, Jalgaon.

2. Examination committee of the college headed by the principal prepares the academic calendar for conducting tests, tutorials, midterm exam, practical exam, oral exam. The committee conducts the first year annual exam in college as per the time table displayed by University. Other work like conduction of exam, paper checking, declaration of result and grievances regarding exam are collected and sent to University examination section. Photocopy of answer books are given to students if he or she demands as per right to information act.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

University is the sole authority for implementation of reforms in examination and evaluation but faculty members who are part of academic bodies of the university actively campaign for reforms. Even then for bringing about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through verbal tests, group discussions, seminars and weekly test. The evaluation through these approaches gives lot of information about student achievement after teaching a particular unit. The concerned teacher may get some direction about the student and necessary steps regarding his/her improvement can be pondered over. The summative evaluation is done during terminal tests. Even if some students don't perform well or clear the eligibility condition, then an extra chance is given to the student for his/her evaluation. All faculty members follow the formative approach to measure students' achievements & performance through 1) group discussion 2) class test 3) verbal test 4) assignments.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Due to the implementation of rigor and transparency in the internal assessment during the last four years, the behavior of students in the classes is moderate. They

are inclined to do independent learning and our teachers tried their best to build up unshaken confidence among the students about their communication skills.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Affiliating University (North Maharashtra University, Jalgaon) attributes the top most ranking graduates. Such top most ranking students are felicitated and appropriately awarded by the college authorities to ensure the attainments of such students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The examination committee functions as the Redressal Committee headed by the Principal of the college at the college level to redress grievances of the students with reference to evaluation. A parallel Redressal Committee constituted by the university authorities functions at the University level to redress such grievances of the students.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes.

The learning outcomes of the students are displayed at the end of internal and external examinations. The learning outcomes i.e. the results of the students are analysed at the departmental level by the concerned teachers of the department. As a result the students and the teachers are aware of the learning outcomes.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme ? provide an analysis of the students results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college has designed a comprehensive system of monitoring the progress and performance of the students.

The college puts up the performance of the students with respect to their tests, attendance, assignments, etc. on the respective notice boards of different departments. The evaluation report of performance of the students in the test examination plays a key role for their progress during the course.

This helps the students to be aware of the rewards of their efforts and requirement for extra effort in the case of others.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The intended learning outcomes viz, the objectives of the courses are incorporated in the syllabi of the courses. For the achievement of the intended the learning outcomes the University has designed and structured the evaluation patterns in the form of external and internal examinations. The teaching hours per course for UG and PG per semester are finalized and certain periods of academic year are reserved for the evaluation of the students performance. This is how the intended learning outcomes are achieved.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

To enhance the social and economic relevance of the courses and to develop entrepreneurship, research aptitude the institution has constituted a placement cell. The placement cell makes contact with the various companies and entrepreneur for campus job placement of the students. Lectures of the eminent persons and entrepreneurs are arranged for the students of different disciplines. Industrial visits, educational tours. Aptitude tests of the students are arranged by the placement cell.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

As soon as the results of the internal and external examinations are declared, the disciplinewise and facultywise results of the students are consolidated and analyzed. The analysis of the students learning outcomes are appropriately used for future planning and overcoming barriers of learning if any.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors the teaching – learning and evaluation process for upto mark achievement on the part of the students. The outstanding students are ranked and appropriately awarded annually.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives

and planning? If „yes provide details on the process and cite a few examples.

Yes. As per the guidelines of the university and the institution the teachers use the assessment of the performances of the students in the examination and their class room behavior as indicator for evaluating the student performance, achievement of learning objective as laid in the syllabi and for future planning to be implemented in designing the syllabi in the future to enhance the performance of the students.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes.

Following departments have been recognized as PG research centers:

Sr.No.	Department	University Recognition Letter No. & Date
1	Chemistry	NMU/11/Lab. Recog./1530/2012
2	Botany	NMU/11/Lab. Recog./1530/2012

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes.

The college has constituted following research committee to facilitate, promote and monitor the research activities. Committee has been reconstituted after every two years.

Compositions are as given in following table:

Sr.No.	Name	Status
1	Prof. Dr. V. S. Shrivastava	Chairman
2	Dr. M. J. Raghuwanshi	Member
3	Dr. V. Y. Jadhav	Member
4	Dr. M. V. Patil	Member
5	Dr. C. P. Sawant	Member
6	Dr. N. B. Gosavi	Member

- **The Research Committee has made following recommendations for implementation**
- Workshops to prepare the research project proposals for students and faculties should be organized.
- Faculties should be encouraged to seek membership of various research bodies of National repute.

- Faculties should be encouraged to publish research papers, participate and present research papers in Seminars and Conferences.
- Proposals of Major/Minor research projects should be sent to various funding agencies.
- The faculty members should be encouraged to avail the research facilities for research provided under FIP scheme by UGC.
- The faculty members should be encouraged to undertake research work such as Ph.D.

The impact of research committee recommendations are

- The faculties and students have participated in research activities.
- The faculties have motivated, guided students to prepare the research projects and participated in zonal research competitions like “AVISHKAR”.
- Science exhibitions and visits to Research Institutions are organized.
- **174** State/National/International Conference are attended by the faculty of the college during last four academic years.
- There are **20** research guides.
- **27** Minor/Major Projects underway and **4** are proposed.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator:** The College provides complete autonomy to the Principal Investigator (P.I.) as it believes in the honesty, integrity and sense of responsibility of the staff.
- **Timely availability or release of resources:** The College has the tradition of prompt release of funds to the P.I. as soon as it is release to the institution by the sponsoring agency.
- **Adequate infrastructure and human resources:** The College has adequate infrastructure and human resources to carry out research in subjects taught in the college and most of the areas of specialization of the faculty.
- **Time-off reduces teaching load, special leave etc. to teachers:** In case of genuine and urgent needs, the researchers particularly those pursuing Ph.D. are helped at the departmental level and college level with regard to the provisions of reducing

teaching load and providing extra leave to carry out his or her research. The Ph.D. recognized guides are given concession of two lectures in average workload as per week; duty leave is given to them time to time for outstation research work

- **Support in terms of technology and information needs :** Our institution has N-list library facility provided to each faculty indefinitely. Instruments needed for ICT and internet facility on the common sharing basis. We have given Internet facility to the most of the departments through ICT.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** - College has a research committee which helps to prepare research proposals, progress report and utilization certificates etc. Institute has its own auditor for auditing the financial matters regarding the research and utilization certificate to the faculty.
- **Any other :** Faculty members are always encouraged to carry out independent and collaborative research. Principal helps the staff by providing Permission letter to visit various research institutes/labs/university departments/historical sites. Various instruments are purchased. Reference books and INFLIBNET facility is available.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college carries out the following activities and programmes to develop and inculcate scientific aptitude, temper and research culture among students:

- Seminars, Workshops, Conferences and Invited Talks on current and relevant research topics.
- Hands- on Training on experiments, which are the not part of the syllabi, for the students of science disciplines.
- Industrial and Institutional visits.
- Student's involvement in the projects carried out by the faculty.
- Institute organizes various research oriented programmes like scientific quiz, poster presentation, educational tours, debating and exhibitions for each year for students and also for faculty.
- Under graduate Post graduate students and Research scholars have given N-list journal facility for their research project work.
- We encourage the students to participate in the research activity "Avishkar".

- Students are encouraged and trained to write the project report and present them in the examination by using power point presentation for the partial fulfillment of their degree courses.
- We encourage the students to participate in the various Conferences/ Seminars/ Quiz Contests.
- A unique 'Research Promotion Scheme' for UG/PG students of the science faculty is to be launched.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty of research Guides :

The college has twenty faculties as recognized research guides. They are involved in guiding M. Phil. and Ph.D. research students in different subject.

Sr. No	Guide Name	Subject	University	No. of Ph.D. Candidate		No. of M.Phil. Candidate	
				Awarded	Ongoing	Awarded	Ongoing
1	Prof.Dr.V.S. Shrivastava	Chemistry	NMU, Jalgaon	16	8	10	-
2	Dr.C.P. Sawant	Chemistry	NMU, Jalgaon	3	8	-	-
3	Dr.M.S. Raghuwanshi	Chemistry	NMU, Jalgaon	-	4	-	-
4	Dr.P.K. Gautam	Botany	NMU, Jalgaon	-	-	-	-
5	Dr.S.V.Bhavsar	Physics	NMU, Jalgaon	-	1	-	-
6	Dr.K.M.Shareef	Zoology	NMU, Jalgaon	-	-	-	-
7	Dr.(Mrs)S.K.	Zoology	NMU, Jalgaon	-	-	-	-
8	Dr.N.B.Gosavi	Commerce	NMU, Jalgaon	1	8	1	2
9	Dr.A.S.Desale	History	NMU, Jalgaon	-	4	1	-
10	Dr.M.V.Patil	History	NMU, Jalgaon	2	7	-	2
11	Dr.D.G.Patil	Economics	NMU, Jalgaon	-	8	1	-
12	Dr.S.B.Wayse	Economics	NMU, Jalgaon	-	-	-	-
13	Dr.D.R.Jagtap	Economics	NMU, Jalgaon	-	-	-	-
14	Dr.V.Y.Jadhav	Defence	NMU, Jalgaon	2	8	2	-
15	Dr.P.A. Bhamare	Marathi	NMU, Jalgaon	-	5	-	-
16	Dr.V.S. Patil	Marathi	NMU, Jalgaon	-	-	-	-
17	Dr.M.K. Kadam	Marathi	NMU, Jalgaon	-	-	-	-
18	Dr.G.H. Mahajan	Hindi	NMU, Jalgaon	2	4	1	-
19	Dr.M.J. Raghuwanshi	Hindi	NMU, Jalgaon	-	3	-	-
20	Dr.A.M. Pawar	Hindi	NMU, Jalgaon	-	-	-	-

Faculties involved in individual research: Following faculty members have registered for M. Phil./ Ph.D. in different disciplines and their research work is under progress.

Sr. No	Name of the Teacher	Faculty & Subject	Date of Registration	University
1	Prafulla Subhash Patil	Chemistry	20/01/2012 NMU/11/Ph.D./Chem./286 /2012	NMU, Jalgaon
2	Manohar Rajendra Patil	Chemistry	20/01/2012 NMU/11/Ph.D./Chem./291/ 2012	NMU, Jalgaon
3	Sandip Pandurang Patil	Chemistry	20/01/2012 NMU/11/Ph.D./Chem./290/ 2012	NMU, Jalgaon
4	Vinod Raghuwanshi	Library Sci.	16/11/2011 DKNMU/161110007	Dr.K.N.Modi Uni.,Newai, Rajasthan
5	Vijaysing Girase	Commerce	13/01/2012 NMU/11/PH.D/Com.Mgmt./165/2012	NMU, Jalgaon
6	A.Y. Sonawane	Physics	20/01/2012 NMU/11/Ph.D./Phy./40/2012	NMU, Jalgaon
7	K.B .Girase	Commerce	06/05/2013 NMU/11/Ph.D./Comm.Mgmt./88/2013	NMU, Jalgaon
8	W.S. Chitte	Commerce	06/05/2013 NMU/11/Ph.D./Com.Mgmt./139/2013	NMU, Jalgaon
9	N.N. Marathe	English	28/02/2011 NMU/11/Ph.D./Eng./43/2011	NMU, Jalgaon
10	D.D. Girase	English	28/02/2011 NMU/11/Ph.D./Eng./9/2011	NMU, Jalgaon
11	`S.P. Pawar	Marathi	28/02/2011 NMU/11/Ph.D./Mar./62/2011	NMU, Jalgaon
12	N.S. Pawar	Geography	22/02/2011 NMU/11/Ph.D./Geog./135/2011	NMU, Jalgaon
13	K.D. Patil	Geography	20/01/2012 NMU/11/Ph.D./Geog./143/2012	NMU, Jalgaon
14	S.D. Borse	Geography	20/01/2012 NMU/11/Ph.D./Geog./144/2012	NMU, Jalgaon
15	R.P. Meghe	Defence	28/02/2011 NMU/11/Ph.D./Def. Stu./7/2011	NMU, Jalgaon
16	V.G. Somkuwar	History	12/01/2012 NMU/11/Ph.D./Hist./46/2012	NMU, Jalgaon
17	S.N. Shende	History	15/07/2012 SGBAU/Ph.D./HIS/5721/2013	SGB Amarawati University
18	A.K. Jagtap	Economics	28/02/2011 NMU/11/Ph.D./Eco./22/2011	NMU, Jalgaon
19	S.K. Thakare	Hindi	25/01/2007 NMU/11/Ph.D./Hindi/139/2007	NMU, Jalgaon
20	G.S. Thakare	Hindi	14/07/2007 NMU/11/Ph.D./Hindi/150/2007	NMU, Jalgaon

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- 1) One day workshop has been organized for the teachers to prepare minor and major research proposals for submitting to UGC and BCUD.
- 2) Lecture series has been organized by Science Association for developing research culture among the students.
- 3) The department of History has conducted UGC sponsored national seminar on 'Historical Nationalism' in 2013.
- 4) Prof. G.C. Saxena Former Vice- Chancellor has been invited to deliver the lecture on "Research Methodology" and to guide the research students and teachers.
- 5) The institution has organized research activities under the guidance of Imminent Researcher Prof. Dr. B.V. Pawar.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

All Faculty Member of the college are engaged in research programmes of different subjects.

Following are the research experts and their priority area.

Sr. No.	Name of Expert	Dept.	Area
1	Dr.V.S.Shrivastava	Chemistry	Interdisciplinary and Nano-Chemistry
2	Dr.C.P.Sawant	Chemistry	Interdisciplinary
3	Dr.R.R.Kasar	Electronics	Thin Films
4	Dr.S.V.Bhavsar	Physics	Polymer Thin Film
5	Dr.V.Y.Jadhav	Defence Studies	National Security and military History
6	Dr.M.V.Patil	History	History of Khandesh
7	Dr.A.S.Desale	History	Maratha History
8	Dr.D.G.Patil	Economics	Agro and Micro Economics
9	Dr.D.R.Jagtap	Economics	Economics of Mgt.
10	Dr.S.B.Wayse	Economics	Rural Banking
11	Dr.N.B.Gosavi	Comm.& Mgt.	Bussiness Economics and Banking
12	Dr.G.H.Mahajan	Hindi	Modern Hindi Poetry and Vyangya
13	Dr.M.J.Raghuwanshi	Hindi	Upanyas
14	Dr.P.A.Bhamre	Marathi	Regional language(Boli Bhasha)
15	Dr.Vijaya Patil	Marathi	Drama and Gramin Sahitya
16	Dr.M.K.Kadam	Marathi	Novel and Sane Guruji Literature
17	Dr.P.K.Gautam	Botany	Genetics and Plant breeding

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The following Eminent visited our college and they are interacting with the teacher and students.

Sr. No	Name	Designation	Topic/Subject
1	Dr. G.H. Sonawane	Asso. Professor	Nano Technology
2	Dr. B.V. Pawar	Dean, Faculty of Science , NMU,Jalgaon	Research and API
3	Dr. R.H. Gupta	Director,School of Social Sciences, NMU, Jalgaon	Addressing to IDEAL STUDENT
4	Dr. G. C. Sexena	Ex.Vice Chancellor Dr. Rammanohar Lohia	Research Methodology

Sr. No	Name	Designation	Topic/Subject
5	Dr. Vivek Katdare	Director,IMR, Jalgaon	Brain Management
6	Dr. P.R. Chaudhari	Dean, Faculty Commerce, NMU, Jalgaon	Relation of Bank and Commerce
7	Dr. P.M. Kothari	Ex. Dean, Faculty Commerce, NMU, Jalgaon	Income Tax
8	Dr. Arvind Chaudhari	Member of Management Council, NMU, Jalgaon	Inauguration of Commerce Forum
9	Dr. A.S. Paithane	Dean, faculty M. M. S.S., NMU, Jalgaon	Inauguration of National Seminar of History
10	Prof. N. D. Chaudhari	Principle, Law College, Nandurbar	Awareness of civil Law
11	Prof. P.N. Deshpande (Advocate)	Ex.Principal GTP College, Nandurbar	Carrier guidance in Judicial Sector
12	Prof.Dr. N.K.Thakre	Ex. Vice Chancellor, NMU, Jalgaon.	Mathematics Day Inauguration.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities?

How has the provision contributed to improve the quality of research and imbibe research culture on the campus? Sabbatical leave facility is not available at Institution level.

No faculty has utilized sabbatical leave for research activity.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of Research of the institution and elsewhere to students and community (lab to land)

Faculty members from department of Chemistry and Botany made research on Medicinal Plants. This research was very helpful to the Forest Department of Government of Maharashtra. The Forest Department established “Nisarg Parichaya Kendra” with the help of these faculty members. The institute has been advocating to the community for searching underground water since 2006 to 2013 (Dr.M.G.Raghuwanshi)

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- Generally 10-15% of the annual budget is spent on research activities.
- Management sanctions certain amount to each department per year. For

department with P.G. There is a special budget for purchasing of equipments & instruments.

- Management sanctions Rs. 2000/- per student per year for completion of project work at PG level. It also sanctions Rs. 50000/- per year for innovative research projects from the academic year 2012-2013.
- Management of the college generously supports the faculty members to contribute their research work in the international conferences.
- For the organization of National/State level Seminars / Conferences /Workshops/ Training Programme management sanctions Rs. 50,000/-Per event.
- During last five years, an amount of Rs. 5,00,000/- is allocated by the management for organization National / State level Seminars /Conferences / Workshops/ Training Programmes.
- Management allocated Rs. 50,000/- for innovative Projects by the Students from 2012-13.
- Head of departments and concerned faculty discusses & decides the distribution of budget for research purpose.

Total Budget	Year	
	2011-12	2012-13
Grantable	-	-
Non grantable	1,00,000/-	1,20,000/-

Major Heads	Year 2011-12				Year 2012-13			
	Budget		Actual Utilization		Budget		Actual Utilization	
	Grantable	Non grantable	Grantable	Non grantable	Grantable	Non grantable	Grantable	Non grantable
Books/ References	-	20,000		20,000		20,000		20,000
Research Instruments	-	40,000		40,000		50,000		50,000
Journals	-	10,000		10,000		20,000		20,000
Research Chemicals	-	30,000		30,000		30,000		30,000
Students Project	-	-		-		-		
Seminar/	-	2,000		2,000		75,000		75,000
Workshop/		10,000		10,000		10,000		10,000
Organization								
Seminar	-	-		-		-		-
Workshop		-		-		-		-

Major Heads	Year 2011-12				Year 2012-13			
	Budget		Actual Utilization		Budget		Actual Utilization	
	Grantable	Non grantable	Grantable	Non grantable	Grantable	Non grantable	Grantable	Non grantable
Participation		-		-		-		-
Seminar Students Participation	-							
Total	-	1,12,000		1,12,000		2,05,000		2,05,000
Percentage	-							

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- There is no provision in the aided college to provide seed money to the faculty for the research.
- However faculty avails funding sanctioned by U.G.C., DST., CSIR and other funding agencies through research project.

3.2.3 What are the financial provisions made available to support student research projects by students?

- There is provision of financial assistance to student researcher.
- The college supports the students of P.G. classes by allocating Rs.2000/- per student per year for completion of his/her project work.
- This is an additional budgetary provision along with main budget of the department.
- College provides a number of facilities like computer, printer, scanner, internet, INFLIB-NET which gives financial support to students indirectly.
- The college provides all necessary infrastructural facilities to the research students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The interdisciplinary approach is beneficial for the students. For example, students from Physics department can collect information from the students of Chemistry regarding water testing and soil analysis.
- The department of Physics provides instrumental facilities for the analysis of various compounds prepared in Chemistry department.

- In Institute, department of physics Dr. Ramphal S. Sharma runs the interdisciplinary research Physics and Chemistry and now History and Geography department took a major research project on historical study of the Tribal Princely States in Satpuda Range.
- The department of Chemistry's research work is going on Nano and Green Chemistry as well as on Environmental Chemistry.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The existing infrastructure and equipments are optimally used by the students and staff. The utmost care is taken by the institution in order to prevent the possibility of the damages of the infrastructure. Research facilities are given to the students and staff by giving leave and other provisions are made available to them so that the research can be enriched. Additional books are provided to the students to strengthen their research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes,

- Institute has received Rs. 20,00,000/- grants for purchasing laboratory instruments from UGC. The following grant has been received from UGC to purchased research instruments in 2012.
 1. FTIR - 9, 97,000/-
 2. BOD incubator -2, 86, 000/-
- The institute has received merged grant Rs. 3, 25, 000/- from UGC.
- Prof. Dr. V. S. Shrivastava received Rs.12, 54,100/- from BRNS (DAE) Mumbai in 2011
- The institute has sanctioned 77 lacks from Department of Science and Technology (DST) in 2013.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Minor Research Projects

Sr. No.	Nature of the project	Duration Years	Title of the Project	Name of the funding Agency	Total Amount Sanction	Total Grant recieved
1	Minor	2 Years 2006-07	Antim Dashak ki Hindi Kavita me Samajik Chetna	UGC	45000	45000
2	Minor	2 Years 2007-08	Adivasi Kokani Lok Git Tatha Lok Kathaonka Samajik Adhyan		85000	57000
3	Minor	2 Years 2007-08	An Analitical Study of the Policy of Teaching English from 1 st with reference to Nandurbar Distric in Maharashtra	UGC	55000	55000
4	Minor	2Years 2008-09	Ratnakar Matkarinchi Natke	UGC	85000	85000
5	Minor	2Years 2008-09	Comparative Study of Water Search in Nandurbar Dist. Of Maharashtra	UGC	55000	55000
6	Minor	2 Years 2009-10	Overdues Appraisal and Management in Agriculture and Rural Development Banking	UGC	26000	26000
7	Minor	2 Years 2011-12	Hindi Dalit Kavita Saunrya Shastriya Adhyan	UGC	65000	50000
8	Minor	2 Years 2011-12	Absentee of Students in Nandurbar Dist. Area	UGC	100000	100000
9	Minor	2 Years 2010-12	Studies on the Sapro phytic Fungi from Nandurbar Dist.	UGC	80000	80000
10	Minor	2 Years 2012-12	Krishi Vitta purvathyachya Nandurbar jilhyatil Krishi Utpadnavaril parinam Ek Sarvekshnatmak Abhyas	UGC	75000	75000
11	Minor	2 Years 2010-11	Adivasinchi Arthavyvstha Ani Nandurbar jilhyatil Adivasinchya Arthik va Samajik Jivnavar Vikasatmak Yojnanche Parinam	UGC	75000	75000
12	Minor	2 Years 2012-13	Performance of MSFC an evaluation with Special reference to SSI in Nandurbar Dist.	UGC	7000	70000
13	Minor	2Years 2013-14	GSI Based Assessment of Ground Water Quality in Nandurbar Dist in Maharashtra	UGC	105000	67000
14	Minor	2 Years 2011-12	Reflections of Indian Metro'sin the Novels to Anita Desai	UGC	65000	55000
15	Minor	2 Years 2012-13	Social Study of Dispora Writing with ref. to Secret work of Fiction	UGC	85000	52000
10	Minor VCRM	2 Years 2013-14	Depiction of Ecology in R.K.Narayan's Short Stories	UGC	25000	18000
11	Minor VCRM	2 Years 2013-14	Khandeshatil Vadar Boli	UGC	60000	30000

Major Research Projects

Sr. No.	Nature of the project	Duration Years	Title of the Project	Name of the funding Agency	Total Amount Sanction	Total Grant recieved
1	Major	2012-13	Historical Study of the Tribal Princly States in Satpuda Range	UGC	334000	214000
2	Major	2011	Advance photocatalytic treatment of dyes and phenols present in textile dyeing and printing wastewater: A use of nanosized semiconductors.	DAE BRNS	1254500	1254500
3	Major	2013	Synthesis and chatecterization of nano sized semiconduting material thin films and their use in optical sensing and pollution control	UGC	639300	639300
4	Major	2013		DST	7700000	

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following research facilities are made available for the research

1. Availability of Research Labs.
2. Internet facility
3. Central Library – Reference Books and Journals
4. Language Laboratory
5. Departmental Library
6. Research guidance from 20 faculties(Guides)

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

1. Construction of a separate Library Hall for researchers is proposed.
2. Plan to Establish 'Research Incubation Centre' (RIC) is in hand, which has centralized facilities for researchers.
3. The Proposals of Jawaharlal Nehru, Babasaheb Ambedkar, Swami Vivekanand Study centers are submitted to UGC.
4. The special demand of institution is research Laboratory for research Scholars and Investigator.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Yes,

UGC and DST sanctioned major and minor research projects and financial assistance to the researchers. In this projects the following instruments are purchased to develop the research in last four years.

1) Books

Year	Amount
2008-09	3,994/-
2009-10	7,402/-
2010-11	90,163/-
2011-12	55,366/-
2012-13	77,768/-
2013-14	19,658/-

Sr. No.	Name of Instrument	Amount
1	UV-VIS Systronic Spectrophotometer (Model 118)	75,000/-
2	Quartz Distillation Assembly (Capacity 2Lit./hr.)	32,000/-
3	Flame Photometer (Systronic)	22,000/-
4	Single Pan Balance (Dhona DS)	12,000/-
5	Centrifuge	15,000/-
6	Thermostat (Temperature Controlled)	12,000/-
7	Electric Oven	7,000/-
8	Illuminance Meter	12,000/-
9	pH meter	7,000/-
10	Mechanical shaker	11,000/-
11	Double Beam UV-VIS Systronic Spectrophotometer (Model 124)	3,00,000/-
12	Conductivity meter-TDS meter (SYS.)	40,000/-
13	Sonicator	60,000/-
14	Shimadzu Single Pan Balance	65,000/-
15	Microphotography Equipment SLR Camera complete set	25,000/-
16	Laptop (4x 40,000)	1,60,000/-
17	Camera (2x 25,000)	50,000/-
18	Video Camera	45,000/-

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NIL

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

We have internet facility in library where e-journals are under INFLIBNET facility is made available to the researchers. Research journals and reference books are made available for the researchers. Special Laboratory facility is available in the departments of Chemistry, Botany, Electronics and Zoology.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college? For ex.Laboratories, library, instruments, computers, new technology etc.

NIL

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

➤ **Patents obtained and filed (process and product) :**

Nil

➤ **Original research contributing to product improvement:**

Nil

➤ **Research studies or surveys benefiting the community or improving the services.**

1. Water testing and soil analysis – Department of Chemistry.
2. Prof. Dr. V. S. Shrivatava's research in Chemistry in beneficial through the authentic of the industries, Pollution controlled, government authority and the person working in the field of environment.
3. The researcher developed pollution controlled methods, steps and awareness campaigns are also benefited to the society

➤ **Research inputs contributing to new initiatives and social development.**

Above findings have contributed to enrich the subject knowledge in the latest branch of study.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NIL

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

1. Prof.Dr.V.S. Shrivastava :

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- Monographs : NIL
- Chapter in Books : As follows

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2. Dr. Smt. Vijaya Patil

1. Nagnath Kottapalle: Vyakti ani Vangamay, Shabdashri Prakashan, Junnar, Jan.2013 (ISSN-978-81-925003-1-7).
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4. Dr. N.B.Gosavi

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7. Dr.A.M.Pawar

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3.4.4 Provide details (if any)

1. Research award received by the faculty

Sr.No.	Name of the faculty	Award
1	Prof.Dr.V.S. Shrivastava	1 TWAS-UNESCO visiting associateship award Trieste, Italy, 2002 and 2006.
		2 Dr. Arvindkumar National Memorial award by ICC University of Haridwar, 2008.
		3 Best Teacher award by NTVS Nandurbar, 2009.
		4 Vice President, Indian Counsel of Chemist, Agra, 2011.
2	Dr.N.B.Gosavi	Best Research paper award, 2013.
3	Prof.B.B. Mangle	1 A state level Vidya Bhushan Award by Mantralaya Varta, Mumbai, 2012.
		2 Best Citizen of India Award by International Publishing House, New Delhi, 2013.

The institution given an encourage the faculty for state, National and international research contribution.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- College makes all possible efforts to increase consultancies with different industries and local area based consultancies.
- College arranges field visits, industrial tours and educational tours through which college tries to establish college -industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The faculty can offer consultancy, it is on voluntary basis. There is no established stated policy of the institution to promote consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Institution provides facilities and infrastructure for consultancy and also they are facilitated during annual prize distribution function.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

As our faculty provides consultancy on voluntary basis as per the problems observed in local areas such as:

1. Oil industry related analysis.
2. Regarding Hardness of water of Bore wells.
3. Detection of Blood groups
4. T.D.S. of water.
5. Drinking water analysis for potability.
6. Well water analysis of the farmers to export the agricultural goods.
7. Calculation of enzyme units for enzyme industry.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No income generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhoodcommunity network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes the neighborhood community network and students engaged to good citizenship, service orientation and holistic development is as below.

1. Blood donation camp organised every year.
2. organised blood group testing camp.
3. Arranged Red riben programme for AIDS awareness in campus.
4. Collect Nirmalya in Ganesh festival.
5. Supporting work in Pulse Polio Campaign.
6. Aware about Traffic in Road Safety Week.
7. organised Maitri Shibir.
8. organised Gender Equality Campaign in Campus.
9. Awareness of Voting for Election.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

College has NSS and NCC (boys and Girls) units. The students willing to participate

in NSS and NCC are intimated by SMS and enotices and using screening test. They are admitted to either NSS or NCC unit. Various social activities run by these units on the campus as well as in the neighboring villages.

The students involved in various social activities is as follow :

- 1) Arranged the Right To Information(RTI) Law camp at adopted village by NSS.
- 2) Contribute the students the street play of RTI organized by NMU and Yashada.
- 3) Contribute the NCC volunteers in leadership training programmes.
- 4) Arranged various programmes for female students empowered by Yuwati Sabha.

Thus, students get involved in various movements for the benefit of society.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The lecture of Dr. B. V. Pawar regarding quality assurance was organized on API. He guided the teaching staff with reference to above subject.

The institution always tries to make excellent performance and quality by MKCL. Online students admission process, office automation, University online affiliation and students of first year B.A., B.Com., B.Sc. at UG level and M.A., M.Com., M.Sc. at PG level.

The institute arranged the central assessment programme (CAP) of first year B.A., B. Com., B.Sc. The institute runs first year B.A., B. Com., B.Sc. at UG and M.A., M.Com, M.Sc. at PG students online eligibility.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute runs outreach programme time to time by university and fund provided by university. The fund is utilized to conduct regular activities and special camping programs of NSS and Karmveer Bhaurao Patil Earn and Learn Scheme.

The fund has been released by university of said programme last six years is as below.

NSS :

Sr. No.	Year	Regular activities	Camping Activities
1	2008-09	30,138.00	37,200.00
2	2009-10	24,976.00	30,725.00
3	2010-11	52755.00 25,000.00 (Red Rebin)	56250.00 27,278.00 (Maitrye Camp)
4	2011-12	52,580.00	56,250.00
5	2012-13	53,698.00	56,250.00

NCC :

All type of activity expenditure by Bn. H.Q. Karmveer Bhaurao Patil Earn and Learn Schemme:-

The institute runs the said scheme. It has been in continuation since last three years. Their fund and expenditure is as below (30 students)

Sr.No.	Years	Amount Received	Students Payment	College Contribution
1	2011-12	103955	76935	27000
2	2012-13	105340	78600	26740

Yuwati Sabha :

The Scheme for Empowerment of Female Students. In this scheme arranged following programmes

- 1) Personality Development Workshop-2010-11.
- 2) Blood Group Testing Camp 2011-12.
- 3) Self Defence Workshop 2013-14.
- 4) Career Guidance Programe 2013-14.
- 5) The Communication Skill Programme 2013-14.
- 6) Counseling of female bio problem programme runs every year.

The said programme expenditure given by college time to time.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

NSS and NCC units of the institution undertake various activities such as Blood Donation camp, Hemoglobin Check-up camp, Cleaning Expedition, Health Awareness Camp and AIDS Awareness Expedition etc. All NSS volunteers are motivated and encouraged to perform these activities. There is an advisory committee to implement all kinds of activities, like NSS/NCC etc. Principal conducts the meeting of the advisory committee and necessary suggestions are given for the effective implementation of the various activities to be performed during the year.

The institution always promote the participation of students and faculty members. The students and faculty members participate in NSS and NCC is as below.

Students :

- 1) The participate in regular activities of NSS 250 students (M/F)
- 2) The participate in special camping activities of NSS 125 students (M/F)
- 3) The participate in of NCC 40 students (Male)

Faculty :

NCC : Major Dr. S.V. Bhavsar , NCC Officer since last 20 years.

NSS :

Sr. No.	Name	Status	Year
1	Dr.V.Y.Jadhav	Programme Officer	2008-09
2	Dr.D.G.Patil	Programme Officer	2009-10
3	Prof. V.M.Ahirrao	Programme Officer	2010-13
4	Dr. M.K.Kadam	Programme Officer	2013-14
5	Dr. Vijaya Patil	Lady Programme Officer	2009-13
6	Dr. D.R.Jagtap	Assi. Programme Officer	2008-10
7	Prof. S.P.Pawar	Assi. Programme Officer	2008-09
8	Prof. S.R.Surye	Assi. Programme Officer	2010-14
9	Prof.A.R. Bhuyar	Assi. Programme Officer	2013-14

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Department of Economics has undertaken socio-economic survey of some selected villages of Nandurbar Taluka. This survey is in progress. The Disaster Management

Camp and AIDS Awareness Programme are organized by the college.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities which are organized by NSS and NCC have everlasting effect among students. It was observed that students got different skills only because of extension activities. They have expressed such opinions in feedback forms.

The students complement about academic learning is the best environment of learning' facilities of students for learning adequate library and its co operation is excellent.

The values and skills also developed by learning because in the institute run various types of teaching subjects and sport activities.

The institute runs NSS and NCC Programme and this programmes promote the leadership, stage daring, debate, healthy behavior and work culture.

The institute runs Earn and Learn Scheme for economically weak students and they are making diligent.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- 1) The institute involves in Ganesh festival and collect the Nirmalya daily ten days.
- 2) The institute runs the programme and participate Pulse Polio Abhiyan.
- 3) The institute arranges every year Gram Safai by NSS unit.
- 4) The institute arranges the AIDS awareness programme during AIDS week by NSS unit.
- 5) The institute arranges the carrier guidance programme for male and female students.
- 6) The institute arranged three campus interview programme since last three years.
- 7) The institute arranged Empowerment of Women Programme by Yuwti Sabha.
- 8) The institute runs the Blood Donation Programme every year.

This programme takes support by Rotary Club and Nandurbar Municipal Corporation for successes.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

School students of nearby high schools and primary school regularly visit various departments of our college. Thereby, various activities of the college reach up to the general public through students. Details are as follows:

1. Meteorological Observatory is established by Department of Geography. Study tours of school students visit the weather station and get information regarding rainfall, wind speed, humidity, etc.
2. Department of Physics has a telescope, which attracts many students and people interested in astronomy and physics.
3. Star Gazing Programme is arranged every now and then for the students to know about the universe.
4. The Scheme of Science Forum is sanctioned to the institute by state government. The institute successfully conducts the scheme since last 15 years.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/community development during the last four years.

1. The institute received the **College of Excellency** Award by NMU, Jalgaon 2006.
2. The institute gets **sixth** rank in University sport Activity in 2007-08.
3. The institute gets **fifth** rank in University sport Activity in 2008-09.
4. The institute gets **fourth** rank in University sport Activity in 2009-10.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

NIL

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

With the help of collaborations we have developed a lot as far as research is concerned. The faculty members and students in this institution are receiving the latest information and knowledge from the respective subjects. As a result of which our faculty members have published number of articles in national level journals.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

NIL

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

A] The department of History has organized national seminar on Nationalist Historiography in India on 2013-14 and in this seminar participate following eminent persons.

- 1) Dr. Kishor Gaikwad , Mumbai University, Mumbai.
- 2) Dr. Naresh Parekh, Kadi (Gujrat)
- 3) Dr. Shyam Kaynde, Nagpur
- 4) Dr. Suresh Mishra, Bhopal(M.P.)
- 5) Dr. Sankarlal Ware, Ujjain (M.P.)
- 6) Dr.B.N.Patil, Pachora (Ex. Chairman BOS of History, NMU,Jalgaon)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment : NIL
- b) Internship/ On-the-job training : NIL
- c) Summer placement : NIL
- d) Faculty exchange and professional development : NIL
- e) Research : NIL
- f) Consultancy : NIL

- g) Extension : NIL
- h) Publication : NIL
- i) Student Placement : NIL
- j) Twinning programmes : NIL
- k) Introduction of new courses : NIL
- l) Student exchange : NIL
- m) Any other : NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

NIL

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

POLICY FOR CREATION AND ENHANCEMENT :

- The policy of the institution is to increase the quantitative and qualitative graph as far as possible. The institution is intact with the policy decided by the Management. The institution has a dream of enlarging the educational campus by extending new branches of study.
- The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities to meet future development.
- We have sufficient space of 29.49 acres and The Management Purchase Committee decides appropriate policy to utilize the grants received from various funding agencies – UGC, DST-FIST. UGC funded buildings (For eg. Women Hostel) are also completed within stipulated time.
- The feedback of the stakeholders, regarding their needs is also taken into consideration while deciding the policy. As per their suggestions and needs, the infrastructure is created and enhanced.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Academic activities :

Well furnished, airy and well ventilated classrooms are available. The class room capacity is from 60 to 120 students. We have all laboratories with all modern amenities and equipment. Science laboratories, Geography and language lab for students are well equipped. The modern and useful equipment like L.C.D. Projector, O. H. P. and Scientific Equipment in laboratory are available.

Co-curricular activities :

- In our college there is a multipurpose hall. Common staff rooms for ladies and gents staff are available. In the college library a reading hall is also available which has seating capacity of 175.
- The reading hall is well ventilated and is optimally used.
- CCTV cameras are installed at the entrance porch, office, play ground, varanda library campus and other important places in order to monitor the functioning of academic activities.
- The college has set up Central Computer Facility with 30 computers with broad band connection for the staff and students.
- Computer and internet facility is available in all the departments.
- The College has fully equipped Computer Science Laboratory with 40 highly upgraded computers with full UPS backup.
- INFLIBINET N-list e-resource facility and Network Resource Center in Central Library.

Sr. No.	Description	NO.	Dimension (in mts)
1	Class Rooms	14	09.00 L. X 06.00 W
		5	12.00 L. X 09.83 W
		4	09.00 L. X 09.00 W
		1	06.00 L. X 09.83 W
		5	09.00 L. X 09.83 W
	Under Ground Class		
2	Seminar Hall	1	15.24 L. X 11.00 W
	Chemistry Laboratory		
	1. General B.Sc Lab.		12.11 L. X 7.31 W
	2. Physical Chemistry Lab		9.21 L X 7.61 W
	3. M.Sc. Organic Chemistry Lab		11.11 L X 6.31 W
	4. Balance Room		7.61 L X 2.80 W
	5. Research Laboratory		9.60 L X 5.70 W
	Physics Laboratory		
	1. Dark Room	1	02.70 L. X 07.50 W
	2. Lab. No. 1	1	10.80 L. X 07.50 W
	3. Lab. No. 2	1	05.50 L. X 07.50 W
	4. Dept. Saff. Room	1	05.50 L. X 07.50 W

Sr. No.	Description	NO.	Dimension (in mts)
	Electronic Laboratory		
	1. Lab. No. 1	1	07.50 L. X 05.70 W
	2. Lab No. 2	1	07.50 L. X 05.70 W
	Zoology Laboratory		
	1. Lab. No. 1	1	09.00 L. X 09.83 W
	2. Lab No. 2	1	09.00 L. X 06.00 W
	3. HOD Cabin	1	02.07 L. X 03.65 W
	Botany Laboratory		
	1. Lab. No. 1	1	06.00 L. X 07.40 W
	2. Lab No. 2	1	11.85 L. X 07.40 W
	3. HOD Cabin	1	02.07 L. X 03.65 W
3	Microbiology Laboratory	1	06.05 L. X 05.07 W
4	Psychology Laboratory		
	1. Lab. No. 1	1	09.15 L. X 08.00 W
5	Geography Laboratory		
	1. Lab. No. 1	1	03.64 L. X 07.66 W
	2. Lab. No. 2	1	07.62 L. X 11.59 W
6	Commerce Laboratory		
	1. Lab. No. 1	1	05.48 L. X 05.79 W
7	Computer Laboratory		
	1. Lab. No. 1	1	15.00 L. X 04.50 W
	2. Lab No. 2	1	07.50 L. X 06.50 W
	3. Lab No. 3	1	07.50 L. X 06.50 W
8	CAP Office	1	06.40 L. X 06.40 W
9	NCC Office	1	02.43 L. X 02.13 W
10	NSS Office	1	04.57 L. X 03.65 W
11	CCTV Cameras	16	
12	Tutorial Spaces	1	
13	Laboratories	3	
14	LCD	3	
15	OHP	3	
16	Interactive Board	1	

Sr. No.	Description	NO.	Dimension (in mts)
17	Research Lab with Floure Transform Infrared Spectroscopy and Ultra Violet/ Visible Spectroscopy	1	09.00 L. X 09.83 W
18	e Notice Board	4	
19	Solar Water Heater System	2	
20	Water Purifier System	5	
21	EPABX (Intercom System)	28	
22	Staff Room	1	09.00 L.X 12.00 W
23	Girls Common Room	1	06.00 L.X 09.00 W
24	Library	1	29.54 L.X 09.84 W
	Reading Room	1	29.54 L.X 09.04 W
25	Gymnasium	1	11.80 L. X 22.65 W
		1	30.80 L. X 19.80 W
		4	03.05 L. X 03.05 W
		2	12.05 L. X 03.05 W
		2	03.50 L. X 11.50 W
26	Health Club	1	15.00 L. X 10.05 W
		1	04.00 L. X 02.07 W
27	Girls Hostel	2	06.00 L. X 04.00 W
		5	05.00 L. X 04.00 W
	(23.38 L. X 26.20 W)	2	06.00 L. X 05.00 W
28	Canteen	1	15.00 L. X 15.00 W

b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

- We have separate Units for N.S.S, N.C.C and Sports.
- Yoga teacher Mr. G. S. Jadhav is available in our institution.
- Separate Music Instruments like Harmonium, Tabla, Dholki, Sitar etc. are available for Cultural Activities.
- Language Lab. is available for Communication Skill Development.
- Open space is available for public speaking.

Outdoor games :

- 400 meter running track – 4/6/8/10 Lanes
- Football Ground - 2 (100X70M)
- Hockey Ground - 2 (100X70M)
- Volley ball Ground - 2 (18X09M)
- Basket Ball court - 2 (28X15M)
- Hand ball Ground - 2 (40X20M)
- Cricket Ground - 1 Pitch
- Kho-kho Ground - 2 (29X26M)
- Kabbadi Ground - 3(12.50X10.00M)
- Athletics events (Shot pot, Javelian Throw, Discus throw)
- Archere

Indoor Games (Gymnasium Hall) :

- Table Tennis - 02
- Badminton Courts - 01
- Chess - 06 Sets
- Holley ball Courts - 01
- Basket ball Courts - 01
- Judo / Karate - 32 mats

- Coach – Room ? - 01
- Dressing Room? - 01
- Player's Accommodation Room – 04

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Sr. No.	Shift	Time	Faculty	Working
1	Morning	7:20 AM to 12:30 PM	Arts, Science and Commerce	Lectures and Practicals
2	Afternoon	10:50 AM to 6:20 PM	Arts, Science and Commerce	Lectures and Practicals

- b. Library Hall is used for seminars, guest lectures, Special meetings as per requirement.
- c. LCD projectors can be used as per the requirements and availability.
- d. Laboratories are used as follows.

Sr. No.	Shift	Time	Class
1	Afternoon	11 am to 2.20 pm	M. Sc. I/II
2	Evening	2.20 am to Onword	F.Y./S.Y./T.Y.

- e. Give specific examples of the facilities developed/augmented and the amount spent during the last four years.

Sr. No.	Year	Infrastructure	Amount Spent
1	2012-13	Building construction	2723339.00
		Computers	
		Equipments	1319850.00
		Furniture	32606.00
2	2011-12	Building construction	3343315.00
		Computers	392000.00
		Equipments	182674.00
		Furniture	311307.00

Sr. No.	Year	Infrastructure	Amount Spent
3	2010-11	Building construction	1180958.00
		Computers	10400.00
		Equipments	395436.00
		Furniture	202900.00
4	2009-10	Building construction	1763783.00
		Computers	173000.00
		Equipments	241313.00
		Furniture	153950.00
5	2008-09	Building construction	3382531.00
		Computers	27000.00
		Equipments	103908.00
		Furniture	238919.00

f. Existing physical Infrastructure :

The college campus is spread over an area of 29.49 acres of land on the East of Nandurbar city. An imposing main gate followed by beautiful garden welcomes everyone into the college. The college campus provides good ambiance to the academic, co-curricular and extracurricular activities. Presently there are 14 buildings.

Sr. No.	Name of building	Area in Sq.mtr.
1	Main building	1760 Sq. M.
2	Seminar Hall	90
3	Administrative	300
4	College Canteen	81
5	Health Club	120
6	Fitness Center	120
7	Gymnasium	600
8	Geography Dept.	116
9	Library building	300
10	Girl's Hostel -I	270
11	Girl's Hostel –II	350
12	Boy's hostel	450
13	Computer/Virtual Learning Centre	270
14	Green House	70
	Total = 14	

g. Future planned expansions :

1. **Master Plan.** – Annexure is attached separately

2. **Projected future expansions:**

- A. Sports Complex
- B. Research centre
- C. Auditorium with audience 2000 capacity.
- D. Improvement of audio visual aids.
- E. Enhancement in Computer facility.
- F. Up-gradation of Laboratories.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- 1. The percentage of physically disabled students in the college is very less. These students are cared specially.
- 2. Library and Reading Room are housed at ground floor.
- 3. At the time of examination the seating arrangements for such students are made at the ground floor so that they could easily move to the examination hall.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available

1. Capacity of hostels: College provides hostel facility.

Sr. No.	Name of the Hostel	Capacity
1	Boys Hostel -01	75 Bed.
2	Girls Hostel - 02	70+70 Bed.

2. Rooms in Hostel

Sr. No.	Name of the Hostel	Description	Rooms
		Living Rooms	15
		Common Rooms	1
		Kitchen	1
		Washing Place	1

Sr. No.	Name of the Hostel	Description	Rooms
1	Boys Hostel -01	Store Rooms	1
		Dining Room (Guest)	1
		Dining Hall	1
		Visitors Room	1
		Office	1
		Record Room	1
		Toilet	1
		Rector's Residence	1
2	Girls Hostel	Living Rooms	18
		Common Rooms	1
		Kitchen	1
		Washing Place	1
		Store Rooms	1
		Dining Room (Guest)	1
		Dining Hall	1
		Visitors Room	1
		Office	1
		Record Room	1
		Toilet	1
		Worker Room	1
		Sick Room	1
		Rector's Residence	1

Recreational facilities, gymnasium, yoga center, etc.

We have provided Television set facility for recreation. Some indoor games facilities like Carom, Chess are available for hostel girls inside the hostel. Outdoor games like Volley ball, Kabaddi, Kho-Kho, and Basketball are organised on the college ground.

Computer facility including access to internet in hostel

We have provided computer facility in hostel.

Facilities for medical emergencies :

In the hostel, first aid facility is available. In case of emergencies we call the Dr. Yatish Desai (M.D.).

Library facility in the hostels :

We have common reading room facility where daily newspaper, Magazines and books are available for students.

Internet and Wi-Fi facility :

We have common computer facility in which internet is provided.

Recreational facility – common room with audio-visual equipments :

We have provided television and music player in common room as a recreational facility for the hostel students.

Available residential facility for the staff and occupancy constant supply of safe drinking water

Residential quarter is provided only for the Principal. In Girls hostel and Principal's quarter constant supply of safe drinking water is available.

Security

One security guard is appointed by the Institution.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

We have health center in the college campus and our tie up with Hospital (Dr. Yatish Desai (M.D.))

- First aid boxes are available for students and staff.
- Free clinical service (Gynecological) ?
- Every year we do the medical checkup of the first year students or UG and PG.
- Yoga center

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has clearly marked space for the common facilities available on the campus. These facilities include IQAC (Internal Quality Assurance Cell). Grievance Redressal unit, Women's Cell, Counseling and Career Guidance cell, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, and provision of auditorium etc. the details of such facilities are here as under.

Sr. No.	Unit	Place of Location	Teacher Incharge
1	IQAC (Internal Quality Assurance Cell)	IQAC OFFICE	Dr. C.P. Sawant
2	Grievance Redressed Unit	Vice-Principal Office	Dr. M.J. Raghuvanshi
3	Women Cell	Ladies Room	Dr. Vijya Patil
4	Counseling and Career Guidance	Commerce Department	Mr. K.U Joshi
5	Placement Unit	Commerce Department	Mr.K.B.Girase
6	Health Centre	Campus	Mr.S.D.Ghate
7	Canteen	Campus	Dr.P.K. Gautam
8	Staff Room Recreation	Campus	Mr.K.U.Jhoshi
9	Student Centre	Campus	Mr.B.K.Mahale
10	Safe drinking water facility	Campus	Mr. A.R. Sutar

4.2 Library as a Learning Resource

5.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes,

- As per 1994 University Act and Statues provided by University of Pune, college has constituted library advisory committee

Library committee.

Sr. No.	Name of the Member	Designation
1	Prin. V.S.Shrivastava	Chairman
2	Prof. V.H.Raghuvanshi	Secretary
3	Dr. R.R.Kasar (Vice Principal)	Member
4	Dr.M.J.Raghuvanshi(Vice Principal)	Member
5	Prof. R.B.Patil (Vice Principal)	Member
6	Dr. C.P.Sawant	Member
7	Prof. V.I.Girase	Member
8	Dr. V.Y.Jadhav	Member
9	General Secretary	Member

- b. The responsibilities of the committee are as under.
1. To decide budget of Library.
 2. To keep administrative control on Library staff.
 3. To take note of Reader's complaints, difficulties and suggestions in order to solve them.
 4. To implement reader oriented campaign.
 5. To decide rules and regulations of Library.
 6. To discuss and recommend journals to be purchased.
 7. To formulate future developmental plans.

4.2.2 Provide details of the following :

- **Total area of the library** - 278 Sq. Mts.
- **Total seating capacity** -200
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

Working Days : Monday To Friday,
Timing : 7:00 a.m. to 6:30 p.m.

Saturday Timing : 7:00 a.m. to 2:30 p.m.

Holiday :

Before Exam Days : Monday to Friday,
Timing: 7:00 a.m.to 8:00 p.m.

Saturday Timing : 7:00 a.m. to 5:30 p.m.

During Exam. Days : 7:00 a.m. to 8:00 p.m.

During vacation : Monday to Friday,
: Timing: 7:00 a.m. to 6:30 p.m.

Saturday Timing : 7:00 a.m. to 2:30 p.m

"Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing eresources)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2012-13		2011-12		2010-11		2009-10		2008-09	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text & Reference books	2008	382035	643	231865	1275	332969	950	159298	1100	159419
Journals& Periodicals	107	67978	103	51754	104	51570	98	47032	111	47350
e-resources	N-list	5000	N-list	5000	-	-	-	-	-	-
News Papers	11	11000	8	8600	8	8200	7	7500	7	7200

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

ICT facilities	Details of the facilities
OPAC	We give access to the e-sources through inflibnet-N-list programme and our library software.
Electronic Resource Management package for e-journals	We have electronic resource Management package for e-journals through inflibnet-N-list programme.
Library Website	Information about library is available on college website : www. ntvsgtpcollege.org
In-house / remote access to e-publications	We have in-house/ remote access to e- publication from inflibnet-N-list programme and our library software.
Federated searching tools to search articles in multiple databases	We have federated searching tools to search articles in multiple databases.
Library automation	In Process
Total number of computers for public access	We have five computers for public access. Two computers are for staff and three computers are for students.
Total Number of printers for public access	The Library has two printers for public access. One printer is for staff and other printer is for students.
Internet Band width/ Speed	100 mbps
Institutional Repository	Our Institutional repository is added on library website.
Content Management System for e-learning	Through inflibnet : N-list programme. Participation in Resource sharing networks / consortia (like Inflibnet) Inflienet -N-list programme
Participate in Resource Sharing	INFLIBNET – N-List

4.2.5 Provide details on the following items:

1	Average number of walk-ins	NA
2	Average number of books issued/returned	31598 (2012-13)
3	Ratio of library books to students enrolled	33%
4	Average number of books added during last three years	3026
5	Average number of login to OPAC	NA
6	Average number of login to e-resources	150
7	Average number of e-resources downloaded/printed	NA
7	Number of information literacy trainings organized	2
8	Details of "weeding out" of books and other materials	8000 Approved

4.2.6 Give details of the specialized services provided by the library

1	Manuscripts	NO
2	Reference	YES
3	Reprography	YES
4	ILL (Inter Library Loan Service)	YES
5	Information deployment and notification (Information Deployment and Notification)	YES
6	Download	Yes (Related library information is collected in PD)
7	Printing	No
7	Reading list/ Bibliography compilation	YES
8	In-house/remote access to e-resources	YES
9	User Orientation and awareness	YES
10	Assistance in searching Databases	YES
11	INFLIBNET	YES

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The books recently added are enlisted on the notice board for the acquisition to the students and teachers.
- Up to date catalogues are available that give information regarding new arrival of the books.
- Subscribed journals, periodicals and magazines are displayed on the stand.
- Syllabi and question paper sets of previous examinations are provided to the

students and teachers.

- The library staff is active and efficient enough to provide the services to students and teachers.
- On the demand of teachers the books are issued by the staff immediately. There are no complaints by the students regarding library services.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library building is located at ground floor, so differently abled students can easily enter in library. Our staff takes special care of these students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, Suggestion box and feedback forms are provided. Through feedback forms we improve the library services and purchase new books.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)** - 111
- **Computer-student ratio** - 1:35
- **Stand alone facility** - Yes
- **LAN facility** - Yes
- **Wifi facility** - No
- **Licensed software** - Yes (Tally, College Automation, Antivirus)
- **Number of nodes/ computers with Internet facility** -50
- **Any other**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus? -

On the campus :

- Central Computer Facility for the staff and students.
- Laptops are provided by the college to the Principal, the Vice-Principal and Office Superintendent.
- A separate broadband internet connectivity is made available in each department and Computer Laboratories under BSNL educational plans.
- Free internet and computer access is available to the staff and students.
- The college has set up Network Resource Center (NRC) for students in central Library. The students are allowed to use the NRC during college hours.
- Students are allowed to use INFLIBNET, N-LIST e-resource facility which is available in the library.
- The faculty avails INFLIBNET, N-LIST e-resource facility in respective departments.
- The hostels are having internet facility.

Off the campus :

- The students who are going to participate in external events like seminars, conferences, competitions and study tour are provided data card from the college.
- Data cards are provided to the staff members who visit the University for official work.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities? -

a) Plans for Deployment and Up- gradation.

- Digital attendance system.
- Smart Digital Board Class rooms.
- ICT enabling in all classrooms.
- Wi-Fi System.

b) Strategy for Deployment and Up-gradation.

- As per the new syllabus and introduction of new courses, new software is purchased.
- According to the requirements of software, computer capacity is upgraded.
- Increase in the number of computers is according to the requirements given by the heads, especially by the Department of Computer Science and the librarian.

- Increase in ICT enabled classrooms.
- ICT based equipments are purchased as per the requirements

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Computer	2012-13	2011-12	2010-11	2009-10	2008-09
	24892	236428	5000	19630	27879

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students? -

- ICT Resources facilities are used extensively for following activities
- To create awareness among students about online training in different subjects.
- Teachers do their research work more accurately using ICT Resources
- Facility is provided to student to fill different online forms like scholarship, Examination, workshop, C.E.T., SET/NET / PET, GATE.
- UGC proposals for Seminars/Workshops are prepared and uploaded Using ICT.
- ICT is extensively used for Major and Minor Research Projects.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching

- Project P.P.T. work is prepared by students using Internet and ICT
- Students search for project topics using ICT and internet.
- Advanced Notes are downloaded by student and teacher using internet.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years).

Sr. No	Details	2012-13	2011-12	2010-11	2009-10	2008-09
a.	Building	610875	2615124	432959	175002	540231
b.	Furniture	158179	601220	88769	55930	240625
c.	Equipment	156990	588331	135397	227696	170680
d.	Computers	24892	236428	5000	19630	27879
e.	Tax	91994	78601	78601	74512	78601
f.	Rent	241824	241824	241824	241824	241824
g	Electricity	709776	684923	223644	151636	167886
h	Any other	353468	1373935	189351	137893	109745

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college? –

The maintenance and repair of infrastructure facilities and servicing of equipments are done through the agencies appointed by the parent Institution NTVS Nandurbar.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments? –

An electrician is appointed for maintenance and repair. Every month electrician takes calibration and precision measures for the equipment, instruments and suggests the repair.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? –

The Stabilizers and UPS are used to prevent voltage fluctuations. The constant water supply is provided.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If “Yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus and student handbook for UG and PG Classes annually. The college prospectus includes related information like -

1. The Mission and Objectives of The institution.
2. Information about library
3. Department wise Members of Faculty
4. Rules for admission
5. Courses offered
6. Faculty wise Admission fee charts
7. Regulations of Attendance
8. Information about various facilities NSS, NCC, Earn and Learn, Student's Welfare schemes provided by the College
9. Internal Mark system
10. Administrative committee
11. Discipline Regulation

I. Rules and Regulation includes :

- The students should have Seventy-five percent attendance to appear for university examination
- Tutorial system are introduced for the welfare of students
- Internal Assessment marks given to students purely on the Continuous assessment basis of their attendance, behavior, performance in Internal exams, submitting assignments and presenting seminars

II. Disciplinary Regulation includes :

- Students should have good mannerism and behavior
- Maharashtra Prohibition of Ragging Act, 1999, section {2} of section 1 of

Maharashtra Prohibition of Ragging act, 1999 {Man. XXXIII of 1999}, educational institution in state of Maharashtra. Sever disciplinary action deterred against ragging.

III. The college prospectus includes the following information

- About good infra structure and modern computerized library
- Scholarships/educational loans available under state and central governments
- Separate hostel facilities for Boys and Girls
- Fee structure for the tribal and rural students
- Placement and career guidance cell
- The college has updated website (www.ntvsgtpcollege.org) in which all above information is available online.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

As and when the scholarships are receive from the government it is immediately distributed to the students through bank cheque. The scholarship details provided for SC, ST, NT and OBC are listed below

No. of Scholarship given to students in year- 2011-2012

Sr.No	Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
			Boys	Girls		
1	OBC	Govt. of India / State Govt.	410	210	620	36,94,085.00
2	SC	Govt. of India / State Govt.	89	21	110	6,97,350.00
3	NT	Govt. of India / /State Govt.	131	31	162	9,33,315.00
4	SBC	Govt. of India //State Govt.	8	9	17	69,450.00
5	ST	Govt. of India / State Govt.	613	116	729	40,00,255.00
6	HS	Handicap Scholarship	5	1	6	13,970.00
7	Minority	Govt. of India Minority	5	0	5	27,650.00

Senior Free-ship in the year 2011-12

Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
		Boys	Girls		
OBC	Govt. of India /State Govt.	88	92	180	6,67,495.00
SC	Govt. of India / State Govt.	23	16	39	1,36,715.00
NT	Govt. of India /State Govt.	28	14	42	1,35,110.00
SBC	Govt. of India /State Govt.	6	5	11	34.005.00
ST	Govt. of India /State Govt.	96	41	137	4,02.865.00

No. of Scholarship given to students in year- 2010-2011

Sr.No.	Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
			Boys	Girls		
1	OBC	Govt. of India /State Govt.	491	226	717	35,51,480.00
2	SC	Govt. of India /State Govt.	67	33	100	4,85,042.00
3	NT	Govt. of India /State Govt.	133	34	164	6,39,985.00
4	SBC	Govt. of India /State Govt.	12	10	22	1,05,655.00
5	ST	Govt. of India /State Govt.	590	133	723	33,98,147.00
6	HS	Handicap Scholarship	5	1	6	13,970.00
7	Minority	Govt. of India Minority	5	0	5	27,650.00

Senior Free-ship in the year-2010-2011

Sr.No.	Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
			Boys	Girls		
1	OBC	Govt. of India /State Govt.	88	92	180	6,67,495.00
2	SC	Govt. of India /State Govt.	23	16	39	1,36,715.00
3	NT	Govt. of India /State Govt.	28	14	42	1,35,110.00
4	SBC	Govt. of India /State Govt.	6	5	11	34,005.00
5	ST	Govt. of India /State Govt.	96	41	137	4,02,865.00

No. of Scholarship given to students in year- 2009-2010 (Senior Scholarship)

Sr.No.	Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
			Boys	Girls		
1	OBC	Govt. of India /State Govt.	420	220	640	32,03,435.00
2	SC	Govt. of India /State Govt.	72	29	101	4,54,235.00
3	NT	Govt. of India /State Govt.	138	35	173	6,57,270.00
4	SBC	Govt. of India /State Govt.	13	11	24	99,585.00
5	ST	Govt. of India /State Govt.	574	113	687	34,02,787.00
6	HS	Handicap Scholarship	5	1	6	9,613.00

Senior Free-ship in the year-2009-2010

Sr.No.	Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
			Boys	Girls		
1	OBC	Govt. of India	104	93	197	6,48,440.00
2	SC	Govt. of India	22	18	40	1,18,550.00
3	NT	Govt. of India	28	18	46	1,69,485.00
4	SBC	Govt. of India	2	5	7	153,330.00
5	ST	Govt. of India	87	35	122	3,33,219.00

No. of Scholarship given to students in year- 2008-2009 (Senior Scholarship)

Sr.No.	Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
			Boys	Girls		
1	OBC	Govt. of India /State Govt.	478	227	705	32,86,810.00
2	SC	Govt. of India /State Govt.	82	26	109	4,84,080.00
3	NT	Govt. of India /State Govt.	127	24	151	5,98,805.00
4	SBC	Govt. of India /State Govt.	24	4	28	1,22,854.00
5	ST	Govt. of India /State Govt.	606	125	731	36,80,391.00
6	HS	Handicap Scholarship	6	0	6	14,417.00

Senior Free-ship in the year-2008-2009

Sr.No.	Category	Type of Scholarship	No of Students		Total	Total Amount in Rs.
			Boys	Girls		
1	OBC	Govt. of India /State Govt.	119	93	212	6,76,505.00
2	SC	Govt. of India /State Govt.	29	20	49	1,32,775.00
3	NT	Govt. of India /State Govt.	33	21	54	1,73,490.00
4	SBC	Govt. of India /State Govt.	10	4	14	51,345.00
5	ST	Govt. of India /State Govt.	96	47	143	3,64,775.00

S.No	Scholarship	2012-2013	2011-2012	2010-2011	2009-2010
1	SC	189	110	99	101
2	ST	864	729	723	687
3	NT	174	162	164	173
4	OBC	826	620	707	640
5	SBC	32	17	22	24

Scholarship amount disbursed

S. No.	Scholarship	2012-2013	2011-2012	2010-2011	2009-2010
1	SC	7,79,740	6,97,350	4,81,082	4,54,235
2	ST	52,59,130	40,00,255	33,98,147	33,41,787
3	NT	5,89,120	9,33,315	6,39,985	6,57,270
4	OBC	37,19,395	36,94,085	35,02,655	32,03,435
5	SBC	1,05,265	69,450	1,05,655	99,585

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of students received financial assistance from State and Central Government

Year	Total No .of students received	Percentage %
2012-2013	2085	69.50%
2011-2012	1638	53.79%
2010-2011	1715	55.86%
2009-2010	1625	54.84%

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions /National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for “slow learners”
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines

Fee concession is made available to poor students. Implementation of reservation policy for the students of various categories. Seats reserved for NSS, NCC and Sports categories. Financial assistant is given to the SC/ST, OBC and economically weaker sections.

Students with physical disabilities :

There are six-physically disabled students. They are provided with the facilities to continue their studies and special attention is given to those students. Their class rooms are arranged only in the ground floor along with all other students. Students who are visually disabled or those who could not write their exams are assisted with scribes.

Overseas students :

No Oversea students have taken admission in our college.

Students to participate in various competitions/National and International

Our students have participated in College, Inter- College, University, Inter-Universities and National level competitions.

Medical assistance to students: health centre and health insurance.

Group insurance were implemented for both students and staff members

S.No	Year	Insurance company	Insured Amount
1	2012-2013	LIC Nasik and NMU Jalgaon.	65,192.00
2	2011-2012	LIC Nasik and NMU Jalgaon.	81,560.00
3	2010-2011	LIC Nasik and NMU Jalgaon.	1,61,499.00
4	2009-2010	LIC Nasik and NMU Jalgaon.	1,47,126.00
5	2008-2009	LIC Nasik and NMU Jalgaon.	56,452.00

rganizing coaching classes for competitive exams

The aptitude classes have been conducted for students to appear competitive examanition.

Skill development (spoken English, computer literacy, etc.,)

Communication skill class are conducted by the English department. The Computer Department offers computer literacy course to the general students.

Support for “slow learners”

Remedial classes were conducted between 4.00-5.00 pm and personal guidance given by the teachers.

Exposures of students to other institution of higher learning/Corporate / business house etc.

The students are exposed to other institutions or industries through industrial visit, intrepreneurs training, project work and educational tours.

Publication of student magazines

Student magazines are published by the college with the active participation of the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College have made efforts to facilitate entrepreneurial skills by organizing Value

Added Courses, C.A, Soft Ware, Hard ware, Preparation of household products etc so that the students learn the secrets of these business ventures and how to become an entrepreneur.

The college encourages and develops the entrepreneurial skills among students through industrial visits and visits to banks like Bank of Maharashtra, Bank of Baroda, State Bank Of India. Students also visits to industries like Sugar factory. As most of the students have agricultural background therefore they seek self employment in their own farms. Information about agro based industries is given to the students. Visit to the progressive farmers also arranged during the course.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and arterials
- Any other

The college has a policy to promote maximum student participation in extracurricular, co-curricular and cultural activities etc. Activities such as sports games, quiz competition, are organized. Following provisions are made:

- 1) Flexibility in examinations: Separate examinations are held for students who participate in various sports, cultural and other activities.
- 2) Priorities are given in admission to the students who have shown greater merit in sports, cultural and other activities.
- 3) Special material such as, T-shirts, shorts, tracksuit, sport equipment are provided free of charge to the deserving students, TA/DA is also paid to meet the expenses for participation at various places. Refreshment is also provided.
- 4) Special prizes are given to students for further achievement at the time of annual social function.
- 5) Our Post graduate student (M.Sc. Geography) Hemant Nandre has successfully cleared the Net examination in Geography in 2011-2012 and now he is working as a teacher in Annasaheb Deore college Mhasadi, Dist. Dhule.
- 6) Since 2008-09 our college was running VLC successfully after getting permission from ISRO, Bangalore, Y.B. Chavan Open University, Nashik and Chanakya Mandal, Pune

and the center provides guidance through satellite for MPSC, UPSC, MA Sociology and Foundation course for soft skills till date. There are many books and periodicals related with competitive examinations available in the library and the staff provides counselling to the students.

5.1 .7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

As stated earlier most of the students come from rural and tribal (Adivasi Area) areas. There is lack of awareness about the competitive and other higher level exams. However the college makes all possible efforts to create awareness and prepares student for competitive and other examination.

1. The college has a competitive Examination cell to guide students for various competitive examinations such as MPSC, UPSC UGC-CSIR NET, SET etc.
2. The students are motivated to face the competitive examinations and appropriate guidance is provided to them.
3. The internet and Library facilities are also provided to them.
4. Books on competitive examination are available in Library.
5. Some guest lecture series are organized where students are guided about competitive examination
6. Mock tests and personal Interviews are held.

The students passing competitive examinations are.

Sr.No.	Department	Number of student Qualified Exam.	Type of competitive Exams.
1	Chemistry	2	(SET/NET)
2	Computer	3	(SET/NET)
3	Mathematics	4	(SET/NET)
4	Electronics	4	(SET/NET)
5	English	11	(SET/NET)
6	Marathi	8	(SET/NET)
7	Hindi	3	(SET/NET)
8	History	3	(SET/NET)

Sr.No.	Department	Number of student Qualified Exam.	Type of competitive Exams.
9	Political Science	1	(SET/NET)
10	Geography	4	(SET/NET/MPSC)
11	Economics	1	(SET/NET)
12	Defense Studies	2	(SET/NET)
13	Commerce	8	(SET/NET)

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Following types of activities are conducted to provide counseling services:

- 1) The faculty participates in academic and personal counseling about further / higher studies, career guidance and job opportunities.
- 2) The faculty gives training to the students to prepare and face interviews by giving them tips and holding mock interviews.
- 3) To improve their communication skills the spoken English course is organized to develop English proficiency through student welfare scheme.
- 4) The computer department teachers update the students knowledge by using the Internet for research purposes
- 5) Special research guidance is provided to students to increase their participation in "AVISHKAR" competition.
- 6) Guidance to Ph.D. and M. Phil. Students.
- 7) Guidance for Departmental Projects (Departments such as Geography, Psychology, Economics, Commerce, Marathi and History and Physics, Chemistry, Botany, Zoology, also in Environmental Science).
- 8) Yoga classes are conducted to the students for improving mind setup and for personality development.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, every year career guidance and placement training are conducted to provide job opportunities and prepare them for interview. Placement cell of the college has been constantly working in exploring fabulous career opportunities for students. Students are advised to see the advertisement displayed and apply the same to seek job. Besides this the faculty and the cell also provide counseling services to the students for employment and further studies. Under placement cell our college organized campus interview and number of student were selected for job.

Name of agency	Position	No of the Students Selected For the job
Apolo Tyres	Sales Manager	3
AXIS Bank	Asstt. Manager	3
	Probationary officers	4
Toyota	Sales Officer	2
	Lobby Incharge	1
	Telly Caller	1 (Girl)
	Area Sales Mananger	1
Nav Bharat Fertilizers pvt. ltd Hyd.	Sales representative	9

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the College has grievance redressal cell. The composition of grievance redressal cell is as given below:

Sr. No.	Name	Designation
1	Prin. Dr. V.S. Shrivastava	Chairman
2	Prof. K.D.Patil	Executive Chairman
3	Dr. M.J. Raghuvanshi	Member
4	Dr. R.R. Kasar	Member
5	Dr. D.G.Patil	Member
6	Dr. C.P.Sawant	Member

Functioning of the grievance redressal Cell:

Oral grievances : In case of oral grievances the complainant may meet the grievance committee member explained. Some oral grievances are attended by Principal also.

Minor Written Grievances : Complaint box is placed at the central place of the Institution. It is opened once in a month and complaints are attended.

Major Written Grievances :

1. The complainant submits his/her written grievances to the Principal and grievance committee.
2. The grievances are put before the committee for discussion.
3. The committee calls the complainant and opponents for hearing.
4. The committee takes the appropriate decision and communicates it to the concerned person.

No grievances occurred in the college.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a cell constituted of which the Principal is the chairman. The college has not received any complaints from the girl students.

Functions :

1. The college has grievance redressal cell for the prevention of Sexual Harassment of women staff and girls students.
2. The rules and regulations laid down by the Govt. have been displayed.
3. Women counseling programme is conducted in association with police dept.

No grievances occurred in the college.

Till date no case of sexual harassment have been reported in the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, The College has constituted the anti-ragging committee.

The anti-ragging Committee

Sr. No.	Committee member	Designation
1	Prin. Dr. V.S. Shrivastava	Chairman
2	Prof. S.D.Borse	SWO
3	Dr. M.J. Raghuvanshi	Discipline Committee
4	Dr.Sameera Ahrar Ahmad	Member (Ladies Representative)
5	Dr. M.V. Patil	Member (Gents Representative)
6	Dr.Vijaya Patil	Member(Ladies Representative)
7		Physical Director
8	Shri.R.J.Badgujar	Non Teaching Staff.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

A student welfare committee is formed to identify student financial needs. The college provides various schemes such as

1. Book bank facility
2. Earn while learn scheme
3. Insurance scheme
4. Travel concessions: Bus and Rail Concession.

In this age of competition, to become successful in business or job, one must have certain abilities. These abilities are called soft skills. Soft skills play an important role with the hard skills which are the technical requirements of a job. Soft skills refer to excellent communication skills, both spoken and written, positive personality traits, social skills, personal attitudes, friendliness and optimism that mark us. The aim of Soft Skills Development Programme is to make the student competent for seeking the job. Final year student from B.A, B.Com, B. Sc, B. Sc. (Computer Science) participate in this programme. Every year soft skills development programme is organized in the college. It extends over the period of 10 to 12 days. This programme was designed by North Maharashtra University, Jalgaon in collaboration with Eklavya Study Centre.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association conducts a meeting every year. The following are the office bearers of the Alumni Association for the year 2012 -13

Sr. No	Designation	Name
1	President	Hon.Adv. Rajendraji B. Raghuwanshi (Ex. Solicitor General of India)
2	Vice-Presidents	Prof. I. D. Vasave (Ex. MLA , Nandurbar)
3	Secretary	Dr. N. D. Chaudhari
4	Joint- Secretary	Adv. Girish D. Pardeshi
5	Treasurer	Dr. M. S. Raghuwanshi (Principal, B.Ed. College, Nandurbar)
6	Joint Treasurer	Adv. Prashant B. Chaudhari
7	P. R. O.	Shri. S.U. Patil (Manager DDCC Bank, Nandurbar.

List of Activities during the last two years :

In the meetings of Alumni Association the past students exchange their experiences and ideas with staff and the present students. Health checkup camps, Hemoglobin check-up and blood donation camps were held and Alumni invited people to donate blood from their contacts.

Give details of the Contribution of Alumni to the Growth, Development of the Institution:

Alumni provide help to organized social programmes.

5.2 Student Progression :**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) high light the trends observed.**

Year	UG to PG	PG to M. Phil	TO Ph.D.
2012-13	50%	Nil	Not applicable
2011-12	60%	Nil	Not applicable
2010-11	55%	Nil	Not applicable
2008-09	45%	Nil	Not applicable

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district. UG Courses

S.No.	Course	2012-13	2011-12	2010-11	2009-2010
1	BA-MARATHI	68	83	76	75
2	BA-ENGLISH	81.25	83.35	66.6	88.23
3	BA-HINDI	76	69	85	75
4	BA-HISTORY	82.92	78.4	90.47	90
5	BA-GEOGRAPHY.	92	80	80	93
6	BA-PSYCHOLOGY	92	90	92	100
7	BA- ECONOMOCS	81	83	89	89
8	BA-POLITICS	94.11	91	90.9	99
9	Defense Studies	100	100	100	100

S.No.	Course	2012-13	2011-12	2010-11	2009-2010
10	B. Sc .CHEMISTRY	55	55.36	66	62
11	B. Sc .PHYSICS	84	85	83	80
12	B. Sc .MATH	80	34	56	75
13	B. Sc. BOTANY	62	50	72	50
14	B. Sc .ZOOLOGY	63.63	80	80	50
15	B. Sc .COMPUTER	50	64.7	58.3	73.3
16	B.Sc Electronics	40	75	0	80
17	B.Sc Microbiology	90	60	60	90
18	B.Com	77	85	45	72

P.G. Courses

Sr. No.	Course	2012-2013		2011-2012		2010-2011		2009-2010	
		I	II	I	II	I	II	I	II
1	M.A. Marathi	56	70	63	85	28	67	56	81
2	M.A.English	76	80	60	80	80	66.71	76	68.88
3	M.A.Hindi	60	62	88	85	63	53	79	90
4	M.A.History	76.92	78.18	90	73.91	78.68	75.8	84.44	89.74
5	M.A. Economics	81	78	85	82	83	85	82	78
6	M.A./M.Sc. Geography	80	80	80	91	91	91	93	85
7	M.Sc. Chemistry	52	50	54	60	60	67	67	65
8	M.Sc. Computer	25	15	20	-	--	--	---	---
9	M.Com	75	73	83	58	96	56	93	77

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Most of our students come from tribal and rural areas and the biggest challenge before them is to pursue higher education overcoming various socio economic, barriers. Various scholarships we make them avail play a pivotal role in helping them remain in the main stream of higher education. Additionally facilities like 'Earn and Learn', 'Book Bank', formal and informal counselling and coaching make their path towards higher studies and ultimately to employment easier. Support and encouragement to prepare for competitive exams and occasional recruitment drives by private players on the college campus also lead to employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

To minimize the dropout rate and to complete the course the Institution makes following efforts.

1. The students are given concession in the payment of Fees and are allowed to pay admission fees in installments.
2. Financial support is provided by allowing them to work in Earn while Learn Scheme.
3. The book-bank facility is extended to needy students. Library facility is extended for them as per their needs.
4. Extra coaching is given if needed.
5. Financial support is given to needy student from the poor boys funds.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports Details 2012-2013 :

Our college is one of the leading college of the University. The following teams of our college have been winners up in the following games.

Sr.No.	Name of Game	Type	Place of game
1	Chess	Boys	Jijamata College,Nandurbar
2	Badminton	Girls	B.P.Ed. College, Nandurbar
3	Football	Boys	B.P.Ed. College, Nandurbar
4	Boxing	Boys	Devre College, Mhasdi

Following teams are runner up

Sr. No	Name of Game	Type	Place of game
1	Badminton	Boys	B.P.Ed.College, Nandurbar
2	Hockey	Boys	M.J.College, Jalgaon
3	Kho-Kho	Boys	Vasantrao Naik College, Shahada

Rank Third Teams

Sr. No	Name of Game	Type	Place of game
1	Cross Country	Boys	Jijamata College, Nandurbar
2	Badminton	Boys	N.M.U.Jalgaon
3	Kabaddi	Boys	Arts, Sci,Comm. College, Bhamkheda
4	Basket Ball	Boys	P.S.G.V.P'S College, Lonkheda, Shahada

The following students of our college have participated in the "Aswamedha Krida Spardha" organized by Government of Maharashtra.

Sr. No	Year	Name of Game	Type	Name of Students	Place of game
1	2013-14	Kho-Kho	Boys	1) Vasave Avinash Bhimsing	Health Science University, Nashik.
		Kho-Kho		2) Valvi Sunil Saku	
		Kho-Kho		3) Vasave Ravidas Vartya	
		Basket ball		4) Kulthe Bhushan Lakshman	
2	2012-13	Basket ball	Boys	Jain Manishkumar Mangilal	Rashtrasant Tukdoji Maharaj Nagpur Univ. Nagpur
		Kho-Kho		Vasave Avinash Bhimsingh	
3	2011-12	Kho- Kho	Boy	Vasave Avinash Bhimsingh	Agriculture Univ.Parbhani
4	2010-11	Basket Ball	Boy	Jain Manishkumar Mangilal	Punjabrao Krishi Vidhyapeeth Akola.
5	2009-10	800 M running	Boys	Pawara Harsing Konya	Konkan Agriculture Univ. Dapoli
		Basket Ball		Jain Manishkumar Mangilal	
				Chaudhari Vinayak Mohan	

Sports Detail 2011-2012 :

Our college is one of the leading college of the University. The following teams of our college have been winners in the following games.

Game	Boys / Girls	Trophy / Medals /Cup
Badminton	Boys	Late Hirasing Syansing Pardeshi trophy.
Cricket	boys	Amin Gas- Company, Dondaicha. cup
Hockey	Boys	Late Mohanssing Kanayalal Pardeshi. Cup
Foot Ball	Boys	Nandurbar Division Sport committee, Late G. T. Bapuji Memorial Cup.

The following teams are runner ups in the following games.

- 1) Chess (Mix)
- 2) Basketball (Boys)

- 3) Powerlifting (Mix)
- 4) Wrestling (Boys)
- 5) Table Tennis (Girls)

Rank third in the following games

- 1) Handball (Boys)
- 2) Wrestling (Boys)
- 3) Weightlifting (Boys)
- 4) Basketball (Girls)

The following students are selected for the inter university competition

Sr.No.	Name of the students	Class	Type	Place of Game
1	Thakhare Jitendra Mangu	F.Y.B.A.	Football	BarkatUllah Univ., Bhopal.
2	Vasave Avinash Bhimsingh	F.Y.B.A	Kho-Kho	Rajyasthan Vidyalaya, Latur
3	Gavit Shravan Singu	S.Y.B.A	Cricket	BarkatUllah Univ., Bhopal
4	Sathe Sajan Manohar	T.Y.B.Com	Hokey	Sagar Vidyapeeth, M.P.

Cultural Programme and others :

- 1) A group of 26 students participated in North Maharashtra University Cultural Festival, named YUVA RANG organized at Dhanaji Nana Senior College, Faipur. Patil Jitendra Chatur, Shitole Sharad , Vikas Gangurde, Rahul Mahire, Leena Sakare and some other students participated in the programmes.
- 2) Our students Sharad Shitole and Jitendra patil participated in one day drama training workshop, organized by N.M.U. Jalgaon.
- 3) Following students were actively participated in Anchoring Skill Development workshop organized by Samaj Karya Mahavidyalaya, N.M.U. Jalgaon on 12th and 13th Feb. 2012
 - 1) Mas. Deore Dinesh Baburao,
 - 2) Miss Gangurde Khushali Mannilal.

Sports Detail-2010-2011 :

The following players and teams of our college have participated in various games and individual events. Some of them ranked first, second and third. They are as follows:

Sr. No.	Game	Type	Trophy/Shield
1	Badminton	Boys	Late Hirasing Shyamsing Pardeshi Cup
2	Cricket	Boys	Amin Gas Com. Dondaicha Cup
3	Hockey	Boys	Late Mohansing Kanhaiyalal Pardeshi Cup
4	Football	Boys	Nandurbar division sport Committee

B. The following teams are runners up

- 1] Chess (Mix)
- 2] Basketball (Boys)
- 3] Power lifting (Boys)
- 4] Open Door games (Boys)
- 5] Wrestling (Boys)
- 6] Table Tennis (Girls)

The Following teams of our college ranked third in the following events

Sr. No.	Game	Type
1	Handball	boys
2	Wrestling	boys
3	Weightlifting	boys
4	Basketball	girls

The Following students are selected for the inter university competition.

Sr. No.	Name of the students	Class	Type	Place of game
1	Rajput Rakesh Jaysing	T.Y.B.COM	Badminton	South Gujrat Univ, Surat
2	Jain Kalpesh Gautamchand	S.Y.B.COM	Football	Rani Durgawati University, Jabalpur
3	Gavit Shravan Singu	S.Y.B.A.	Cricket	South Gujarat University, Surat

Cultural :

- 1) A group of thirty students have participated in North Maharashtra University Cultural Festival , “YUVA RANG” Organized at PSGVPS’S College, Shahada during 8/01/2011 to 11/01/2011 in which Shreya Janwe ranked thired in classical singing.
- 2) On 30th April 2011, on the occasion of Maharashtra state Golden Jubilee Cultural Programme was held at Shivaji Natya Mandir, Nandurbar, in which a group of our college students has presented a group dance and won a cash prize of five thousand rupees.

Sports Detail 2009-2010 :

- 1) Our college ranks fourth in sport activities among the top ten colleges in the North Maharashtra University region. On 9th March 2010, Gymkhana Day our physical director Prof. D.S.Janrao was honored for this achievement.
- 2) Our college has organized various sport event and matches in this academic year. The events are basketball- Gents and ladies- on 29th sept. to 3rd Oct. 2009 , Cricket (Ladies) on 2nd and 3rd October 2009, on 3rd Oct. 2009 Hockey(Gents), 11th and 12th Nov. 2009 Badminton(Gents) and(Ladies) , 3rd and 4th Dec. 2009 Weightlifting(Gents), 13th and 14th Dec. 2009 and Power lifting (Gents).
- 3) On 20th and 21st Nov. 2009 our college has organized inter Divisional Gents Hockey Competition.

The following teams of our college became winners up in the following events

Sr. No.	Name of Game	Trophy/Shield
1	Basket Ball (Gents)	Late Vithal Murar Chaudhari Shield
2	Handball(Gents)	Nandurbar Dision Krida Samiti Trophy
3	Badminton (Gents)	Late Hirasing Jamsing Pardeshi Trophy
4	Cricket (Gents)	Amin Gas Company Dondaicha Trophy
5	Hockey (Gents)	Late Mohansing Kannhaiyalal Pardes Trophy
6	Basketball (Ladies)	Late C.G.Patil Sakri Trophy
7	Handball (Ladies)	NDB division Krida Samiti Trophy
8	Badminton (Ladies)	Late Dropadabai Dayaram Deore Trophy
9	Table tennis (Ladies)	NDB Division Krida Samiti Trophy
10	40 100M.Riley (Gents)	

Runner up teams

The following teams of our college became runners up in the following events.

Sr. No.	Game	Type
1	Chess	Mixed
2	Wrestling	Gents
3	Weightlifting	Gents
4	Powerlifting	Gents
5	Outdoor Games	Gents

Ranked third teams

The following teams of our college ranked third in the following events.

Sr. No.	Game	Type
1	Holleyball	Gents
2	Football	Gents
3	Tabletennis	Gents
4	Ball Badminton	Ladies

Cultural Programme :

- 1) Our college has organized the cultural programme on 3rd feb. 2010. Felicitations of the meritorious students were done on this occasion. Songs, Dance, Mime plays, Mimicri and others were presented.

Sports 2008-2009 :

In this academic year NMU under Nandurbar divisions intercollege competition have been organized. The following teams have participated and won prizes.

Winner Team :

Sr.No.	Sport	Trophy/ Shield
1	Basket ball(Male)	Late Vithal Murar Chaudhary Memento
2	Badminton (Male)	Late Hirasing Shamsing Pardeshi Memento
3	Hockey (Male)	Late Mohansing K. Pardeshi Trophy
4	Badminton (Female)	Late Dropadabai D. Deore Trophy
5	Table Tennis(Female)	Nandurbar Sports Division
6	Volley ball(Female)	Nandurbar Sports Division
7	Malkhamb (Male)	Late Ranchod Guruji Cup

Runner up teams :

Sr.No.	Sports	Trophy/Shield
1	Volley ball	Male
2	Basket ball	Female
3	Table tennis	Male
4	Wrestling	Male
5	Weight lifting	Male
6	Power lifting	Male
7	Outdoor games	Male

Cultural Activities :

The Youth festival of NMU was organized from 12th Dec – 15th Dec. 2008 at MJ College, Jalgaon in which 12 students of our college have participated

1. Miss Kalyani Govind Kulkarni was awarded with a gold medal in classical singing.
2. Mr. Anil Manikrao Borse has won gold medal in drawing competition.
3. Miss. Neeta Ashok Mali, Miss. Vishaka Sudhir Pardeshi, Miss Monali Ratan Pagare, Miss Jyoti Bhikan More have participated in a group dance event.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

No.of Students Participation in Co – curricular Activities

S.No	Name of the Programme	2012-13	2011-12	2010-11	2009-10
1	Chess	5	5	5	5
2	Poetry	4	4	4	4
3	Marathan Race	15	15	15	15
4	Dance	10	10	10	10
5	Quiz	9	8	9	8
7	Essay writing	4	2	3	4
8	Miming	8	8	8	8
9	Debating	3	4	3	2
10	Rangoli	2	3	2	2
11	Drawing	1	2	1	1
12	Classical Singing	1	2	1	1
13	Street Play	8	8	7	8

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college gets feedback from graduate's students every year in order to improve the Quality Education and the suggestion and improvements will be carried to improve the performance and Quality of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college encourages the students to participate and publish research Papers in both the National and International conferences and also students are encouraged to contribute materials for college magazine.

1. College Publishes yearly magazine “Prerana”.
2. College prepares wallpapers to publish articles by students.

The students are informed to write and publish their articles like, essays, poems, Stories and other social, intellectual articles

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- a. As per University Statute our College has established Student Council. Every class has class-representative who has maximum percentage in previous examination. N.S.S. nominates its representative. Gymkhana nominates its sports representative. Department of Cultural Activity nominates its representative.
- b. Out of this student council one University representative (U.R.) is elected by democratic procedure in the presence of Principal and staff.
- c. All these class representatives of each class and nominated representatives collect difficulties and academic problems from students and convey it to UR, who finally communicates with Principal and University.
- d. Student Council Celebrates – 15 August, 26 January, Youth week, Rakshabandhan, Welcome Function etc.

Sr. No.	Name of the Class Representative	Class
1	Badguzar Sandip Ravindra	University Representative
2	Pawara Kalamsing Mansing	F.Y.B.A.
3	Thakare Shital Uttam	S.Y.B.A.
4	Patil Bhushan Deepak	T.Y.B.A.
5	Mundecha Karan Ashokkumar	F.Y.B.Com.
6	Katange Ganesh Sudam	S.Y.B. Com.
7	Dhingwani Riya Prakash	T.Y.B. Com.
8	Rathi Rashmi Satyanarayan	F.Y.B.Sc.
9	Chaudhary Vandana Ghanshyam	S.Y.B.Sc.
10	Badguzar Sandip Ravindra	T.Y.B.Sc.
11	Hatkar Mahesh Dashrath	M.A.I
12	- Ban Aarti Ramkrishna	M.A.II
13	Agarwal Neha Bharatkumar	M.Com. I
14	Matani Soniya Kallumal	M.Com.II
15	Mandaan Shweta Gangaprasad	M.Sc. I
16	Chaudhary Jotiben Dilipbhai	M. Sc. II
17	Dubey Surajkumar Matasevak	N. C. C. Representative
18	Deore Dinesh Baban	N. S. S. Representative
19	(UG) – Chaurasiya Anjali Satish	Ladies representative
	(PG) - Janve Shreya Sanjay	Ladies representative
20	Vasave Avinash Bhimsing	Sports Representative
21	Vendait Ashwini Rajendra	Cultural Representative

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Sr.	Committee	Members	Student Member	Activity
1	Library	Dr. V. S. Shrivastava - Chairman	Badgujar Sandip Raavindra	To make Library facility available to every student. To collect needs of different books. Book exhibition arrangement.
		Prof. V. H. Raghuvasi- Secretary		
		Dr. R. R. Kasar - Member		
		Dr. M. J. Raghuwansi Member		
		Prof. R. B. Patil Member		
		Dr. V. Y. Jadhav Member		
		Dr. C. P. Sawant Member		
		Prof. V. I. Girase Member		
2	IQAC	Dr.V.S.Shrivastava- Chairman	Badgujar Sandip Raavindra	Students are invited for the IQAC meetings in order to participate in various academic Programme.
		Dr. M. J. Raghuwansi- Member		
		Dr. C. P. Savant Member		
		Dr. V. Y. Jadhav Member		
		Dr. N. B. Gosavi Member		
3	NSS	Dr.M. K. Kadam- Program-Officer	Deore Dinesh Baban	Special Winter Camp, Vrukshadindi and Environment Awareness Progra Programs are organized.
		Dr. Sameera- Lady Program -Officer		
		Prof. S. R Surye-Member		
		Prof. A.R. Bhuyar		
4	NCC	Dr. V.S. Shrivastava	Dubey Surajkumar Matasevak	For the motivation of cadets, they participate in various state and national level Camps.
		Dr. S. V. Bhavasar		
5	Student Welfare Committee	Dr. V.S. Shrivastava	Jhadhav Rahul Chandu	The activities related to student welfare like Earn and Learn, Women Empowerment etc. are organized.
		Prof. S.D. Borse		
		Dr. R.R. Kasar		
		Dr. M. J. Raghuwansi		
		Prof. A.R. Sutar		
		Dr. Sameera Ahamad		
		Shri S. R. Marathe		

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has a healthy relationship with alumni and Former faculty members in the aspect of both admission and placement. Any other relevant information regarding Student Support and Progression which the college would like to include

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision :

To prepare graduates to assume positions of Political , Economic, Intellectual, Artistic and Environment Leadership in Tribal, Regional and National contexts.

Mission statement or mission :

“Empower The Tribal and Rural students Through Higher Education.”

Goals and Objectives :

- Promote quality and excellence in academic pursuits. The vision, mission and objectives of the Institution are reflected in the activities undertaken by the college for example :
- To bring the tribal and rural students to the main stream of the education.
- To make all round development of the tribal and rural students.
- To create competence and confidence among the tribal and rural students.
- To impart value based education through socio – cultural activities.
- To create cultured and nation loving citizens
- To develop versatile personality through higher education.
- To motivate the tribal and rural students towards research or competitive examination.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The management takes keen interest in improving and sustaining the quality of education.
- The meetings are held by the management along with the Principal and other officials to design the appropriate policies with reference to the implementation of suitable courses and curriculum. The progress in respect of the various examinations,

academic achievements, and achievement in research, sports and other activities is reviewed and the measures are suggested to improve the performance.

- The members of faculty also participate in designing and implementing the quality policy. The academic plans and programmes are prepared and suitable methods of teaching particularly for rural and adivasi area students are discussed and devised. Performance of the students is constantly reviewed and suitable steps are taken. Certain new activities are designed by the faculty to improve their own performance e. g. staff academy, book clubs, and discussion groups.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The management consisting of the learned and highly qualified professionals, social workers and politicians guide the Institution in formulating the policies and strategic plans. The Principal, Vice Principals, H.O.D. formulate the action plans to implement the policies. The management through occasional meetings and informal discussions with stakeholders try to take feedback and make suitable changes to fulfill the requirements of the stakeholders. The management also holds meetings with the staff to understand their difficulties, requirements and suggestions. The members of the management also appreciate the achievements of the teachers. Students and other staff also encourage them for further progress. They also try to motivate the staff to accept the changes and bring about the overall organizational change. (for example the growing use of the computer in all activities, developing liberal and disciplined atmosphere in the campus, use of modern technology.)

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Institution has Local Managing Committee, and different committees for academic, co-curricular and extension activities and the meetings are held regularly as and when required. The Principal also takes report from the Head of the Departments on a regular basis. Personal contacts with the students and the faculty and the Students Council meetings are very useful for this feedback. The three tier structures of personal evaluation, self appraisal and assessment from Head of the Department provide adequate data to review the Institutional activities.

If the feedback reveals any indiscipline or breach of conduct, it is brought to the notice of the management in LMC meeting for future action if necessary. The self appraisal form is filled in by every staff member, by which the information is updated.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Chairman of the Institution provides adequate scope for the Principal for his leadership among staff. The faculty can take decisions about the following points and implement.

- Implementation of curriculum.
- Academic decisions.
- Decisions related to examination.
- Various programmes etc.
- The staff is given an opportunity for the leadership at college .
- University level. i.e. H.O.D, Vice Principal, B.O.S. Member Faculty Members and Academic Council Member etc.

6.1.6 How does the college groom leadership at various levels?

- The college grooms leadership at various levels. The teachers who take initiative or work more are given greater responsibility.
- Hard working teachers are given responsibility as H.O.D. The decisions taken by the H.O.D is given importance.
- Students are also encouraged to shoulder responsibility. Leadership among students is groomed through the class representatives and the university representative. Teachers are encouraged to undertake research projects, extension activities, publication of research papers, books etc. Financial assistance for attending

conferences / seminars in India or abroad is granted. The teachers are encouraged to avail of opportunity of acquiring higher qualification such as M. P.hil and Ph.D. under the teacher fellowship scheme.

- Teachers are encouraged to update their knowledge by deputing them for orientation and workshops.
- Institution has given thrust to co-curricular activities such as organizing the seminars, conferences and refresher courses.
- Institution monitors the compliance of faculty and other staff to the rules regarding regular attendance, discipline, social behavior and discharge of duties in coordinated way in hierarchical administrative set up.
- The Institutional support is extended to teachers contesting election for various statutory executive and academic bodies of the University.
- Feedback on the performance of teachers through annual self assessment report by each staff member is collected and appropriate action is taken.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The academic and administrative work in this college is decentralized. The administration is decentralized through the various committees of the faculty like, Admission, Discipline, Purchase, Examination, Time Table, Magazine, Student Welfare, N.S.S.,N.C.C., Planning, Competitive Exams, Student council, Publicity, Student Placement, etc. The entire plan of decentralized activities is scrupulously worked out by the Principal in consultation with the Vice Principals. The responsibility of overseeing the activities of each department is entrusted on the respective head of the departments, while the responsibilities of some joint co-curricular, extracurricular, outreach and extension activities are entrusted on the Chairpersons of the respective committees. The activities are coordinated by Vice Principals, heads of departments, Chairpersons of committees and some senior faculty members. The office superintendent coordinates administrative activities under the supervision of the Principal. The office superintendent allocates the work to Head clerk, senior clerk and junior clerks, while the accountant has been assigned the task of keeping accounts and managing finances.

- Local Management Committee (LMC) is constituted to determine and review the

strategies and policies of the college.

- The college has an Examination Committee (EC) comprising of one or two members from each faculty, aided by one member from the nonteaching staff. The EC takes decisions regarding conducting examinations, assigning supervision duties, distribution of remuneration etc.
- Besides, the college also has formed several committees that carry out the activities assigned to them.
- Decisions regarding the requirement of finance, infrastructural improvement, staff recruitment, and other matters of importance are communicated by the Principal to the Board of Management, which implements them.
- The Principal, being at the helm as the chief functionary is aided by chairpersons of various committees, and heads of the departments in taking various decisions, supervising and monitoring performance and maintaining discipline.
- **Student Council** : It is constituted as per Maharashtra University Act 1994 under section 40.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management. The participation is at the level of students (students council), the staff (at the department level) H.O.D., Management (LMC). The Institution plans are developed through the committees: 1) Local Management Committee, 2) IQAC, 3) Student Council.

- Besides this there are different committees involved in the perspective planning and development like Admission, Time Table, Research and Development, Examination, Library, NSS, Student Welfare, Grievance, Purchase, Earn and Learn, Gymkhana in which the teachers, students and administrators are included.
- Regular meetings of the staff and all committees are held for effective planning.
- The plans come from different committees to the Principal.
- The Principal takes the requirements and plans of the college on the agenda in the meeting of the L.M.C.
- The necessary budget provisions are chalked out in these meetings. The IQAC looks after the quality sustenance in academic activities and maintains the records of every meeting. Normally four meetings are held in a year.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

In the joint meeting with Management, Principal and staff the policies are drafted about teaching quality, performance in education, administrative work, research, performance in the sports, introducing new courses, strengthening the carrier guidance cell, college complex scheme, awareness programme for water harvesting, rural development activities, computer training to all teachers, organizing State / National level seminar and conferences, increase the infrastructural facilities.

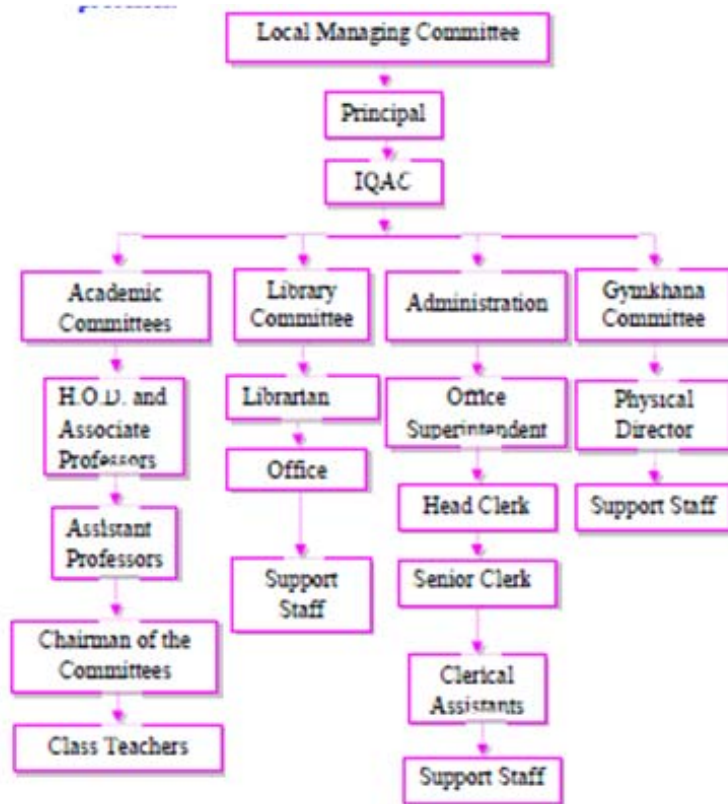
- Under career guidance cell campus interview for UG students is organized.
- Technology aided teaching, actual field visit, industrial study tour, training programme is organized.
- An awareness programme for effective implementation of water harvesting was successfully introduced through, N.S.S., and N.C.C. unit of the college.
- Computer training programme for teaching and non teaching staff was conducted in which the staff member from teaching and non teaching participated.
- During the academic year the development of the Basket ball ground was carried out.
- Some teachers submitted their major and minor research proposal to UGC and North Maharashtra University, Jalgaon.
- The placement cell has helped to provide necessary guidance for placement of students.
- College organized national conference, state level workshop, University level seminar.
- PG courses M.Sc.(Computer Science) and UG course B.Sc. (Microbiology) has been started.
- Teachers are encouraged to participate in workshops, seminars and conferences.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

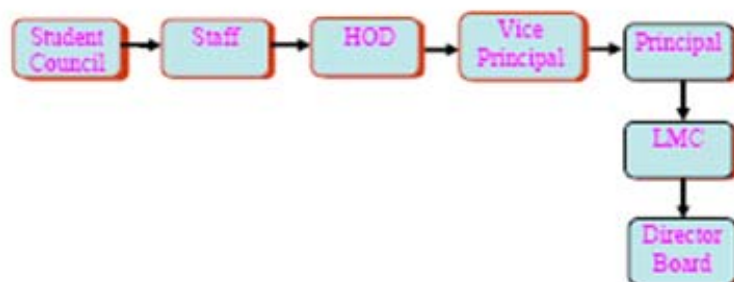
The Institution has perspective plan for next five years for development. This plan includes construction of seminar hall, hostel, college main gate, library, other

infrastructure and manpower management. The plan constitutes different academic programmes of other activities.

6.2.3 Describe the internal organizational structure and decision making processes.



- 1) At first level Structure decisions are made about the major policies at Director Board level.
 - 2) Second level is local Management Committee.
 - 3) Third level is Principal.
- Decisions at department level are taken by H.O.D.
 - Decisions at office level are taken by office superintendent
 - Decision making process



- Through regular staff meetings of the various committees for organizing different activities and in the meeting of the Heads of the entire departments the objectives are communicated.
- The Principal discusses the objectives of the perspective planning for development of the college. Suggestions and requirements from every individual employee are invited in the staff meeting.
- Decisions and Resolutions of the meeting are communicated to all the employees by displaying the decisions on the staff notice boards.
- The notices are kept in the staff file for the particular period.
- The relevant information on perspective planning of development of the college is also displayed on the student's notice boards for the benefit of the students.
- IQAC is a nodal point where the perspective developments are planned in view of the needs of the time.
- Every individual in the college staff is involved in developmental plan of the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

a) Teaching & Learning

- The Institution prepares the academic calendar in which the plans for all the activities are given month wise.
- The teaching plans are prepared by teachers, notified to the students, and supervised continuously.
- Extra lectures are held, if required. The course wise teaching plan is made by each teacher at the beginning of every year.
- The teachers submit monthly syllabus completion reports to the H.O.D.
- For UG programs four tutorials and two tests are conducted by the Institution for internal evaluation of students.
- Tutorials / assignments are introduced for the internal assessment of PG Students. Practical are prescribed for commerce students, which includes project reports, case studies and report writing etc.
- Classroom seminars, term end examinations, internal theory, practical, oral examinations, annual theory, oral and practical examinations are conducted as per

the schedule and the norms of the University.

- For postgraduate classes, class room seminars and paper presentations are arranged. Classrooms seminars are organized for undergraduate classes also.

b) Research and Development :

- The college encourages teachers to take up major and minor research projects sponsored by UGC, CSIR, Govt. of India and North Maharashtra University, Jalgaon.
- The college encourages the teachers to undertake research projects, extension activities, publication of research papers, books etc.
- Extends financial assistance for attending conferences/seminars in india as well as abroad is provided to the teachers as per norms.
- “Avishkar” is organized in the college to develop research attitudes among staff and the students.

c) Community Engagement :

N.S.S., N.C.C., Sports, Cultural Program, Health Camps, Surveys are organized to enrich knowledge and experience of the students and staff etc.

d) Human Resource Management :

Staff requirement are properly estimated (teaching and non-teaching). Suitable staff is recruited by management and it is properly placed at different departments. Training is also provided internally. Discipline is also maintained. Staff development is of prime importance for the Institution. All the necessary facilities are given to them. Financial assistance is given for medical problem and the loan is waived if the member dies before the repayment of the loan.

e) Industry Interaction :

Field visits and study tours are organized for Geography, Botany, Zoology, Chemistry and Environmental Science students. Besides this the industrial visits are organized for M.Sc. Chemistry and Commerce students, which give work experience in the respective subjects.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Institution uses the information collected through the staff meetings, meeting

of student council, L.M.C. and the meeting of other committees. The Institution takes feedback from the students, analyses it and acts upon it for performance improvement.

- The feedback regarding Time Table, Practical Batches, Library Time Table, Issuing Books, Internet use by students etc. are received from the students at the end of each term of the year and inputs are used for improvement in performance of the college.
- IQAC: The feedback about the academic matter is analyzed by IQAC and necessary steps are taken for performance improvements.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Management provides the encouragement in various ways:

- By formal and informal appreciation of work.
- Encouragement for taking responsibilities.
- Necessary facilities are provided like books, guidance, and computer, Stationary.
- By providing promotion, giving facilities, letter of appreciation.
- The college has staff academy in which teachers are encouraged to make presentation on any topic of their choice in presence of all the teachers and staff, which helps in sharing of knowledge, information and innovations in diverse fields.
- The college also encourages teachers to take up major and minor research projects sponsored by the BCUD, North Maharashtra University, Jalgaon and UGC, CSIR, Govt. of India.
- They are also encouraged to participate and make presentation at various Seminar, Conferences, Workshops, and Symposia etc.
- The faculty of the college always shares the knowledge and skills across the department.
- The college has National Service Scheme (N.S.S.) which not only establishes relationship with society but also promotes co-operation among them.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management council has made 10 resolutions in the last year. Out of these 8

resolutions were implemented by the management in this year.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, there is a provision for according the status of autonomy to the affiliated college by the affiliated University. At present the college has not made any progress with reference to obtaining autonomy. However, in the near future acquiring the status of autonomy is likely to be discussed by the management and the staff.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, there is a grievance redressal committee to consider the grievances of the students. The committee holds meeting and analyzes the grievances and make the redressal of grievances. The Principal and the Vice Principal also attend the meeting and try to redress the grievances (if any) of parents and members of the general public. In meeting of the Principal, Management and LMC the important complaint received during the year are analyzed area wise / subject wise and steps are taken to remove the causes of the complaints.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

Yes, there are few cases pending in court / tribunal. The issues are relating encashment of leaves of teachers. Decisions are yet to be made.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the Institution has introduced feedback mechanism for evaluation of teacher by the students. A committee of faculty member is formed which looks after the evaluation of teachers by the students. For this the Institution uses feedback format supplied by NACC in the manual. All the teachers of all the courses are evaluated. The teachers on or below average level are instructed by the principal individually and advised to prepare themselves by reading reference books and seeking guidance of the senior faculty members for effective teaching.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The management provides financial assistance to teacher going abroad for presentation in Seminar, Conferences, Workshop and Symposia.
- The college provides Duty Leave, Allowances for Travel and Accommodation to the teachers who participate in National, International, State, University and Local Seminars, Conferences, Workshop, Symposia. The college bears the cost of subscriptions of journals in various subjects.
- The Institution prepares and submits the budgetary proposal for the same to the University / UGC for approval and sanction.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Institution allows the staff to participate in national and international conference which helps them to develop skills.
- The Institution has staff academy in which lectures of faculties are arranged.
- The faculties are encouraged to conduct and to attend seminars, workshops, conferences, symposia, refresher course and orientation courses.
- To carry out minor and major research projects.
- Institution helps in obtaining loans and also grants, liens in deserving cases.
- A good rapport is maintained with the staff by the management to create healthy work environment.
- Self-appraisal forms prescribed for APIs are submitted to the management for evaluation and decision regarding career advancement.
- Percentage of teachers benefited is near about 100.00 %.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Self appraisal forms of the teachers are regularly filled by the staff. Strong and weak points are noted and the concerned staff members are provided the necessary

motivation, guidance and help to improve and make further progress. Self appraisal method is carried out with the help of H.O.D.

- The actual classroom teaching is observed by the HOD and by the Principal.
- The resources are promoted and are shared with the colleagues and students.
- The management provides financial assistance to teachers going abroad for presentation in seminar, conference, workshop, symposia.
- The college bears the cost of subscriptions of journals of various subjects.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The concerned committee of management studies and scrutinizes the appraisal reports and whenever necessary takes the suitable action. The actions include reprimanding the staff, issuing memo to the staff, giving serious warnings about the frequent defaults / deficits.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Staff development is of prime importance for the Institution. All necessary facilities are given to them. Financial assistance is also given for medical problem and the loan is waved if the member dies before the repayment of the loan. The welfare Schemes available for the staff are:

- 1) The employees credit society: There is a employees credit society. This society provides following facilities to their members: i) Long Term Loan (Sanctioned in single day), ii) Emergency Loans, iii) Recurring and term deposit facilities, iv) Accidental Insurance benefit, v) Felicitation and cash awards to meritorious student's, vi) Felicitation of members on acquiring Ph.D., M. Phil, and other achievements and vii) Financial help to medical treatment of serious illness and hospitalization.
- 2) Employee welfare scheme: An amount of Rs. 66309/- (academic year 2010-11) was granted towards medical expenses. For faculty expenses in case of further studies or paper presentation abroad financial support is given. Maximum staff has taken benefit of employees' welfare scheme.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

So far there are no cases but management takes all care to retain good faculty members.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The General budget is prepared by the Institution and sanctioned by the LMC for effective and efficient use of available resources. Institution has developed computerized financial management system for monitoring the financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The management has appointed an agency for internal and external audit of the Institution and the accounts are also audited by the state government auditors from time to time. There is no audit objection in last year's audit reports.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any. 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The Institution receives financial support from the Government and UGC.

Year	Name of the Agency	Heads of Grants	Grants Received Rs.
2008-09	UGC	Networking Grant	---
	State	Salary	41896350.00
	Government	Other	9319217.00
2009-10	UGC	Networking Grant	-----
	State	Salary	39229981.00
	Government	Other	17650663.00
2010-11	UGC	Networking Grant	126000.00
	State	Salary	67728182.00
	Government	Other	3107993.00
2011-12	UGC	Networking Grant	-----
	State	Salary	72590396.00
	Government	Other	7514055.00

Financial support generated through non-grant courses at Undergraduate and Postgraduate level.

Year	Courses	Amount Received
2008-09	UG and PG	290167.00
2009-10	UG and PG	427595.00
2010-11	UG and PG	678905.00
2011-12	UG and PG	1026489.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has secured substantial grant from UGC for the construction of ladies hostel, library building etc. The funds are to the tune of Rs. 36,76,994/- (Up to May 2012).

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC) a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the Institution established an Internal Quality Assurance Cell (IQAC), immediately after first accreditation by NAAC in the 2004. Since then the IQAC has been actively engaged in planning out the academic activities on the campus to promote quality and its sustenance. The IQAC has bridged the goals and mission of the Institution and curricular and co-curricular activities.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The IQAC has taken ten decisions. All decisions are approved by the management. Out of these eight decisions are implemented by the Institution.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

IQAC has two external members from the society working in different fields i.e. Agriculture, Education, etc. The external members have been contributing for developing infrastructure facilities on the campus.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students and alumni have been associated with college and they extend their whole hearted support by raising funds and organizing sports meet, get together programs to promote the sense of national unity and integrity, environmental awareness etc.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates and engages staff by organizing capacity building session, training them in the use of ICT, conducting meetings, workshop etc.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The IQAC Conducts monthly meetings and reviews the ongoing activities on campus, displays information, issues notices / letters.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The Institution provides training to its staff for effective implementation of Quality assurance by organizing workshops on capacity building, attending training programmes to be held at different places.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The Institution has appointed two academicians from their adjacent college to guide and review academic programmes.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Examination Department analyses results of annual examinations, takes feedback on syllabus from students and recommends suggestions to concerned board of studies, North Maharashtra University Jalgaon.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Institution has formed the academic committee to review Teaching Learning process through TASC, feedback on syllabus and Teachers Evaluation by students and self appraisal reports. The IQAC monitors overall ongoing activities on campus under the guidance of principal and management.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institution annually publishes college magazine 'Prerana', which includes student's articles, literary writing and composition. The Institution publishes handbook / prospectus stating the rules and regulations, procedures and facilities available in the Institution.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- The management has bestowed autonomy to LMC for approving decisions taken by IQAC for the effective functioning of various committees.
- The IQAC has been constituted as per the norms suggested by NAAC and working as the nodal agency between management, teaching, nonteaching staff, students and stakeholders.
- The power and duties have been decentralized among the heads of
- the various departments, NAAC coordinator and chief of the committee. Student council has been formulated as per the directives of student welfare department of North Maharashtra University, Jalgaon. Students are actively participated in planning out student centric programmes, observing the rules of discipline on and off the campus.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and Facilities?

Yes,

- The institute conducts a green audit and tries to make Campus eco-friendly by organizing the activities of tree plantations.
- College has developed the botanical garden in the campus. College has developed lawn in the campus.
- There is no formal conducting of green audit in the institution. Since the institution is eco-friendly. NSS and college staff, Students takes care of creating eco-friendly environment in the College campus. Being very sensitive to the environment.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation :

- The college campus is overly warm and overly cold. The college has class rooms are so airy and well lighted that they hardly need any artificial lighting.
- Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized. This shows that institution commitment towards energy conservation.
- Compact florescent lamps (CFL) have been already installed.
- In non reading and non- working areas, reduced lightning (25 watts and 40 watts). For outdoor lightening, high press sodium halide lamps are to be used.
- Computers printer's copiers etc. which are not in use are closed down and disconnected at the end of the day.
- Electronic equipments and gadgets are shut-off during non-working hours. Solar energy unit is used to boys /girls Hostel to minimal energy at the work place.

Use of renewable energy :

- The college has not yet started using renewable energy. But we have plans to install solar panels and adopt other innovative practices in the near future.

Water harvesting :

- As college campus has a bore well and adequate water supply. Institution uses

sprinkler system for gardening and drip irrigation for botanical Garden.

- We collected rain water in tanks and after processing in the distillation plant, this distilled water is used for the experiment in the department of chemistry & zoology. Rain water on the roof is being used for the garden.
- Rain water of main building is allowed to enter borewell for ground water recharging.
- The college having three digs at different locations to raise the water tables.

Check dam construction :

- The NSS unit of the college constructed temporary check dam during NSS camp organized by college in adopted village.
- Continuous counter Trenches (CCTS) broken were dug by NSS volunteers at Kolda village and in campus at lower side. As a result the rain water was stored and it was percolate in the land.
- During NSS camp **Vanrai Bandhara** (minor irrigation projects) was built by NSS unit in villages where camps were held.

Efforts for Carbon neutrality :

- With the help of NSS, NCC, Earn and Learn scheme efforts have taken to reduce the carbon in the atmosphere and the campus is made green.
- The same portfolios also help to create an awareness of pollution among students and in the society.
- The institution started new innovative ideas to welcome the chief guest and dignitaries by offering them the sapling of plants on the occasion like seminars and workshops to spread the message of Environment Awareness in the society.
- The plantation of trees has been increased to sequester CO₂ emitted in the atmosphere.
- The college has developed in green house project to reduce its carbon footprints.
- The college at its own level has taken up certain preventive measures to check the emission of carbon dioxide. The college has made arrangement for the parking of vehicles' of the students in the college ground. This help in keeping the campus as clean much as possible. The dead leaves and the waste paper are not allowed to be put on fire. The leaves are buried in the soil itself and the papers are disposed off.
- The college makes the students aware of the carbon credits, carbon neutrality, its

advantages etc as a Curriculum in the subject of environmental studies in the first year programme. Projects are given to the students on these topics.

Plantation :

- NSS & NCC units of our college undertake the tree plantation programme every year.
- Under earn and learn scheme students worked to develop the garden and make the campus clean.
- Department of Botany developed the Botanical Garden.
- As the contribution of social services, NSS department planted 400 trees in the year from 2009-2010 on the occasion of **Vrikshadindi** in the collaboration with forest department, Nandurbar.
- The institute has organized various programmes on the tree plantation through NSS, alumni and staff the college. The institution has planted many trees in the college premises. This has made the campus green. Also the NSS team organizes such programme every year.

In the last three four years the college has planted about 200/400 ornamental and shade plant in the campus. A herbal garden having different varieties of medicinal plants has been developed in the campus.

Hazardous waste management :

There are no hazardous chemical used in the college laboratory.

- Waste chemical in the chemistry labs are properly disposed by dissolving them in water.
- The college does not produce hazardous waste. The waste produced is properly disposed off in a pit dug for this purpose.
- The wastage material, like chemical and other things after their date of expiry are returnable to the concerned agency from which the same material were purchased.

E-waste management :

- Non- working computers, monitor and printer are discarded and scrapped off on a systematic basis. If some parts are useful in other systems they are kept aside for future use.
- The college is seeding all kinds of e-waste to a recycling plant.

- There is no e- waste material collected till now. If such material is stored in future, the institution is trying to find out a solution on it.

7.2 Innovations :

7.2.1 Give details of innovations introduced during the last four year years (2009-10) which have created positive impact on the functioning on the college.

Academic Innovation :

- Bridge courses have been started for students moving from HSC to Degree College and for the students enrolling for PG courses.
- Enrich courses like personality development programme and speaking courses are conducted to improve students' personality.
- The college has established a staff academy which arranges qualitative lectures for the orientation of the staff.
- Personal counseling center has been established to guide the students by all the senior staff members.
- Soft skills development programme conducted for third years students of all faculties.
- We also motivate our students to participate in Avishkar, Research competition, Quiz Competition. Organized by the NMU University of Jalgaon.
- The institution organizes various tours related to their subjects for students.
- Encouraged the teachers for research activities such as motivated to register for Ph.D and to undertake the Research projects.
- Automation of office and library
- Our office is fully computerized and all administrative work is done with help of computers. All the office staffs most are computer literates well.
- Encouraged the teachers to publish the Research articles in reputed Journals.
- Encouraged the teachers to attend the seminars workshops and conferences.
- Established network resources center which provides free internet facility to students and staff.
- Introduces new courses such as B.Sc. Microbiology, B.Sc. Computer, and M.Sc. computer.
- Provided remedial coaching classes to SC/ST/OBC and minorities students.

- Work dairies are maintained by each teacher for transparent of works.
- Faculty development program are organized to incorporate latest technology and innovative methods in teaching and learning.
- Adopted the use of ICT in teaching learning process.
- Renovation of library infrastructure, purchase of textbooks, reference books, automation, LAN, internet facility improvement
- To improve the performance of the faculty, the feedback from the students is obtained.
- Mentoring classes are conducted for improving the academically weak students.
- The college has installed biometric machine since 2009-2010 for teaching and non-teaching staff to bring in punctuality and regularity in their day to day attendance and work.
- Every year we organize industrial visit for B.Com and B.Sc. Students to get practical knowledge and to have a first hand experience of the industrial environment.
- Our students get exposed to the mechanics of industries in the and private sectors.
- Civil responsibilities are inculcated through NSS and the unit organizes the camp regularly in the rural areas to create awareness among public about health, hygiene and cleanliness.
- Blood donation camp is organized as a part of voluntary programme.
- Water from the bore wells of the college is made available to the local public during acute water shortage
- CCTV facility is made available so that we can control unfair things during the period of examination. It helps a lot to run different exams smoothly.
- To make the young mind scientific thinkers our college has started “ Vivek Vahini’ (rational thinking process)
- Department of chemistry extends its services to the local public through water and soil testing.
- Senior citizen association is linked up with college through different activities.
- The installation of video conferencing system will further create a positive impact on the working of the college.
- Tally software is installed in Accounting Lab.

BEST PRACTICE - I

Title : Golden Jubilee Celebration: “Suwarn Mahotsav” (1962-2012).

Any celebration is a reaching point of any activity initiated towards accomplishing something targeted. The GJC of our institute is a part fulfillment of our goals set forth at the foundation laying of institute i.e. Nandurbar Taluka Vidhayak Samitee, Nandurbar (NTVS).

Goal :

Institute fixed its goals of educating the masses. The inspiration was resonating with the ‘winds of change’ blowing in Maharashtra right from its Foundation Day i.e. 1st May 1961. The serious deliberations of uplifting the less-privileged & down-trodden masses were initiated by great social thinkers & freedom fighters like Mahatma Fule, Savitribai Fule, Bhaurao Patil alias ‘Karmavir’, Maharshri Karve and many others like. Motivated and inspired by them all our founder chairman Gajmal Tulshiram Patil alias ‘Bapuji’ and Govindrao Marathe decided to start educational institute for bringing the Adiwasli & other Tribals, semi-literate farming communities of the Tahsil in the main-stream of development.

This long cherished ‘batton of relay’ is handed over to our beloved chairman Dadasaheb B.K.Raghuwanshi (Ex. M. L. C.) and till the date and time; he is carrying it with full force with ever increasing the blood and spirit of the goals set.

Goals :

- To educate the masses of the Tahsil particularly.
- To bring them into main- stream of development.
- To enrich their standard of life for the well-round development of Tribals.
- To provide them with need-based education
- To keep them in touch with the social, economic & political changes taking place in and around
- To raise funds from local communities with the feeling of their share as a contribution
- To increase the participatory role for harmonious blending of social ethos.
- To muster the supportive participation with seeking advice and guidance from people around.
- To seek active help for functioning the positive activities of the institute.

- To applaud the humble tribute of the donors, employees, students & well – wishers who helped, in all way, to have the celebration of 50 yrs life of the institute.
- To felicitate the meritorious pass-outs of the institute who are on various positions at various levels in Govt, semi – govt, private sector & political bigweights.
- To felicitate & recognize the best services of them in shaping the future of the people.
- To show gratitude towards the contributions of the people who are rendering best services as pillar of the institute
- To motivate people to donate the institute for better development.
- To showcase the success story of the institute, plan some cultural and academic programmes as a mark of GJ celebration.

The Context :

The NTVS is established in 1961 and G. T. P. College, the then Arts, Science & Commerce College, Nandurbar is founded in 1964 along with its High-School at Dhanora with the vision and mission of imparting education to the Tribal, Adiwasi & farmers of the Tahsil. It has today proliferated with 65 branches. It has paved the way to higher education by providing full-flagged units catering the needs of the students in Arts, Science, Commerce, Law, Education (B. Ed). D.Ed. Architect and legal research institute accommodating 20415 numbers of students. It has served its purpose of bringing the masses into main-stream of society as numbers of them are enjoying various positions at the various levels of hierarchy in Govt. & Semi – Govt. establishments.

The geographical nature of the region hilly and semi hilly land has its role to play in the demographical distribution of human habitation. This contextual concern being the themes of our goal have finetuned by hatching the motto was 'Dnyan – Bal – Seva' (Knowledge – Strength – Service). The G. J. C is the interim assessment which is fixed to celebrate.

It was the move taken & decided to celebrate GJC, by Hon'ble Rajendraji Raghwanishi (the Solicitor General of India) our member of management and the best product (alumni) of institute. The decision was activated by forming committees for the celebration and to hold different programmes as a part of celebration on 24th February 2011.

The contextual concern is felt to recognize the contribution of all sections of society. Hence the sense of gratitude towards society became the theme of GJ celebration. The

need of honoring the stakeholders and cementing the bond of relationship was the central focus of the function. The span of 50 years witnessed great numbers of donors, well-wishers, contributors. To honour them, to appreciate their yomen service became mandatory and sense of gratitude found proper moment to showcase in GJC falcitation.

The Practice :

In the light of the frame decided in the meeting, the institute held various programmes during the year as a mark of celebration.

The Co-ordination Committee under the able-guidance of Advocate Rajendraji Raghuwanshi monitored all programmes. The Alumni Meet, the Blood-Donation Camp, Caterect Camp operations, providing 'free-Medi-help', Legal-awareness camps for Adiwasi women as a part of the programme of Women Empowerment and others like were successfully & enthusiastically conducted.

On the auspicious day i. e. 24th Feb. 2011, her highness the first lady President of India, Smt. Pratibhatai Patil graced the occasion of the function. The gallery of all state govt. ministers along with the chief Minister Pruthwiraj Chauvan, the Deputy Ministers Visited the campus our trusty members Mr. Manikrao Gavit (M.P) & State Minister Adv.Padmakar Valvi also made their prestigious presence.

Before the run of the programme the congress of the audience, were enthused with cultural programmes by singing national songs, Adiwas dances etc.

At the graceful occasion, 'Sibli' (a basket made by bamboo-strips decorated, used and offered of love & affection by Adiwasi) was offered to the President of India, Pratibhatai Patil at the worthy hands of our chairman and trusty members.

The over-all-view of the run of 50 yrs was taken by Rajendraji Raghuwanshi in his introductory speech. Then the Presidential address was followed by applauding & appreciating the efforts of the institute. The key focus of her highness's talk was the need of educating and protecting the interest of the women particularly of rural and tribal women. The function was attended by big rallies of girls & women from Satpuda ranges which need to be mentioned.

Thus we are proud to note humbly here that our best practices praised during these 50 yrs were all well directed and goal oriented with bearing the fruit of expansion of our institute. The dream envisaged is partly fulfilled. This celebration boosted our confidence & motivation. The bond is cherished that are dreamt.

Evidence of Success :

The review taken as a GJC tells the success story of the practice adopted and goal envisaged. The spread of education in the Tahsil for the masses has provided the inputs of success. The talking evidence is the raise of our intake in various schools and college. The number of 'Ashram – Shalas' increased showcase our achievement towards target fixed.

Today we have following branches in total with number of students 20415 with 854 numbers of staff.

Institute	Number	Number of students	Number of staff
Senior College	6	3059	191
Secondary School	18	9144	242
Higher Secondary School	7	2174	69
Residential School (Sec.)	8	946	79
Prim.	9	2910	134
Primary School	4	738	15
Hostels	7	407	60
Other Institute	6	407	60

With the intake of students from schedule caste, schedule Tribes, NT/ VJ, OBC, open etc. (show figures indicating the intake of institute including all branches).

Education being the continuous process, the spread of education so far initiated right from the inception of the institute is intermittently assessed. The Golden Jubilee Cerebration is a token of the type-reviewed and assessed. It provided impetus for our well- directed continuance and need-based spread of education catering the needs of the needy benchmarking. Looking to the localized- globalization the facilities are provided to the students in the moficile areas of the Tahsil.

Problems Encountered and Resources Required :

Running educational institute, initially, without funding is a great challenge. Our management did tide over this challenge by taking help from local donors whatever they could afford to offer, localities being farmers and farm workers offered grain like Jawar, Maize, wheat, moong, tuwar etc. the local merchants offered clothes or clothings. Some of the land- holders scarified their piece of land for village schools and Ashram shalas,

some vacated their habitations for running classes. Thus they won over the problems encountered.

For qualified and dedicated teaching staff they could muster good number of teachers, initially from far off places. The unwilling staffs going to remote villages were allowed to reach their destination by commuting from taluka place. Gradually they were provided accommodation at the sites. College of education (B.Ed.) was started for providing good teachers from its nativity. The selected meritorious candidates were trained and sent to the branches on demand. Thus the problem of resources and infrastructural amenities were gradually mounted and proliferated.

Notes (Optional) :

The institute realized the need of felicitating the best teachers and best non-teaching staffs for their yomen service rendered in the up-coming of the institute. This Best practice is adopted and précised at the Annual celebration or at the Death- Aniversary Celebration of our Founder chairman G.T.Bapu every year. The scholar and ranking students are also offered certificate of merit and token of love in the form citation. The employees holding some positions at various institutes in various capacities are also recognized and honored.

BEST PRACTICE - II

Title : Upliftment of Tribal Students.

Goal :

Our college is situated in the tribal and remote back-ground, having the majority of Tribals almost about 63% of the population of the district. One of the goals of our institution is to uplift the tribal students and empower them through higher education.

To bring this goal in practice, we formed a cell where interested teachers and some of the tribal students get together for specific time (4 times in year) and discuss about their academic administrative and individual problems. Because of this cell close intimacy between the students and teacher is formed, which easily facilitated to resolve the problems.

Nandurbar District itself was separated from the Dhule District in 1990 to facilitate the tribal. It has the east west Satpuda ranges at the North of Maharashtra containing the Tapti and the Narmda Basin. Due to the lack of transport in this region the prime residential core remain quite long from the improvements. In all aspects of life including education, agriculture, medical etc. they remain left behind. In spite of their high culture capacity inherent they remained poor. To pull them up, to urbanize them and to assimilate them into the main current of civilized society becomes the need keeping their diversity intact it, is possible only by educating them and to empower them through higher education.

- Hence one of the goals of our institution is to uplift the tribal and rural students and to empower them through the higher education.
- To bring the tribal and rural students to the main stream of the education. To make all round development of the tribal and rural students.
- To impart value based education through socio- cultural activities.
- To create culture and nation loving citizens.
- To develop versatile personality through higher education.
- To motivate the tribal and rural students towards research and competitive examination.

Hence it becomes the mission statement of our institute right from its inception and so it fore fronted as a vision to prepare them to assume positions of political, economic, intellectual, artistic and environmental leadership in.

The Context :

Keeping the goal deep in mind our founder chairman late GT Bapuji had first initiated the institution from the small residential hostel – cum school – the Yashwant Chhatralaya and the Yashwant High school, and in seventies – the 1st College was opened in the district, under the mother institute NTVS which was founded in 1961.

Students from remote places used to come to Nandurbar and used to take admission in Yashwant Chhatralaya. Though the students left their villages and come to Nandurbar, they were somewhat lagging behind the urban students. Usually they hesitate to answer the questions. They hardly behave freely with their urban counter parts. They restrict themselves with the tribal friend only, and this was the main constraint for their educational progress. They have a type of inferiority complex because of their economical position because of their stressed pronunciation; because of their living style etc. this fobia limits them to talk freely, to ask any academic and / or their personal difficulties.

Taking these observed facts in practice, we realized to do something special for these students so that they can co-op up with their urban counterparts.

The Practice :

The communication with the tribal students was the prime problem. Hence we decided to contact the senior tribal students who were bold and have had upgraded in their academic life. These senior students were prepared for the discussions with the new students in their own tribal language. The new tribal students who were adamant to speak with teachers or the other students became free, started to discuss with their seniors freely. These practices showed us some small but positive hopes for our goal and we decided to go thoroughly and deeply to work for this movement.

Because of the senior tribal students, the linguistic problem was solved, but the communication only was not the problem. The intimacy between the tribal students and the urban students was to be formed. By some means these groups were required to bring together so that through the combine interaction the complexes within the tribal students could get minimized.

To achieve this we this we had chosen 05 senior students having the leader like qualities and who were bold. Each of these leaders was asked to form a group of five new students each. Thus a total of 30 students' team and our staff members formed a cell for the "Upliftment of Tribal Students".

In general the group of 5 new students formed in such a way that they came from

the same village or came from neighboring villages. Each member of such group does know each-other's family members too and these group members reside in their residence in buddy system. Each one knows each other's problems and do help the individual in emergency. Thus they get their new home when they are in Nandurbar.

The other part is to have an interaction between these group and the urban (non tribal) students. Through the NCC, NSS and Sports activities these students do get the chances of mixing with urban students. In the 1st meeting the registration and formation of group was done and it was decided to visit a village. Some of the NCC cadets and NSS volunteers visited the group in their village and lived with them in their huts for couple of days.

In second meeting the group members along with their group leader gave the information about their festivals, Holi and Diwali are their main festivals along with local indol in addition. The rituals in different festivals they explained the stories as legends associated with.

Within the last four years we have visited Toranmal, Dhadgaon, Kathi, Astamba and other places where we had observed the way they welcome to their guests and observed the festival rituals and customs. In Holi each tribal person takes part in dancing It is interesting to note that liberty of choosing the life partner is given to willing –to- marry youths, both male and female eqirocallu in Bhongrya- the rituals performed a week before Holi. Nearly all the teachers in the district who are from the tribes are the pass students of our institution.

Evidence :

- The president of Nandurbar Municipal council is the graduate and past NCC cadet from our college. Due to the training in leadership from national cadet corps he became bold and friendly to all and developed a good communication skill. Mr. Kunal Vasave now resides in heart of Nandurbar and became a part and parcel of life of city, Nandurbar.
- In 2012, Miss Padvi Nita became who is nourished in the department of English for her competitive exam right her entry up to PG qualified in MPSC exam and resumed her duties as Dy.S.P.
- Under officer, Pradip Valvi is the best example of outcome of our practice. He is not only achieved the highest rank in NCC but also participated and got selected in 2 National and 2 state level camps organized by central govt.

These students are taken for the representatives of all the tribal students. Along with them there are many others, who are not mentioned but our practice do enlightened the spark in the successors of these students to take higher education, and that too through our college/Institute. Hence the percentage of tribal students also got increased. That is, we have got some fruitful, measurable success in accomplishing our goal the few above citation of our vision and mission that we dreamt and that we achieved boosted our strength to go ahead with goal set.

Problems Encountered and Resources Required :

All the tribal students get the economical help from the government in the form of scholarships. They get the residential problems solved by the government ST hostels but there vacancies are very limited and only the merit holder students can get these facilities. Our goal is the upliftment of the tribal students as whole, irrespective of their percentage. Hence the hostel fees are incurred to all the tribal students from government.

Human Resources: Well trained, devoted teachers and non- teaching staff.

Physical Resources: Buildings, Ashram shalas, Playgrounds, drinking water tank, lavatory blocks.

Cultural clubs trekking clubs be formed where most of the tribal students will get accommodated. In addition the programs through the Yuwati Sabha are arranged taking the tribal students problems in view that will help to increase the intimate relations between the tribal and nontribal students.

V. EVALUATIVE REPORT – DEPARTMENT-WISE

P.G. DEPARTMENT OF MARATHI

1. Name of the Department - **P.G. Department of Marathi**
2. Year of Establishment - **U G. 1964 & P G- 1972**
3. Names of Programmes / Courses Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **U.G., P.G. & Ph.D.**
4. Names of Interdisciplinary courses and the departments / units involved - **Nil**
5. Annual / Semester / choice based credit system (programmes wise) – **U.G. & P.G. follows semester system with CGPA pattern**
6. Participation of the department in the courses offered by other departments
Two faculty members in Law College & Distance Education Classes (NMU)
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
- **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts - **05**

	Sanctioned (05)	Filled (05)
Professors	--	--
Associate Professors	3	3
Assist. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.P.A.Bhamare	M.A., B.Ed., M.Phil., Ph.D., SET, NET	Head, Associate Professor	Linguistics, Folk Literature & Dalit Literature	26	1
Dr. Smt. Vijaya Patil	M.A., M.Phil., Ph.D.	Associate Professor	Samiksha, Sahitya Vichar & Gramin Sahitya	25	---
Smt. S.V. Gosavi	M.A., B.Ed.	Associate Professor	Loksahitya	23	---
Mr. S. P. Pawar	M.A., B.Ed., NET	Assist. Professor	Gramin Literature, History of Literature	7	---
Dr. M.K. Kadam	M.A., B.Ed., NET	Assist. Professor	Sahitya Prakar	19	---

11. List of senior visiting faculty - **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. - **Nil**
13. Student-Teacher Ratio (programme wise) - **U G – 182 : 1 , P G - 47 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / P.G.

I. Ph.D. – 03

II. P.G. - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

Investigator Co-Investigator	Project Title	Minor / Major	Duration	Ongoing/ Completed	National / International	Funding Agency	Grand Received
Dr.Vijaya Patil	Ratnakar Matkarichi Nataka	Minor	02 Years (2008-2010)	Completed	National	UGC-WRO Pune	85000/-
Dr.M.K. Kadam	Khandeshatil Vadar Boli	Minor	02 Years (2013-2014)	Ongoing	National	Kulguru protsahan	60000/-

17. Departmental projects funded by DST-FIST ; UGC, DBT , ICSSR , etc. and total grants received - **Nil**
18. Research Centre / facility recognized by the University

- **Research Centre is not recognized but research centre facility is available in the Department**

19. Publications :

➤ **A) Publication per faculty –**

- Number of papers published in peer reviewed journals (national / international) by faculty and students

➤ **Dr. P.A. Bhamare 06**

➤ **Dr. Vijaya Patil 05**

➤ **Mr. S.P.Pawar 01**

➤ **Dr. M.K. Kadam 05**

- Number of Publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) - **Nil**

➤ Monographs - Nil

➤ Chapter in Books –

Dr. Smt. Vijaya Patil –

Sr. No.	Details of Publications	Name of Publication & Editor(s) Name	Author(s)	Level and Date
1	Book - [Marathi Dalit Gramin Kadambari tulana] ,	Shabdashri Prakashan, Junnar., Dr. Bhaskar Shelake	Dr. Smt. Vijaya Patil	National – 26/07/2013
2	Book- [Nagnath Kottapalle:Vyakti ani Vangamay] , ISSN-978-81-925003-1-7	Shabdashri Prakashan, Junnar., Dr. Bhaskar Shelake	Dr. Smt. Vijaya Patil	National – 12-01-2013
3	Book – [Sanshodhan swarup ani Paddhati] , ISSN-978-81-89839-56-7 Page No. From- A112 To 115	Shabdashri Prakashan, Junnar., Dr. B.P. Adhau	Dr. Smt. Vijaya Patil	National – 12/12/2012
4	Book – Adivasi Samaj, Sanskruti ani Sahitya , ISSN- 978-93-82813-03-3	Swami Ramanand Tirth Marathwada Vidyapeeth, Nanded., Vaijanath Anmulwad	Dr. Smt. Vijaya Patil	National – 15/11/2012
5	Book- Prasarmadhyame ani Marathi Bhasha,	Shehvardhan Prakashan Pune, Dr.Bhaskar Shelke	Dr. Smt. Vijaya Patil	National – 25/04/2012
6	Book- Granth Vedh	Shabdalya Publication, Shrirampur., Dr.Bhaskar Shelke	Dr. Smt. Vijaya Patil	National- 12/04/2012

➤ Books Edited - Nil

➤ Books with ISBN/ ISSN numbers with details of publishers - Nil

➤ Citation Index - Nil

➤ SNIP - Nil

➤ SJR - Nil

➤ Impact factor - Nil

➤ h-index - Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in -

a) National committees b) International Committees c) Editorial Boards....

Dr. P.A. Bhamare :

1. Member of BOS ,NMU Jalgaon. (2005-2010)

2. Member of Academic Council, NMU Jalgaon. (2010-2015)

22. **Student projects :**

a) Percentage of students who have done in – house projects including inter departmental / programme - Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/ other agencies - Nil

23. Awards/Recognitions received by faculty and students

Dr. P.A. Bhamare :

- Best Teacher award (NTVS,Nandurbar)

Smt. S. V. Gosavi :

- Sahitya Bhushan Purskar (Kusumagraj Pratishthan , Nashik.)

Dr. M.K. Kadam :

- Samajik Karyakarta Purskar -2012 (Alpasankhyak Manch, Nandurbar.)

24. List of eminent academicians and scientists/visitors to the department - **Nil**

25. Seminars/ Conferences / Workshops organized & the source of funding

a) National -**Nil**

b) International -**Nil**

26. Student profile programme / course wise :

Name of the course/ programme (refer question no.4)		Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2009-10	FYBA - G1	440	435	370	65	92
	FYBcom-G1	35	34	27	7	82
	SYBA - S1	58	56	47	9	85
	SYBA - S2	58	56	47	9	87
	SYBA -G2	130	126	106	20	80
	SYBSc –G	65	64	47	17	93
	TYBA -S3	53	53	40	13	81
	TYBA -S4	53	53	40	13	75
	TYBA -G3	90	88	66	22	80
	MA - I	144	144	93	51	56
	MA - II	131	131	83	48	81
2010-11	FYBA - G1	425	423	345	78	96
	FYBcom -G1	25	21	9	12	85
	SYBA - S1	54	53	45	8	79
	SYBA - S2	54	53	45	8	75
	SYBA -G2	120	117	103	14	85
	SYBSc –G	60	59	38	21	89
	TYBA -S3	52	52	45	7	86
	TYBA -S4	52	52	45	7	76
	TYBA -G3	80	78	70	8	83
	MA - I	107	105	69	36	28
	MA - II	140	138	72	66	67

Name of the course/ programme (refer question no.4)		Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2011-12	FYBA - G1	490	487	423	64	93
	FYBcom -G1	35	32	23	9	87
	SYBA - S1	65	64	51	13	42
	SYBA - S2	65	64	51	13	46
	SYBA -G2	176	170	143	27	47
	SYBSc -G	122	122	74	48	94
	TYBA -S3	50	48	41	7	87
	TYBA -S4	50	48	41	7	83
	TYBA -G3	145	140	123	17	96
	MA - I	101	101	57	44	63
	MA - II	71	67	29	38	85
2012-13	FYBA - G1	460	452	383	69	95
	FYBcom-G1	95	91	68	23	88
	SYBA - S1	80	79	63	16	75
	SYBA - S2	80	79	63	16	78
	SYBA -G2	165	160	136	24	93
	SYBSc -G	127	127	60	67	95
	TYBA -S3	52	51	43	8	72
	TYBA -S4	52	51	43	8	68
	TYBA -G3	85	83	69	14	96
	MA - I	120	112	61	51	56
	MA - II	115	109	62	47	70

27. Diversity of Students :

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
F.Y./S.Y./ T.Y. B.A.	100%	---	---
M.A. I / M. A. II	100%	---	---
S.Y.B.Sc.	100%	---	---
F.Y.B.Com.	100%	---	---

28. How many students have cleared national and state competitive examinations - such as NET, SLET, GATE, Civil services, Defense services etc. ?

➤ **NET / SET Passed Students - 08 Students.**

1. Pawar Sultan Piru - NET
2. Shewale Manoj Trimbak - NET
3. Jaware Swati Prakash - NET
4. At the Aparna Santosh - NET

5. Naik Shashikala - NET & JRF
6. Valvi Anil Motilal - NET
7. Salve Kalpana Sudas - NET
8. Nikam Devendra Baburao - NET & SET

29. Student progression :

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	--
M.Phil. to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
· Campus selection	
· Other than campus recruitment	
Entrepreneurship/ Self-employment	--

30. Details of Infrastructural facilities

a) Library – Used Central Library of College.

Text Books No. – 1000

Reference Books No. – 1200

General Marathi Books (Novels, Stories etc.) No. – 12990

Total Marathi Books No.– 15190

Marathi Language magazines - 11

b) Internet facilities for Staff & Students – Available in the Library

c) Class rooms with ICT facility - Nil

d) Laboratories – NA

31. Number of students receiving financial assistance from college, university, government or other agencies

69%– S.C., S.T. ,N.T., OBC students are getting financial assistance from different agencies of government for education.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - **Nil**
33. Teaching methods adopted to improve student learning

Along with traditional teaching methods students give seminars on the topics allotted to them. Students are asked to refer to reference books and get the best possible notes. Lecture method is supplemented by interactive method.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
 - **Dr. P.A. Bhamare :**

Organised 'Samuh Vivah' for the members of backward class & also organised programmes of 'Bhartiya Sauvidhan Gaurav Divas Samarambha', 'Ganvesh Vatap Samarambha', 'Gunvanta Vidyarthi Gaurav Samarambha' by our foundation named 'Bodhisatwa Dr. Babasaheb Ambedkar Cultural Foundation Nandurbar'.
 - **Dr. Smt. Vijaya Patil :**
 1. Actively participation in 'Paryavaran Sanvardhan' ani 'Sahas Shibir' at Toranmal.
 2. Actively work in 'AIDS Pradibandha & Niyantran' poster presentation programme.
 3. Organized 'Blood Donation Camp'.
 - **Mr. S.P.Pawar :**
 1. Organized a Three Days Camp for Rural & Tribal Students on a 'Dahi Disha Yuva Prerana Shibir-2012' , at a Waghale Tal.Dist.- Nandurbar held on 21 to 23 May 2012 by 'Mahatma Phule Sarvajanik Vachanalaya Waghale Tal.Dist.- Nandurbar' (Library).
 2. Organized a Three Days Camp for Rural & Tribal Students on a 'Dahi Disha Yuv Prerana Shibir-2013' , at a Haripur Tal.Dist.- Nandurbar held on 22 to 24 May 2013 by 'Kani-Kansara samajik Sanstha Waghale, Tal.Dist.- Nandurbar', (NGO).
 - **Dr. M.K. Kadam :**
 1. Member of Zilha PCPNDT 'Sallagar samiti', Nandurbar.
 2. Actively participation in 'Nirmal Bharat Abhiyaan Vaktrutva Spardha'.
 3. Worked in Zilha Mahila Bal Vikas Vibhag, Nandurbar.

4. Actively participation in 'zilha parishad Dhule ayojit Sanskriti Mahotsav'(Kathakathan- Story telling)
35. SWOC analysis of the department and Future plans :
- **Strength :**
 1. Strongly research work.
 2. Department has good academic record.
 3. Highly qualified staff.
 - **Weakness :**
 1. Separate department is not available.
 2. Separate Library is not available.
 3. Separate Study Center of Marathi Language is not available.
 - **Opportunity :**
 1. To developing linguistic skills of rural and tribal students.
 2. To create interest about Marathi Literature of rural & tribal students.
 - **Challenge :**
 1. To bring the tribal students to the main stream of the society.
 - **Future Plans :**
 1. The department desires to organize National Conference of Local Dialects & Local folk literature.
 2. The department desires to established tribal dialects & folk literature study center.

P.G. DEPARTMENT OF HINDI

1. Name of Department : **P.G. DEPARTMENTS OF HINDI**
2. Year of Establishment : **U.G. : JUNE 1964**
P.G. :1988
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.D., etc.)
UG Programme :- BA in Hindi
PG Programme :- MA in Hindi
M.Phil & Ph.D Programme in Hindi
4. Names of Interdisciplinary courses and the departments/units involved –
Nil
5. Annual/ semester/ choice based credit system (programme wise) :
U.G. and P.G. follows semester system with CGPA Pattern.
6. Participation of the department in the courses offered by other departments :
All teachers Taught the course IDEAL In Hindi literature.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/ programmes discontinued (in any) with reasons : **Nil**
9. Number of Teaching posts : **05**

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Assistant Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4
Dr. G.H.Mahajan	M.A. M.Phil, Ph.D.	Head Associate Professors	Madhya yugin kavy. & Modern Poetry.	27 Years	02 – PhD
Dr. A.M.Pawar	M.A. Ph.D.	Assistant Professor	Bhasha vigyan Aadhunik Gadhya	20 Years	Nil
Dr. M.J.Raghuwanshi	M.A. Ph.D.	Assistant Professor	Bhasha vigyan Aadhunik Gadhya	15 Years	Nil
Mr. S.K.Thakre	M.A.	Assistant Professor	Aadhunik Gadhya, Lok sahitya	19 Years	Nil
Mr. G.S.Thakre	M.A.	Assistant Professor	Hindi sahitya ka itihās	18 Years	Nil

11. List of senior visiting faculty – **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Nil**
13. Student – Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG. 02

Ph.D. 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :-

04

● **Dr. G.H. Mahajan**

Name of the project minor / major	Title of the Project	Sponsoring Agency	Duration	Funds	Completed / on going
Minor	Antim Dashak ki Hindi Kavita me Samajik Chetana	U.G.C.	02 Years	45000 /-	Completed
		W.R.O.			
		Pune			

● **Dr. A.M. Pawar**

Name of the project minor / major	Title of the Project	Sponsoring Agency	Duration	Funds	Completed / on going
Minor	Hindi Dalit Kavita ka Sawndayashast	U.G.C.	02 Years 2011-2013	65000 /-	On going
		W.R.O.			
		Pune			

● **Dr. M.J. Raguwanshi**

Name of the project minor / major	Title of the Project	Sponsoring Agency	Duration	Funds	Completed / on going
Minor		U.G.C.	02 Years	60000 /-	On going
		W.R.O.			
		Pune			

● **S.K. Thakre**

Name of the project minor / major	Title of the Project	Sponsoring Agency	Duration	Funds	Completed / on going
Minor	Adhivashi kokani lok giton tatha lok kthavoka samajik adhyan	U.G.C.	02 Years	45000 /-	On going
		W.R.O.			
		Pune			

17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received -

Nil

18. Research Centre / Facility recognized by the University :

Research facility is available but it is not recognized Sereseach center by the University.

19. **Publications :**

A) Publication per faculty

Dr. Girish Mahajan -01

2) Ashok M. Pawar -05

3) Dr. M J. Raghuwanshi-08

Number of papers published in peer reviewed journals (national /international) by faculty and students

Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

Nil

Monographs – **Nil**

Chapter in Books – **06**

- **Dr. Girish Mahajan**

Sr. No.	Title of Books	Total Page No.	Date of Publishing	ISBN No.
1	काव्य शास्त्र के विविध आयाम	140	2000	-
2	भक्ति कालीन काव्य की प्रासंगिकता	160	2000	-

Booked Edited - 04

- **Dr. Girish Mahajan**

i] साहित्य चिंतन – प्रथम वर्ष कला की पाठ्यपुस्तक – विद्या प्रकाशन, कानपुर.

● Ashok M. Pawar

Sr. No.	Title of Books	Total Page No.	Date of Publishing	ISBN No.
1	गिरीराज किशोर : साहित्य और चिन्तन	248	चंद्रलोक प्रकाशन, कानपुर २१	81-88573-59-0

Books with ISBN/ISSN numbers with details of publishers - 05

● Dr. Girish Mahajan

Sr. No.	Title of Books	Total Page No.	Date of Publishing	ISBN No.
1	भाष्या विज्ञान एवं समाज भाषा विज्ञान	200	चंद्रलोक प्रकाशन, कानपुर १९९८	-
2	सृजन एवं समीक्षा	150	चंद्रलोक प्रकाशन, कानपुर १९९८	-
3	सप्तक काव्य में व्यंग्य विधान	250	चंद्रलोक प्रकाशन, कानपुर २००५	ISBN – 81-88573-27-2
4	भवानी प्रसाद मिश्र के काव्य में व्यंग्य	200	चंद्रलोक प्रकाशन, कानपुर २०११	ISBN – 978-81-88573-48-

● Ashok M. Pawar

Sr. No.	Title of Books	Publisher and Date of Publishing	Name of Paper	Total Page No	ISBN No.
1	उधौ मोहि ब्रज बिसरत नाही.... संपा. रावेंद्र कुमार साहु	पॅसिफिक पब्लिकेशन, दिल्ली	महाराष्ट्र के लोकगीतों में लावनी का स्थान	153 To 167	978-93-81630-36-52012
2	समकालीन हिन्दी उपन्यासों में आदिवासी विमर्श - संपा. डॉ.शिवाजी देवरे, डॉ.मधु खराटे	विद्या प्रकाशन, कानपुर - २२	आदिवासी विमर्श के बहाने जंगल जहाँ शुरु होता है का मूल्यबोध	192 To 200	978-93-81555-37-82013
3	प्रथम दशक के महिला लेखन में स्त्री विमर्श संपा. डॉ.मृदुला वर्मा	विद्या प्रकाशन, कानपुर - २२	सीता के बहाने पुरुष का सच	154 To 158	978-93-81555-29-32012

➤ Citation Index –Nil

➤ SNIP –Nil

➤ SJR – Nil

➤ Impact factor –Nil

➤ H-index –Nil

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

– Nil

b) Percentage of students placed for projects in organizations outside the institution

i.e.in Research laboratories/ Industry / other agencies

– Nil

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists/ visitors to the department – Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National –Nil

b) International –Nil

c) University – 01

26. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass Percentage %
				Male	Female	
2009-10	FYBA - G1	354	310	260	35	95%
	FYBcom-G1	84	72	47	19	91%
	SYBA - S1	42	42	27	5	86%
	SYBA - S2	42	42	34	4	76%
	SYBA -G2	122	116	77	23	90%
	TYBA -S3	40	37	25	3	75%
	TYBA -S4	40	37	27	4	83%
	TYBA -G3	103	98	69	17	87%
	MA - I	107	97	50	27	79%
	MA - II	96	88	54	26	90%
2010-11	FYBA - G1	355	299	233	38	90%
	FYBcom -G1	74	66	35	22	86%
	SYBA - S1	55	52	37	6	82%
	SYBA - S2	55	52	39	7	88%
	SYBA -G2	140	129	113	13	97%
	TYBA -S3	47	42	34	4	90%
	TYBA -S4	47	42	33	5	85%
	TYBA -G3	105	99	75	14	89%
	MA - I	73	61	25	14	63%
	MA - II	88	88	30	17	53%

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass Percentage %
				Male	Female	
2011-12	FYBA - G1	358	233	180	30	90%
	FYBcom -G1	42	39	27	10	94%
	SYBA - S1	52	43	29	7	83%
	SYBA - S2	52	43	32	9	95%
	SYBA -G2	163	152	112	30	93%
	TYBA -S3	36	36	20	6	72%
	TYBA -S4	36	36	18	7	69%
	TYBA -G3	95	88	60	17	87%
	MA - I	108	94	40	34	88%
	MA - II	51	41	25	10	85%
2012-13	FYBA - G1	311	216	153	30	84%
	FYBcom-G1	74	59	40	14	91%
	SYBA - S1	56	51	35	10	88%
	SYBA - S2	56	51	37	12	96%
	SYBA -G2	77	68	47	16	92%
	TYBA -S3	31	24	17	6	95%
	TYBA -S4	31	24	15	6	87%
	TYBA -G3	81	64	39	8	76%
	MA - I	87	81	26	23	60%
	MA - II	99	98	29	31	62%

27. Diversity of students :

Name of the Course	%of Students From the same state	% of students From other States	% of Students From abroad
F.Y.B.A GEN	100%	NIL	NIL
S.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
T.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
M.A. Part I	100%	NIL	NIL
M.A. Part II	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

1. K.D.Bagul NET Award.

2. Mahendra Mali NET Award.

3. Manoj Patil NET Award.

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed	Nil
· Campus selection	
· Other than campus recruitment	
Entrepreneurship / Self-employment	Nil

30. Details of Infrastructural facilities

a) Library –

1) No. of Books in the central Library - 7058

2) No. of Periodicals - 10

b) Internet facilities for Staff & Students -

Internet facilities are available in the Library for the staff and student.

c) Class rooms with ICT facility – **Nil**

d) Laboratories – **Nil**

- 31. Number of students receiving financial assistance from college, university, government or other agencies - SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies**

32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts – **Nil**

33. Teaching method adopted to improve student learning –

- DVD's of Hindi literature related topics are shown.
- Students are allotted topics for Research. Best Research papers are awarded and presented by the students.
- Students of U.G. and P.G. classes are encouraged to write Research Articles.
- Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.
- After completion of each chapter tests are given to students.
- A chart, showing availability of teachers in their free periods, is put on notice board of the department, so that students can discuss their individual subject problems.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Strengths :

- Highly qualified, competent & dedicated faculty.
- U.G. and P.G. programmes at special levels are available
- Enriched central library
- Guidance, motivation and support from principal
- Adequate Research facility and good research atmosphere.

Weakness :

- Some Students are academically poor, so they affect the results adversely.

Opportunities :

- There are various opportunities in the field of Hindi – Schools, College, Banks, LIC, Railways, Post office, Media – News papers, Television, Radio, Ministry of Defense, Embassies, Translators in various fields,

Challenges :

- Preference of professional courses over XIIth plan.
- Competing with English Language.
- To prepare job oriented syllabus.

Future Planes :

- Department will be exploring more collaborations with international and National institutions to promote Hindi Language research, creative writing and translation.
- More coaching classes for slow learners.
- Students of Hindi will be given small projects to inculcate Research temperament.
- To start one year diploma in creative writing in Hindi.

P.G. DEPARTMENT OF ENGLISH

1. Name of Department : **P.G. Department of English**
2. Year of Establishment : **1964**
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.): **U.G. & P.G. Courses are Offered**
4. Names of Interdisciplinary courses and the departments/units involved :
Classes like F.Y.B.COM, S.Y.B.Sc. are taught along with the rest of Arts faculty classes.
5. Annual/ semester/ choice based credit system (programme wise) :
U.G and P.G. follows semester system with CGPA pattern.
6. Participation of the department in the course1s offered by other departments :
Teachers teach at ideal classes hold in College.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/ programmes discontinued (in any) with reasons : **Nil**
9. Number of Teaching posts : **07**

	Sanctioned (07)	Filled (06)
Professors	-	-
Associate Professors	2	2
Asst. Professors	5	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. B.K.Mahale	M.A. M.Phil.	Associate Professor	Eng. Darama & Poetry	28 Years	-
Mr. N.N.Marathe	M.A.	Associate Professor	Indian novel in Eng.	25 Years	-
Mr. D.D. Girase	M.A.	Asst. Professor	Eng. Fiction Diaspora Lit.	20 Years	-
Mr. P.B.Patil	M.A. (P.G. Dip)	Asst. Professor	Eng. Literature	17 Years	-
Mr. A.D.Akhade	M.A. NET.	Asst. Professor	Eng. Literature	3 Years	-
Mr. D.B.Devare	M.A.M.Phil. NET.	Asst. Professor	Eng. Literature	2 Years	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student – Teacher Ratio (programme wise) :

UG – 1544 : 6 257 : 1

PG – 90 : 4 22 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

P.G. – 04

M.Phil – 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :-

Investigator Co-Investigator	Project Title	Minor/ Major	Duration	Ongoing/ Completed	National / International	Funding Agency	Grand Received
Mr.R.R. Nawale & Mr. B.K. Mahale	Analytical study of the policy of Teaching English from std. 1 st with reference to Nandurbar Dist. In Maharashtra	Minor	02 Years 2008 2010	Completed	National	UGC	55000/-
Mr.N.N.Marathe	Reflections of Indian Metros in the novels of Anita Desai	Minor	02 Years 2009 2011	Ongoing	National	UGC	65000/-
Mr. D.D. Girase	Social study of Diaspora Writing: With Ref. to Select Works of Fiction	Minor	02 Years 2012 2014	Ongoing	National	UGC	85000/-
Mr. D.B.Deore	Depiction of Ecology in R.K. Narayan's Short stories	Minor	02 Years 2012 2014	Ongoing	N.M.U. University.Jalgaon	Universit	25000/-

17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received : **Nil**

18. Research Centre / Facility recognized by the University : **Nil**

19. Publications :

➤ Publication per faculty

B.K.Malahe -02

D.D.Girase -08

D.B. Deore -01

➤ Number of papers published in peer reviewed journals (national / international) by faculty and students

➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**

➤ Monographs : **Nil**

➤ Chapter in Books : **Nil**

➤ **Books Edited :**

N.N. Marathe : Chapter in Books – A Chapter entitled as “Existentialism & American Literature”

In American literature after 1920 ed. Dr. Jyoti Rane, N.M.U. English Teachers Association.

➤ Books with ISBN / ISSN numbers with details of publishers : **Nil**

➤ Citation Index : **Nil**

➤ SNIP : **Nil**

➤ SJR : **Nil**

➤ Impact factor : **Nil**

➤ H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

b) National committees

b) International Committees

c) Editorial Boards - Mr. B.K.Mahale was BOS Member of NMU, Jalgaon. from year 2005 to 2010

22. Student projects

c) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies : **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National :- **Nil**

b) International :- **Nil**

c) University Level – the department has organized university level one day workshop on 1st march 2009 on new trends in higher education.

26. Student profile programme / course wise :

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass Percentage %
				*M	*F	%
2009-10	F.Y.B.A { Com }.	705	690	400	90	71.01
	F.Y.B.A. { Opt}.	50	45	30	6	80
	F.Y.B.Com.{ Com }.	162	140	80	30	85
	F.Y.B.Com. {Addi}.	30	25	15	5	80
	S.Y.B.A. { Com }.	253	215	100	70	79.06
	S.Y.B.A. {Special}	27	22	10	8	72.72
	S.Y.B.Sc. {Addi}.	44	30	12	10	73.33
	T.Y.B.A. { Com }.	183	140	60	40	71.42
	T.Y.B.A. {Special}	21	17	7	8	88.23
	M.A. I	62	55	17	25	76.36
	M.A. II	65	45	15	16	68.88
2010-11	F.Y.B.A { Com }.	618	530	206	165	70
	F.Y.B.A. { Opt}.	35	30	14	13	90
	F.Y.B.Com.{ Com }.	36	32	12	13	78.02
	F.Y.B.Com. {Addi}.	181	130	55	40	73.07
	S.Y.B.A. { Com }.	359	260	105	60	63.46
	S.Y.B.A. {Special}	45	45	25	10	77.77
	S.Y.B.Sc. {Addi}.	40	35	12	17	82.85
	T.Y.B.A. { Com }.	212	201	65	75	64.67
	T.Y.B.A. {Special}	18	15	10	0	66.6
	M.A. I	59	50	20	20	80
	M.A. II	45	35	11	12	65.71
2011-12	F.Y.B.A { Com }.	620	590	200	105	51.6
	F.Y.B.A. { Opt}.	65	55	20	15	63.63
	F.Y.B.Com.{ Com }.	97	80	26	28	67.05
	F.Y.B.Com. {Addi}.	23	16	7	7	87.05
	S.Y.B.A. { Com }.	354	320	90	96	56.25
	S.Y.B.A. {Special}	24	20	8	7	75
	S.Y.B.Sc. {Addi}.	53	40	15	17	80
	T.Y.B.A. { Com }.	282	205	100	80	87.8
	T.Y.B.A. {Special}	40	30	8	17	83.35
	M.A. I	57	50	16	14	60
	M.A. II	29	20	7	9	80
2012-13	F.Y.B.A { Com }.	585	460	175	187	76.52
	F.Y.B.A. { Opt}.	53	45	10	21	68.88
	F.Y.B.Com.{ Com }.	134	100	25	35	60
	F.Y.B.Com. {Addi}.	31	25	8	9	68
	S.Y.B.A. { Com }.	396	340	138	125	77.55
	S.Y.B.A. {Special}	40	35	12	16	80
	S.Y.B.Sc. {Addi}.	26	20	7	7	70
	T.Y.B.A. { Com }.	242	180	66	45	61.66
	T.Y.B.A. {Special}	16	16	4	9	81.25
	M.A. I	67	50	18	20	76
	M.A. II	37	30	12	12	80

27. Diversity of Students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From Abrod
F.Y.B.A GEN	100%	NIL	NIL
S.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
T.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
M.A. Part I	100%	NIL	NIL
M.A. Part II	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- 1) Sharada Ramesh Wagh – (MPSC Dy. Collector)
- 2) Nita S. Padvi (MPSC - Dy S.P.)
- 3) Dr. N.D. Chaudhari (NET, Ph.D.)
- 4) Sonali P. Deshpande (SET)
- 5) Bupendra Kesur (NET)
- 6) Latika Chaudhari (Social Activist, Poet)
- 7) Mr. Vishwanath M. Patil (M.Phil)
- 8) Chaudhari C.Z (SET)
- 9) Mr. Dilip Patil - (NET)
- 10) Mukesh Siaram Jaware (NET)
- 11) Pramod Babusingh Girase (MPSC - PSI)

29. Student progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Not Applicable
P.G. to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
· Campus selection	
· Other than campus recruitment	
Entrepreneurship/ Self-employment	--

30. Details of Infrastructural facilities
- e) Library : We use central library for all our academic purpose and objectives. There are near about 8320 Books available on the subject. There are four periodicals out of which two have ISSN ranking.
 - f) Internet facilities for Staff & Students : Internate facilities are made available in the library. Anybody from the staff up to college students have free internet access in the library.
 - g) Class rooms with ICT facility : **Nil**
 - h) Laboratories : A Language lab has been specially installed to meet linguistic demands of the students.
31. Number of students receiving financial assistance from college, university, government or other agencies :
- Students are getting financial assistance from ST / SC/NT development forum. They also get substantial finanancial assistance through 'Earn & Learn' scheme on the university level.**
32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :
- Classes are engaged in communicative skills for a general awakening of the students in the field of communication.**
33. Teaching method adopted to improve student learning :
- Students are constantly inspired to actively participate in classroom activities such as classroom discussions, paper, reading, dialogue speaking and enactment of scenes from the plays. Along with traditional teaching we also follow seminars, debate, group discussion to take active Participation of all rungs of students. Special attention is being provided to slow learners with special coaching. Students are encouraged to prepare their own constructions on phrases and idioms provided by concern teachers. Students prepare and read papers on covered topics. These papers are corrected and re-written for their performance. Sometimes oral tests are arranged to give the first hand experience of an interview which students ten to appear somewhere at the time of job.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- Mr. B.K.Mahale has conducted eye screening camp at shiradane Mr. B.K.Mahale

has conducted yoga classes in the city and college.

35. SWOC analysis of the department and Future plans :

Strength :

- The Department has well qualified and fully devoted staff ever ready to guide students with and without syllabus.
- Members of the staff take initiative in committee's like discipline, administration building measures and book bank so as to make students aware of the benefits of such committees.
- We all are members of North Maharashtra English Teachers' Association.

Weaknesses :

- We do not have doctorates in our department. But almost everybody has been doing Ph.D in the recent time.
- We get students of low profile from different rungs of society.

Opportunities :

- We have great opportunity to teach and well equip Adivasis and rural students a better job oriented English so as to grab an opportunity of jobs at various levels.
- We can make students better citizens through better English teaching.

Challenges :

- It is really a challenge to deal with such multi – cultural and multilingual students from remote areas.
- It is indeed a challenge to correct English in the Scenario where English has been constantly spoiled by new trends brought by technology, Such as Shortcut writing e.g. SMSS and online chatting.

Future Plans :

- We are in need of our separate department and departmental library.
- We desire to start a guidance centre in competitive – examination.
- We are inspired to frame a research center at our department.
- The department aspires to run the course in communicative skills.
- The department also desires to engage a series of lectures of eminent personalities for the students.

U.G. DEPARTMENT OF EXPERIMENTAL PSYCHOLOGY

1. Name of the Department : **Department of Experimental Psychology**
2. Year of Establishment : **June 1966**
3. Names of Programmes / Courses Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG only**
4. Names of Interdisciplinary courses and the departments / units involved: **Nil**
5. Annual / Semester / choice based credit system (programmes wise): **Semester with CGPA Pattern**
6. Participation of the department in the courses offered by other departments: **Both the faculties have been actively participated in Institute of Distance Education and Learning (IDEAL) organized by North aharashtra University, Jalgaon.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts: **02**

Teaching Post	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Assist. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. Ph.d./ M. Phil., etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Joshi Kishor Uddhav	M.A.	Asso. Prof.	Social Psychology	29	-
Surye Satish Ramkisanrao	M.A., SET	Asst. Prof.	Educational Psychology	5	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise):- **200 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled:

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG: **PG-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST ; UGC, DBT , ICSSR , etc. and total grants received: **Nil**
18. Research Centre / facility recognized by the University: **Nil**
19. Publications: **Nil**
 - A) Publication per faculty
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of Publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN/ ISSN numbers with details of publishers
 - Citation Index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
 - b) National committees b) International Committees c) Editorial Boards....

- **Nil**
22. Student projects

- c) Percentage of students who have done in – house projects including inter departmental/programme: **Nil**
- d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/ other agencies: **Nil**
23. Awards/Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/visitors to the department: **Nil**
25. Seminars/ Conferences / Workshops organized & the source of funding
- c) **National: Nil**
- d) **International: Nil**
26. Student profile programme / course wise:

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2009 – 10	F.Y.B.A. G1	294	275	198	77	80
	S.Y.B.A. G2	61	55	21	34	84
	S1	20	18	10	8	81
	S2	20	18	10	8	83
	T.Y.B.A. G3	48	39	13	26	88
	S3	5	2	1	1	100
	S4	5	2	1	1	100
2010 – 11	F.Y.B.A. G1	192	183	104	79	82
	S.Y.B.A. G2	71	68	18	50	90
	S1	22	20	8	12	85
	S2	22	20	8	12	81
	T.Y.B.A. G3	58	52	17	35	87
	S3	19	16	8	8	92
	S4	19	16	8	2	92
2011 – 12	F.Y.B.A. G1	168	155	80	75	88
	S.Y.B.A. G2	96	92	32	60	83
	S1	30	25	14	11	94
	S2	30	25	14	11	90
	T.Y.B.A. G3	95	84	36	48	82
	S3	19	17	9	8	90
	S4	19	17	9	8	94
2012 – 13	F.Y.B.A. G1	268	254	114	140	81
	S.Y.B.A. G2	94	81	26	55	80
	S1	11	8	8	0	88
	S2	11	8	8	0	85
	T.Y.B.A. G3	68	63	23	40	82
	S3	19	17	8	9	92
	S4	19	17	8	9	96

27. Diversity of students :

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
FYBA G1	100	--	--
SYBA G2	100	--	--
SYBA S1	100	--	--
SYBA S2	100	--	--
TYBA G3	100	--	--
TYBA S3	100	--	--
TYBA S4	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? **Nil**

29. Student progression Student Progression

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
M.Phil to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
· Campus selection	
· Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities

e) Library : Departmental Library = 50 Books

Central Library= Books (1433), Periodicals (7), Journal (01)

f) Internet facilities for Staff & Students: Available in the Central Library

g) Class rooms with ICT facility: Nil

h) Laboratories

- Area of Department: 73.2 sq. Meter

- OD cabin with teacher room

- 4 cubicals for conducting experiment

- 9 chart of human anatomy
 - 4 models of human body i.e. human eye, brain, heart, ear, etc.
 - 9 models of human prenatal stages
 - 40 standardized psychological tests
 - 28 various types of apparatus i.e. memory drum, Mular Lyer Illusion, Galton Bar, etc.
 - 1 Over Head Projector (OHP)
 - 1 Color Blind Test which is nearly available in other departments.
 - 47 photographs of well known psychologists.
31. Number of students receiving financial assistance from college, university, government or other agencies: 95 % Students are getting financial assistance from SC,ST,OBC,NT development forum. They also get substantial financial assistance through “Earn and Learnd Scheme” from the college and University.
 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**
 33. Teaching methods adopted to improve student learning: Along with traditional teaching methods we also use other methods like Group Discussion, Seminars, etc. to ensure students’ participation in Teaching-Learning Process. Internal examinations are conducted.
 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: With NSS volunteers faculties have been actively participated in various social activities viz. ‘Nirmalya Sankalan’ in Ganesh Festival, ‘Police Mitra’ in various festivals, organized rally for Flood Victims, etc.
 35. SWOC analysis of the department and Future plans:

Strength :

 - The only granted department at special level in Nandurbar District.

Weaknesses :

 - Department doesn’t have PG courses, lack of infrastuctures.

Opportunities :

 - Department has very much scope for research in Applied Psychology.

Challenges :

- It is a big challenge to deal with such multi-cultured and multilingual students from remote areas and bring them in the main stream of education and built-up confidence in them.

Future Plans :

- Department has planed to start PG courses as wel as Guidance and Counseling Center.

P.G. DEPARTMENT OF GEOGRAPHY

1. Name of department : **P.G. Department of Geography**
2. Year of Establishment : **UG – 1964 Spl. 1970**
PG – 1992
3. Name of the Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G. and P.G.**
4. Names of Interdisciplinary courses and the departments/units involved :
All the faculties teach inter disciplinary course 'Environmental studies' at F.Y.B.A., F.Y.B.Com. & F.Y.B.Sc. level.
5. Annual/ semester/ choice based credit system (programme wise) :
Semester with CGPA Pattern
6. Participation of the department in the courses offered by other departments :
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/ programmes discontinued (in any) with reasons :
No Student offered a subject.
9. Number of Teaching posts : **08**

	Sanctioned	Filled
Professors	-	-
Associate Professors	4	4
Asst. Professors	4	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. S.R. Patil	M.A. M.Phil DHE	Associate Professor	Economic Geography	29 Years	-
Mr. K.D. Patil	M.A. M.Phil B.ed	Associate Professor	Population & Settlement Geography	33 Years	-
Mr. N.S. Pawar	M.A. M.Phil	Associate Professor	Geomorphology	28 Years	-

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. S.D. Borse	M.A. M.Phil B.Ed	Associate Professor	Economic Geography	27 Years	-
Mr. A.R. Bhuyar	M.A. M.Phil B.Ed NET	Asst. Professor	Geography	3 Years	-
Mr. F.R. Khandekar	M.A. NET	Asst. Professor	Geography	3 Years	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **25 %**
13. Student – Teacher Ratio (programme wise) : **102 : 1.**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Sr. No.		Sanctioned	Filled
1	Lab Assistant	1	0
2	Lab Attend	1	1
3	Peon	1	1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.:

M.Phil - 5

PG - 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

Investigator, Co-Investigator	Project Title	Minor / Major	Duration	Ongoing/ Completed	National / International	Funding Agency	Grand Received
Mr. K.D. Patil	“ Comparative study of different methods used for search and recharge of Ground Water for tube well and wells and their application in Nandurbar District of Maharashtra. State.”	Minor	02 Years	Completed	National	UGC	55000/-
Mr. K.D. Patil	GIS Based Assessment of Groundwater Quality for Irrigation and Drinking purpose in Nandurbar District of Maharashtra.	Minor	02 Years	Ongoing	National	UGC	105000/-
Mr. S.R. Patil	Co – Investigator Historical Study of Tribal princely State in satpuda ranges	Major	02 Years	Ongoing	National	UGC	334000 /-

17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received :

Nil

18. Research Centre / Facility recognized by the University : **No**

19. Publications :

A) Publication per faculty

Mr. K.D.Patil -03

Mr. N.S. Pawar -02

- Number of papers published in peer reviewed journals (national / international) by faculty and students. : **Nil**
- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN / ISSN numbers with details of publishers : **Nil**
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- H-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

c) National committees :- **Nil**

d) International Committees :- **Nil**

e) Editorial Boards..... :- **Nil**

22. Student projects :

- e) Percentage of students who have done in-house projects including inter departmental/programme – **100 %**
- f) Percentage of students placed for projects in organizations outside the

23. Awards / Recognitions received by faculty and students :

Awards :

Prof. S.R. Patil awarded with “Adarsh Shikshak Puraskar” by our Nandurbar Taluka vidhayak Samiti – on 11th oct. 2011.

24. List of eminent academicians and scientists/ visitors to the department :- **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding :- **Nil**

a) National

b) International

26. Student profile programme / course wise:

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2009-10	FYBA - G1	507	507	440	67	90
	FYBcom-G1	6	6	6	0	81
	SYBA - S1	23	23	17	6	89.7
	SYBA - S2	23	23	17	6	89.7
	SYBA -G2	90	90	70	20	80.5
	TYBA -S3	15	15	12	3	93
	TYBA -S4	15	15	12	3	93
	TYBA -G3	70	70	60	10	74
	MA - I	15	15	10	5	90
	MA - II	7	7	5	2	85
2010-11	FYBA - G1	388	388	311	77	90
	FYBcom -G1	7	7	7	0	85
	SYBA - S1	27	27	20	7	93
	SYBA - S2	27	27	20	7	93
	SYBA -G2	85	85	69	16	78
	TYBA -S3	20	20	17	3	80
	TYBA -S4	20	20	17	3	80
	TYBA -G3	80	80	64	16	81.35
	MA - I	12	12	7	5	91
	MA - II	12	12	7	5	91

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2011-12	FYBA - G1	474	474	414	60	92.4
	FYBcom -G1	5	5	5	0	80
	SYBA - S1	48	48	41	7	87.05
	SYBA - S2	48	48	41	7	87.05
	SYBA -G2	109	109	85	24	75.22
	TYBA -S3	15	15	11	4	80
	TYBA -S4	15	15	11	4	80
	TYBA -G3	86	86	65	21	77.9
	MA - I	5	5	4	1	80
	MA - II	12	12	7	5	91
2012-13	FYBA - G1	416	416	361	55	95
	FYBcom -G1	6	6	6	0	81
	SYBA - S1	56	56	49	7	80
	SYBA - S2	56	56	49	7	80
	SYBA -G2	78	78	472	6	77
	TYBA -S3	31	31	27	4	92
	TYBA -S4	31	31	27	4	92
	TYBA -G3	71	71	52	19	73
	MA - I	5	5	3	2	80
	MA - II	5	5	3	2	80

27. Diversity of Students

Name of the Course	%of Students From the State	% of students From other States	% of Students From abroad
FYBA	100%	NIL	NIL
SYBA	100%	NIL	NIL
TYBA	100%	NIL	NIL
FYBCOM	100%	NIL	NIL
FYBSc.	100%	NIL	NIL
SYBSc.	100%	NIL	NIL
MA	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- i) C.B. Chaudhari - NET
- ii) Nandre - NET
- iii) Moin Shaikh - SET
- iv) Vaishali Borse - M.P.S.C. (PSI)

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D.to Post-Doctoral	-
Employed	Nil
· Campus selection	Data not available
· Other than campus recruitment	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- i) Library : Yes, central library Text books - 2600 and Journal -3
- j) Internet facilities for Staff & Students :- Yes, Departmental library with 300 books Internet facility is available for staff and students in central library.
- k) Class rooms with ICT facility :- Nil
- l) Laboratories :- 01

31. Number of students receiving financial assistance from college, university, government or other agencies :

All SC, ST, NT, OBC, Minority, Physically Challenged students receive Government scholarships.

32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :

Special lectures are arranged on Geography Day by the experts in our subject.

33. Teaching method adopted to improve student learning :

Lecture and Demonstration method, models, Maps and charts are used as teaching aids.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- 1) Prof. K.D. Patil is a member of Nandurbar Municipal Council committee of Tree Plantation
 - 2) Prof . N.S. Pawar is a Yoga teacher teaches Yoga to NSS Students.
 - 3) Prof. S.R. Patil was IQAC co-ordinator from 2007 to 2011 and also the Chairman of Student Council for the year of 2011 – 2012.
35. SWOC analysis of the department and Future plans :

Strength :

- 1) Well Qualified teaching faculty
- 2) Four faculty members are working for their Ph.D.
- 3) Well equipped Laboratory with good research atmosphere.

Weaknesses :

- 1) Students come from rural areas and they are economically very poor.
- 2) Weak communication skill among students of rural areas.

Opportunities :

- 1) There is good opportunity in the employment of Govt. sector in various departments like revenue and land record.

Challenges :

- 1) The rural students are poor in the studies and hence it is difficult to shape them academically.

Future Plans :

- 1) We are planning to set a registered research center after the award of Ph.D. to the faculty members.
- 2) We have planned to set automatic weather station at our college.

P.G. DEPARTMENT OF ECONOMICS

1. Name of Department :- **P.G. Department of Economics**
2. Year of Establishment : **U.G :June 1964 P.G : 1971**
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.) :

U.G. : B.A. (Economics) P.G. : M.A. (Economics) M.Phil and Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/ choice based credit system (programme wise) :

U.G. and P.G. follows semester system with CGPA pattern.
6. Participation of the department in the courses offered by other departments :

One faculty teaches one course in Law College & one faculty takes classes in commerce faculty.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil
8. Details of courses/ programmes discontinued (in any) with reasons : **Nil**
9. Number of Teaching posts : **05**

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experince	No. of Ph.D. Students Guided for the Last 4 years
Dr. D.G.Patil	M.A. M.Phil. Ph.D	Head, Associate professor	Macro Eco. & Statistics	28 Years	Nil
S.U.Patil	M.A.	Associate Professor	Micro Economics	26 Years	-
A.K.Jagtap	M.A. SET	Asst. Professor	Banking and finance	21 Years	-
Dr. S.B.Wayse	M.A. Ph.D. SET	Asst. Professor	Modern Public Finance	18 Years	-
Dr. D.R.Jagtap	M.A. M.Phil. Ph.D	Asst. Professor	Macro and Micro Economics	14 Years	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **11 %**
13. Student – Teacher Ratio (programme wise) :
U.G. – 53 : 1
P.G. - 34 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :
PG. - 02
Ph.D. - 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Investigator Co-Investigator	Project Title	Minor / Major	Duration	Ongoing/ Completed	National / International	Funding Agency	Grand Received
Dr.S.B. Wayse	"Krusshi Vitta Puravthyacha Nandurbar Jilhyatil Krushi Utpadnavaril Parinam – Ek Survekshanatmak Advayan."	Minor	02 Years 2012-2014	Ongoing	National Pune	UGC	85000/-
Dr.D.R. Jagtap	Adivasinchi Arthvyavastha ani Nandurbar Jilhyatil adivasinchya Arthik va Smajik Jivnavar Vikasatmak Yojnanchye Parinam	Minor	02 Years	Ongoing	National	U.G.C	75000 /-

17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received
18. Research Centre / Facility recognized by the University – Nil
Research Facility available in the Department but it is not recognized research centre by the University
19. Publications :
A) Publication per faculty
Dr. D.G.Patil – 04
A.K.Jagtap - 06
Dr. S.B.Wayse – 07
Dr. D.R.Jagtap- 15
➤ Number of papers published in peer reviewed journals (national / international) by faculty and students - **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -**Nil**
- Monographs - **Nil**
- Chapter in Books – **Nil**
- Books Edited -**No**
- Books with ISBN / ISSN numbers with details of publishers – **03**

Dr. D.G.Patil

Sr. No.	Title with page No.	Book title editor and publisher	ISSN / ISBN NO.	No. of Co-authors	Whether you are the main author
1	Samagralakshi arthik vishleshan for S.Y.B.COM	Prashant publication jalgaon	ISBN-978-93-80638-15-7	1	Yes
2	Bhartache arthik paridrusa for T.Y.B.COM	Prashant publication jalgaon	ISBN-978-93-80638-64-5	3	Yes
3	Maharashtrachya vikasaat Yashwant rao chhavhananchi bhumika and kaary	Atharwa publication jalgaon.	ISBN-978-93-82795-17-9	3	Yes

Dr. D.R.Jagtap

Sr. No.	Title with page No.	Book title editor and publisher	ISSN / ISBN NO.	No. of Co-authors	Whether you are the main author
1	Samagralakshi arthik vishleshan for S.Y.B.COM	Prashant publication jalgaon	ISBN-978-93-80638-15-7	1	Yes
2	Bhartache arthik paridrusa for T.Y.B.COM	Prashant publication jalgaon	ISBN-978-93-80638-64-5	3	Yes

- Citation Index - **Nil**
- SNIP - **Nil**
- SJR - **Nil**
- Impact factor - **Nil**
- H-index – **Nil**

19. Areas of consultancy and income generated — **Nil**

20. Faculty as members in

Dr. D.G.Patil, Member of B.O.S. in Economics NMU, Jalgaon – 2005 to 2010

Dr. D.G.Patil, Member of faculty mental moral and social sciences NMU, Jalgaon – 2005 to 2010

Dr. D.G.Patil, Member of B.O.S. in Economics NMU, Jalgaon – 2010 to 2015

- f) National committees -**Nil**
- b) International Committees - **Nil**

c) Editorial Boards..... **Nil**

21. Student projects :

g) Percentage of students who have done in-house projects including inter departmental/programme :- **100 %**

h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies – **Nil**

22. Awards / Recognitions received by faculty and students

Dr. D.G.Patil – Nirmal Gram Swachhata Abhiyan

23. List of eminent academicians and scientists/ visitors to the department - **Nil**

24. Seminars/ Conferences/ Workshops organized & the source of funding

a) National - **Nil**

b) International – **Nil**

25. Student profile programme / course wise :

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass Percentage %
				Male	Female	
2009-10	FYBA	216	216	177	139	95
	SYBA - Gen	45	45	36	9	92
	SYBA – S1	35	35	28	7	87
	SYBA – S2	35	35	28	7	88
	TYBA – Gen	15	15	11	4	91
	TYBA – S3	11	11	7	4	93
	TYBA – S4	11	11	7	4	89
	FYBCOM	162	162	123	39	67.5
	SYBCOM	89	84	53	36	82
	TYBCOM	94	91	63	31	84
	MA - I	45	45	23	22	82
	MA - II	37	37	16	21	78
	M.COM - I	128	107	82	46	76

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass Percentage %
				Male	Female	
2010-11	FYBA	219	219	185	34	93
	SYBA - Gen	65	65	52	13	90
	SYBA – S1	48	48	43	5	86
	SYBA – S2	48	48	43	5	84
	TYBA – Gen	18	18	15	3	88
	TYBA – S3	14	14	11	3	90
	TYBA – S4	14	14	11	3	89
	FYBCOM	181	178	137	44	83
	SYBCOM	117	106	79	38	81
	TYBCOM	79	79	50	29	87
	MA - I	44	44	30	14	83
	MA - II	35	35	14	21	85
	M.COM - I	117	109	82	36	81
2011-12	FYBA	228	228	191	37	91
	SYBA - Gen	85	85	64	21	87
	SYBA – S1	38	38	29	9	85
	SYBA – S2	38	38	29	9	86
	TYBA – Gen	69	69	60	9	88
	TYBA – S3	40	40	36	4	83
	TYBA – S4	40	40	36	4	85
	FYBCOM	97	92	67	30	89
	SYBCOM	124	114	71	53	79
	TYBCOM	102	100	67	35	94
	MA - I	38	38	20	18	85
	MA - II	28	28	15	13	82
	M.COM - I	88	79	38	50	87
2012-13	FYBA	266	266	216	50	93
	SYBA - Gen	73	73	49	24	88
	SYBA – S1	27	27	24	3	84
	SYBA – S2	27	27	24	3	86
	TYBA – Gen	37	37	27	10	83
	TYBA – S3	23	23	17	6	85
	TYBA – S4	23	23	17	6	81
	FYBCOM	205	170	134	71	87
	SYBCOM	89	83	61	28	84
	TYBCOM	94	85	43	51	92
	MA - I	31	31	18	13	81
	MA - II	30	30	17	13	78
	M.COM - I	100	92	52	48	91

26. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.A GEN	100%	NIL	NIL
S.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
T.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
M.A. Part I	100%	NIL	NIL
M.A. Part II	100%	NIL	NIL
F.Y.B.COM	100%	NIL	NIL
S.Y.B.COM	100%	NIL	NIL
T.Y.B.COM	100%	NIL	NIL
MCOM I	100%	NIL	NIL

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Vasave Olya Irma NET – SET Award.

28. Student progression

Student progression	Against % enrolled
UG to PG	9
PG to M.Phil.	4
PG to Ph.D.	2
Ph.D.to Post-Doctoral	--
Employed	--
· Campus selection	
· Other than campus recruitment	
Entrepreneurship / Self-employment	--

29. Details of Infrastructural facilities

m) Library – Faculty member used the Central Library.

1) No. of Books in the central Library - 4419

2) No. of Periodicals - **07**

- b) Internet facilities for Staff & Students – Internet facilities are available in the Library for the staff and student.
 - i) Class rooms with ICT facility - **Nil**
 - j) Laboratories – **Nil**
30. Number of students receiving financial assistance from college, university, government or other agencies – 80 % SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies
31. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts - **Nil**
32. Teaching method adopted to improve student learning
- Along with traditional teaching Method, we also follow seminar, debate, Group discussion etc. in classroom to ensure student participation in teaching learning process.
 - Performing in debate, seminar, discussion & department submitted by students on defend duly evaluated.
 - Internal Examination are conducted twice during semester.
 - Beside department has initiated frequent classroom test.
 - The answer scripts are duly valued and returned. Mistakes, short comings etc are pointed out in the classroom itself and improvements suggested.
 - Evaluation is also done strictly in case of attendance and finally the department discusses the progress of the students and analysis slow and advance learners.
33. Participation in Institutional Social Responsibility (ISR) and Extension activities Flood Relief and Flag Fund
34. SWOC analysis of the department and Future plans Major strength
- Strengths :**
- Adequate and qualified teaching faculty.
 - U.G. and P.G. programmes at special levels are available.
 - Practical knowledge of banking, share market and Marketing Management.
- Weakness :**
- Very low mark profile of students at the entry level.

- Only meritorious students taking admissions to the subject.

Opportunities :

- The students have opportunities of job in Banks, share market, Business, Agricultural sector, industrial sector and administration etc.

Challenges :

- There is no facility of computer courses and internet to all students of the department.

Future Planes :

- We have planed to strengthen the curricular and extracurricular activities of the department with the support of other departments in the college. We have also planned to do the same outside the college with the help and support of organizations and institutions outside the college.
- We hope that our department can be convened into a major research Department of repute with the approval of university and the university grants commission.
- To undertake minor and major research projects.
- To invite eminent personalities to the department
- To start certificate course in Banking.
- To organize workshop, seminar and conferences.
- To generate awareness among the learners about changing environment in economics.
- To enhance knowledge of the faculty by motivating them to participate in seminars, workshops, conferences, symposia etc.

U.G.DEPARTMENT OF POLITICAL SCIENCE

1. Name of Department :- **Department of Political Science**
2. Year of Establishment :- **June – 1964**
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.) :- **UG – BA in Political Science**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/Semester/Choice based Credit System (Programme Wise) – **Semester with CGPA Pattern.**
6. Participation of the Department in the courses offered by other departments –
Mr. D.M Suplekar, taught the course IDEAL (Political Science.) conducted by NMU, Jalgaon.
7. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc. – **NIL**
8. Details of Courses/ programmes discontinued (if any) with reasons – **NIL**
9. Number of Teaching Posts:- **02**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the Last 4 Years
Mr. D.M. Suplekar	M.A., M.Phil	Head, Assistant Professor	Entire Political Science	18 Years	-

11. List of Senior visiting faculty – **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **50 %**
13. Student-Teacher Ratio (programme wise) :- **573 : 2 (one post vacant)**
14. Number of Academic support Staff (Technical) and Administrative Staff, sanctioned

and filled – **NIL**

15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.

1. Mr. D.M. Suplekar :- M.Phil.

16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received – **Nil**

17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – **NIL**

18. Research Center/facility recognized by the University - Research facility is available but it is not recognized by University.

19. Publications :

➤ (Publication per faculty)

Mr. D.M. Suplekar 02

➤ Number of papers published in peer reviewed journals(National/International) by faculty and Students

➤ Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc) – **NIL**

➤ Monographs – **Nil**

➤ Chapters in Books – **Nil**

➤ Edited Books - **Nil**

➤ Books with ISBN/ ISSN Number with details of publishers –**NIL**

➤ Citation Index – range / average – **Nil**

➤ SNIP – **Nil**

➤ SJR – **Nil**

➤ Impact Factor - **NIL**

➤ h-Index - **NIL**

20. Areas of Consultancy and Income generated - **NIL**

21. Faculty as Members in

a) National Committees - **NIL**

- b) International Committees - NIL
 - c) Editorial Board - NIL
 - d) University – Nil
22. Students projects
- a) Percentage of students who have done in-house project including inter Departmental/Programme :- **60 %**
 - b) Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - **NIL**
23. Awards/Recognitions received by faculty and Students - **NIL**
24. List of eminent Academicians and Scientists/Visitor to the Department - **NIL**
25. Seminars/Conferences/ Workshops Organized & the source of funding
- a) National - **NIL**
 - b) International - **NIL**
 - c) University – **NIL**
26. Student Profile Programme/Course Wise –

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2009 – 10	F.Y.B.A Gen.	387	308	272	36	82
	S.Y.B.A. G2	60	60	55	5	92
	S1	10	10	10	0	99
	S2	10	10	10	0	99
	T.Y.B.A. G3	50	47	42	5	92
	S3	9	9	8	1	99
	S4	9	9	8	1	99
2010 – 11	F.Y.B.A Gen.	343	258	228	30	66
	S.Y.B.A. G2	91	89	86	3	96.62
	S1	30	27	25	2	96.29
	S2	30	27	25	2	96.29
	T.Y.B.A. G3	56	56	52	4	92.85
	S3	11	11	11	0	90.9
	S4	11	11	11	0	90.9

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2011 – 12	F.Y.B.A Gen.	327	233	200	33	84.12
	S.Y.B.A. G2	101	86	79	7	92
	S1	24	22	19	3	91
	S2	24	22	19	3	91
	T.Y.B.A. G3	86	86	81	5	93.02
	S3	23	22	20	2	91
	S4	23	22	20	2	91
2012 – 13	F.Y.B.A Gen.	308	229	199	30	91
	S.Y.B.A. G2	78	78	66	12	86
	S1	25	17	15	2	99
	S2	25	17	15	2	99
	T.Y.B.A. G3	70	70	66	4	95.71
	S3	17	17	16	1	94.11
	S4	17	17	16	1	94.11

27. Diversity of students :

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
Indian Constitution I & II	100%	NIL	NIL
Indian Political Thought I & II	100%	NIL	NIL
Modern Political Ideologies I & II	100%	NIL	NIL
Political Development and Administration of Maharashtra I & II	100%	NIL	NIL
Western Political Thought I & II	100%	NIL	NIL
Personnel Administration and Management I & II	100%	NIL	NIL
Modern Political Analysis	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc.

1. Mr. Ganesh Sawant . SET, 2013.

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed	Nil
· Campus selection	
· Other than campus recruitment	
Entrepreneurship / Self-employment	Nil

30. Detail of Instructional facilities

- a) Library :- Central Library is used Books - 2555 Journals – 04 available in Central Library.
- b) Internet facilities for Staff & Students :- available in Library.
- c) Classroom with ICT Facility – NIL.
- d) Laboratory – NIL.

31. Number of Students receiving financial assistance from College, University, Government or Other Agencies – **90 % SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies**

32. Details on Student enrichment programmes (Special Lectures/ Workshops/Seminars) with external experts – **NIL.**

33. Teaching Methods adopted to improve Student learning –

- Along with traditional teaching Method, we also follow seminar, debate, group discussion etc. in classroom to ensure student participation in teaching learning and evaluation.
- Mock parliament was organized to groom students as future leaders.
- Panel discussion is also the regular lecture of the department
- Internal Examination are conducted twice during semester.
- Beside department has initiated frequent classroom test.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
1. Participation in Andshrada Nirmulan Samittee, Participation in Pulse-polio programme AIDS awareness rally, pollution control drive, clean city drive, Donation to National Calamities.

35. SWOC Analysis of the Department and Future Plans

Strength :

- Good strength of the student
- Developing leadership qualities among students
- Introduction of new courses

Weakness :

Lack of funding of the Government and inadequate teaching staff.

Opportunity :

- Ample opportunities for political science students in social survey conducted by Govt.
- Placement in NGOS.
- News Analyst.
- Political Science as a Honour subject
- More opportunities in competitive and civil services exam.

Challenges :

- To understand the need and level of understanding of tribal and rural student and bring them in the main stream of education and create confidence among them.

Future Plans :

- 1) We are Planning to start Post Graduate Center for Political Science
- 2) To start Diploma Course in Leadership & Local Administration.
- 3) To start Center for Competitive Examination for Adivasi Students.

P.G. DEPARTMENT OF HISTORY

1. Name of the Department – **Post Graduate Department of History**
2. Year of Establishment – **U.G. : June 1964**
P.G. : June 1969
3. Names of programmes/Courses offered (UG, PG, M.Phil, Integrated Masters, Integrated PhD, etc.)
U.G. Programme - B.A. in History
P.G. Programme – M.A. in History
M.Phil and Ph.D. Programmes -
4. Name of the Interdisciplinary Courses and the Departments/Units Involved -
NIL
5. Annual/Semester/Choice based Credit System (Programme Wise) –
B.A - Semester with CGPA Pattern.
M.A - Semester with CGPA Pattern.
6. Participation of the Department in the courses offered by other departments –
Dr. M.V.Patil, has been teaching to IDEAL of NMU, Jalgaon
Mr. V.G.Somkuwar, has been teaching to IDEAL of NMU, Jalgaon
Mr.N.B.Shende, Has been teaching to IDEAL of NMU, Jalgaon
7. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc. – **NIL**
8. Details of Courses/ programmes discontinued (if any) with reasons – **NIL**
9. Number of Teaching Posts :- **05**

	Sanctioned 05	Filled 05
Professors	--	--
Associate Professors	2	2
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the Last 4 Years
Dr. A.S.Desale	M.A., M.Phil, Ph.D.	Head, Associate Professor	History of Maratha Power	28 Years	Nil
Dr. M.V.Patil	M.A., M.Phil, Ph.D.	Associate Professor	History of Modern Khandesh	30 Years	2
Mr. B.H. Samudre	M.A.	Assistant Professor	History of Modern Europe	22 Years	Nil
Mr. V.G. Somkuvar	M.A., NET	Assistant Professor	History of Medieval India	05 Years	Nil
Mr. N.B.Shende	M.A., SET	Assistant Professor	History of modern India	03 Years	Nil

11. List of Senior visiting faculty – **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **NIL**
13. Student-Teacher Ratio (programme wise) –

UG :- 170 : 1

PG :- 26: 1

14. Number of Academic support Staff (Technical) and Administrative Staff, sanctioned and filled - **NIL**
15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.

Ph.D. -02

P.G. -03

16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received –

No. of Faculty ongoing project – **01**

Dr. M.V. Patil

A. National

Project	Title of project	Funding agencies	Grant Sanctioned
Major ongoing 2012 - 2014	Historical Study of the Tribal Princely States in Satpuda Ranges	UGC New Delhi	3,34,000/-

17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – **NIL**
18. Research Center/facility recognized by the University -
Research facility is available but it is not recognized center by the University.
19. Publications:

A) Publication per faculty

1) Dr. M.V.Patil - 09

- Number of papers published in peer reviewed journals(National/International) by faculty and Students- **Nil**
- Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) - **NIL**
- Monographs – **Nil**
- Chapters in Books – **03**

Sr. No.	Title with page no	Book Title, editor and publisher	ISBN NO	Co-authors	Author
1	Baudha Tatvadyanachi Adhunik Kalala Garaj Page 72 to 81	Prachin Bhartiya Tatvadyan Edit. Dr. Suryakanta Ajmera, Dhule, Pub-Atharva Pub- Dhule.	ISBN -978-93-81171-10-3 Feb 2011	-	Yes
2	Mahatma Gandhi a Moral Icon for the youth (Page 195 to 197)	Mahatma Gandhi vichar and samkalin samaj Edit. Prin. Dr. D.R.Patil Shirpur, Dr. M.V. Patil Nandurbar	ISBN -978-93-81171-14-1 2012	1	-
3	Sanyukt Maharashtra Chalvala va Yashwantrao Chavan (Page 34 to 43)	Maharashtrachya Vikasat Yashwantrao Chavananchi Bhumi ani karya, Pub Atharva Pub. Dhule.	ISSB -978-93-82795-17-9 March 2013	-	Yes

Booked Edited - 07

Sr. No.	Title with page nos	Type of Book and Authorship	Publisher ISBN No	No. of Co-authors	You are the main author
1	FYBA "ITI HAS" Pages-136	Text Book NMU – IDEAL	ISBN -978-81-923014-6-4	8	Yes, Editor
2	MA-I Historiography Pages- 159	Text Book NMU – IDEAL	ISBN	3	Yes, Editor
3	MA-I History of Ancient India.	Text Book NMU – IDEAL	ISBN	3	Yes, Editor
4	MA-I, Sultan Shahicha Kalkhand and Mughalancha Etihas.	Text Book NMU – IDEAL	ISBN	3	Yes, Editor
5	MA-I, Bhartiya Aadivinchya Etihasachi Aolakh and Khandeshcha Etihas	Text Book NMU – IDEAL	ISBN	3	Yes, Editor
6	Mahatma Gandhi Vichar and Samkalin Samaj	Publication by R.C. Patel College	ISBN - 978-93-81171-14-1	-	Editor
7	Platinum A Peer Reviewed National Journal	Total 3 Vol and 10 Issue	Atharva Pub Dhule Jan 2011 to April 2013	-	Main Editor

Books with ISBN/ISSN Number with details of publishers : 5

Sr.No.	Title with page nos	Type of Book and Authorship	Publisher ISBN No	No. of Co-authors	You are the main author
1	Company Sarkarkalin Khandesh Pages - 288	Reference Book- Jan 2013, Pub – Atharva, Dhule	Atharva Pub –Dhule ISBN-978-93-82795-39-1	-	Yes
2	Adhunik Europecha Itihas, Pages-212	Text Book	ISBN-978-93-81456-05-5- Nov. 2009. Prashant Pub- Jalgaon	1	Yes
3	History Of Indian Freedom Movement Part-I, Pages-88	Text Book	ISBN-978-81-81171-36-3- Atharva Pub.-Dhule. 2011	1	Yes
4	History of Indian Freedom Movement Part-II, Pages-139	Text Book	ISBN-978-81-81171-37-0- Atharva Pub.-Dhule 2011	1	Yes
5	Swatantryotter Bharat, Pages-288	Reference Book	ISBN-978-93-82795-40-7	-	Yes

➤ Citation Index – Nil

➤ SNIP – Nil

➤ SJR – Nil

➤ Impact Factor – NIL

➤ h-Index – NIL

20. Areas of Consultancy and Income generated - **NIL**

21. Faculty as Members in

a) **National Committees - NIL**

b) **International Committees - NIL**

c) **Editorial Board - NIL**

d) **University Level –**

1) Dr. A.S.Desale , Member of Board of studies in History North Maharashtra University, Jalgaon. From 2010 to 2015.

2) A member of Examination Committee (32-5) NMU Jalgaon, From 2010 to 2015

2) **Dr. M.V.Patil,**

a) **National Committees – Dr. M.V.Patil has been appointed on advisory committee in Vikramaditya Bahuuddeshiye Sanstha, Nandurbar**

b) **International Committees - Nil**

c) **Editorial Board -**

1) Edited a peer reviewed national journal Platinum, Atharva Publication Dhule.

2) A member of Kandharpur – International journal jan-2011.

Kandhar- Nanded.

- 3) A member of Mahatma Gandhi Vichar va Samkalin Samaj – 2012
R.C.Patel College, Shirpur.
- 4) Edited a Souvenir – Bharatiya Rashtavad, G.T.Patil College,
Nandurbar 2013

d) University Level -

- 1) Dr. M.V. Patil – Chairman, Board of Studies in History NMU Jalgaon.
(2010 - 2015)
- 2) Member of Faculty, Academic Council, RRC and BUTR, NMU
Jalgaon. (2010 - 2015)

22. Students projects :

- a) Percentage of students who have done in-house project including inter
Departmental/Programme – **Nil**
- b) Percentage of students placed for project in organizations outside the
institution i.e. on Research Laboratories /Industries/Other Agencies - **NIL**

23. Awards/Recognitions received by faculty and Students - NIL

24. List of eminent Academicians and Scientists/Visitor to the Department –

- 1) Prin. Dr. A.S.Paithane Dean, Mental Moral and Social Sciences Faculty, NMU,
Jalgaon
- 2) Prin.Dr. B.N.Patil Principal, Arts, Commerce and Science College, Pachora
- 3) Dr. Shyam Kayande Ex. Principal, Pratap College, Amalner
- 4) Dr. Kishor Gaikwad Reder, Department of History, University of Mumbai
- 5) Dr. Prashant Puranik Co-ordinator, NSS, Vikram University Ujjain (M.P.)
- 6) Dr. Naresh Parikh Reder, Arts. Science College, Kadi (G.J.)
- 7) Dr. Suresh Mishra Bhopal (M.P.)
- 8) Dr. Shankarlal Vare Principal, Govt. College, Ujjain (M.P.)

25. Seminars/Conferences/ Workshops Organized & the source of funding

a) National :

Name of Conference	Sponsoring Agency	Place & Date
National Conference on 'Nationalist Historiography in India	UGC New Delhi	G.T.Patil College. Nandurbar 8th & 9th Mar- 2013

b) International : Nil

c) University level : Workshop

A University Level Workshop at M.A. Part I syllabus Framing	G.T.P.College, Nandurbar	G.T.Patil College. Nandurbar 17th Feb-2009
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26. Student Profile Programme /Course wise :

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected/ Appear	Enrolled		Pass	%
				Male	Female		
2009 – 10	F.Y.B.A Gen.	456	452	401	55	440	97.34
	S.Y.B.A. G2	101	99	86	15	96	96.96
	S1	26	26	22	4	24	92.3
	S2	26	26	22	4	24	92.3
	T.Y.B.A. G3	55	53	41	14	48	90.56
	S3	10	10	9	1	9	90
	S4	10	10	9	1	9	90
2010 – 11	F.Y.B.A Gen.	418	413	362	56	409	99
	S.Y.B.A. G2	161	156	145	16	151	96.79
	S1	60	58	55	5	54	93.1
	S2	60	58	55	5	54	93.1
	T.Y.B.A. G3	91	89	81	10	82	92.13
	S3	23	21	20	3	19	90.47
	S4	23	21	20	3	19	90.47
2011 – 12	F.Y.B.A Gen.	507	394	372	35	376	95.43
	S.Y.B.A. G2	208	198	172	36	195	98.48
	S1	43	39	36	7	38	97.43
	S2	43	39	36	7	38	97.43
	T.Y.B.A. G3	149	143	135	14	137	95.8
	S3	50	41	47	3	32	78.04
	S4	50	41	47	3	32	78.04
2012 – 13	F.Y.B.A Gen.	488	476	449	39	467	98.1
	S.Y.B.A. G2	266	258	241	25	252	97.67
	S1	87	82	76	11	77	93.9
	S2	87	82	76	11	77	93.9
	T.Y.B.A. G3	111	96	92	19	85	88.54
	S3	50	41	47	3	34	82.92
	S4	50	41	47	3	34	82.92

P.G.

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected / Appear	Enrolled		Pass	%
				Male	Female		
2009 – 10	M.A. PART I	68	45	46	22	38	84.44
	M.A. PART II	85	78	66	19	70	89.74
2010 – 11	M.A. PART I	71	61	50	21	48	78.68
	M.A. PART II	74	62	43	31	47	75.8
2011 – 12	M.A. PART I	66	60	54	12	54	90
	M.A. PART II	49	46	32	17	34	73.91
2012 – 13	M.A. PART I	72	65	51	21	50	76.92
	M.A. PART II	68	55	50	18	43	78.18

27. Diversity of students :

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
F.Y.B.A GEN	100%	NIL	NIL
S.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
T.Y.B.A GEN	100%	NIL	NIL
SPEL.	100%	NIL	NIL
M.A. Part I	100%	NIL	NIL
M.A. Part II	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc.

- Ku. Pinjari Arju Sk. Hamid .has Passed NET examination in Dec.- 2011 Ku. Pinjari Arju Sk. Hamid has Passed SET examination in April - 2009
- Mr. Valvi Dipak Kolu has Passed NET examination in jun- 2012.

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Not applicable
PG to Ph.D.	Not applicable
Ph.D.to Post-Doctoral	Nil
Employed	Nil
· Campus selection	
· Other than campus recruitment	
Entrepreneurship / Self-employment	Nil

30. Detail of Instructional facilities
 - a) Library – Faculty member used the Central Library.
 - 1) No. of Books in the central Library - 3732
 - 2) No. of Periodicals - 04
 - b) Internet facilities for Staff & Students – Internet facility is available in the Central Library for the staff and students.
 - c) Classroom with ICT Facility – NIL.
 - d) Laboratory – NIL.
31. Number of Students receiving financial assistance from College, University, Government or Other Agencies – **90 % SC,ST, NT, OBC, EBC students receiving scholarship from the above said Agencies**
32. Details on Student enrichment programmes (Special Lectures/ Workshops/Seminars) with external experts – **Department organizes historical tours, workshops, group discussion, for students.**
33. Teaching Methods adopted to improve Student learning –
 - Along with traditional teaching Method, we also follow seminar, debate, Group discussion etc. In classroom to ensure student participation in teaching learning process. Performing in debate, seminar, discussion & department submitted by students on defend duly evaluated.
 - Internal Examination are conducted twice during semester.
 - Beside department has initiated frequent classroom test.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
Dr. M.V.Patil
 1. Vikramaditya Bahuuddeshiye Sanstha, Nandurbar
 2. Flood Relief and Flag Fund
35. SWOT Analysis of the Department and Future Plans
Major strength :
 1. Our Department is one of the major study centers in the University.
 2. The oldest department in University.

3. Department has well qualified staff.
4. Department has two research guides.
5. Two faculty members are pursuing Ph.D

Weakness :

1. Separate room for department is not available.
2. There is no historical museum

Opportunities :

1. To guide students for competitive and civil services.
2. To inspire the students for historical survey.

Challenges :

Majority of students belong to tribal community therefore they need special attention.

Future plans :

1. To establish a Heritage Museum.
2. To bring light neglected personalities and places of historical importance.
3. To start guidance center for NET/SET examination.
4. To introduce new methods to cater the needs of the differentially able students.

DEPARTMENT OF DEFENCE & STRATEGIC STUDIES

1. Name of the Department – **Department of Defence & Strategic Studies**
2. Year of Establishment – **1973.**
3. Names of programmes/Courses offered (UG, PG, M.Phil, Integrated Masters, Integrated PhD, etc.)

UG – BA in Defence & Strategic Studies

PhD – Guidance in Defence & Strategic Studies

4. Name of the Interdisciplinary Courses and the Departments/Units Involved - **NIL**
5. Annual/Semester/Choice based Credit System (Programme Wise) –
Semester with CGPA Pattern.
6. Participation of the Department in the courses offered by other departments – **Dr. V.Y.Jadhav, taught the course IDEAL Inter National Relations of Political Science.**
7. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc. – **NIL**
8. Details of Courses/ programmes discontinued (if any) with reasons –
NIL
9. Number of Teaching Posts - **02**

	Sanctioned	Filled
Professors	--	--
Associate Professors	1	1
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the Last 4 Years
Dr. V. Y. Jadhav	M.A., M.Phil, PhD	Head, Associate Professor	Defence Economics National Security Military History Modern Warfare	30 Years	02 - Mphil 02 - Ph.D.
Mr. R.P. Meghe	M.A. SET	Ass. Professor	Defence Mechanism National Security Defence Economics & Production	14 Years	NIL

11. List of Senior visiting faculty – **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **NIL**.
13. Student-Teacher Ratio (programme wise) –
UG – 124 : 1
14. Number of Academic support Staff (Technical) and Administrative Staff, sanctioned and filled – **NIL**
15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.
 2. **Dr. V.Y. Jadhav is M.Phil & Ph.D. Guide from 2006.**
 3. **Mr. R.P.Meghe is PG**
16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received – **Nil**
17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – **NIL**
18. Research Center/facility recognized by the University -
Research facility is available but it is not recognized by University.
19. Publications: - (Publication per faculty)
 - Number of papers published in peer reviewed journals(National/International) by faculty and Students
 1. **Dr. V.Y.Jadhav - International – 01**
National – 04
 2. **Mr. R.P.Meghe National - 01**
 - Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) - **NIL**
 - Monographs – **Nil**
 - Chapters in Books –
 1. **Dr. V. Y. Jadhav – 08**

2. Mr. R.P.Meghe – **NIL**

➤ Edited Books - **Nil**

➤ Books with ISBN/ ISSN Number with details of publishers –

1. Dr. V. Y. Jadhav - **01**

2. Mr. R. P. Meghe – **NIL**

➤ Citation Index – range / average – **Nil**

➤ SNIP – **Nil**

➤ SJR – **Nil**

➤ Impact Factor - **NIL**

➤ h-Index - **NIL**

20. Areas of Consultancy and Income generated - **NIL**

21. Faculty as Members in

a) National Committees - **NIL**

b) International Committees - **NIL**

c) Editorial Board - **NIL**

d) University -

1. Chairman of Board of Studies Defence & Strategic Studies, North Maharashtra University, Jalgaon.- 2010 to 2015.

2. Member of Academic Council, North Maharashtra University, Jalgaon. -2010 to 2015.

3. Member of RRC Committee, North Maharashtra University, Jalgaon. - 2010 to 2015.

4. Member of BUTR Committee

5. Member of Examination Committee (32-5), North Maharashtra University, Jalgaon. – 2010 to 2015.

6. Member of Faculty MMSS North Maharashtra University, Jalgaon. -2010 to Till date.

7. Member of Board of Board of Studies Defence & Strategic Studies, North Maharashtra University, Jalgaon. 2005 to 2010.

8. Member of Board of Studies Military Science, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 2010 to Till Date .
 9. Member of Board of Studies Defence Studies Maharashtra State Secondary & Higher Secondary Educational Board, Pune.2009 to 2012.
 10. Chairman of Board of Studies Defence Studies Maharashtra State Secondary & Higher Secondary Educational Board, Pune.2014 to 2017.
22. Students projects
 - a) Percentage of students who have dine -in –house project including inter Departmental/Programme - **NIL**
 - b) Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - **NIL**
 23. Awards/Recognitions received by faculty and Students - **NIL**
 24. List of eminent Academicians and Scientists/Visitor to the Department - **NIL**
 25. Seminars/Conferences/ Workshops Organized & the source of funding
 - a) **National - NIL**
 - b) **International - NIL**
 - c) **University – NIL**
 26. Student Profile Programme/Course Wise –

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2008 – 09	FYBA	446	440	376	30	96%
	SYBA (Gen)	125	120	92	20	92%
	SYBA (spl)	15	15	9	2	96%
	TYBA (Gen)	78	78	51	20	93%
	TYBA(Spl)	13	13	12	0	100%
2009 – 10	FYBA	397	397	286	32	94%
	SYBA (Gen)	70	70	52	9	95%
	SYBA (spl)	9	10	9	1	100%
	TYBA (Gen)	87	84	63	8	95%
	TYBA(Spl)	8	8	8	0	100%

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2010 – 11	FYBA	342	274	213	33	76%
	SYBA (Gen)	124	116	91	6	80%
	SYBA (spl)	13	13	10	2	99%
	TYBA (Gen)	92	86	80	6	100%
	TYBA(Spl)	7	7	7	0	100%
2011 – 12	FYBA	402	402	371	26	96%
	SYBA (Gen)	114	114	76	18	90%
	SYBA (spl)	31	29	21	5	97%
	TYBA (Gen)	115	99	73	8	93%
	TYBA(Spl)	11	11	11	0	100%
2012 – 13	FYBA	322	322	269	19	96%
	SYBA (Gen)	110	80	68	12	100%
	SYBA (spl)	30	30	29	0	100%
	TYBA (Gen)	73	73	64	6	98%
	TYBA(Spl)	21	21	19	2	100%

27. Diversity of Students :

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
India's Defence Senerio I & II	100%	NIL	NIL
Problems of India's Internal Security I & II	100%	NIL	NIL
Modern Warfare I & II	100%	NIL	NIL
Defence Mechanisam of India I & II	100%	NIL	NIL
Jagtik Surksha I & II	100%	NIL	NIL
Contemporary Study of War & Peace I & II	100%	NIL	NIL
Geopolitics Military Geography	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc.

4. Miss. Metkar Aparna Somnath. SET Award
5. Mr. Dhagdhge Upendra Jayant . NET Award,2012.

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed	
· Campus selection	10
· Other than campus recruitment	Nil
Entrepreneurship / Self-employment	Nil

30. Detail of Instructional facilities

- a) Library – Faculty member used the Central Library.
Books - 1055
Journals – 02 (04) available in Central Library.
- b) Internet facilities for Staff & Students – Internet facility available in Library.
- c) Classroom with ICT Facility – NIL.
- d) Laboratory – NIL.

31. Number of Students receiving financial assistance from College, University, Government or Other Agencies –

SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies

32. Details on Student enrichment programmes (Special Lectures/ Workshops/Seminars) with external experts – **NIL**.

33. Teaching Methods adopted to improve Student learning –

- Along with traditional teaching Method, we also follow seminar, debate, Group discussion etc. in classroom to ensure student participation in teaching learning process.
- performing in debate, seminar, discussion & department submitted by students on defend duly evaluated.
- Internal Examination are conducted twice during semester.
- Beside department has initiated frequent classroom.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
 1. Programme Officer of NNS(2007-08)
 2. Organized Blood Donation Camp by NNS(2007-08)
 3. Organized Blood Group Camp by NSS at Jognipada(2007-08)
 4. Organized Tobacco Mukti Program by NSS in College (2007-08)
 5. Nirmal Gram Abhiyan by NSS in winter camp, At- Jognipada (2007-08)
35. SWOT Analysis of the Department and Future Plans Major strength –
 1. Our department is one of the major centre in University.
 2. The oldest department in University.
 3. Specialization facility in Defence & Strategic Studies.
 4. Students of Defence & Strategic Studies recruit in Ordnance Factories and Police Force.

Weakness :

3. Lack of facilities for P.G. Courses.
4. Lack of awareness of National Integrity & National Security among Students.
5. Lack of Advance Study in Tribal region.

Future plans / Initiatives for the Department :

1. The Department desires to establish the centre for students in order to create special awareness for National Integrity & National Security in Tribal region, Nandurbar.
2. To start Guidance centre of Currier in Military Services.
3. To start National Security Study centre.

DEPARTMENT OF URDU

1. Name of the Department – **Department of Urdu**
2. Year of Establishment – **June 1987.**
3. Names of programmes/Courses offered (UG, PG, M.Phil, Integrated Masters, Integrated PhD, etc.)

UG – Program

4. Name of the Interdisciplinary Courses and the Departments/Units Involved - **NIL**
5. Annual/Semester/Choice based Credit System (Programme Wise) –
Semester with CGPA Pattern.
6. Participation of the Department in the courses offered by other departments – **NIL**
7. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc. – **NIL**
8. Details of Courses/ programmes discontinued (if any) with reasons –

NIL

9. Number of Teaching Posts - **01**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
After the death of Dr. Z.A. Zafri on Dec. 2012 there is no qualified staff as well as strength of the students, consequently the Urdu department has ceased to function.					

11. List of Senior visiting faculty – **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **NIL.**
13. Student-Teacher Ratio (programme wise) –
14. Number of Academic support Staff (Technical) and Administrative Staff, sanctioned and filled – **NIL**

15. Qualification of Teaching faculty with DSc/D.Litt./Ph.D/M Phil/PG.
NIL
16. No. of faculty with ongoing project from a) National b) International funding agencies and grants received – **Nil**
17. Departmental project funded by DST-FIST,UGC,DBT,ICSSR, etc. and total grants received – **NIL**
18. Research Center/facility recognized by the University - **NIL**
19. Publications: - (Publication per faculty)
- Number of papers published in peer reviewed journals (National/ International) by faculty and Students
 - Number of publications listed in International Database (for eg. Science, Scopus Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) - **NIL**
 - Monographs – **Nil**
 - Chapters in Books – **Nil**
 - Edited Books - **Nil**
 - Books with ISBN/ ISSN Number with details of publishers – **Nil**
 - Citation Index – range / average – **Nil**
 - SNIP – **Nil**
 - SJR – **Nil**
 - Impact Factor - **NIL**
 - h-Index - **NIL**
20. Areas of Consultancy and Income generated - **NIL**
21. Faculty as Members in
- a) National Committees - **NIL**
 - b) International Committees - **NIL**
 - c) Editorial Board - **NIL**
 - d) University -

22. Students projects
- Percentage of students who have dine -in –house project including inter Departmental/Programme - **NIL**
 - Percentage of students placed for project in organizations outside the institution i.e. on Research Laboratories /Industries/Other Agencies - **NIL**
23. Awards/Recognitions received by faculty and Students - **NIL**
24. List of eminent Academicians and Scientists/Visitor to the Department - **NIL**
25. Seminars/Conferences/ Workshops Organized & the source of funding
- National - NIL**
 - International - NIL**
 - University – NIL**
26. Student Profile Programme/Course Wise –

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2009 – 10	F.Y.B.A.	6	6	6	0	100
	S.Y.B.A. (Gen.)	2	2	2	0	100
	S.Y.B.A. (Spl.)	0	0	0	0	0
	T.Y.B.A. (Gen.)	8	8	5	3	100
	T.Y.B.A. (Spl.)	4	4	2	2	100
2010 – 11	F.Y.B.A.	5	5	4	1	94
	S.Y.B.A. (Gen.)	5	5	4	1	95
	S.Y.B.A. (Spl.)	0	0	0	0	0
	T.Y.B.A. (Gen.)	5	5	4	1	95
	T.Y.B.A. (Spl.)	5	5	4	1	95
2011 – 12	F.Y.B.A.	2	2	1	1	100
	S.Y.B.A. (Gen.)	0	0	0	0	0
	S.Y.B.A. (Spl.)	0	0	0	0	0
	T.Y.B.A. (Gen.)	0	0	0	0	0
	T.Y.B.A. (Spl.)	0	0	0	0	0

27. Diversity of Students :

Name of the course	% of Students from the same State	% of Students from other States	% of Students from Abroad
India's Defence Senerio I & II	100%	NIL	NIL
Problems of India's Internal Security I & II	100%	NIL	NIL
Modern Warfare I & II	100%	NIL	NIL
Defence Mechanisam of India I & II	100%	NIL	NIL
Jagtik Surksha I & II	100%	NIL	NIL
Contemporary Study of War & Peace I & II	100%	NIL	NIL
Geopolitics Military Geography	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence, Services etc.

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed	Nil
· Campus selection	
· Other than campus recruitment	
Entrepreneurship / Self-employment	Nil

30. Detail of Instructional facilities

a) Library – Faculty member used the Central Library.

Books - 499

b) Internet facilities for Staff & Students

c) Classroom with ICT Facility – **NIL**.

d) Laboratory – **NIL**.

31. Number of Students receiving financial assistance from College, University, Government or Other Agencies –

SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies

32. Details on Student enrichment programmes (Special Lectures/ Workshops/Seminars) with external experts – **NIL.**
33. Teaching Methods adopted to improve Student learning –
Lecture Method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOT Analysis of the Department and Future Plans Major strength –

Weakness :

1. No Strength of students.
2. No Staff.

Future plans / Initiatives for the Department :

NIL.

P.G. DEPARTMENT OF CHEMISTRY

1. Name of the department : **P.G. Department of the Chemistry**
2. Year of Establishment : **UG : 1969 PG: 1989**
3. Names of Programmes / Courses Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG, PG., M.Phil. and Ph.D.**
4. Names of Interdisciplinary courses and the departments / units involved: **Nil**
5. Annual / Semester / choice based credit system (programmes wise):
UG: - Semester with CGPA Pattern. PG: - Semester with CGPA Pattern.
6. Participation of the department in the courses offered by other departments :
Environmental chemistry at T.Y.B.Sc. and Environmental studies at F.Y.B.Sc. are inter disciplinary subjects.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/ programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts : **09**

	Sanctioned (09)	Filled (07)
Professors	--	--
Associate Professors	4	4
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.S. Shrivastava	M.Sc. M.Phil. Ph.D.	Principal	Organic Chemistry	24	6
Dr. M. G. Raghuvanshi	M.Sc. M.Phil. Ph.D.	Head (2002-2013) Associate Professor	Inorganic Chemistry	34	Nil
Dr. C. P. Sawant	M.Sc. Ph.D.	Head & Associate Professor	Organic Chemistry	27	3
G. S. Jadhav	M.Sc. M Phil.	Associate Professor	Physical Chemistry	30	Nil
P. S. Patil	M.Sc.-SET	Assistant Professor	Polymer Chemistry	4	Nil
S. P. Patil	M.Sc. NET	Assistant Professor	Organic Chemistry	3	Nil
M. R. Patil	M.Sc.SET. Ph.D	Assistant Prof.	Organic Chemistry	3	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **20 %**
Student-Teacher Ratio (programme wise):-
UG: 46 : 1
PG: 7 : 1
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
Lab Assistant : 01
Lab Attendent: 03
Peon: 01
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG:
PG-03,
M.Phil - 01
Ph.D. -03
15. Number of faculty with ongoing projects from : 02
 - a) **National :-** 01. UGC Minor Research Project, grants received 75000/- only
2) UGC major research grants received 6,39,100/-
 - b) **International funding agencies and grants received:- Nil**
16. Departmental projects funded by DST-FIST ; UGC, DBT , ICSSR , etc. and total grants received:- **Nil**
17. Research Centre / facility recognized by the University : **Yes, Recognised research centre by N.M.U., Jalgaon.**
18. **Publications :**
 - A) **Publication per faculty :**
 1. Dr. V. S. SHRIVASTAVA – 168 (66 Research paper published in 2009 to 2013)
 2. Dr. M. G. Raghuwanshi - 06

3. Dr. C. P. Sawant – 20 (16 Research paper published in 2009 to 2013)
 4. P. S. Patil – 06
 5. S. P. Patil – 02
- Number of papers published in peer reviewed journals (national / international) by faculty and students :- **10**
 - Number of Publications listed in International Database (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) :- **10**
 - Monographs :- **Nil**
 - Chapter in Books :- **07**
 - Books Edited :- **Nil**
 - Books with ISBN/ ISSN numbers with details of publishers :- **Nil**
 - Citation Index :- **Average 10 of Dr. V. S. SHRIVASTAVA**
 - SNIP :- **Nil**
 - SJR :- **Nil**
 - Impact factor :- **Average 0.5**
 - h-index :- **Nil**
19. Areas of consultancy and income generated:- **Nil**
 20. Faculty as members inc) National committees b) International Committees c) Editorial Boards....
 1. Dr. V. S. SHRIVASTAVA Vice-President, Indian Council of Chemists
 - Co-ordinator, DST-FIST.
 - Life member, IWWA, Nagpur.
 - Life member of ICC, Agra.
 - Research Examiner in various Universities.
 2. Dr. C. P. Sawant
 - Life Member of Indian Council of Chemist, Agra.
 - Member of Advisory Committee of Eklavya Training Center of North

Maharashtra University, Jalgaon (2006-2011).

- Member of Advisory committee of National seminar on Advances in Nano – Structured Materials and Their Applications
- Member of Advisory committee of National seminar Modern Techniques in Chemical analysis
- Member of Advisory committee of National seminar National Conference (“Restructuring & Privatization of Higher Education in India : Inclusiveness & Access”)
- Chairman, B.O.S. in Chemistry N.M.U. Jalgaon. 2010-2015.
- Senate member. N.M.U. Jalgaon 2005-2015.
- Member of Academic council N.M.U. Jalgaon 2010-2015
- Member of O-82 N.M.U. Jalgaon 2010-2015
- Member of R.R.C N.M.U. Jalgaon 2010-2015
- Member of Faculty N.M.U. Jalgaon 2010-2015
- Member of B.U.T.R N.M.U. Jalgaon 2010-2015
- Member of 32(5) N.M.U. Jalgaon 2010-2015
- Member of B.O.E. N.M.U. Jalgaon 2007-2009
- Member of L.M.C., G.T.P. College, Nandurbar.
- Co-ordinator, steering Committee, NAAC, G.T.P. College, Nandurbar.

21. Student projects :

- e) Percentage of students who have done in – house projects including inter departmental/programme:- 100% for M.Sc. students
- f) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies: Nil

22. Awards/Recognitions received by faculty and students:-

1] Dr. V. S. SHRIVASTAVA

1	TWAS- UNESCO Visiting Associateship Award	By TWAS-UNESCO Trieste, Italy	2001
2	Best Teacher Award	By North Maharashtra University, Jalgaon	2005
3	TWAS- UNESCO Visiting Associateship Award	By Trieste UNESCO, Italy	2006
4	Dr. Arvind Kumar Memorial Award	By Indian Council of Chemist, 28 th annual conference, Gurukul Kangari university, Haridwar	2008
5	Best Teacher Award by Institution (NTVS), 2009	By G.T.P.College,Nandurbar	2009

2] Asha Valvi, Rajiv Gandhi Fellowship Award.

23. List of eminent academicians and scientists/visitors to the department :

Dr. G.C. Saxena, Former Vice Chancellor, Agra University, Agra.

Dr. B.V. Pawar, Dean, Faculty of Science, N.M.U., Jalgaon.

24. Seminars/ Conferences / Workshops organized & the source of funding

e) Workshop :

Name of the Seminar/ Symposia / Workshop, etc.	Name of the Sponsoring Agency (if known)	Place and date
T.Y.B.Sc Chemistry Syllabus framing workshop	N.M.U. Jalgaon &G.T.P.College Nandurbar,	G.T.P.College Nandurbar, 6 th Jan. 2014
F.Y.B.Sc Chemistry Syllabus framing workshop	N.M.U. Jalgaon &G.T.P.College Nandurbar,	G.T.P.College Nandurbar, 27 th Mar. 2012

f) International : Nil

25. Student profile programme /course wise :

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2009 – 10	F.Y.B.Sc	120	120	86	34	44.44
	S.Y.B.Sc	54	54	34	20	48.78
	T.Y.B..Sc	28	28	11	17	62
	M.Sc I	-	30	23	7	67
	M.Sc II	-	22	19	3	65
2010 – 11	F.Y.B.Sc	142	142	84	58	46.71
	S.Y.B.Sc	48	48	30	18	51.43
	T.Y.B..Sc	39	39	31	8	66
	M.Sc I	-	21	17	4	60
	M.Sc II	-	26	21	5	67

Year	Name of the course/programme (Refer Que. No. 4)	Application Received	Selected	Enrolled		Pass %
				Male	Female	
2011 – 12	F.Y.B.Sc	236	236	145	91	20.76
	S.Y.B.Sc	89	89	55	34	32.56
	T.Y.B..Sc	31	31	23	8	50.36
	M.Sc I	-	29	20	9	54
	M.Sc II	-	20	18	2	60
2012 – 13	F.Y.B.Sc	229	229	124	105	38.5
	S.Y.B.Sc	68	68	43	25	29.41
	T.Y.B..Sc	31	31	19	12	55
	M.Sc I	-	20	9	11	52
	M.Sc II	-	26	17	9	50

26. Diversity of students :

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc	100	Nil	Nil
S.Y.B.Sc	100	Nil	Nil
T.Y.B.Sc	100	Nil	Nil
M.Sc I	100	Nil	Nil
M.Sc II	100	Nil	Nil
M.Phil	100	Nil	Nil
Ph.D.	100	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?

1. Sarojbala Mahire- NET/SET Assistant Professor S.P. D.M. College Shirpur
2. Sandip Raghuwanshi – NET Assistant Professor A.S.C.College Sangmner

28. Student progression :

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed	
· Campus selection	Nil
· Other than campus recruitment	Nil
Entrepreneurship / Self-employment	Nil

29. Details of Infrastructural facilities

- i) Library : Departmental Library - 300 Books
Central Library- Books (1433), Periodicals (7), Journal (01)
- j) Internet facilities for Staff & Students: Available in the Department and Central Library
- k) Class rooms with ICT facility:- Nil
- l) Laboratories:-

	Length	Breath	Area
1. Departmental staff room	9.15 M	5.70 M	52.155 Sq. M
2. General B.Sc Laboratory	12.11 M	7.31 M	84.31 Sq. M
3. PhysicalChemisry Laboratory	9.21 M	7.61 M	70.09 Sq. M
4. Balance Room	7.61 M	2.80 M	21.308 Sq. M
5. M.Sc. Organic Chemistry Lab	11.11 M	6.31 M	70.104 Sq.M
6. Research Laboratory	9.60 M	5.70 M	54.72 Sq. M

30. Number of students receiving financial assistance from college, university, government or other agencies:

69 % students are getting financial assistance from SC, ST, OBC, NT development forum. They also get substantial financial assistance through “Earn and Learned Scheme” from the University.

31. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

- NET/SET coaching classes arranged by dept. for M.Sc. Students.
- Guest lecture series arranged per year.
- Remedial coaching given to weaker students.
- Seminars arranged for M.Sc. students
- Organized Industrial visit.

32. Teaching methods adopted to improve student learning:

- Along with traditional teaching methods we also use other methods like Group Discussion, Seminars, etc. to ensure students’ participation in Teaching-Learning Process. Internal examinations are conducted twice in a year.

- Students are asked to prepare for a lecture on a specified topic and asked to deliver a seminar after two days.
 - Projects topics are given to students and same project carried out in the laboratory.
 - ICT facilities provided for UG & PG Students.
33. Participation in Institutional Social Responsibility (ISR) and Extension activities: **With NSS volunteers faculties have been actively participated in various social activities viz. 'Nirmalya Sankalan' in Ganesh Festival : Participation in Environment Awareness, AIDS awareness and Blood Donation camps. Save water drive, Water testing programmes arranged by the department. Involvement in rallies against social evils.**

34. SWOC analysis of the department and Future plans:

Strengths :

- Highly qualified staff. 3 Ph.D. holders, One M.Phil. and 3 registered for Ph.D.
- The faculty members of the department are actively engaged in the research, presented research papers in different national / state level seminars & conferences.
- Department is recognized research centre of the N.M.U., Jalgaon.
- Three faculties are recognized as a research guide. 20 students registered for the Ph.D.
- P.G. students complete projects in our laboratories.
- Well equipped laboratories.
- Soil and water testing Laboratory.

Weakness :

- Lack of modern infrastructure.
- Lack of requisite number of trained Non-Teaching Staff.
- Limitation of financial resources for purchase of equipment & chemicals for laboratories.

Opportunities :

- Increasing the interest of students in research through projects.

- To start a PG Course in Chemistry & diversification.
- High employment opportunities.
- More Research Projects could be undertaken.
- Department may start job oriented courses according to industrial need in this area or state.

Challenges :

- Increasing research facilities comparable to other national laboratories.
- Creations & Development of smart classrooms.
- Availability of latest Science Magazines, Research Journals.
- To motivate students to opt for Chemistry and retain their interest in the subject.

Future Plans :

- Organizing state and National level seminars sponsored by UGC.
- Giving students experience of small research projects and papers.
- To strengthen the existing UG. PG. and research programmes
- To Commence more certificate and diploma programmes of focused areas in the field of chemistry .
- To increase the use of ICT in teaching – learning and evaluation.
- To organize short term courses, seminars. Workshops, exhibitions, interactive sessions of students, teachers, experts from industry and academics.
- To promote participate learning of the students by sensitizing them about innovative techniques. Hands on training. Use of computing laboratory and e-contents.
- To conduct outreach programmes.

DEPARTMENTS OF PHYSICS

1. Name of Department : **P.G. Departments of physics**
2. Year of Establishment : **U.G. – 1969**
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.) :- **U.G., P.G., M.Phil. and Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/ choice based credit system (programme wise) :-

Semester with CGPA

6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/ programmes discontinued (in any) with reasons :- **Nil**
9. Number of Teaching posts :- **05**

	Sanctioned	Filled
Professors	--	--
Associate Professors	2	2
Asst. Professors	3	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. A.Y.Sonawane	M.Sc. M.Phil	Associate Professors	Solid State Physics	28 Years	-
Dr. S.V.Bhavsar	M.Sc. M.Phil., Ph.D.	Associate Professors	Solid State Physics	35 Years	-

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student – Teacher Ratio (programme wise) :- **84 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :-

Staff.	Sanctioned	Filled
Lab Assistant	1	-
Lab Attendant	2	2
Peon	2	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :-

M.Phil - 01

Ph.D. - 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Nil**
17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received :- **Nil**
18. Research Centre / Facility recognized by the University :- Research Centre is not recognized by the University but research facility is available.
19. Publications :

A) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN / ISSN numbers with details of publishers : **Nil**
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**

➤ H-index : **Nil**

20. Areas of consultancy and income generated :- **Nil**

21. Faculty as members in :-

g) National committees b) International Committees c) Editorial Boards.....Nil

22. Student projects :

k) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**

l) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies :- **Nil**

23. Awards / Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists/ visitors to the department :- **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National :- Nil

b) International :- **Nil**

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2009-10	F.Y.B.Sc.	91	91	31	61	33
	S.Y.B.Sc.	19	19	7	12	85
	T.Y.B.Sc.	6	6	5	1	80
2010-11	F.Y.B.Sc.	112	112	41	71	45
	S.Y.B.Sc.	17	17	10	7	85
	T.Y.B.Sc.	7	7	6	1	83
2011-12	F.Y.B.Sc.	105	105	35	70	45
	S.Y.B.Sc.	18	18	8	10	82
	T.Y.B.Sc.	8	8	6	2	85
2012-13	F.Y.B.Sc.	145	145	55	90	45
	S.Y.B.Sc.	22	22	12	10	78
	T.Y.B.Sc.	7	7	6	1	84

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.Sc.	100%	Nil	Nil
S.Y.B.Sc.	100%	Nil	Nil
T.Y.B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :-

29. Student progression

Student progression	Against % enrolled
UG to PG	Not applicable
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed	
· Campus selection	--
· Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

n) **Library :- Central library - Books 999**

o) **Internet facilities for Staff & Students :- Available in central library.**

p) **Class rooms with ICT facility :- Nil**

q) **Laboratories :- 198.69 sq.m.**

31. Number of students receiving financial assistance from college, university, government or other agencies :- **90 % Students receiving financial assistance from above said Ageneses.**

32. Detail on student enrichment programmes (special lectures / Workshops /seminar) with external experts :-

33. Teaching method adopted to improve student learning :-

Lecture method adopted.

Demonstration of Experiments.

Group discussion and seminars

Guidance for competitive exams – General knowledge etc. remedial.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: participation of staff in the college conducted – It problem.
35. SWOC analysis of the department and Future plans :

Strength :

- U.G. and P.G. programmes at special levels are available.
- NET/SET and career Guidance facility is available.
- Well equipped laboratory and well qualified staff.

Weakness :

- Majority of the students are coming from tribal and they face problem of english communication.
- Limited use of computer and internet by students.
- Level of communication is poor.
- Inadequate teaching and non teaching staff.

Opportunity :

- College is situated at district place and students come from tribal and having opportunity to build up unshaken confidence

Challenge :

- To aware the students with latest technique of study. To guide the students for competitive exam.

DEPARTMENT OF ELECTRONICS

1. Name of Department :- **Department of Electronics**
2. Year of Establishment :- **U.G. : JUNE 1985**
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.): - **U.G. – B.Sc. Three years integrated degree course**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/ choice based credit system (programme wise) :- **Semester with CGPA Pattern.**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/ programmes discontinued (in any) with reasons :- **Nil**
9. Number of Teaching posts :- **05**

	Sanctioned	Filled
Professors	--	--
Associate Professors	3	3
Asst. Professors	2	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. D.B.Patil	M.Sc. M.Phil.	Associate Professor and Head of Department	Physics (Electronics)	27 Years	-
Mr.G.B.Gujar	M.Sc. M.Phil.	Associate Professors	Physics (Electronics)	28 Years	-
Dr.R.R.Kasar	M.Sc., PhD.	Associate Professor & Vice Principal	Physics (Electronics)	27 Years	-

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student – Teacher Ratio (programme wise) :- **141 : 3 (47 : 1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Sanctioned – 02 Filled - 01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :- **PG – Nil, M.phil. – 02 Ph.D. - 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **National – one (Rs. 160000) Funding Agency - UGC**
17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received :- **Nil**
18. Research Centre / Facility recognized by the University :- **Nil**
19. Publications: -
 - A) Publication per faculty :- Resech Paper Published in peer reviewed Individual – 02
 - Number of papers published in peer reviewed journals (national / international) by faculty and students :- **Nil**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
 - Monographs :- **Nil**
 - Chapter in Books :- (Electric components & network theorem (F.Y.B.Sc. sem. I - NMU)Published by Vrinda Publication) Units – circuit laws and Theorems.
 - Books Edited :- **Nil**
 - Books with ISBN / ISSN numbers with details of publishers : **(Basic digital Electronics. Published by Puterntiona) Publication, Kanpur. ISBN :- 978 – 81 – 928158 – 0 - 0**
 - Citation Index :- **Nil**
 - SNIP :- **Nil**
 - SJR :- **Nil**
 - Impact factor :- **Nil**
 - H-index :- **Nil**
20. Areas of consultancy and income generated :- **Nil**
21. Faculty as members in
 - h) **National committees :- Nil**

i) **International Committees :- Nil**

j) **Editorial Boards..... :- Nil**

22. Student projects

m) Percentage of students who have done in-house projects including inter departmental/programme :- **50 %**

n) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies :- **Nil**

23. Awards / Recognitions received by faculty and students :- **Mr. R.R. Kasar – Best Programme officer Awarded by NMU, Jalgaon.**

24. List of eminent academicians and scientists/ visitors to the department :- **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) **National :- Nil**

b) **International :- Nil**

26. Student profile programme/course wise :

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2009 – 10	FYBSc	73	73	39	34	71
	SYBSc	49	49	28	21	65
	TYBSc	5	5	3	2	80
2010 – 11	FYBSc	84	84	49	35	65
	SYBSc	46	46	24	22	72
	TYBSc	0	0	0	0	0
2011 – 12	FYBSc	89	89	51	38	51
	SYBSc	69	69	30	39	50
	TYBSc	4	4	4	0	75
2012 – 13	FYBSc	90	90	34	56	45
	SYBSc	57	57	23	34	64
	TYBSc	5	5	1	4	40
2013 – 14	FYBSc	74	74	30	44	
	SYBSc	65	65	16	49	
	TYBSc	2	2	1	1	

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
FYBSc	100%	-	-
SYBSc	100%	-	-
TYBSc	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :- **SET - 02 Bank Recruitment Examination – 02**

29. Student progression

Student progression	Against % enrolled
UG to PG	Not applicable
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed	
· Campus selection	32
· Other than campus recruitment	--
Entrepreneurship / Self-employment	2

30. Details of Infrastructural facilities

- r) Library :- Central Library : Number of Books - 3205 Number of Journals = 06
- s) Internet facilities for Staff & Students :- Internet facility is available in the library for staff and students.
- t) Class rooms with ICT facility :- Not available.
- u) Laboratories :- Area of department – 71.37 sq.m.

31. Number of students receiving financial assistance from college, university, government or other agencies :- **90 % SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies.**

32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :- **Nil**

33. Teaching method adopted to improve student learning : **Along with traditional**

teaching methods, we also follow seminars, debates, group discussion etc. in class room to ensure maximum students participation in teaching, learning process. Performance in debates, seminar, group discussion and also assignments submitted by the students on different topics are also duly evaluated. Internal examinations are conducted twice during a semester. Besides the department has initiated frequent class tests.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
Mr. R.R. Kasar

- i) President – Rotary club of Nandurbar – 2004 – 05
- ii) Chairman – Rotary club of Nandurbar – 2013 – 14
- iii) Joint secretary – Jankalyan Blood bank, Nandurbar
- iv) Trustee shriram seva committee.
- v) Member PIR – Talav beautification committee, Nandurbar municipale corporation.
- vi) Program officer NSS G.T.Patil College, Nandurbar (1998 - 2001)
- vii) District co-ordinafer, NSS (2000 - 2002)
- viii) Member Advisory committee, NMU, Jalgaon (1999 - 2001)

35. SWOC analysis of the department and Future plans :-

- S: The staff is well qualified to run the P.G. programme and Research
- W: Less developed laboratories and lack of equipments
- O: The Dept. can flourish in future with overall development
- T: If development not takes place at right time there is a possibility of reduce response of students.

Future Plans :

- Up gradation of laboratory will be helpful to carryout research activities.
- Submission of research projects (minor and major) are at enveil.

P. G. DEPARTMENT OF ZOOLOGY

1. Name of Department : **P. G. Department of Zoology**
2. Year of Establishment : **U.G. : June 1969**
P.G. : June 1990
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.D., etc.): **UG and PG.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/ choice based credit system (programme wise): **Semester with CGPA Pattern.**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/ programmes discontinued (in any) with reasons
9. Number of Teaching posts : **05**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	2
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
DR.KHALID M. SHAREEF	M.Sc., Ph.D.	ASSO.PROF.	Fisheries	25 years	NIL
DR.SHAKILA K. SHAREEF	M.Sc., Ph.D.	ASSO.PROF.	Fisheries	25 years	NIL
DR.GOVIND H. BALDE	M.Sc., M.Phil.,Ph.D.	ASSIST.PROF.	Helminthology	03 years	NIL

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Sr. No.	Name	Theory	Practical
1	Miss. Jadhav Y.R.	F.Y.B.Sc.- 3	I – Batch
2	Mr. Khan M.H.	F.Y.B.Sc.- 3	I – Batch

13. Student – Teacher Ratio (programme wise): **U.G. –100 : 1 , P.G. – 1.7 : 2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Sr. No.	Designation	Name
1	Lab. Assistant	Nil
2	Lab. Attendant	Mr. H.G. Padvi
3	Peon	Mr. B.P. Ahire

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG : **Ph.D.-03**
16. Number of faculty with ongoing projects from
- a) National**
- b) International funding agencies and grants received: NIL**
17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received : **NIL**
18. Research Centre / Facility recognized by the University : Not recognized by the University
19. Publications :
- Publication per faculty
- 1) Dr. K.M.Shareef – Nil
- 2) Dr. (Mrs) S.K.Shareef – Nil
- 3) Dr. Govind H.Balde — as follows

PAPER PUBLISHED IN JOURNALS: (22)

INTERNATIONAL, (21), NATIONAL, (01)

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books

- Books Edited
- Books with ISBN / ISSN numbers with details of publishers
 - 1) Dr. K.M.Shareef – Nil
 - 2) Dr. (Mrs) S.K.Shareef – Nil
 - 3) Dr. Govind H.Balde — as follows

Book published : ONE

Biological contamination of reservoir Purna District Parbhani (A case study on safe drinking water) (ISBN:978-3-659-14146-1)

LAP LAMBERT ACADEMIC PUBLISHING GMBH AND CO.KG, GERMANY

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Co-AUTOUR BY

DR.SHAIK AFSAR, DEPTT.OF ZOOLOGY, V.V. DAY COLLEGE, SECUNDRABAD (A.P.)

- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

20) Areas of consultancy and income generated : **NIL**

21) Faculty as members in :

k) National committees b) International Committees c) Editorial Boards.....: **NIL**

22) Student projects:

- o) Percentage of students who have done in-house projects including inter departmental/programme :- **NIL**
- p) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies :- **NIL**

23) Awards / Recognitions received by faculty and students : **NIL**

24) List of eminent academicians and scientists/ visitors to the department: **NIL**

25) Seminars/ Conferences/ Workshops organized & the source of funding : **NIL**

a) National

b) International

1) **Dr. K.M. Shareef**

Name of the Seminar/ Conference/ Symposia / Workshop, etc.	Name of the Sponsoring Agency (if known)	Place and date
National conference on biodiversity and environmental impact	U.G.C. Sponsored	Deptt. Of Zoology, A.,C.,S.College, Navapur, Distt. Nandurbar , 22 nd and 23 rd Dec. 2012.

2) **Dr. Mrs. S. K.Shareef**

Name of the Seminar/ Conference/ Symposia / Workshop, etc.	Name of the Sponsoring Agency (if known)	Place and date
National conference on biodiversity and environmental impact	U.G.C. Sponsored	Deptt. of Zoology, A.,C.,S. College, Navapur, Distt. Nandurbar, During 22 nd and 23 rd Dec. 2012.
Animal Biodiversity and Recent Trends in Zoological Research	U.G.C. Sponsored	Deptt. Of Zoology, P.S.G.V.P. College, Shahada Distt. Nandurbar, During 6 th and 7 th Dec. 2013.
National conference on recent advances in environmental sciences	U.G.C. Sponsored	Deptt. of Zoology, DR.P.R.Ghogrey Science College ,Dhule (M.S.)

3) **Dr. Govind H. Balde**

WORKSHOP/ SYMPOSIA/SEMINAR/CONFERENCE ATTENDED AND PAPER PRESENTED (ORAL/POSTER) : 26.

(International : 05, National : 17 , State: 02, University : 02)

- International conference on advances in Biosciences: from Darwin to Dolly and Beyond... Organized by at Research and P.G. Deptt. of Zoology, Yeshwant Mahavidyalaya, Nanded (M.S.) During 12th – 14th February, 2009 and Presented a paper entitled “total protein and Nucleic Acids Quantification of Ascaridia galli (Schrunk, 1788), Freeborn, 1923 from Nanded District (M.S.).
- National conference on Challenges and Opportunities In Information Technology and Bioinformatics, Organized by At Deptt. Of C.S. and Biotechnology, Swami Vivekand Mahavidyalaya, Udgir, Dist- Latur (M.S.) During 27th -28th , February, 2009.
- National conference on Recent Trends in Biodiversity and Bio-Science. Organized by at Deptt. Of Zoology Shri Madhavrao Patil Mahavidyalaya,

Murum, Tq. Omerga, Dist. Osmanabad (M.S.)- 413 605. During 14th -15th March, 2009.

- National Level Seminar on Biodiversity: Emerging Challenges and Opportunities. Organized by at Deptt. Of Zoology, Majalgaon A.S. and C. College, Majalgaon- 431 131. Dist. Beed (M.S.). During 29th – 30th August, 2009.
- National conference on Biodiversity and physiology of Aquatic Resources in sustainable Development for Rural Livelihood, organized by at Deptt. of Zoology (Autonomous), Dr. B.A.M. University, Aurangabad-431 004 (M.S.), During 24th – 25th, October-2009.
- 3rd Student Research convention “ANVESHAN-2010” organized by at N.E.S. Science College, Nanded and Jointly sponsored by Association of Indian Universities, New Delhi and S.R.T.M. University, Nanded During 23rd – 24th Novemembr-2009. and presented a research poster on “Carbohydrate metabolism in *Ascaridia galli* parasitizing with fowl from Nanded region (M.S.)
- National conference on Present scenario of Environmental pollution and its Effect on Living organisms, organized by at Deptt. of Zoology, Govt. College of Arts and Science, Aurangabad-431 004 (M.S.), During 9th to 11th, December, 2009.
- International conference on “Emerging Trends in Computer Science, Communication and Information Technology”. Orgnized by Deptt. of Computer Science, Yeshwant Mahavidyalaya, Nanded-431 602 (M.S.) India During Jan.09-11,2010.
- National seminar on recent trends in research on faunastic biodiversity and life processes for sustainable livelihood, Organized by Deptt .Of Zoology, L.B.S.College, Partur, Distt.Jalna During 7th and 8th sept.2012.
- National conference on biodiversity and environmental impact,Organized by Deptt.Of Zoology, A.,C.,S. College, Navapur, Distt. Nandurbar, During 22nd and 23rd dec. 2012.
- National conference on ecostudies/green studies : perspectives from literature, life science and earth sciences, Organized by Deptt. Of Zoology, Deogiri College, Aurangabad, During 2nd and 3rd feb, 2013.
- University level one day seminar on ‘Research Methodology and application’

organized by college of pharmacy, Shahada, Distt .Nandurbar on 21st Sept 2013.

26) Student profile programme / course wise :

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2009 – 10	FYBSc	92	92	68	24	41.3
	SYBSc	59	59	39	20	86.44
	TYBSc	4	4	4	0	50
2010 – 11	FYBSc	128	128	91	37	38.03
	SYBSc	42	42	23	19	91.07
	TYBSc	5	5	0	5	80
2011 – 12	FYBSc	210	210	135	75	25.71
	SYBSc	88	88	50	38	68.18
	TYBSc	5	5	4	1	80
2012 – 13	FYBSc	182	182	100	82	39.56
	SYBSc	84	84	46	38	58.33
	TYBSc	11	11	7	4	63.63
2013 – 14	FYBSc	205	205	117	91	
	SYBSc	115	115	51	64	
	TYBSc	25	25	14	11	

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.Sc.	100%	-	-
S.Y.B.Sc.	100%	-	-
T.Y.B.Sc.	100%	-	-
M.Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services :NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	3
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed	
· Campus selection	Nil
· Other than campus recruitment	Nil
Entrepreneurship / Self-employment	Nil

30. Details of Infrastructural facilities

- v) Library :- Available only in the Central library of College
- w) Internet facilities for Staff & Students : Available only in the Central library of College
- x) Class rooms with ICT facility: NIL
- y) Laboratories :

Sr. No.	Built up area	Laboratory	Class
1	82.30 m ²	Laboratory – 1	U.G.
2	52.20 m ²	Laboratory – 2	P.G.

- 31. Number of students receiving financial assistance from college, university, government or other agencies :- **95 % SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies.**
- 32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :- **Classes are engaged in awareness and enriching knowledge in the field of higher education in Zoology, career opportunities and research.**
- 33. Teaching method adopted to improve student learning :- **Students are constantly inspired to actively participate in classroom activities. Along with traditional teaching we also follow seminars, group discussion of students. Special attention is being provided to slow learners with special coaching. Sometimes oral tests are arranged to give the first hand experience of an interview which students tend to appear somewhere at the time of job.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Dr. (Mrs) S.K.Shareef — Member of yuvati sabha of College.

35. SWOC analysis of the department and Future plans:

Strengths:

- The Department has well qualified and fully devoted staff ever ready to guide students with and without syllabus.
- Members of the staff take initiative in committee's like discipline, administration building measures so as to make students aware of the benefits of such committees.
- Continuous interaction with students and colleagues.
- Availability of students is good.
- Administrative support from the management.
- Infrastructure facility available to run the P.G. department.

Weakness :

- Faculty members not involved in research work.
- Lack of modern technological support.
- Lack of financial support.
- Laboratory facility is not up to the mark.

Opportunities :

- Ample scope of guiding the rural students.
- Impart knowledge up to the P.G. Level in this particular backward area.
- It is helpful for the development of individual talent.
- It is helpful for upgradation of scientific knowledge and awareness.
- It is helpful to provide human recourse to a larger extent.
- It help to upgrade the socio-economic status of the area.

Challenges :

- To motivate students for competitive examinations and research related activities.

- Majority of students belong to tribal community therefore they need special attention.
- To get appropriate faculties for the department.
- To create interest among the students regarding higher education.
- To create possible alternative employment opportunities during the period of education.
- Upgradation of education both at the undergraduate and postgraduate level to meet the demands of present day.
- To create links with the private sector for placement and absorption of the human resource.

Future Plans :

- To get minor/major Research project from the UGC , it will be helpful to carryout research activities.

P.G. DEPARTMENT OF BOTANY

1. Name of department : **Botany**
2. Year of Establishment : **U.G. - June 1968**
P.G. – June 1988
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.) :- **UG, PG and Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/ choice based credit system (programme wise) :- **U.G. and P.G. follows Semester with CGPA pattern**
6. Participation of the department in the courses offered by other departments :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/ programmes discontinued (in any) with reasons :- **Nil**
9. Number of Teaching posts :- **06**

	Sanctioned	Filled
Professors	--	--
Associate Professors	2	2
Asst. Professors	4	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experince	No. of Ph.D. Students Guided for the Last 4 years
Mr. Sutar A.R.	M.Sc. ,M.Phil	Associate Professor and Head of department	Mycology	30 Years	-
Mr. Mangle B.B.	M.Sc.,M.Phil	Associate Professor	Mycology	27 Years	-
Dr. Gautam P.K.	M.Sc.,Ph.D., B.Ed.	Asst. Professor	Genetics and Plant Breeding	07 Years	-
Dr. Ahmad. S.A.	M.Sc.,Ph.D ., B.Ed.	Asst. Professor	Plant Physiology and Biochemistry	02 Years	-

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-

Theory 20 %

Practical's 09 %

Extra workload carried 22 %

13. Student – Teacher Ratio (programme wise) :- **50 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :-
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :-

Ph.D. - 02

M.Phil. - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :-

InvestigatorCo-Investigator	Project Title	Minor / Major	Duration	Ongoing/ Completed	National / International	Funding Agency	Grand Received
Mr. B.B. Mangle	Studies on the saprophytic Fungi from Nandurbar Dist.	Minor	02 Years	Completed	National	UGC	80000/-

17. Departmental project funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received :- **Nil**
18. Research Centre / Facility recognized by the University :- Research festivities and research laboratory available.
19. Publications:

A) Publication per faculty :-

Prof. A.R. Sutar - 02

Prof. B.B. Mangle - 4

Dr. Prem Kumar Gautam - 08

Dr. Ahmad S.A. - 03

- Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**

- Books with ISBN / ISSN numbers with details of publishers : **Nil**
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- H-index : **Nil**

20. Areas of consultancy and income generated :- **Nil**

21. Faculty as members in :-

a) Mr. A.R. Sutar

- i) Advisor on nature and social environment pollution prevention organization (M.S.) Shi – C.C. M. Krishi seva Trust, Shrigoda Dist. Ahmadnagar.
- ii) Convener T.Y.B.Sc. Syllabus restructuring in plant breeding course.

b) Mr. B.B. Mangle

- i) Appointed as V.C. Nominee for reservation cell several times.
- ii) Member T.Y.B.Sc. Syllabus restructuring committee.

c) Dr. S.A. Ahmad

- i) Member of women studies centre NMU Jalgaon.
- ii) Member T.Y.B.Sc. Syllabus restructuring in genetic and Molecular Biology.

l) National committees :- Nil

m) International Committees :- Nil

n) Editorial Boards.....:- Nil

22. Student projects

- q) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**
- r) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies :- **Nil**

23. Awards / Recognitions received by faculty and students :-

i) **Mr. B.B. Mangle**

1. Viddya Bhushan Award Mantralaya vala on 30th oct. 2012.
2. Best citizen of India award 2013 New Delhi.

24. List of eminent academicians and scientists/ visitors to the department :- **NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) **National :- NIL**

b) **International :- Nil**

26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2009 – 10	FYBSc	97	97	65	32	78
	SYBSc	16	16	10	6	62
	TYBSc	6	6	3	3	50
2010 – 11	FYBSc	109	109	72	37	57
	SYBSc	35	35	20	15	58
	TYBSc	11	11	8	3	72
2011 – 12	FYBSc	210	210	135	75	43
	SYBSc	70	70	47	23	48
	TYBSc	6	6	6	0	50
2012 – 13	FYBSc	168	168	93	75	43
	SYBSc	47	47	15	32	46
	TYBSc	8	8	2	6	62

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.Sc.	100%	-	-
S.Y.B.Sc.	100%	-	-
T.Y.B.Sc.	100%	-	-
M.Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :- **Nil**

29. Student progression :

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed	100%
· Campus selection	Nil
· Other than campus recruitment	Nil
Entrepreneurship / Self-employment	Nil

30. Details of Infrastructural facilities

z) Library :- Departmental library Yes.

i) Books in central library

(i) Botany————— 1904

(ii) Biology—————0377

(iii) Agriculture —————0230

(iv) Environment biology ——111

ii) Journals / Periodicals subscribed - 04

aa) Internet facilities for Staff & Students :- Available at computer dept.

bb) Class rooms with ICT facility :- Nil

cc) Laboratories: - Yes. – Two laboratories (39x26 & 26x20 feet) and cabin (13.5x9.0 feet) for Head of the dept.

31. Number of students receiving financial assistance from college, university, government or other agencies.- **69% SC, ST, NT, OBC, EBC students are getting financial assistance from said Agencies.**

32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :- **Special lectures are organized for students to provide information on current topics.**

Sr. No.	Date	Expert	Topic
1	20/08/2010	Dr. Narendra Dabholkar	Eradication of superstition and Development of scientific vision
2	05/01/2011	Dr. Gunvant Sarode	Importance of Nano technology
3	20/09/2013	Mr. Wadhai H.D.	Importance and Need of research

33. Teaching method adopted to improve student learning :-

- The department believes in adopting student centric method for the teaching learning process.
- Depending on the student profile and topic to be taught different techniques are used. Follow seminars, group discussion, field tour's and industrial visits which complement class room learning.
- Values are imparted to students while teaching topics in botany.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Teachers enhancing and guiding to the students for various science competitions like Avishkar, poster presentation, paper presentation, science exhibitions etc. to create scientific temper.
- Active Participation in environmental awareness campaign, Bacchi bachao rally, collection of money in flood relief fund like Jharkhand tragedy etc.
- Active participation of senior staff as a referee at District and state level science exhibition.
- The following teaching staff start members participating in institutional social responsibility and extension activities through the various committees appointee by the principal.

Mr. Sutar A.R. :

- Head of botany dept since 15th Jan. 2005.
- Chairman of admission committee for science faculty.
- Coordinator -2010-11 science forum scheme sponsored by state science education Institute Nagpur.
- Chairman science association
- Chairman tree plantation.
- Earn and learn scheme advisor.

- Chairman time table committee science faculty.

Mr. Mangle B.B. :

- Member of tree plantation committee
- Member of medical committee
- Member of earn and learn committee
- Member of discipline committee.
- Member of examination committee.

Dr. Gautam P.K. :

- Chairman of store and glassware committee.
- Member of tree plantation committee.
- Member of science association.

Dr. Ahmad S.A. :

- Women coordinator of NSS.
- Member of earn and learn scheme
- Member of yuvti sabha.
- Member of science association.

35. SWOC analysis of the department and Future plans :

Strengths :

- Dedicated hard working vibrant faculty.
- Teaching orienting students towards research, positive attitude, desire to do something good and new.

Weakness :

- Student intake from comparative lower academic performance.
- Contrived procedure to introduce new age programmers at U.G. P.G. level due to affiliation with university.

Opportunity :

- Induction of new younger faculty with new vision may increase the research output of the department.

- Salt trinomial courses are to be increased for generating funds, employment and contemporary programmers.
- Departments is centre for higher leaguing (P.G. and research work).

Challenges :

- To create self learners.
- To have good students in the department and to provide them with good applied education.
- To help each student in indenturing their hidden and realize their potential.

Future plans :

- To introduce research activities in the department by agenizing sophisticated instruments and approval or grants for projects from various tending agencies like. DBT. DST. Etc.
- To arrange national conferences.
- To prepare students for new dimensions of new treaties of science.
- To prepare students for competitive examinations.

DEPARTMENT OF MATHEMATICS

1. Name of department :- **U.G. Department of Mathematics**
2. Year of Establishment : **F.Y.B.Sc. June 1970,**
S.Y.B.Sc. June 1971,
T.Y.B.Sc. June 1986,
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.): - **U.G. – B.Sc. Three years integrated degree course**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/ choice based credit system (programme wise) :- **Semester with CGPA Pattern.**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/ programmes discontinued (in any) with reasons :- **Nil**
9. Number of Teaching posts :- **03**

	Sanctioned	Filled
Professors	--	--
Associate Professors	2	2
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experince	No. of Ph.D. Students Guided for the Last 4 years
Mr. S.K. Chaudhari	M.Sc.	Associate Professor and Head of the Department	Mathematics	28 Years	-
Mr. S.T. Patil	M.Sc.	Associate	Mathematics	28 Years	-
Mrs. S.B. Pimpre	M.Sc., M.Phil, SET	Assistant Professor	Mathematics	03 Years	-

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student – Teacher Ratio (programme wise) :- **162 : 3 (54 : 1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled :- **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :-

PG – 02,

M.phil. – 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Nil**

17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received :- **Nil**

18. Research Centre / Facility recognized by the University :- **Nil**

19. Publications:

A) Publication per faculty :- **Nil**

➤ Number of papers published in peer reviewed journals (national / international) by faculty and students :- **Nil**

➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :- **Nil**

➤ Monographs :- **Nil**

➤ Chapter in Books :- **Nil**

➤ Books Edited :- **Nil**

➤ Books with ISBN / ISSN numbers with details of publishers :- **Nil**

➤ Citation Index :- **b**

➤ SNIP :- **Nil**

➤ SJR :- **Nil**

➤ Impact factor :- **Nil**

➤ H-index :- **Nil**

20. Areas of consultancy and income generated :- **Nil**

21. Faculty as members in

o) National committees :- Nil

p) **International Committees :- Nil**

q) **Editorial Boards..... :- Nil**

22. Student projects

s) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**

t) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies :- **Nil**

23. Awards / Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists/ visitors to the department :- **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) **National :- Nil**

b) **International :- Nil**

26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2009 – 10	FYBSc	75	75	55	20	67%
	SYBSc	52	52	37	15	62%
	TYBSc	12	12	5	7	75%
2010 – 11	FYBSc	87	87	47	40	54%
	SYBSc	43	43	29	14	47%
	TYBSc	9	9	5	4	56%
2011 – 12	FYBSc	92	92	62	30	40%
	SYBSc	66	66	31	35	27%
	TYBSc	6	6	4	2	34%
2012 – 13	FYBSc	111	111	61	50	51%
	SYBSc	60	60	27	33	30%
	TYBSc	20	20	6	14	80%

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.Sc.	100%	-	-
S.Y.B.Sc.	100%	-	-
T.Y.B.Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :-

SET - 02

Bank Recruitment Examination – 02

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed	
· Campus selection	Nil
· Other than campus recruitment	30
Entrepreneurship / Self-employment	2

30. Details of Infrastructural facilities

dd) Library :- Central Library : Number of Books = 2800

Number of Journals = 02

ee) Internet facilities for Staff & Students :- Internet facility is available in the library for staff and students.

ff) Class rooms with ICT facility :- Not available.

gg) Laboratories :- Not available.

31. Number of students receiving financial assistance from college, university, government or other agencies :- **95 % Students are getting financial assistance from the above agencies.**

32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :- **Nil**
33. Teaching method adopted to improve student learning :-
- Along with traditional teaching methods, we also follow seminars, debates, group discussion etc. in class room to ensure maximum students participation in teaching, learning process.
 - Performance in debates, seminar, group discussion and also assignments submitted by the students on different topics are also duly evaluated.
 - Internal examinations are conducted twice during a semester.
 - Besides the department has initiated frequent class tests.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :-
- Mr. S.K. Chaudhari :**
- Worked as “Assistant Programme officer” in the NSS unit of the college during 2001 – 2004.
- Mrs. S.B. Pimpre :**
- Worked as “ Mahila programme officer” in NSS unit of the college during 02/01/2014 to 08/01/2014 at Kevadipada NSS camp. Attended tracking camp at Toranmal as a camp assistant (Mahila). Attended “ Maitry Shibir” Attended “Yuvak – Yuvati workshop”
35. SWOC analysis of the department and Future plans :-
- Strengths :**
- The Department has well qualified and fully devoted staff ever ready to guide students with and without syllabus.
 - Members of the staff take initiative in committees like discipline, administration building measures so as to make students aware of the benefits of such committees.
 - Continuous interaction with students and colleagues.
 - Availability of students is good.
 - Administrative support from the management.
 - Infrastructure facility available to run the P.G. department.
- Weakness :**

- Faculty members not involved in research work.
- Separate room for department is not available.
- Lack of modern technological support.
- Lack of financial support.
- Laboratory facility is not available.

Opportunities :

- Ample scope of guiding the rural students.
- Impart knowledge up to the P.G. Level in this particular backward area.
- It is helpful for the development of individual talent.
- It is helpful for up gradation of scientific knowledge and awareness.
- It is helpful to provide human recourse to a larger extent.
- It help to upgrade the socio-economic status of the area.

Challenges :

- To motivate students for competitive examinations and research related activities.
- Majority of student belong to tribal community therefore they need special attention.
- To get appropriate faculties for the department.
- To create interest among the students regarding higher education.
- To crate possible alternative employment opportunities during the period of education.
- Up gradation of education both at the undergraduate and postgraduate level to meet the demands of present day.
- To create links with the private sector for placement and absorption of the human resource.

Future Plans :

- To start PG Department of Mathematics
- To get minor Research project from the UGC
- We desire to start a guidance centre in competitive – examination

DEPARTMENT OF COMPUTER SCIENCE

1. Name of department : **Department of Computer Science**
2. Year of Establishment: - **F.Y.B.Sc. June 2001**
S.Y.B.Sc. June 2002
T.Y.B.Sc. June 2003
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.) :
U.G. and P.G.
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/ choice based credit system (programme wise) :- **Semester with CGPA Pattern.**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/ programmes discontinued (in any) with reasons :- **Nil**

9. Number of Teaching posts :-

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	2
Asst. Professors	Non Granted 6	6 on Granted Basis

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experince	No. of Ph.D. Students Guided for the Last 4 years
Mr. S.V.Mishra	MCM,MCom, Phd Pursuing	Asst. Professors and Head of Department	Computer Management	10 Years	-
Miss. Harsha Patel	M.Sc. .	Asst. Professor	Computer science	3 Years	-
Miss. Mohini Nandawalkar	M.Sc..	Asst. Professor	Computer science	3 Years	-
Mr. Nilesh Chavan	M.Sc. PET Qualified	Asst. Professor	Computer science	3 Years	-
Mr . Jignesh V. Sonar	M.Sc. PET Qualified	Asst. Professor	Computer science	2 Years	-
Miss. Deepali Pandav	M.Sc..	Asst. Professor	Computer science	1 Years	-

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty :- **Nil**

13. Student – Teacher Ratio (programme wise) :- **26 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **03**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :- **PG 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **NIL**
17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received :- **Nil**
18. Research Centre / Facility recognized by the University :- **Nil**
19. Publications: -
 - A) Publication per faculty :- **NIL**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students :- **Nil**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
 - Monographs :- **Nil**
 - Chapter in Books :- **NIL**
 - Books Edited :- **Nil**
 - Books with ISBN / ISSN numbers with details of publishers : **NIL**
 - Citation Index :- **Nil**
 - SNIP :- **Nil**
 - SJR :- **Nil**
 - Impact factor :- **Nil**
 - H-index :- **Nil**
20. Areas of consultancy and income generated :- **Nil**
21. Faculty as members in

- r) **National committees :- Nil**
- s) **International Committees :- Nil**
- t) **Editorial Boards..... :- Nil**

22. Student projects

- u) Percentage of students who have done in-house projects including inter departmental/programme :- **50 %**
- v) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies :- **30%**

23. Awards / Recognitions received by faculty and students :- **NIL**

24. List of eminent academicians and scientists/ visitors to the department :- **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) **National :- Nil**
- b) **International :- Nil**

26. Student profile programme / course wise:

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2009 – 10	FYBSc	47	47	30	17	35.20%
	SYBSc	33	33	21	12	68%
	TYBSc	35	35	18	17	73.30%
2010 – 11	FYBSc	46	46	22	24	43.40%
	SYBSc	27	27	10	17	72%
	TYBSc	36	36	14	22	58.30%
2011 – 12	FYBSc	39	39	18	21	60%
	SYBSc	26	26	11	15	34.10%
	TYBSc	31	31	12	19	64.70%
	FYMSc	20	20	5	15	20%
2012 – 13	FYBSc	60	60	23	37	66%
	SYBSc	38	38	13	25	50%
	TYBSc	23	23	9	14	50%
	FYMSc	20	20	6	14	25%
	SYMSc	20	20	5	15	15%

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2013 – 14	FYBSc	30	30	9	21	
	SYBSc	36	36	12	24	
	TYBSc	26	26	11	15	
	FYMSc	17	17	6	14	
	SYMSc	16	16	5	11	

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.Sc.	100%	-	-
S.Y.B.Sc.	100%	-	-
T.Y.B.Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

SET - 01

Bank Recruitment Examination : 02

29. Student progression :

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed	
· Campus selection	Nil
· Other than campus recruitment	44
Entrepreneurship / Self-employment	6

30. Details of Infrastructural facilities

hh) Library :- Central Library : Number of Books 718

Number of Journals = 01

Periodicals = 02

ii) Internet facilities for Staff & Students: - Internet facility is available in the

library for staff and students.

jj) Class rooms with ICT facility: - Available.

kk) Laboratories: - Area of department – 2500 Square Feet

31. Number of students receiving financial assistance from college, university, government or other agencies: - **SC, ST, NT, OBC, EBC Students are getting financial assistance from said Agencies.**
32. Detail on student enrichment Programmes (special lectures / Workshops / seminar) with external experts :- **Conducted a Workshop on .NET Technology with Collaboration of Global Tech. , Nashik in Year 2012-13**
33. Teaching method adopted to improve student learning :-
Along with traditional teaching methods, we also follow seminars, debates, group discussion etc. in class room to ensure maximum students participation in teaching, learning process. Performance in debates, seminar, group discussion and also assignments submitted by the students on different topics are also duly evaluated. Internal examinations are conducted twice during a semester. Besides the department has initiated frequent class tests.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **NIL**
35. SWOT analysis of the department and Future plans :-
Strength :
 - Well equipped laboratory.**Weakness :**
 - No permanent and qualified staff.**Opportunity :**
 - To motivate students for competitive examinations and research related activities.**Challenges :**
 - Ample scope of guiding to rural students.**Future Plans :**
 - To establish Research Laboratory of Computer Science .
 - We desire to start a guidance centre in competitive – examination.

U.G. DEPARTMENT OF MICROBIOLOGY

1. Name of department :- **U.G. Department of Microbiology**
2. Year of Establishment :- **U.G. : June 2008,**
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.): - **U.G. – B.Sc. Three years integrated degree course**
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/ choice based credit system (programme wise) :- **Semester with CGPA Pattern.**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/ programmes discontinued (in any) with reasons :- **Nil**
9. Number of Teaching posts :- **03**

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experince	No. of Ph.D. Students Guided for the Last 4 years
Mr. M.K. Mandalik	M.Sc.	Asst. Professors and Head of Department	Microbiology	7 Years	-
Mr. E.G. Hiranwale	M.Sc.	Asst. Professors	Microbiology	0 Years	-
Mrs.Y.M. Pardeshi	M.Sc.	Asst. Professor	Microbiology	0 Years	-

11. List of senior visiting faculty :- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**
13. Student – Teacher Ratio (programme wise) :- **162 : 3 (54 : 1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :-

PG – 03,

M.phil. – 0

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **Nil**
17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received :- **Nil**
18. Research Centre / Facility recognized by the University :- **Nil**
19. Publications: -
 - A) Publication per faculty :- **Nil**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students :- **Nil**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :- **Nil**
 - Monographs :- **Nil**
 - Chapter in Books :- **Nil**
 - Books Edited :- **Nil**
 - Books with ISBN / ISSN numbers with details of publishers :- **Nil**
 - Citation Index :- **Nil**
 - SNIP :- **Nil**
 - SJR :- **Nil**
 - Impact factor :- **Nil**
 - H-index :- **Nil**
20. Areas of consultancy and income generated :- **Nil**
21. Faculty as members in
 - u) **National committees :- Nil**
 - v) **International Committees :- Nil**
 - w) **Editorial Boards..... :- Nil**

22. Student projects

w) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**

x) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies :- **Nil**

23. Awards / Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists/ visitors to the department :- **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) **National :- Nil**

b) **International :- Nil**

26. Student profile programme/course wise :

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2009 – 10	FYBSc	20	20	9	11	70
	SYBSc	17	17	13	4	90
	TYBSc	11	11	0	11	90
2010 – 11	FYBSc	0	0	0	0	0
	SYBSc	15	15	2	13	80
	TYBSc	15	15	2	13	60
2011 – 12	FYBSc	23	23	5	18	75
	SYBSc	15	15	4	11	78
	TYBSc	15	15	4	11	60
2012 – 13	FYBSc	23	23	5	18	78
	SYBSc	18	18	2	16	65
	TYBSc	9	9	2	7	90

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.Sc.	100%	-	-
S.Y.B.Sc.	100%	-	-
T.Y.B.Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

SET - 00

Bank Recruitment Examination : 00

29. Student progression :

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed	
· Campus selection	Nil
· Other than campus recruitment	2
Entrepreneurship / Self-employment	4

30. Details of Infrastructural facilities

- i) Library :- Available only in the Central library of College
- ii) Internet facilities for Staff & Students :- Internet facility is available in the library for staff and students.
- iii) Class rooms with ICT facility :- Not available.
- iv) Laboratories :- available.

31. Number of students receiving financial assistance from college, university, government or other agencies :- **95 % SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies.**

32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :-**03**

33. Teaching method adopted to improve student learning :-

- Along with traditional teaching Method, we also follow seminar, debate, Group discussion etc. in classroom to ensure student participation in teaching learning process.
- performing in debate, seminar, discussion & department submitted by

students on defend duly evaluated.

- Internal Examination are conducted twice during semester.
- Beside department has initiated frequent class room.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. SWOC analysis of the department and Future plans :-

Strengths :

- Dedicated hard working vibrant faculty.
- Teaching oriented students towards research, positive attitude, desire to do something good and new.

Weakness :

- No qualified teaching staff.
- Student intake from comparative lower academic performance.
- Contrived procedure to introduce new age programmers at U.G. P.G. level due to affiliation with university.

Opportunity :

- Induction of new younger faculty with new vision may increase the research output of the department.
- Salt trinomial courses are to be increased for generating tunds, employment and contemporary programmers.
- Departments is centre for higher learning (P.G. and research work).

Challenges :

- To create selt learners.
- To have good students in the department and to provide them with good applied education.

Future plans :

- To introduce research activities in the department by agenizing sophisticated instruments and approval or grants for projects from various tending agencies like. DBT. DST. Etc.
- To arrange national conferences.

P.G. DEPARTMENT OF THE COMMERCE

1. Name of department :- **P.G. Department of the Commerce**
2. Year of Establishment :- **U.G.: 1964**
P.G. : 1969
3. Name of Programmes / Courses offered (UG, PG, M.PHIL., PH.D., Integrated Masters; Integrated Ph.d., etc.) :- **U.G., P.G., M.Phil and Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved :- **In addition the faculty from the department of Economics takes lectures and helps in the development of the syllabus.**
5. Annual/ semester/ choice based credit system (programme wise) :- **UG. And PG. follows semester system with CGPA pattern**
6. Participation of the department in the courses offered by other departments :- **Three of our faculty takes classes in the M.B.A programme offered by YCMOU Mr. A.S. Khivasara was the co-ordinator of I.M.R., Mr. M.S. Giram and Mr. W.S.Chitte takes classes in the Diploma in taxation law offered by NTV'S Law College Nandurbar, Department Participate in M.BA. of YCMOU offered by NTV's IMR Nandurbar**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- **Nil**
8. Details of courses/ programmes discontinued (in any) with reasons :- **Nil**
9. Number of Teaching posts - **11**

	Sanctioned	Filled
Professors	--	--
Associate Professors	10	10
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.d./ M. Phil., etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experince	No. of Ph.D. Students Guided for the Last 4 years
Mr. M.S.Giram	M.Com, DHE	Associate Professors	Advanced Accountancy and Costing	31 Years	-
Mr. R.D.Marathe	M.Com, DHE	Associate Professors	Advanced Accountancy and Costing	30 Years	-
Mr. R.N.Girase	M.Com M.Phil	Associate Professors	Advanced Accountancy and Costing	30 Years	-
Mr. S.T.Moravkar	M.Com M.Phil	Associate Professors	Advanced Accountancy and Costing	28 Years	-
Mr. V.M.Ahirarao	M.Com, M.Phil	Associate Professors	Advanced Accountancy and Costing	28 Years	-
Mr. V.I.Girase	M.Com, M.Phil	Associate Professors	Advanced Accountancy and Costing	28 Years	-
Mr. K.B.Girase	M.Com	Associate Professors	Advanced Accountancy and Costing	27 Years	-
Mr. W.S.Chitte	M.Com, L.L.M.	Associate Professors	Advanced Accountancy and Costing	27 Years	-
Mr. A.S.Khivsara	M.Com , M.Phil	Associate Professors	Accountancy and Administration	27 Years	-
Mr. K.S.Sharma	B.Com, FCA	Associate Professors	Advanced Accountancy and Costing	27 Years	-
Dr. N.B.Gosavi	M.Com M.Phil, Ph.D	Associate Professors	Advanced Accountancy and Costing	26 Years	2

11. List of senior visiting faculty :- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **Nil**

13. Student – Teacher Ratio (programme wise):-

Under Graduate : U.G. 32 : 1

P.G. 17 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :-

Qualification	No. of Members
M.Com	5
M.Phil	5
Ph.D	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

Investigator Co-Investigator	Project Title	Minor / Major	Duration	Ongoing/ Completed	National / International	Funding Agency	Grand Received
Dr. N.B.Gosavi	Performance of M.S.F.C, an evaluation with Specail reference to SSI in Nandurbar Dist.	Minor	02 Years 2010-2012	Ongoing	National	UGC	70000/-
Dr. N.B.Gosavi	Overdups Appraisal and Management in agri Culturel and rural Development Banking	Minor	02 Years 2009-2010	Completed	National	U.G.C	26000 /-
Mr. S.T.Moravkar	The study of evaluation of Govt. Educational schcme Provided to tribal students in Nandurbar Dist. Area	Minor	02 Years 2010-2012	Ongoing	National	U.G.C	100000 /-

17. Departmental project funded by DST-FIST; UGC,DBT, ICSSR, etc. And total grants received :- **Nil**

18. Research Centre / Facility recognized by the University Research Facilities are available but it is not recognized center.

19. Publications:-

A) Publication per faculty

V.I. Girase-02

Dr. N.B.Gosavi-12

- Number of papers published in peer reviewed journals (national / international) by faculty and students :- **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): - **Nil**
- Monographs :- **Nil**
- Chapter in Books :- **Nil**
- Books Edited :- **Nil**
- Books with ISBN / ISSN numbers with details of publishers :- **Nil**
- Citation Index :- **Nil**
- SNIP :- **Nil**
- SJR :- **Nil**
- Impact factor :- **Nil**

➤ H-index :- **Nil**

20. Areas of consultancy and income generated :- **Nil**

21. Faculty as members in

x) **National committees :- Nil**

y) **International Committees :-**

1. Dr. N.B. Gosavi - Member of peer Review Committee, Vision Group of Research Journal
2. Dr. N.B. Gosavi – Member of Advisory Board, Vision Group of Research Journal

c) **Editorial Boards :**

1. Dr. N.B. Gosavi - Deputy Editor Vision Research Journal for Commerce and Management
2. Dr. N.B. Gosavi - Executive Editor of Global Economic Research
3. Dr. N.B. Gosavi – Deputy Editor of Interlink Research Analysis
4. Dr. N.B. Gosavi – Member of Editorial Board of Online research Journal
5. Dr. N.B. Gosavi – Guest Editor of Discourse Analysis

d) **University :**

1. Mr. V.I. Girase was chairman of B.O.S. in accountancy, NMU Jalgaon. Member Academic council NMU Jalgaon (2005 - 2010)
2. Dr. N.B. Gosavi Member of B.O.S. in Business Admin. NMU Jalgaon. Member , Faculty of Commerce and Manage. NMU Jalgaon Member, Senate NMU Jalgaon. (2010-2015)
3. Mr. K.B. Girase was Member of B.O.S. in Business Administration NMU Jalgaon (2005 – 2010)
4. Mr. S.T. Moravkar was Member of B.O.S. in Business Administration NMU Jalgaon (2005 – 2010)

22. Student projects

y) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**

- z) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry / other agencies : - Nil
23. Awards / Recognitions received by faculty and students :-
1. Mr. M.S. Giram – Best Teacher’s Award by N.T.Vs. Nandnrubar for 2003
 2. Mr. V.I. Girase - Best N.S.S. Programme officers award by N.M.U. Jalgaon for 2003 – 04
 3. Miss. Gita ramdhan Sanakpal . M.Com II Gold medalist by NMU Jalgaon for 2009 (Managemend Acounpaing)
 4. Dr. N.B. Gosavi – Best Research oral paper presentation Award at National level seminar at A.S.C. College ahmednagr (2011-2012)
24. List of eminent academicians and scientists/ visitors to the department :-
1. Dr. P.R. Chaudhari Dean, Faculty of Commeccs and management, N.M.U. Jalgaon.
 2. Dr. P.M. Kothari Ex. Dean, Faculty of Commeccs and management, N.M.U. Jalgaon.
 3. Dr. V.V. Katdare Director, IMR Jalgaon .
 4. Dr. Arvind Chaudhari M.C. Member NMU Jalgaon
 5. Dr. N.D. Chaudhari Principal, Law College, Nandurbar
25. Seminars/ Conferences/ Workshops organized & the source of funding
- a) National :- Nil
 - b) International : - Nil
 - c) Department has organized one day workshop on “New Trends in Higher Education on 1st March 2009, Source of Funding G.T.P. College, Nandurbar.
26. Student profile programme / course wise :

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2009 – 10	F.Y.B.COM	162	162	123	39	68
2010 – 11		181	178	137	44	71
2011 – 12		97	92	67	30	81
2012 – 13		205	170	134	71	95

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2013 – 14		137	137	86	51	
2009 – 10	S.Y.B.COM	89	84	53	36	89
2010 – 11		117	106	79	38	69
2011 – 12		124	114	71	53	68
2012 – 13		89	83	61	28	81
2013 – 14		139	139	88	51	
2009 – 10	T.Y.B.COM	94	91	63	31	77
2010 – 11		79	79	50	29	85
2011 – 12		102	100	67	35	45
2012 – 13		94	85	43	51	72
2013 – 14		77	77	49	28	
2009 – 10	M.COM I	128	107	82	46	75
2010 – 11		117	109	82	36	83
2011 – 12		88	79	38	50	96
2012 – 13		100	92	52	48	93
2013 – 14		98	98	53	45	
2009 – 10	M.COM II	91	90	58	33	73
2010 – 11		108	102	70	38	58
2011 – 12		98	91	52	46	56
2012 – 13		74	64	30	44	77

27. Diversity of students :

Name of the Course	%of Students From the Same State	% of students From other States	% of Students From abroad
F.Y.B.COM	100%	NIL	NIL
S.Y.B.COM	100%	NIL	NIL
T.Y.B.COM	100%	NIL	NIL
M.COM.Part I	100%	NIL	NIL
M.COM. Part II	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

1. Mr. Ravi kesar – (SET)
2. Mr. Dipak Gavit - (SET)

3. Patil Sangita Sena – (PSI)
4. Mr. Reyaj Nanthani – (CIVIL JUDGE , VAIJAPUR)
5. Mr. Chaudhari Kishor Gorakh – (DIST. JUDGE, PUNE)
6. Mr. Shnde Pramod Ramesh – (ASSTT. MANAGER, SBI)
7. Mr. Vani Hitrendr Anil – (CIVIL JUDGE, PANDER KAUDA)
8. Sharma Puja Kacharu – (CPT)

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Not applicable
PG to Ph.D.	--
Ph.D.to Post-Doctoral	--
Employed	
· Campus selection	--
· Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- pp) Library :- Yes : Central library is Available Book – 7428, Journal - 9 Department library well stocked with 300 books which are issued to the staff and students
- qq) Internet facilities for Staff & Students : Yes 15 Computers with internet facilities in the computing and accounting lab accessible to the staff and the students
- rr) Class rooms with ICT facility :- Nil
- ss) Laboratories :- Accounting and Computer lab equipped with 15 computers installed software's like tally.

31. Number of students receiving financial assistance from college, university, government or other agencies :- SC,ST, NT, OBC, EBC Students are getting financial assistance from said Agencies

32. Detail on student enrichment programmes (special lectures / Workshops / seminar) with external experts :-

- To facilitate overall personality development of students the department

regularly organics the various seminars, lectures, visits etc.

- Workshops on tally.
- “Brain storm 2009” an inter College competition
- Industrial visit to Banks, Industrial units
- Seminar on career counseling
- Commerce talent search examination

33. Teaching method adopted to improve student learning :- Lecture and Demonstration method, Group discussion, Presentation, home assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Participation in blood donation camp organized by college every year
- Involvement in rallies against social evils.
- Visit to orphanage.
- Visit old age home.
- Polythene free zone.
- Save water drive
- Celebration of environmental days in collaboration with N.S.S.

35. SWOC analysis of the department and Future plans :-

Strengths :

- Upliftment of the socioeconomically weaker students.
- U.G. and P.G. programmes at special levels are available.
- Rich and Central Library having 7428 books and 9 periodicals.
- Experience faculty with one C.A. in the staff and one L.L.M.
- Well equipped Computer lab with internet connections.

Weaknesses :

- Most of the students are having tribal and living in rural areas, those are economically very poor.

Opportunities :

- High demand for the course.

- Higher employment opportunities.
- To conduct cross faculty courses.

Challenges :

- The rural students are poor in the studies and hence it is difficult to shape them academically

Future Plans :

- Organizing state and National level seminars sponsored by UGC.
- Conducting more guest lecturers inviting expertise from the market.
- Giving students experience of small research projects and papers.
- To Strengthen the existing UG, PG and research programmes
- To increase the use of ICT in teaching – learning and evaluation.
- To organize short term courses, seminars. Workshops, exhibitions, interactive sessions of students, teachers, experts from industry and academics.
- To promote participate learning of the students by sensitizing them about innovative techniques. Hands on training. Use of computing laboratory and e-contents.
- To conduct outreach programmes.

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self- Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after Internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place : Nandurbar

Date : 21-03-2014

Prof. Dr. V. S. Shrivastava

Signature of the Head of the Institution

VII - POST ACCREDITATION INITIATIVES

G. T. Patil Arts, Commerce and Science College, Nandurbar is one of the leading institutions in Nandurbar District. It continues its journey of academic excellence in imparting Quality Higher Education by responding to academic and administrative challenges. For preparation of its 2nd cycle of reaccreditation, the college made the Re Accreditation Report by evaluating quality in terms of sustenance and enhancement. The continuous improvement and assessment of the college in the last five years which is based on the seven criteria highlighting the key aspects under each criterion.

1. Curricular Aspects :

The exposure of faculty in recent advances and feedback from students, alumni and academic experts give the right inputs and direction for necessary changes in their attitude and completing the curriculum. Participation of staff members in the Boards of studies of the North Maharashtra University is a positive feature for close involvement in the syllabus framing and updating the curriculum.

Department of English has modified language laboratory by installing latest software, along with internet facility. College also started self financed courses named PG in Computer Science and 'B.Sc. in Microbiology'. The college has submitted the proposals of self financed courses like M.Sc. Mathematics and M. A. Psychology for affiliation to North Maharashtra University Jalgaon. The departments of Economics, Defence and Strategic studies, History, Marathi, Zoology and Commerce started research activities in the respective departments by obtaining guideship affiliated to North Maharashtra University, Jalgaon. They play an important role in fostering a research atmosphere in the institution along with the previously functioning research centre in Botany and Chemistry.

The institution has submitted the proposals of following eight career oriented certificate courses/ Programs/Diploma to the North Maharashtra University, Jalgaon for the sanctioning.

1. Certificate Course in Web Designing
2. Certificate Course in Office Automation and Programming
3. Certificate Course in Soil and Water analysis
4. P.G.D. (applied) Analytical Techniques
5. Certificate Course in Marketing Management.

6. Certificate Course in Tourism and Travel Management.
7. Certificate Course in Communication Skill in English
8. Certificate Course in Conservation of Medicinal plants.

Every department is planning to offer interdisciplinary courses in the UG programme as a part of the Integrated Curricular model from June 2013 aligning with the present trend of interdisciplinary approach in Higher education.

II. Teaching, Learning and Evaluation :

The student centered activities like elocution, essay competition, projects exhibition, debate, seminar, unit test, termend examination, soft skill training, GIS mapping, internal evaluation during practical are carried out in the interest of students.

Evaluated answersheets of class test are given back to students for understanding their mistakes. Evaluation of the above said activities is done by the panel of staff members and top three positions are awarded on the basis of evaluation.

Presently, there is a ban on recruitment of non-teaching staff members by Govt. of Maharashtra. However, college has appointed required non-teaching staff members on an ad-hoc basis.

The faculty members are constantly being recharged in their own discipline and on general professional competence through training programmes both inside and outside the college.

The library, laboratory and Centre for Information Technology (CIT), which are well equipped for enhanced teaching and learning are the major learning resources.

3. Research, Consultancy, Extension :

The teachers from our institution are motivated to do research in different areas. The 20 faculty members are research guides. They have engaged themselves in research activities like Ph.D. and various minor and major projects by different agencies. 22 teachers have completed their Ph. D. and 21 teachers have completed M. Phil. In addition to it, 20 teachers are perusing their Ph. D.

The active research work has been going on by the teachers in our college. They are doing research with the help of Research Centre, laboratory of Physics Chemistry, Botany and Zoology. We have also developed recognized research laboratory in Chemistry and Botany. We have developed separate central research facility.

15 teachers have completed their minor research projects. Total 27 minor and major projects are in the pipeline and 4 are proposed. 174 state/ national /international conference/ workshop have been attended by the faculty/ college during last four years. The faculty published 188 research papers article in national/international/state journals.

4. Infrastructure and Learning Resources :

Institution has completed the construction of Health Center and Guest House. We have appointed local parttime doctors for the medical checkup and other related matters. Our institution is allocated to use PWD Government Guest House whenever it is necessary. Along with this, we have completed the construction of Science Building and Ladies Hostel.

The Library and Administrative office have been computerized. The administrative, books and reference books, office is well furnished. The INFLIBNET, OPAC and internet facilities are made available in the library. Our library estimates 77,000 books and reference books, 107 magazines, 06 employment newspapers, 10 daily newspapers in Marathi, Hindi and English.

We have also innovated M.Sc. (Organic Chemistry) laboratory which is research oriented and spacious. We have introduced new programmes like M. Sc. Computer science and B. Sc. Microbiology. All our science laboratories are well equipped and modernized.

5. Student support and progression :

We were confused and could not understand in calculating the dropout rate of earlier SSR. Therefore, it was not calculated properly. In the present RAR we have calculated dropout rate properly. In order to reduce the dropout rate we have started Quality Improvement Programme in which lectures, by visiting faculty are organized. The slow learners are provided a facility of special coaching and training after working hours.

All the facilities are provided to the students for their academic and personality development.

6. Governance, Leadership and Management :

The quantitative growth in the structure and processes of the institution demands a faster and valid mechanism for data management and therefore, the college is planning to bring in paperless governance (e-governance) in the near future.

Constant improvement is monitored through implementation of the annual plan of the department. The college has an established mechanism to monitor efficient and effective use of finances. Submission of monthly reports to the Principal is an inbuilt

mechanism to monitor the continuous improvement of departments. The Internal Quality Assurance is managed by IQAC, Management Review Committee. Quality sustenance of the college is assessed based on the eight measurable objectives embodied in the Quality Policy. The management provides sufficient welfare schemes for teaching and non teaching staff an inclusive approach extended for the organizational culture permeating to all levels of the work force

Student Grievance Redressal Cell has been working efficiently and actively in our college. We have placed suggestion boxes at some important places in which the students are supposed to post their complaints, if any. Then, all such complaints are collected and given to grievance committee for the further necessary action. The non-teaching staff members attends different training programmes organized by various institutions.

The institution has made available all kinds of I C T facilities for effective teaching and research. However, the facilities like Power Point Presentation (PPT), computer, TV, internet, VCR and slide projector are provided for the teaching. The institute provides all type of facilities required for the development of tribal and rural students.

7. Innovations and Best Practices :

The UG Curriculum is restructured by the University to facilitate better academic progression through the incorporation of academic programmes of various kinds at different levels.

The two best innovative practices which contribute towards quality sustenance and enhancement of the academic process over a period of time are:

1. Golden Jubilee Celebration: "Suwarn Mahotsav" (1962-2012).
2. Upliftment programme for Tribal Students.

Overall Analysis :

Abide by the motto of our institute, we have been striving our best to put to use of our best possible potentials as said above. To harness the target our whole team of teaching and non-teaching staff is always at the service of the students in particular and masses in general.

The submission is in resonance with the previous one. The earlier suggestions made for a betterment is taken into consideration and tried our best to comply with.

To highlight some of them -

- 1] All students have access to internet facility.

- 2] Additional toilet facilities for staff & taught have been provided.
- 3] A language lab is run by the department of English.
- 4] Early computerrization of the central library is done & in progress.
- 5] The records for books donated is kept handy for inspection & reference.
- 6] Certificate courses as mentioned have been started and some are proposed.
- 7] Gradually, we are preparing and updating and planning accordingly for a move towards autonomous status.

Dr. C.P. Sawant

Co-ordinator

Prof. Dr. V.S.Shrivastava

Principal

VIII. ANNEXURES

- 1. Certificate of recognition**
- 2. Master Plan of the College**
- 3. Income and expenditure Statement**

University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi.

71/78(CP.

10 April, 1978.

The Registrar,
Poona University,
Poona-411 007.

Subj:- Recognition of colleges in terms of regulations
framed under Section 2(f) of the U.G.C. Act. 1956.

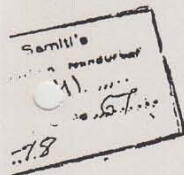
Sir,

With reference to your letter No. PU/DEV/C-16/2637
dated 12-3-1978 on the subject noted above, I am
directed to request you to send Indemnity Bond and
other documents in respect of the following colleges
which are already included under Section 2(f) of the
U.G.C. Act 1956.

1. K.J. Somaiya College of Arts & commerce, Kopergaon.
- ✓ 2. G.T. Patil College, Nandurbar.
3. College of Education, Nandurbar.

Yours faithfully,

Sd/-xxxx
(B.R. Kwatra)
Assistant Secretary.



University of Poona,
Ganeshkhind,
Poona-7.

No. PU/DEV/C-16/

3rd May, 1978.

Copy forwarded with compliments to:-

- 1) The Principal, K.J. Somaiya College of Arts & Commerce, Kopergaon.
- ✓ 2) The Principal, G.T. Patil College, Nandurbar.
- 3) The Principal, College of Education, Nandurbar

for information with a request to refer this
Office letter No. PU/Dev/C-16/1577
dated 11. 11. 1978 in this behalf & send the
required documents at an early date to enable this
Office to forward the same to the UGC, as desired.

TRUE COPY

Principal

Zona

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



ज्ञान-विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 1-1/2004 (CPP-I/C)

May, 2011

The Principal,
G.T. Patil Arts, Commerce and Science College,
Nandurbar, Tal. Vidayak Samitis, Tal. Nandurbar,
Dist. Nandurbar – 425 412,
Maharashtra.

06 JUN 2011

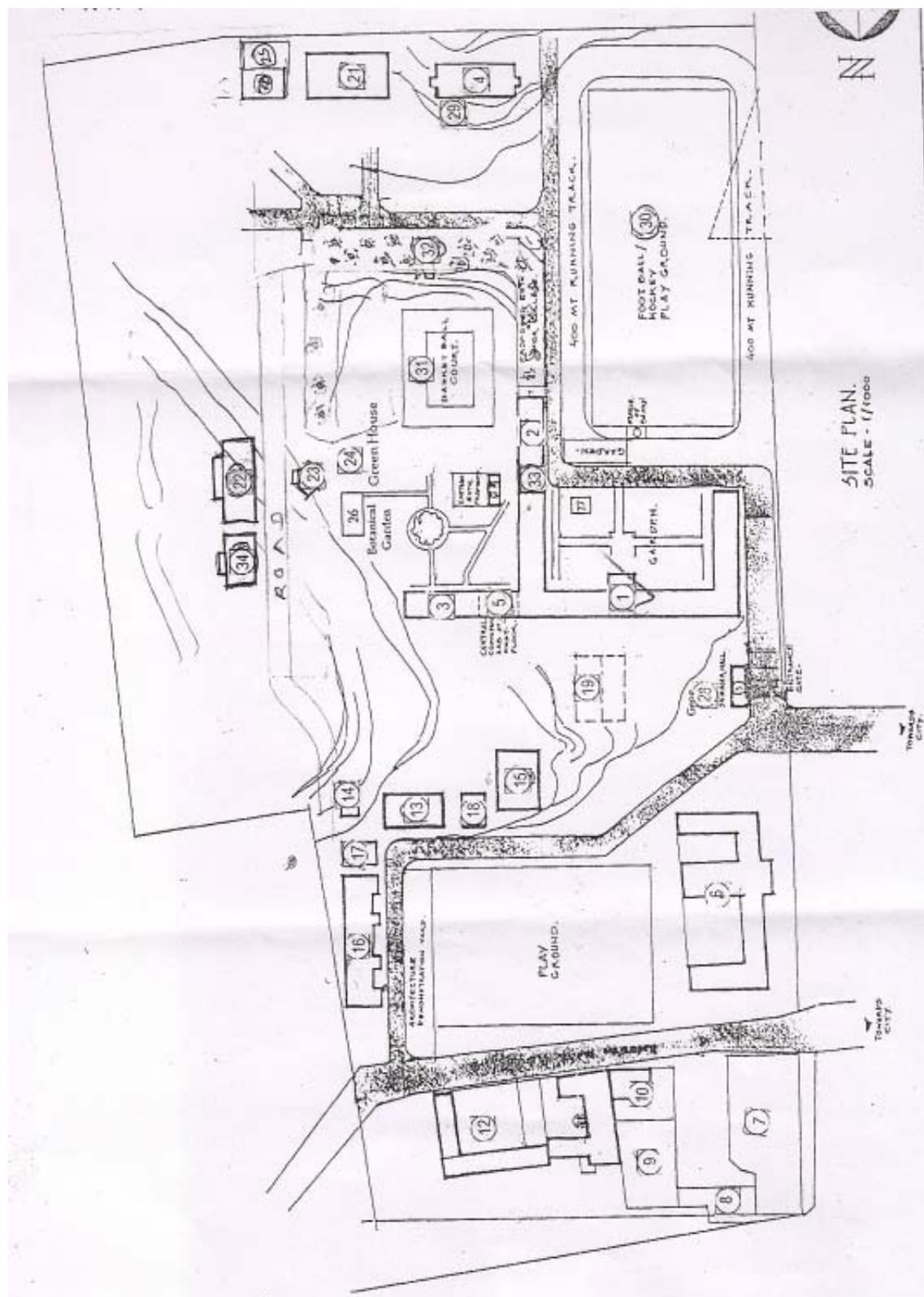
Sub: - Recognition of G.T. Patil Arts, Commerce and Science College, Nandurbar, Tal. Vidayak Samitis, Tal. Nandurbar, Dist. Nandurbar – 425 412, (Maharashtra) under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter dated 18.05.2011 on the above subject I am directed to say that the name of G.T. Patil Arts, Commerce and Science College, Nandurbar, Tal. Vidayak Samitis, Tal. Nandurbar, Dist. Nandurbar – 425 412, (Maharashtra), established in the year of 1964, affiliated to North Maharashtra University is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government College teaching upto Post Graduate Degree'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Sunita Gulati)
Section Officer



N.T.V.S'S AREA STATEMENT

Total Land Area --- 11.94 HCT = 119400 Sqm

(S.NO. - 271/A) = 29.49 Acr

Built Up Area Statement -

1)	G.T.P. College Main Building - (G.F.+ F.F.+S.F.)	--	2350.00 Sqm
2)	G.T.P. College Office (G.F. + F.F.)	--	608.00 Sqm
3)	G.T.P. Library (G.F. + F.F.)	--	670.00 Sqm
4)	G.T.P. Boy'S Hostel (G.F. + F.F.)	--	990.00 Sqm
5)	Seminar Hall	--	152.00 Sqm
6)	Yashwant Hostel (G.F.+F.F.)	--	465.00 Sqm
7)	T.V. Centre	--	302.00 Sqm
8)	Ashram - School	--	399.00 Sqm
9)	JiJamata Hostel	--	314.00 Sqm
10)	Girls Hostel (Bed. College) (G.F.+F.F.+S.F.)	--	384.00 Sqm
11)	Bed. College (G.F. + F.F.)	--	880.00 Sqm
12)	Ded College (Extension) (G.F. + F.F.)	--	738.00 Sqm
13)	BoY'S Hoste (Bed. College) (G.F. + F.F.)	--	586.00 Sqm
14)	Guest House	--	150.00 Sqm
15)	Girls Hostel (G.T.P. College) (G.F.+ F.F.)	--	650.00 Sqm
16)	Pharmacy College (G.F.+F.F.+S.F.)	--	2070.00 Sqm
17)	N.T.V.S.Head Office (G.F.+F.F.)	-	232.00 Sqm
18)	Co-opertive Society Office	--	144.00 Sqm
19)	Parking	--	380.00 Sqm
20)	Health- Club (No 1)	---	140.00 Sqm
21)	Indoor Gemnasium (G.F. +F.F.)	--	1260.00 Sqm
22)	College Of Law (G.F. + F.F.)	--	1655.00 Sqm
23)	Canteen	--	105.00 Sqm
24)	Green House	--	140.00 Sqm
25)	Health Club (No 2)	--	185.00 Sqm
26)	Botanical Garden	--	232.00 Sqm
27)	Water Hut	--	10.50 Sqm
28)	Geography Building	--	111.50 Sqm
29)	Water Tank	--	13.00 Sqm
30)	Play Ground	--	15500.00 Sqm
31)	Basket ball Court	--	445.00 Sqm
32)	Lawn	--	4000.00 Sqm
33)	Chemistray Department	---	75.00 Sqm
34)	Women'S Hostel (G.F.+ F.F.)	--	1210.00 Sqm
Total Built Up Area & Play Ground Area			--- 37546.00 Sqm



Nandurbar Taluka Vidayak Samiti's
GAJMAL TULSHIRAM PATIL COLLEGE,
NANDURBAR

SENIOR COLLEGE

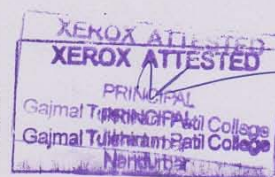
Audit Statment
of Accounts for the Year

2012-2013



PROFORMA NO. 1
AUDITED STATEMENT OF ACCOUNTS OF THE
GAJMAL TULSHIRAM PATIL COLLEGE, NANDURBAR.
FOR THE PERIOD FROM 01/04/2012 TO 31/03/2013
RECEIPT

SR. NO	RECEIPT PARTICULARS	AMOUNT OF SUB- ITEM	TOTAL AMOUNT
1 OPENING BALANCE AS ON 01/04/2012			
	A) Cash in Hand	0	
	B) Bank Other A/c. (State Bank)	18023	
	C) Bank Non Salary	25560	
	D) Bank P.F.	196160	
	E) State Bank Scholarship A/C NO-6140	7904907	
	F) Bank of Maharashtra Other A/c	2315652	
	G) State Bank Scholarship A/C NO-5627	384344	
	H) Bank Salary Account (Maharashtra)	6975486	
	I) Bank Salary Account State	4720	
			17824852
2 RECURRING RECEIPTS			
	A) Salary Grant	93869700	
	B) Tution fee	1261015	
	C) Admission fee	72950	
	D) Bank Interest	322742	
			95526407
3 FEES AND FINES :-			
	A) Library Fee	252430	
	B) Laboratory Fee	197560	
	C) Gymkhana Fee	238745	
	D) Magazine Fee	62725	
			751460
4 FEES COLLECTED IF ANY ON BEHALF OF THE UNIVERSITY :-			
	A) University Exam Fee	3120770	
	B) Student Aid Fund	109830	
	C) University Medical Fee	36880	
	D) Eligibility Fee	67965	
	E) Registration Fee	31640	
	F) Student's Activity Fee	125115	
	G) Student's Development Fund	189535	
	H) Computer Fee	62740	
	I) University Rechecking Fee	13345	





J) Student Insurance Fee	14589	
k) Ashwamedh Competition Fee	96546	
L) University A.A. Fee	11150	
M) Environment Science Fee	56195	
N) Personal Devp. Fee.	38765	
O) Disaster Manegment Fee	32050	
P) Other Fee	381875	
Q) College/Sub/Re-Adm. Fee	10235	
R) Univ.e-Suvidha Fee	56600	
S) Univ. Self Finance Unit Fee	15080	4470905

**5 OTHER MISCELLANEOUS RECEIPTS FOR
THE MAINTAINANCES OF THE COLLEGE :-**

A) T.C Fee	59850	
B) Breakage	17695	
C) Printing	312865	
D) General Knowledge Fee	44515	
G) Bank Interest	218325	
H) Miscellaneous Fee	176820	
J) Internal Exam Fee	94090	
K) I.card Fee	29250	953410

TOTAL RECURRING RECEIPTS Rs..	119527034
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SR. NO	RECEIPT PARTICULARS	AMOUNT OF SUB- ITEM	TOTAL AMOUNT
6 RECEIPT ON ACCOUNT OF SCHOLARSHIP / FELLOWSHIP AND PRIZES :-			
	A) Govt. Of India Scholarship	7935661	
	B) Other Scholarship	23620	7959281
7 DEPOSITED :-			
	A) Deposit		417705
8 OTHER ACCOUNT :-			
	A) Advance	777584	
	B) Staff P.F	8489740	
	C) B.Ed. CET	25350	
	D) Income Tax	11490300	
	E) Professional Tax	298500	
	F) L.I.C	2913320	
	G) Society	7572235	
	H) Indira Bank	2378300	
	I) G.S. Bank	873346	
	J) University Exam Charges	483749	
	K) Group L.I.C.	59467	
	L) Gratuity	2081646	
	M) Medical Ream	72759	
	N) Miscelenious	6950	
	O) N.S.S.	148530	
	P) Uni. Economical Backward Scheme	2800	
	Q) Uni. Earn & Larn Scheme	100800	
	R) Uni. Red Ribbon Scheme	2500	
	S) Principal Junior College	1462380	
	T) Principal MSC College	1045243	
	U) Principal UGC College	14925	40300424
TOTAL NON RECURRING RECEIPTS			48677410
TOTAL RECURRING RECEIPTS			119527034
GRANT TOTAL Rs.			168204444





EXPENDITURE

SR. NO	PARTICULARS	AMOUNT OF SUB- ITEM	TOTAL AMOUNT
DIRECT RECURRING EXPENDITURE :-			
1 TEACING STAFF SALARY AND ALLOWANCES :-			
	A) Salary and Allowances	41085522	
	B) D.P. / A.G.P.	7102404	
	C) Dearness Allowances	26883462	
	D) House Rent Allowances	4586269	
	E) Incentive Allowances	368460	
	F) Vehical Allowance	632462	80658579
2 NON-TEACING STAFF SALARY AND ALLOWANCES :-			
	A) Salary and Allowances	5935319	
	B) D.P. / A.G.P.	1347640	
	C) Dearness Allowances	4929431	
	D) House Rent Allowances	728264	
	E) Incentive Allowances	124577	
	F) Vehical Allowance	142233	13207464
TOTAL SALARY			93866043
3 RENT, RATES & TAXES :-			
	A) Municipal Tax	91994	
	B) Insurance of Building	12546	
	C) Building Rents	241824	346364
4 CONTRIBUTION TO BUILDING REPAIRS :-			
	A) Building maintainance		610875
5 COLLEGE LIBRARY :-			
	A) Library Books	195027	
	B) Educational Journals	3062	
	C) Reading Room	39566	237655
6 ORDINARY REPAIRS :-			
	A) Collage Furniture	158179	
	B) Water Charges	24892	183071
7 LABORATORY EXPENDITURE :-			
	A) Current Lab Expenses		156590

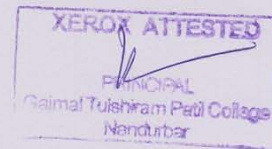




8 OTHER EXPENDITURE :-

A) Telephone	42177	
B) Light Charges	709776	
C) Stationary	81952	
D) Printing	260024	
E) Advertisement	5040	
F) Gymkhana	453442	
G) Postage	9785	
H) T.A. & D.A.	97453	
I) Miscellaneous Expenses	262241	
J) Peon uniforms	42119	
L) Bank Commission	1296	
M) Audit Fee	24158	
N) Affiliation Fee	147105	
Q) College Garden	22050	
P) Botanical Garden	27000	
Q) Uni. Red Ribbon Scheme	2500	
S) Uni. Economical Backward Scheme	2800	
T) N.S.S.	128530	
U) Magazine	40000	2359448

TOTAL SALARY	93866043
TOTAL RECURRING EXPENDITURE	3894003
GRANT TOTAL RECURRING EXPENDITURE	97760046



NON RECURRING EXPENDITURE



SR. NO	PARTICULARS	AMOUNT OF SUB- ITEM	TOTAL AMOUNT
9	FURNITURE & EQUIPMENT :-		32706
10	SCHOLARSHIP/ FELLOWSHIP & PRIZES :-		
	A) Govt. of India B.C.Schol.	7190582	
	B) Other Schol.	6220	7196802
11	FEES ON BEHALF OF UNIVERSITY :-		
	A) Student's Aid Fund	34730	
	B) Eligibility	109595	
	C) University Medical	8946	
	D) University Exam Fee	2515436	
	E) Computer Fee	30390	
	F) Student Insurance	15711	
	G) Sub./Col./Faculty Change/Recheck Fee	10410	
	H) Ashwamedh Competition	72936	
	I) UNVI E Suvidha Fee (MKCL)	27840	
	J) Environment Science Fee	37000	
	k) D. M. Fee	30390	
	L) Student Activity Fee	96312	
	M) Devlopment Fee	49925	3039621
12	Deposited		37950
13	OTHER ACCOUNTS :-		
	A) Staff P.F	8489740	
	B) Income Tax	11490300	
	C) Pro. Tax	298500	
	D) L.I.C.	2913320	
	E) G.S.Bank	873346	
	F) Indira Bank	2378300	
	G) Society	7572235	
	H) Group L.I.C	59481	
	I) N.T.V. Samiti, Nandurbar	520000	
	J) Advance	743707	
	k) Uni. Exam. Charges	569604	
	L) Medical Reambers	72759	





M) Gratuity	1381646	
N) Pri. Jr. College	202080	
P) Pri. M.Sc. College	1045243	
O) Pri. U.G.C. College	14925	
Q) Uni. Lern & Earn Scheme	127540	
R) B.Ed Cet	25350	38778076

14 CLOSING BANK BALANCE :-

A) Cash in Hand	0	
B) Bank Other A/c. (State)	18023	
C) Bank Non Salary	25560	
D) Bank P.F.	196160	
E) State Bank Scholarship A/C No-6140	7516547	
F) Bank of Maharashtra Other A /C	4261504	
G) State Bank Scholarship A/C No-5627	384344	
H) Bank Salary Account (Maharashtra)	8952194	
I) Bank Salary Account State	4911	21359243

TOTAL NON RECURRING EXPENDITURE 70444398

TOTAL RECURRING EXPENDITURE 97760046

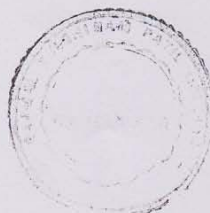
GRAND TOTAL 168204444

Place :- NANDURBAR

Date :- 31/7/2013

Principal

G.T.P. College, Nandurbar
Gajmal Tulshiram Patil College
Nandurbar.



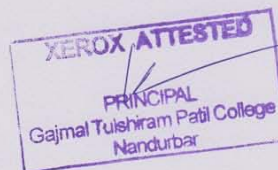
For P.D.Dalal & Co.,

Chartered Accountant

Partner



CsR Audit2012-2013



Nandurbar Taluka Vidhayak Samiti's
GAJMAL TULSHIRAM PATIL COLLEGE, NANDURBAR
Statement of Receipts and payment Account
For the period from 01/04/2012 To 31/03/2013
U.G.G. ACCOUNT



RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
TO OPENING BALANCES		DR.V.S.SHRIVASTAVA (MAJOR)	214000
CASH IN HAND	0	DR.S.B.WAYASE (MINOR)	57500
BARODA BANK	1582192	DR.A.M.PAWAR (MINOR)	10000
INDIRA BANK	334887	DR.G.H.MAHAJAN (MINOR)	10000
		DR.D.D.GIRASE (MINOR)	48997
		SHRI.V.H.RAGHUVANSHI (MINOR)	30000
TO OTHER ACCOUNT		DR.B.B.MANGALE (MINOR)	5000
DR.V.S.SHRIVASTVA (MAJOR)	100223	DR.M.J.RAGHUVANSHI (MINOR)	25000
DR.S.B.WAYASE (MINOR)	57500	DR.N.B.GOSAVI (MINOR)	20000
DR.G.H.MAHAJAN (MINOR)	10000	HISTORY DEPARTMENT NATIONAL CONF.	30000
DR.D.D.GIRASE (MINOR)	52500	X PLAN LADIES HOSTEL CONSTRUCTION	2723341
DR.B.B.MANGALE (MINOR)	2060	XI PLAN ADDITIONAL EQUIPENT GRANT	997500
DR.M.V.PATIL (MAJOR)	214000	XI PLAN COLLEGE DEV.SCHEME	507751
SHRI.V.H.RAGHUVANSHI (MINOR)	30000	XII PLAN MERGE GRANT	55455
HISTORY DEPARTMENT NATIONAL CONF.	56250	AUDIT FEE	4495
XI PLAN ADDITIONAL EQUIPENT GRANT	2000000		
XI PLAN SPORTS GRANT	400000	BANK COMMISSION	779
XII PLAN MERGE GRANT	325000		
		BY CLOSING BALANCES	
BANK INTEREST		CASH IN HAND	0
BANK OF BARODA	41285	BARODA BANK	131192
INDIRA BANK	19592	INDIRA BANK	354479
	5225489		5225489

PLACE :- DHULE
DATE :- 31.07.2013
COPIES :- 10

Principal
Gajmal Tulshiram Patil College
Nandurbar.

FOR, P.D. DALAL AND CO.,
CHARATERED ACCOUNTANTS

PARTNER

